SCHOOL RECONFIGURATION
Transition Issues

1. **Primary Schools (K-3):**
   - FDK Program (Art/Music Integration)
   - Class Schedule
   - FDK – Offer half day option – Must provide own transportation
   - Instructional Teaming (Looping/Vertical Teaming; Content Specialization)
   - Professional Development for FDK Teachers
   - Special Education Plan
   - ESL Plan
   - UPK Program Placement
   - Library/Media and Level Book Collections (Reconfiguration)
   - Pupil Progress Reporting System
   - Counseling Support?
   - Recess
   - AIS

2. **Intermediate Schools (4-6):**
   - Feel of schools (elementary or secondary?)
   - Class Schedule
   - Enrichment Period – Music Instruction, Clubs, Intramurals
   - Grade 4 Band
   - Grade 6 Exploratory (LOTE, Tech, FCS)
   - Instructional Teaming (Looping/Vertical Teaming; Content Specialization)
   - Special Education Plan
   - ESL Plan
   - Library/Media and Level Book Collections (Reconfiguration)
   - Recess Guidelines
   - Pupil Progress Reporting System
   - Grade 6 Counseling Services
   - AIS

3. **Junior High Schools (7-9):**
   - Class Schedule
   - Electives
   - Acceleration
   - Extra-curricular activities (parity between schools)
   - Sports – coordination of levels between schools; skill leveling; playing up
   - Professional development for ninth grade teachers
   - Instructional Teaming (Looping/Vertical Teaming; Content Specialization)
   - Library/Media and Level Book Collections (Reconfiguration)
   - Special Education Plan
   - ESL Plan
   - AIS
   - Alternative Education
   - 8th grade field trip – move to 9th grade?

4. **Senior High Schools (10-12):**
   - Class Schedule
   - Pupil Progress Reporting System
   - AIS
   - Alternative High School Program

April 9, 2015
5. Building Renovations:
   - Burger
   - Sherman (outside access from lunchroom for recess?)
   - Vollmer (outside access from lunchroom for recess?)
   - Webster

6. Student Management:
   - School Day – Start/End Times
   - Attendance Areas (East side of Middle Road to Burger; SE Rush to Leary)
   - School Transition - Timeline (prevent one year school experiences; prevent placement of siblings in different schools with same grade levels)
   - Student Transition - How will information be shared among staff?

7. Staffing:
   - Work Day (start/end times; allow 15 min at start/end for hall supervision)
   - Impact of start/end times on after-school coaching
   - Impact of start/end times EMCC (I=8:20-10:40, II=11:45-1:50)
   - Class Size Guidelines – Special Areas
   - Staffing Projections (Identification of Hiring Needs and At-Risk Staff)
   - Assistance for Transfer Requests and At-Risk Staff
   - School Assignments (process, timeline)

8. School Operations:
   - Transportation Services (tighten bus drop off times)
   - Food Services
   - Computer Systems - Infrastructure
   - Information Management Systems
   - Financial Management Systems
   - Classroom Equipment and Materials –Moving to new school

9. Parent Support:
   - Wrap-Around Child Care (K-3, 4-6)
   - PTO Reconfiguration (Cluster PTA, Asset Redistribution)
   - Parent Involvement Coordination (School Events, Parent-Teacher Conferences)

10. District Policy Revisions:
    - Class Size
    - Attendance Areas
    - Child Care Transportation