


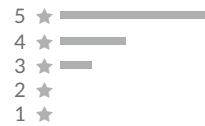
COMMUNITY THOUGHTS: STIMULUS FUNDING

Rush-Henrietta Central School District


Q1 As a resident of Rush-Henrietta, do you support the district's plan for the utilization of the increased Foundation Aid and federal stimulus funds (see introduction for details)? Do you have suggestions for other uses of this funding?

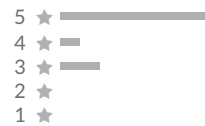
Treat your employees especially paras and other support staffs fairly and show them appreciation by paying them what they deserve It's hard to get paras and support staff bc Target and other menial jobs pays so much more and we work with precious kids!!! Treat them fairly please.

4.2  (22 
Ranked #1 of 50





Employee recruitment and retention efforts are key. The people make a huge difference! It isn't enough to simply fill positions - they need to be filled by the right people who are devoted to making a difference for our kids.

4.2  (20 
Ranked #2 of 50




Competitive Wages for Bus Drivers and other providers With the increase of wages across the state, the current per hour rate is not competitive enough to maintain or incentivize drivers to come to RH.

4.1  (37 
Ranked #3 of 50

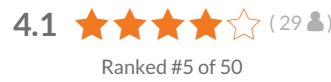


Yes. As a teacher in the junior high I would like to know SPECIFICALLY what the funds will be used for to address junior high concerns. JH students are disengaged from school & learning. They don't understand the consequences of NOT doing school & HOW behaviors effect academic success.

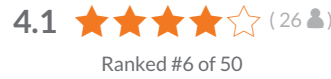
4.1  (37 
Ranked #4 of 50



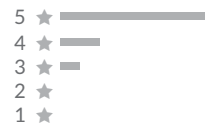
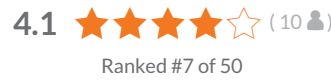
I think putting money into staff recruitment and retention is very smart. We need diverse teaching staff that are encouraged to stay and who enjoy their profession.



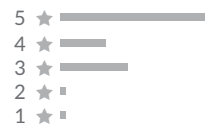
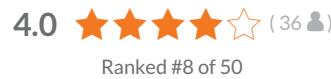
Yes, I do support the districts plan for the utilization of the aid and federal stimulus funds. Teachers and staff deserve and increase salary for their hard work. Also I see a lot of beyond average students and we need a program to support them



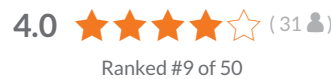
Yes I do. But I believe it is important for part of the retention and recruitment efforts are focused on bus drivers, since there is such a shortage. Parents rely on reliable transportation for their children to get to school, which effects so many parts of a family's schedule.



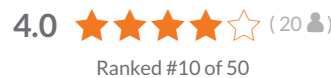
The social emotional development has appeared to be impacted by the past few years. Direct teaching is needed for self regulation, socialization. There have been many behavior issues over the year and kids are showing behaviors at a more intense level than in the past.



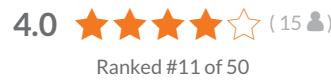
We need more staff we saw how great kids did in small classes last year. lower the student:teacher ratio.



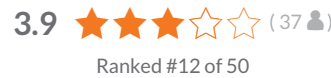
Pay a live able pay to support staff in order to retain them So you can keep them and they are happy working for you



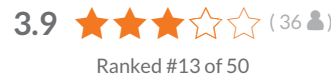
Support staff are not paid enough. They are often the students first contact and support system yet they are not paid well. It's pretty sad when you can make more money at the local fast food chain. Support staff are so important! They are under valued, pay them better!



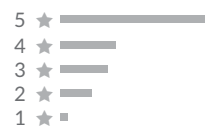
Yes, I support this utilization of Foundation Aid to support mental health of students. Our students need help in terms of reaction to setbacks. They need ways to cope during difficult situations. Hire more school counselors!!



Help students catch up academically. They lost time and consistency with learning and it is still showing.



yes. Learning loss and mental health are critical areas.



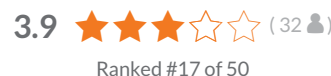
I think allocating those funds to focus on the mental and emotional health of students AND staff is important. The past two years have only shone more light on how important mental health is. The whole world is healing from trauma that the pandemic inflicted.



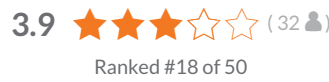
The suggested categories are all relevant, but I'm concerned with the behavior as seen by all the fights occurring. Increased security is pressing. There's been a steady, dramatic increase in fighting/problem behavior of kids in recent years. I'd like increased security/police present each day



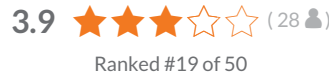
pay people more I've never heard so many staff & faculty members talk about finding a new line of work. People are exhausted and want to quite. Incentivize teaching



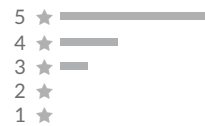
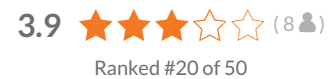
yes i support our employees are very dedicated to the children and need livable WAGES



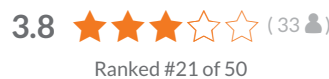
Better working conditions would improve retention. I have been passively looking for a new job. One reason is dental expenses. The second is teachers aren't valued or listened to by district admin.



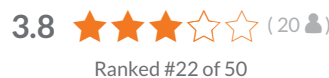
I don't agree that 2.88 million of the 5.3 million should be used for reduced use of fund balance as described and special ed tuition expense. Need to better ensure physical and mental safety/wellness of students esp. in HS and jr high, & better prep them for adult life & non-college options.



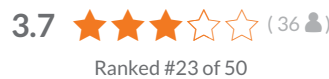
Staff Retention--Need Dental Insurance
Dental care should be part of teacher benefits like surrounding districts.



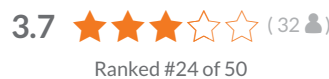
Absolutely! These are supportive approaches. I think the smaller class size priority will have incredible benefit when instruction is high quality. I did notice that there wasn't anything necessarily aligned to mental health and that was noted as a priority, so I am wondering how these align to MH





We need a reading interventionist per grade level at the K-3 level to provide the intensive intervention that research shows about early intervention. Children who are poor readers at the end of 1st grade almost never acquire average-level reading skills by the end of elem. school (Shaywitz et. al)



Increased security presence at the schools
Keep our children safe while they are at school and ease parents' minds





Yes Attention to the many academic shortfalls due to the pandemic along with social/emotional support to all students must be addressed.

3.7  (32 
Ranked #25 of 50





Social emotional health is a primary need in our schools for both students and staff. With the world the way it is, we need access to immediate services when necessary as well as procedures to track any lingering needs.

3.7  (31 
Ranked #26 of 50





I believe support staff especially drivers and monitors need competitive wages Everything is going up exponentially

3.7  (19 
Ranked #27 of 50





Need to put more money in treating mental health It's become a bigger problem and these kids need more resources and help.

3.7  (7 
Ranked #28 of 50





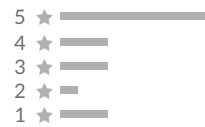
I agree with the proposed spending. There is a focus on academics that I believe is necessary.

3.6  (37 
Ranked #29 of 50





The JH needs more opportunities for math remediation. Struggling/at-risk students do not have the capacity nor the motivation to "study" on their own Math success depends on prior year learning. Continuing to "pass on" students catches up with them by 9th grade when "passing on" is not an option.

3.6  (32 
Ranked #30 of 50





I would love to see more teachers to allow for smaller class sizes at the HS level so teachers can get to know the learning styles of their students. This would allow teachers to have time to address academic shortfalls of the student - especially for those students who won't advocate for themselves

3.6  (31 
Ranked #31 of 50





We need a case manager for at-risk high schoolers who slip through the cracks; someone they check in with regularly to stay on track with academics. We have a number of high school students who do not qualify for additional academic services and who do not have an advocate at home supporting them

3.6  (29 
Ranked #32 of 50





I agree with the direction the district is going with utilizing the extra funds. We need to put an emphasis on helping students make up for time lost during the pandemic - especially in the areas of academic instruction.

3.6  (28 
Ranked #33 of 50





I support adding more HS youth assistants if they are proactively providing care/support to students. I support protecting the fund savings balance. I don't know HS youth assistants' exact job description but students there need more support and care from staff, either counselors, teachers or YAs.

3.6  (8 
Ranked #34 of 50





Set up a mentorship program by staff members to mentor specific students. This program could help students make better decisions/improve grades. Student fights plus many students have no interest in learning.. Students should stop fighting and have a desire to learn/get good grades.

3.6  (5 
Ranked #35 of 50





i want to see money go to mental health issues a lot has gone on in this state and country the last few years. it is greatly impacting our youth in a negative way. we need to offer supports to them

3.6  (2 
Ranked #36 of 50





If possible, we should use funds to continue free breakfast/lunch for students. Students who are not hungry and have available healthy meals will learn better. It will also improve their social/emotional well being if they are fed

3.5  (36 
Ranked #37 of 50





I would like incentives offered to adults to facilitate mentoring program among students for struggling students (academic/emotional).

3.5  (34 )
Ranked #38 of 50





I welcome more school community based activities promoting socialization & school pride. Ex: Activity/game/family exhibition night, movies, etc JH students are social beings. They need positive, welcoming, interest based social experiences other than athletics, music and clubs.

3.5  (32 )
Ranked #39 of 50





It really needs to be used for creating classrooms for the students who need a lot of emotional support, but also need rigorous academics. There is no type of classroom for these students. Instead, they are being placed in gen ed and really disrupt the learning of the rest. It's not fair.

3.5  (19 )
Ranked #40 of 50





This funding should go directly towards teaching our youngest students to read. Research shows that intervening early will decrease reading failure. This will directly and positively impact students' behavior +social em. health

3.4  (35 )
Ranked #41 of 50





Try better to accommodate people with disabilities To help end the stigma

3.4  (34 )
Ranked #42 of 50





I would like to see adult supervised smaller "spaces" created as alternatives to large cafeteria for those who need "quiet" time (or Ramadan fasting).

3.4  (32 )
Ranked #43 of 50



Ways to teach students about following good health and safety practices. Students have been pushing, hitting at school (can endanger themselves and others). Many students need to wash hands well (using soap).

3.4  (6 )
Ranked #44 of 50



I would like to see more safety measures taken in all buildings including Good Shepherd.

3.4 ★★☆☆☆ (5 👤)
Ranked #45 of 50



The district needs to invest in metal detectors at the middle and high school level. All doors should be locked at all times! No propped open doors!!! Doors are often propped open, this is unacceptable for the safety of students and staff. Metal detectors will deter and stop dangerous possibilities!

3.3 ★★☆☆☆ (21 👤)
Ranked #46 of 50



The district should spend money on keeping resource officers/ armed guards in every building for security. Having even one armed officer can make a big difference to keep our children safe

3.2 ★★☆☆☆ (17 👤)
Ranked #47 of 50



Metal detectors at all 7-9 and 10-12 buildings with ONE entrance for everyone. Recent events and much cheaper than 4 SRO's. (Burger/Roth/AltHS/SHS)

3.0 ★★☆☆☆ (35 👤)
Ranked #48 of 50



District should focus on diversity initiatives like Gates-Chil. Incoming students are diverse, so the teaching and leadership team should be diverse. Students from minorities class get unfair suspensions. The leadership team isn't inclusive and don't represent the student body. Diversity is needed.

2.9 ★★☆☆☆ (21 👤)
Ranked #49 of 50



Rh has a lot of veterans who work in our district. We should allow them to be armed so they can protect our kids God forbid the need arises. In a perfect world life can continue as before. Sadly we live in a different time now. Those who want to hurt others will find anyway of doing so.

2.4 ★★☆☆☆ (17 👤)
Ranked #50 of 50

