



R-H STRONGER TOGETHER

EQUITY & INCLUSION

Our community consists of people from all corners of the globe, representing an array of cultures, backgrounds, and beliefs. We are committed to strengthening connections with students and families while striving to ensure that our programs, curriculum, and learning environments are culturally responsive and safeguard equity and inclusion.

Diversity

A representation of our uniqueness and cultural and lived experiences that make up our community.

Equity

Equal access to opportunities for all, with the understanding that fair is not always equal and barriers are removed.

Inclusion

The practice of valuing differences in order to foster a sense of belonging and empowerment.

SOCIAL-EMOTIONAL LEARNING (SEL)



The Five SEL Competencies

An integral part of education and human development, SEL is the process through which young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

CASEL: Social and Emotional Learning Core Competencies

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS)

Through PBIS, we have established expectations for positive behaviors across multiple settings.

PBIS works by identifying, monitoring, teaching, and reinforcing these districtwide expectations:



RESTORATIVE PRACTICES

Benefits in the School Setting:

- Development of connections among peers and adults
- Safe and caring learning environment
- Commitment to listening and understanding other perspectives
- Increase in responsible decision-making and pro-social behaviors

Restorative practices build a sense of belonging, safety, and social responsibility in the school community. This approach results in a culture that is inclusive, builds a fair process into decision-making practices, and helps students learn to address the impact of their actions through accountability, skill-building, cooperation, and mutual understanding.