



Dear Fyle Family,

We are working on building strong parent partnerships throughout the school year. A few ways we do this is through parent conferences, progress reports, classroom web pages, and an annual parent survey. We use these opportunities to provide you with information, while also seeking your input regarding your child's learning and ways to continue to improve our school.

At the end of this month, you will have the opportunity to conference with your child's teacher and discuss your child's progress at school. During this meeting, teachers will take the time to talk with you more about how your child is progressing in meeting New York State's Common Core Learning Standards by sharing the various ways we are monitoring progress through checks for understanding. This includes unit tests, running reading records, MAPs scores, writing samples, and student conferences.

You will receive a copy of your child's first progress report on Friday, November 22, prior to this conference. At the conference, you will have an opportunity to review the report with your child's teacher and ask specific questions. If you need a translator or interpreter for this meeting and have not informed school, be sure to contact your child's teacher.

In preparation for receiving the first report card of the year, we would like to remind you that Fyle Elementary is a standards-based learning environment. Schools across the country are centering their teaching on content and learning standards. To more appropriately address "standards-based" instruction and learning, traditional report cards have been revamped, especially in the elementary years. Standards-based report cards provide more consistency between teachers than traditional report cards, because all children are evaluated on the same grade-appropriate skills. This approach also carries over to classroom assignments too, as the report card influences the way teachers assess student learning throughout the year. Teachers share these expectations in the form of rubrics with students, often posting them on the classroom wall. Now when students receive an assignment, they know exactly what they have to do to be proficient or advanced.

Standards-based teaching and reporting may be unknown territory for parents because it is different than the way teaching or report cards were structured when we went to school. One thing you can expect at your child's conference is to see samples of your child's work along with examples that are representative of student work at a proficient level. Teachers collect this information in a student data folio to track progress throughout the school year. Included in this data folio are copies of math unit tests, student writing samples, informal reading assessments, etc. Teachers use this information to make instructional decisions throughout the school year. To learn more about Fyle's and Rush-Henrietta's instructional programs, you can visit the Office of Instruction webpage at <http://www.rhnet.org/instruction>.

In addition to our ongoing communication through progress reports and parent conferences, we will also be seeking your feedback this winter through our annual online survey. Thanks to this annual feedback, we have continued to strengthen our school, making it an even better place for your children. The survey will help us gain additional parent insight into how we can make our school a better experience for parents. As your child's principal, I hope to hear from you when our new survey is posted later in the school year. You will have an opportunity to tell us how we are doing and share ideas for improvement. We will take your feedback seriously in our constant quest to make our school a great place to learn.

If you have any questions about standards-based teaching or reporting, your first contact should be with your child's teacher. As always, you may request a teacher conference at any time to better understand how your child is learning and progressing in school.

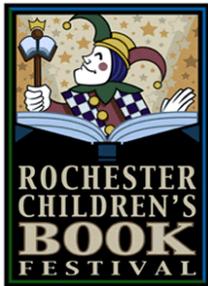
Warmly,

Marcy Mooney
Fyle Principal



Library News

November 2019



The Rochester Children's Book Festival is a fabulous, FREE event at Monroe Community College. This year it will be held from 10 a.m. to 4 p.m., Saturday, November 2. There are a number of amazing authors and illustrators that the kids will know, and there are book signings and author talks. More information can be found on their website <https://www.rcbfestival.com/>

For many students the increased use of technology in their classrooms has piqued their interest in all things related to computers. One exciting opportunity for children to explore creative ways to integrate technology is the Rochester Maker Faire. This event will be held from 9 a.m. to 5 p.m., Saturday, November 23 at the Rochester Riverside Convention Center. Check out their website, [Rochester Maker Faire](#) for more information.

As always please feel free to contact me at anytime either by phone 359-5440 or by email, ecarey@rhnet.org.

Erin Carey
Library Media Specialist
Fyle Elementary

Music Notes and News

November 2019

Kindergarten

The kindergarten students are exploring musical opposites, such as high/low, fast/slow, and loud/quiet. Students are also learning how to create and perform short rhythmic phrases using words like “conga” and “drum.”

2nd Grade

The second grade students have just added Boxer Do to their Pitch Hill family. Ask your child to share each Pitch Hill Character song and story with you: Scaredy Cat Sol, Flat Head Mi, Hungry La, and Boxer Do. The students have also been creating with half notes.

1st Grade

The first grade students are busy working on creating and performing patterns with rests in them. Students are also singing traditional songs with “Sol” and “Mi” in the melody. Ask your child to tell you a little bit about our “Sol” and “Mi” friends on Pitch Hill.

3rd Grade

The third grade students have begin work on their digital portfolios. Ask your child to log into their Google Drive account so he or she can show you their Music Site and short rhythmic composition.

Contact Information: jmazzenga@rhnet.org

**Physical Education Newsletter
Coach Krupa and Coach Westbrook
November, 2019**

What's Going on in Physical Education?

Fitness Unit

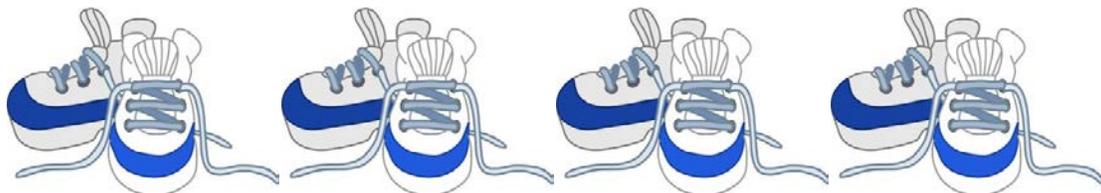
The fitness unit will be the last week in the month of November. During our fitness unit we will be concentrating on the different aspects of fitness (strength, endurance, and flexibility). We will be using fitness techniques such as stations, endurance workouts, and yoga. We will also talk to the students about nutrition and getting enough sleep during this month long unit.

Kids Heart Challenge (Formerly Jump Rope for Heart)

During P.E. classes on December 5th and 6th, all students will be participating in our Kids Heart Challenge for the entire class. We are helping to raise awareness about heart health and the importance of keeping fit through our Kids Heart Challenge fundraiser. All students will receive a collection envelope at the beginning of November and will be given the opportunity to raise money for the American Heart Association. The collecting of money is encouraged, but not required.

SNEAKERS, SNEAKERS, SNEAKERS!!!

Please make sure that your child wears sneakers on P.E. days. Your child has P.E. class every other day. Sneakers are required for participation. We do have extra sneakers for the students to borrow in case they forget. Thanks for your help with this.



Art Room Update... Mrs. Rupp-Hardenbrook

End-of-the-Year Portfolios

In May or June this year, each student will make a portfolio. These will be used to take home all the student's artwork at once. Keeping the artwork at school is essential for the large selection of work needed for art shows and ends the damage that occurs when work is taken home in back packs. Included with the artwork will be an information sheet so you and your child may review all that he or she learned in art throughout the year.

Grade-Level Art Shows On view in Fyle's Cafeteria

Open House Dot Display
October 2, 2019

Kindergarten: April 13th-17th
Week of The Fyle Talent Show

1st Grade: March 19th-27th
In Conjunction with FPG Movie Night

2nd Grade: March 4th-8th
Week of the Fyle PARP Events

3rd Grade: May 13th-20th
Week of The Third Grade Musical

National and New York State Standards in The Visual Arts

Connecting

Students:

- view and discuss notable works of art within art history.
- understand that artworks are artifacts of different cultures, societies, and times.

Creating

Students:

- make art that has personal meaning with original ideas.
- mark with a variety of media.
- learn a variety of techniques.
- safely use a variety of tools.

Responding

Students:

- know that art can tell a story.
- learn to read the visual language of images.
- interpret artworks' moods and meanings.

Presenting

Students:

- prepare a collection of their artwork for an end-of-the-year portfolio.
- choose artwork for showing.
- know where art is displayed.

Art Room Update... Mrs. Rupp-Hardenbrook



Kindergarten Artwork O'Keeffe-Inspired Flowers

The students:

- view and discuss the paintings Georgia O'Keeffe.
- learn that what they see in the artwork is called the subject.
- note the use of lines, shapes and colors.
- render a flower using crayon.
- add watercolor paint.
- cut and glue leaves.
- use tissue and glitter to add visual interest and texture.



First Grade Artwork Marc Chagall-Inspired Dreamscape

The students:

- view and discuss dreamscapes painted by Marc Chagall.
- learn that in a dreamscape, objects are shown floating, upside-down, are fun colors, are different sizes than in reality.
- discuss *Chagall's I and the Village*.
- draw their village and things they love in a dreamscape-like manner with marker.
- color the dreamscapes with crayon.
- create a frame with straight and curvy line patterns.

Art Room Update... Mrs. Rupp-Hardenbrook



Second Grade Artwork Implied Texture Monsters

The students:

- know that texture is how something feels to the touch.
- view and describe real textures on real life objects.
- list textures such as, soft, smooth, rough, bumpy, prickly, etc.
- name implied textures in artwork and in popular animated films.
- draw a monster with organic and geometric shapes.
- add implied texture using rubbing plates.
- create a background using colored pencil and watercolor.



Third Grade Artwork Kenyan Landscapes

The students:

- view and discuss photographs of the Kenyan landscape.
- know that a landscape is a rendering of an outdoor scene.
- learn the definitions of foreground, middleground, and background.
- locate the horizon line and understand it is the divide between earth and sky.
- paint a landscape using watercolor.
- use real and implied texture media in collage.
- add a border of positive and negative shapes.

Fyle Health Office

Happy Fall...It's a wonderful time of year to practice some good health and nutrition behaviors! Get outside to meet your recommended 30 minutes of daily exercise by raking leaves or taking nature walks to appreciate the fall colors. Don't forget to enjoy some of the tasty seasonal fruits and vegetables as you "strive for five" servings a day.

Reminder...recess will continue to be outdoors when weather permits. Please send your child to school dressed for the weather. Students without the proper attire will be required to remain indoors during this time.

The NYS mandated hearing, vision, height, and weight, screenings...are almost complete. Parents will receive a letter if a student does not pass any screening test. If you receive a letter explaining that your child has not passed a hearing or vision screening, please make an appointment for him/her to be evaluated by an eye doctor or audiologist and return those results to the Health Office as quickly as possible. Together, we can make sure that your child's learning experience is the best it can be!

We are still missing some...PHYSICAL EXAMINATIONS! If your child is in **Kindergarten, first, or third grade, or is new to the Rush-Henrietta school district** this year, please make sure that I have a copy of his or her most recent physical exam (in most cases, a physical done on or after September 1, 2018 will be accepted). NYS education law requires that these physicals be submitted to the school within the first thirty days of the new school year. **School district policy is that students in the above grades that are missing a physical exam, will have one performed, free of charge, by the district Nurse Practitioner after mid-November.**

Our supply continues to dwindle...We would greatly appreciate donations of gently used clothing. We are most in need of sweatpants and gently used underwear for both boys and girls, in all sizes! If you have clothing that your child has outgrown and you would like to donate it to the health office, we would greatly appreciate it! If your child has borrowed clothing from the health office, we would appreciate you returning these items, freshly laundered, for others to use when needed.

Anytime your child will be absent or late... please call the Attendance Line at **359-5441**. Please leave your name, your child's name, your child's teacher's name, and the reason for the absence. If you would prefer, you may e-mail us regarding your child's absence at sbrock-watts@rhnet.org or kmarnell@rhnet.org. Known, scheduled absences of longer than one day can be called in with one phone call if you provide the dates when your child will not be in school. Children ***who are absent from school, or leave school early for reason of illness, cannot attend school functions, such as parties and after-school events (concerts, clubs, etc.), later that same day.***

Fyle Health Office Contact Information

Mrs. Kathy Marnell
School Nurse Teacher
359-5443

Health Office Fax 359-5453
Attendance Line 359-5441

Mrs. Watts
School Health Aide
359-5444

FRIDAYS

Guiding Behavior in Young Children



Why misbehavior occurs, ways to stop it, and how to create a plan for desired behavior. For caregivers of preschool-age children.

Friday, November 1, 2019

9:30 am to 11:30 am

**Last One Picked,
First One Picked On**



Some kids are often isolated and rejected by peers, lacking social skills to make and keep friends. Learn how to help kids develop these skills. For caregivers of children of all ages.

Friday, November 8, 2019

9:30 am to 11:30 am

SUPPORT GROUPS

Parents of Teens Support Group *Don't Go at It Alone!*

If you're raising a teenager with behavioral and/or emotional challenges, this might be the group for you. Parents of Teens is an opportunity to meet, talk, listen, and learn about the ups and downs that happen while you're raising a teenager. It's a great place to get support from people who understand.

Three sites!

- **Downtown at Village Gate**
320 North Goodman St, Rochester 14607
Monday, November 4, 2019
- **Westside at Renaissance Academy**
299 Kirk Rd., Rochester 14612
Monday, November 18, 2019
- **Eastside at Penfield High School**
25 High School Dr., Penfield 14526
Monday, December 9, 2019

6:00 pm to 8:00 pm

*Call or check the website
for additional dates*

**Meetings are free!
Refreshments provided
Registration required**

(585) 325-3145 ext. 122

**[www.mharochester.org/services/
family-support/](http://www.mharochester.org/services/family-support/)**



MENTAL HEALTH ASSOCIATION
FIND WELLNESS.

November 2019



**FAMILY SUPPORT
SERVICES
FAMILY
EDUCATION**

MONDAYS

Middle Childhood



During middle childhood, children gain body awareness, learn large amounts of information, and establish relationships with others outside their families. Explore how children begin to manage their own behavior in middle childhood and start to find their place in the world.

Monday, November 4, 2019
9:30 am to 11:30 am

Cyber Safety

Strategies to help you protect your children by teaching them to be safe and make smart decisions. For caregivers of school-age children.

Monday, November 11, 2019
9:30 am to 11:30 am

How Difficult Can This Be?



How frustration and anxiety can be easily triggered in the classroom for children with learning disabilities. For caregivers of school-age children, tweens, and teens.

Monday, November 25, 2019
9:30 am to 11:30 am

TUESDAYS

The Skill of Saying No

Some ideas for helping kids say no about various new situations they're likely to encounter in their teen years. For caregivers of preteens and teens.

Tuesday, November 5, 2019
5:00 pm to 7:00 pm

The Single-Parent Family

In a two-parent family today, parenting can be pretty difficult. In a single parent family, it can be more than twice as tough! It's a challenge, but it can be done! For caregivers of children of all ages.

Tuesday, November 12, 2019
5:00 pm to 7:00 pm

Active Parenting of Teens



Let's discuss parenting styles and address drugs, sexuality, and violence. For caregivers of preteens and teens.

Tuesday, November 19, 2019
5:00 pm to 7:00 pm

Communication Is Crucial

Communication is a vital tool for building strong, parent-child relationships. Learn a practical approach to productive interactions within families. For caregivers of school-age children.

Tuesday, November 26, 2019
5:00 pm to 7:00 pm

THURSDAYS

The Whole-Brain Child



Strategies on how to raise happy, resilient children. Powerful tools for helping children to develop the emotional intelligence they need to be successful in the world. For caregivers of school-age children. You may attend any or all parts of this three-part series.

Thursdays, November 7, 14 & 21, 2019
5:00 pm to 7:00 pm

All workshops are held at the

Mental Health Association
320 North Goodman Street
Suite 202
Rochester, NY 14607

Workshops are free!
Refreshments provided
Registration required

For more information
and to register,
please call
(585) 325-3145 ext.122

November

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1(B) Picture Re-take Day	2
3	4(C)	5(D)	6(A)	7(B)	8(C) Fyle Family Movie Night 6:30PM	9
10	11 Veterans Day No School	12(D)	13(A) Fyle Parent Group Meeting 6:30-7:30PM	14(B)	15(C)	16
17	18(D)	19(A)	20(B)	21(C)	22(D) Report cards sent home	23
24	25 Parent/Teacher Conference Day No School	26 Parent/Teacher Conference Day No School	27 Thanksgiving Recess No School	28 Thanksgiving Recess No School	29 Thanksgiving Recess No School	30 