I can generate equivalent expressions using the properties of math

# **Operations Involving Rational Numbers**

### Addition

| 1. | 2 + (-5) = | 28 + (-3) = | 312 + 4 = | 49 + (-1) = |
|----|------------|-------------|-----------|-------------|
|    |            |             |           |             |

5. 7.6 + 9.5 = ----- 6.  $\frac{2}{7} + \frac{4}{7} = -----$  7.  $\frac{1}{2} + \frac{3}{8} = -----$  8.  $\frac{2}{3} + \frac{5}{9} = -----$ 

## Subtraction

- 1. 4 10 =\_\_\_\_\_ 2. 6 (-7) =\_\_\_\_ 3. -9 5 =\_\_\_\_ 4. -3 (-1) =\_\_\_\_
- 5. 0.9 0.5 = 6.  $\frac{5}{11} \frac{2}{11} =$  7.  $\frac{7}{12} \frac{1}{4} =$  8.  $\frac{9}{10} \frac{3}{5} =$

## Multiplication

| 1. | $-3 \cdot 5 = $     | 2. $-13 \cdot -6 = $                  | 3. 12(-2) =                           | 420(-4) =                   |
|----|---------------------|---------------------------------------|---------------------------------------|-----------------------------|
| 5. | $3 \cdot (-4)^3 = $ | 6. $\frac{1}{4} \cdot \frac{3}{4} = $ | 7. $\frac{2}{5} \cdot \frac{1}{3} = $ | 8. $5 \cdot \frac{2}{3} = $ |

Division

1. 
$$121 \div (-11) =$$
 2.  $-36 \div (-9) =$ 
 3.  $\frac{6}{-3} =$ 
 4.  $\frac{-60}{-12} =$ 

 5.  $-64/5 =$ 
 6.  $\frac{3-17}{2} =$ 
 7.  $\frac{2^3}{-8} =$ 
 8.  $\frac{2}{9} \div \frac{1}{3} =$ 

# **Properties of Numbers**

| <b>Mon</b> omial | <b>Bi</b> nomial | <b>Tri</b> nomial | <b>Poly</b> nomial |
|------------------|------------------|-------------------|--------------------|
|                  |                  |                   |                    |
|                  |                  |                   |                    |

| Identity Properties     | Inverse Properties                  |
|-------------------------|-------------------------------------|
| Additive Identity       | Additive Inverse                    |
|                         |                                     |
|                         |                                     |
| Multiplicative Identity | Multiplicative Inverse (Reciprocal) |
|                         |                                     |
|                         |                                     |

Distributive Property:

$$3(2x+6) =$$

1. 2(-5x-1) = 2. -5(4x-2y) = 3. -(7x+3y-2z) =

4. 
$$\frac{1}{4}(-8r - 12s + 4t) = 5.$$
  $4(3a + 5b - c + 2d - 8e - 4g) =$ 

Some Word Problems

1. Jennifer paid \$39.75 for some packs of gum. If each pack of gum costs \$1.59, how many packs of gum did Jennifer buy?

2. This month, Gerald deposited \$12.50 into his bank account but then withdrew \$8.75 a few days later. If Gerald started the month with \$83.95, how much money does he have in his bank account now?

| <u>Commutative Property</u>            | <u>Associative Property</u>            |
|--|--|
| Commutative Property of Addition       | Associative Property of Addition       |
| Commutative Property of Multiplication | Associative Property of Multiplication |

#### Can we identify some of these properties? **Property Bank**

| Additive Identity    | Multiplicative Inverse | Commutative Property    | Distributive Property |
|----------------------|------------------------|-------------------------|-----------------------|
| Associative Property | Additive Inverse       | Multiplicative Identity |                       |

| 3 + 7 = 7 + 3                       | $6 \cdot 1 = 6$                                    | $5(4+2) = 5 \cdot 4 + 5 \cdot 2$        |
|-------------------------------------|--|---|
| $5 \cdot \frac{1}{5} = 1$           | -5 + 0 = -5  | (6+4) + 5 = 6 + (4+5)                   |
| 5(2x - 3y) = 10x - 15y              | $3 \cdot (-2) \cdot 7 = (-2) \cdot 7 \cdot 3$      | 0 + a = a                               |
| $-2(3\cdot 6) = (-2\cdot 3)\cdot 6$ | $-\frac{6}{7} \cdot \left(-\frac{7}{6}\right) = 1$ | $1 \cdot \frac{21}{23} = \frac{21}{23}$ |

# Combining Like Terms

Let's take a look at some vocabulary before we begin.

2x + 3

|     |             | Like Te           | rms               |             | Unlike Te | erms               |                 |
|-----|-------------|-------------------|-------------------|-------------|-----------|--------------------|-----------------|
|     |             |                   |                   |             |           |                    |                 |
| Sin | nplify each | Expression by Com | bining the Like T | `erms       |           |                    | ]               |
| 1.  | 3x + 6x     | 2.                | -6y - 8y          |             | 3.        | 3y - 8 + 6y        |                 |
| 4.  | 4x + 8y     | 5.                | 4a + 6b - 3c + 7b | 0 − 2a − c  | 6.        | $5x^2 - 3 - 6x - $ | $3x^2 - 4x + 9$ |
| 7.  | 3(3x-4)     | +5 8.             | $-2(x^2+6x) + 3$  | $3(x-4x^2)$ | 9.        | 3(2x-5y) -         | (4x+7y)         |

10. Identify the Property Used to simplify the following Expression.

$$5(x - 2) - 2(x - 5)$$

$$5x - 10 - 2x + 10$$

$$5x - 2x - 10 + 10$$

$$\frac{1}{2}$$

$$3x + 0$$

$$3x$$

Some More to Practice:

1. If  $A = 3x^2 + 5x - 6$  and  $B = -2x^2 - 6x + 7$ , find A - B

2. Subtract  $5x^2 + 2x - 11$  from  $3x^2 + 8x - 7$ . Express the result as a trinomial.

3. If the difference  $(3x^2 - 2x + 5) - (x^2 + 3x - 2)$  is multiplied by  $\frac{1}{2}x^2$  what is the result written in standard form?

# **Multiplying Polynomials**

Giselle computed 342 × 23 as follows:



Can you explain what she is doing? What is her final answer?

| $\mathbf{\times}$ $(12x^2)(4x^2)$            | $\ddagger{12x^2 \div 4x^2}$ |
|--|-----------------------------|
| $\left(4x^2y^5\right)\!\left(6x^3y^2\right)$ | $\frac{-10x^5}{2x}$         |
| Rule:  | Rule:                       |

Use a Geometric Model to compute the following products



Strategies for Simplifying Without the Geometric Model

$$(3x^2+4x+2)(2x+3)$$

Let's See What You Got!!

1.  $(4x+3)(x^2+x^3)-(2x+2)(x^2+x^3)$ 

2.  $3(x-2)^2 - 2(x-1)$ 

3. Fred is given a rectangular piece of paper. If the length of the piece of paper is represented by 2x-6 and the width is represented by 3x-5, find the perimeter and area of the piece of paper in terms of *x*.

4. When  $(2x-3)^2$  is subtracted from  $5x^2$ , the result is...

I can generate equivalent expressions using the properties of math

**Operations Involving Rational Numbers** 

Addition

1. 
$$2 + (-5) = \frac{-3}{2}$$
  
2.  $-8 + (-3) = \frac{-11}{3}$   
3.  $-12 + 4 = \frac{-8}{4}$   
4.  $-9 + (-1) = \frac{-10}{2}$   
5.  $7.6 + 9.5 = \frac{17.1}{6}$   
6.  $\frac{2}{7} + \frac{4}{7} = \frac{6}{7}$   
7.  $\frac{1}{2} + \frac{3}{8} = \frac{7}{8}$   
8.  $\frac{2}{3} + \frac{5}{9} = \frac{12}{9}$   
 $\frac{4}{9} + \frac{3}{8} = \frac{6}{8}$   
8.  $\frac{2}{3} + \frac{5}{9} = \frac{12}{9}$ 

### Subtraction

1.  $4-10 = \frac{-6}{2}$ 2.  $6-(-7) = \frac{13}{3}$ 3.  $-9-5 = \frac{-14}{4}$ 4.  $-3-(-1) = \frac{-2}{2}$ 5.  $0.9-0.5 = \frac{0.4}{6}$ 6.  $\frac{5}{11} - \frac{2}{11} = \frac{3}{11}$ 7.  $\frac{7}{12} - \frac{1}{4} = \frac{1}{3}$ 8.  $\frac{9}{10} - \frac{3}{5} = \frac{3}{10}$   $\frac{7}{12} - \frac{3}{12} = \frac{4}{12}$ 9.  $\frac{9}{10} - \frac{6}{10}$ 

## Multiplication

1.  $-3 \cdot 5 = -15$ 2.  $-13 \cdot -6 = -78$ 3. 12(-2) = -244. -20(-4) = 805.  $3 \cdot (-4)^3 = 192$ 6.  $\frac{1}{4} \cdot \frac{3}{4} = -\frac{3}{16}$ 7.  $\frac{2}{5} \cdot \frac{1}{3} = -\frac{2}{15}$ 8.  $5 \cdot \frac{2}{3} = -\frac{3}{3} - \frac{3}{3}$ 

**Division**  
1. 
$$121 \div (-11) = -11$$
 2.  $-36 \div (-9) = -4$  3.  $\frac{6}{-3} = -2$  4.  $\frac{-60}{-12} = -5$   
5.  $-64/5 = -12\frac{4}{5}$  6.  $\frac{3-17}{2} = -7$  7.  $\frac{2^3}{-8} = -1$  8.  $\frac{2}{9} \div \frac{1}{3} = -\frac{2}{3}$   
 $-\frac{14}{2}$  3.  $\frac{2}{-3} = -1$  8.  $\frac{2}{9} \div \frac{1}{3} = -\frac{2}{3}$ 





Some Word Problems

1. Jennifer paid \$39.75 for some packs of gum. If each pack of gum costs \$1.59, how many packs of gum did Jennifer buy?
X • 1.59 = 39.75

1.59 1.59

X = 25 packs of gum2. This month, Gerald deposited \$12.50 into his bank account but then withdrew \$8.75 a few days later. If Gerald started the month with \$83.95, how much money does he have in his bank account now? \$83.95 + \$12.50 - \$8.75

\$ 87.70

What can you do with these properties?

| Commutative Property                   | Associative Property                   |
|--|--|
| (+ , ×                                 | +, ×                                   |
| Switch order of terms                  | switch grouping () of terms            |
| Commutative Property of Addition       | Associative Property of Addition       |
| a + x + y = y + x + a                  | (a+b)+c = a+(b+c)                      |
| Commutative Property of Multiplication | Associative Property of Multiplication |
| 4.3 = 3.4                              | $(2.3) \cdot 4 = 2 \cdot (3.4)$        |

Can we identify some of these properties? **Property Bank** 

| Additive Identity    | Multiplicative Inverse | Commutative Property    | Distributive Property |
|----------------------|------------------------|-------------------------|-----------------------|
| Associative Property | Additive Inverse       | Multiplicative Identity |                       |

$$3+7=7+3$$
 $6\cdot 1=6$  $5(4+2)=5\cdot 4+5\cdot 2$ CommutativeIdentityDistributive $5 \cdot \frac{1}{5} = 1$  $-5+0=-5$  $(6+4)+5=6+(4+5)$ InverseIdentityAssociative $5(2x-3y)=10x-15y$  $3\cdot(-2)\cdot7=(-2)\cdot7\cdot3$  $0+a=a$ Distributive $3\cdot(-2)\cdot7=(-2)\cdot7\cdot3$  $0+a=a$  $-2(3\cdot6)=(-2\cdot3)\cdot6$  $-\frac{6}{7}\cdot\left(-\frac{7}{6}\right)=1$  $1\cdot\frac{21}{23}=\frac{21}{23}$ AssociativeInverseIdentity

## **Combining Like Terms**

Let's take a look at some vocabulary before we begin.



10. Identify the Property Used to simplify the following Expression.

$$5(x-2) - 2(x-5)$$

$$5x - 10 - 2x + 10$$

$$5x - 2x - 10 + 10$$

$$1. Commutative prop +$$

$$1. Combining Like Terms$$

$$2. Inverse Prop of +$$

$$3x + 0$$

$$3x + 0$$

Some More to Practice:

1. If 
$$A = 3x^2 + 5x - 6$$
 and  $B = -2x^2 - 6x + 7$ , find  $A = B$   
 $3x^2 + 5x - 6 - (-2x^2 - 6x + 7)$   
 $3x^2 + 5x - 6 + 2x^2 + 6x - 7$   
 $5x^2 + 11x - 13$ 



3. If the difference  $(3x^2 - 2x + 5) - (x^2 + 3x - 2)$  is multiplied by  $\frac{1}{2}x^2$  what is the result written in standard form?



Giselle computed  $342 \times 23$  as follows:



Can you explain what she is doing? What is her final answer?

She is adding up products of like place values 342 × 23 = 6000 + 1700 + 160 + 6 8 7866

Before we begin let's review basic exponent rules

| ×                    | ÷   |
|----------------------|---|
| $(12x^2)(4x^2)$      | $12x^2 \div 4x^2$ $12 \cdot x \cdot x$  |
| 48 × 4               |   |
| $(4x^2y^5)(6x^3y^2)$ | $\frac{-10x^5}{x^5} = 10 \times 10$ |
| 24x5,7               | 2x 2·×  |
| Pula                 | -S κ <sup>4</sup>   |
| t exponents          | KUIC:   |

Use a Geometric Model to compute the following products

$$(3x^{2} + 4x + 2)(2x + 3) \qquad (x - 1)(x^{3} + 6x - 5)$$

$$3x^{2} + 4x + 2 \qquad (x - 1)(x^{3} + 6x - 5)$$

$$2x \quad 6x^{3} \quad 8x^{2} \quad 4x \qquad x^{3} \quad x^{4} \quad -x^{3}$$

$$+3 \quad 9x^{2} \quad 12x \quad 6 \qquad +6x \quad 6x^{3} \quad -6x$$

$$-5 \quad -5x \quad 6$$

$$\chi^{4} + 5x^{3} \quad -11x + 6$$

Strategies for Simplifying Without the Geometric Model

 $(3x^2+4x+2)(2x+3)$ 

- Distribute each individual term ( to the impindividual terms of the other factor



 $3x^2 - 14x + 14$ 

3. Fred is given a rectangular piece of paper. If the length of the piece of paper is represented by 2x-6 and the width is represented by 3x-5, find the perimeter and area of the piece of paper in terms of x. 3x-5

Perimeter 2x-6

2x+3x+2x+3x = 10x

-5-6-5-6 -27

10x - 22

Zx-6



 $6x^{2} - 10x - 18x + 30$ 

6x2 - 28x + 30

4. When  $(2x-3)^2$  is subtracted from  $5x^2$ , the result is...

$$5x^{2} - [(2x-3)(2x-3)]$$

$$5x^{2} - [4x^{2}-6x-6x+9]$$

$$5x^{2} - 4x^{2} + 6x + 6x - 9$$

$$x^{2} + 12x - 9$$