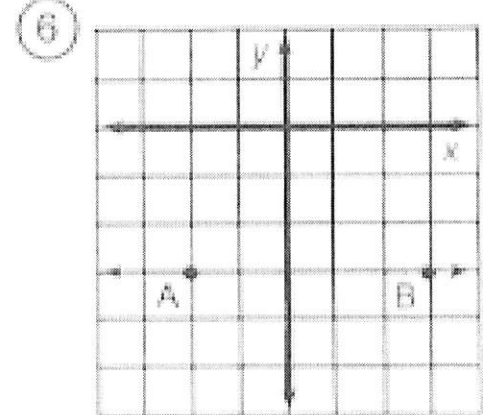
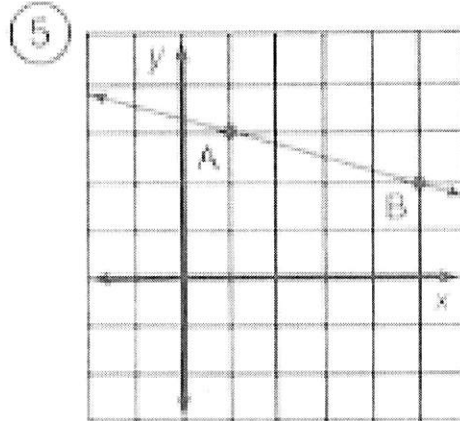
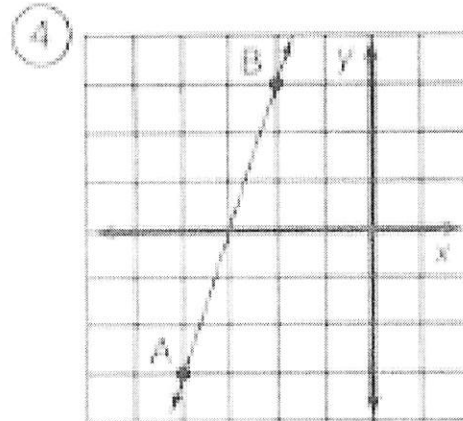
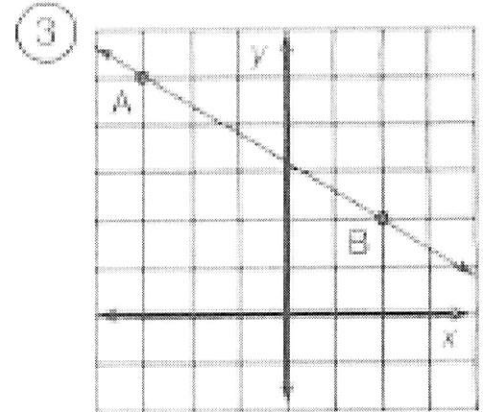
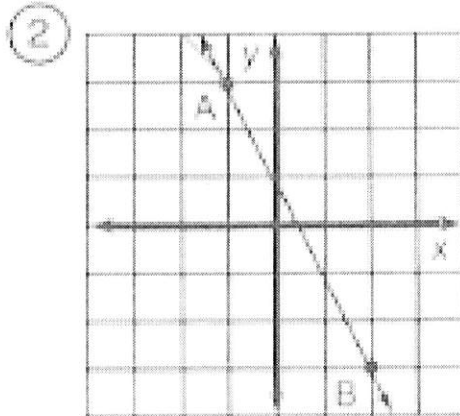
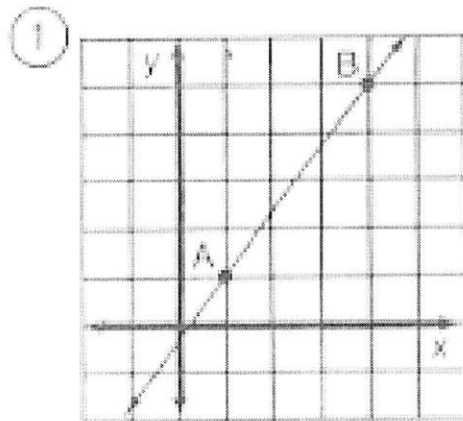


What Do You Call a Duck That Steals?

For the first six exercises, find the slope of the line \overleftrightarrow{AB} . For the remaining exercises, find the slope of the line that passes through the two given points. Cross out each box in the rectangle below that contains a correct answer. When you finish, print the letters from the remaining boxes in the spaces at the bottom of the page.



7 (2, 1); (5, 3)

11 (9, 2); (3, -1)

15 (-4, -8); (-2, 0)

8 (8, 3); (2, 5)

12 (-5, 8); (-4, 2)

16 (-3, -3); (0, 0)

9 (1, -4); (6, -2)

13 (0, -1); (4, -7)

17 (2, 5); (9, 1)

10 (-3, 1); (-7, 4)

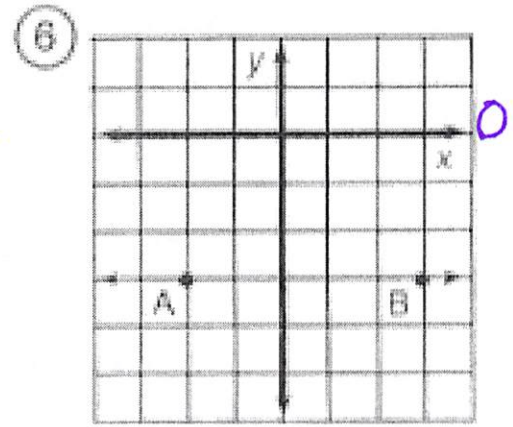
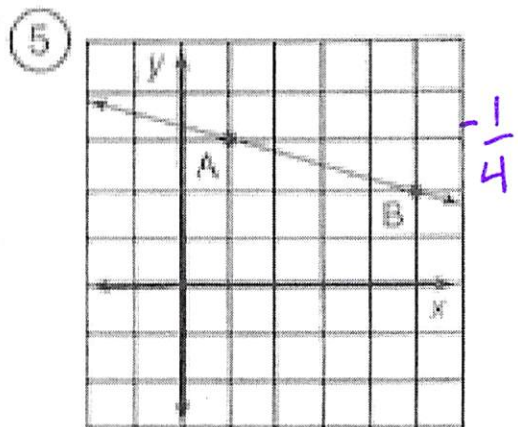
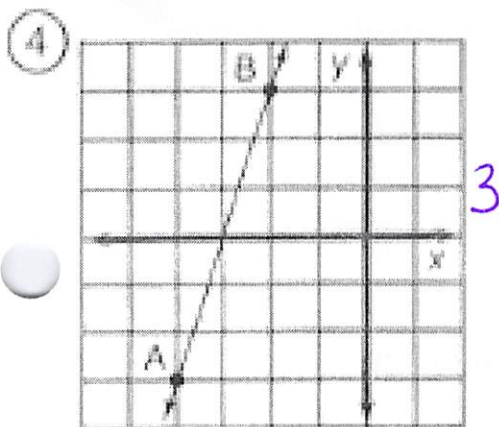
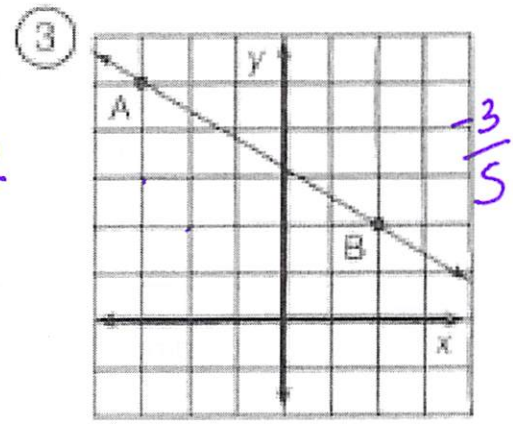
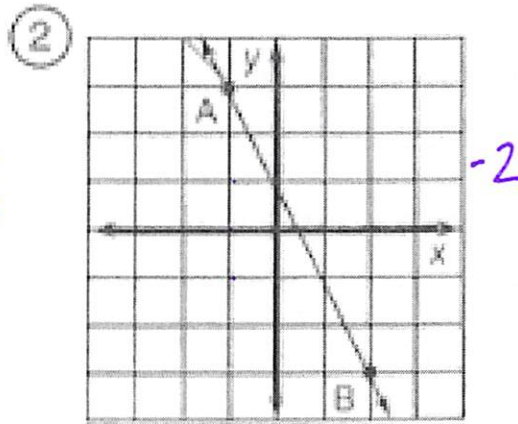
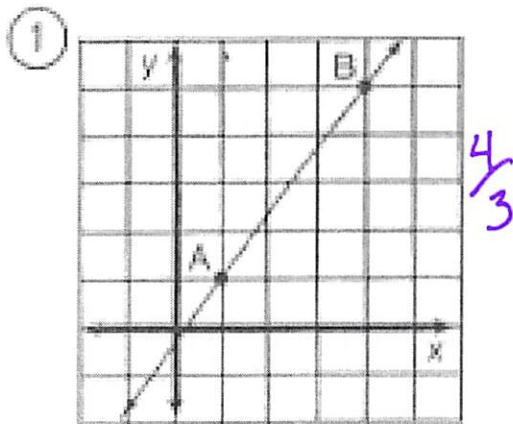
14 (1, -1); (-2, -6)

18 (0, 0); (-2, 7)

| | | | | | | | | | | | |
|---------------|---------------|----------------|----------------|----|----------------|----------------|----------------|----------------|---------------|----------------|---------------|
| DU | AB | CK | ST | AR | IG | AT | OB | IG | ET | BE | ST |
| 0 | -6 | $-\frac{3}{5}$ | $-\frac{4}{7}$ | 9 | $\frac{1}{2}$ | $-\frac{7}{2}$ | $-\frac{7}{6}$ | $\frac{4}{3}$ | $\frac{2}{3}$ | $-\frac{5}{4}$ | $\frac{5}{3}$ |
| CA | RD | RI | CH | UC | RI | ME | AQ | UA | KY | ET | CK |
| $\frac{2}{5}$ | $\frac{1}{6}$ | $-\frac{1}{4}$ | -2 | -8 | $-\frac{3}{2}$ | 1 | $-\frac{1}{3}$ | $-\frac{3}{4}$ | $\frac{8}{5}$ | 4 | 3 |

What Do You Call a Duck That Steals ?

For the first six exercises, find the slope of the line \overleftrightarrow{AB} . For the remaining exercises, find the slope of the line that passes through the two given points. Cross out each box in the rectangle below that contains a correct answer. When you finish, print the letters from the remaining boxes in the spaces at the bottom of the page.



⑦ (2, 1); (5, 3) $\frac{2}{3}$

⑪ (9, 2); (3, -1) $\frac{1}{2}$

⑮ (-4, -8); (-2, 0) 4

⑧ (8, 3); (2, 5) $-\frac{2}{6} = -\frac{1}{3}$

⑫ (-5, 8); (-4, 2) -6

⑯ (-3, -3); (0, 0) 1

⑨ (1, -4); (6, -2) $\frac{2}{5}$

⑬ (0, -1); (4, -7) $-\frac{3}{2}$

⑰ (2, 5); (9, 1) $-\frac{4}{7}$

⑩ (-3, 1); (-7, 4) $-\frac{3}{4}$

⑭ (1, -1); (-2, -6) $\frac{5}{3}$

⑱ (0, 0); (-2, 7) $-\frac{7}{2}$

| | | | | | | | | | | | |
|--------------------------------|---------------------|--------------------------------|--------------------------------|----------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|----------------------|--------------------------------|
| DU 0 | AB -6 | CK $\frac{3}{5}$ | ST $\frac{4}{7}$ | AR 9 | IG $\frac{1}{2}$ | AT $\frac{7}{2}$ | OB $-\frac{7}{6}$ | IG $\frac{4}{3}$ | ET $\frac{2}{3}$ | BE $-\frac{5}{4}$ | ST $\frac{5}{8}$ |
| CA $\frac{2}{5}$ | RD $\frac{1}{6}$ | RI $\frac{1}{4}$ | CH -2 | UC -8 | RI $\frac{3}{2}$ | ME 1 | AO $\frac{1}{3}$ | UA $\frac{3}{4}$ | KY $\frac{8}{5}$ | ET 4 | CK 3 |

AR o b b e r D u c k y