



Dear Fyle Families:

We had a great first month of school! Students are settling in, learning routines, and persevering through learning tasks. As a district, we set priorities that drive our work for the year. For the second year, Equity and Inclusion has been elevated to a priority as we work to be culturally responsive to meet the needs of all Fyle students.

Here is the wording of our district priority: "Recognizing the many kinds of diversity that exist within our school community, we are committed to strengthening the connection among culture, teaching, learning, and achievement. We must ensure that our programs and learning environments promote equity and inclusion."

One aspect of our work in this regard is embedding restorative practices into our daily work with students and staff. Here is a definition and rationale for designing student support systems based on the implementation of restorative practices.

"Restorative practices is an approach to promoting positive behaviors and building relationships and a sense of belonging. It also focuses on understanding conflict and how to repair harm, rather than traditional discipline." This [video clip](#) explains this definition in more detail.

Throughout this school year, you will be hearing more about our Equity and Inclusion initiatives, including restorative practices. You may hear your child talk about participating in a community-building circle or restorative conversation. When that happens, ask them about their experiences with these initiatives.

We are excited to work collaboratively to support the academic, social, and behavioral growth of our students in and out of school.

Sincerely,

Marcy Mooney  
Fyle Principal



## Fyle Elementary Library News!

October 2019

Welcome back!! It has been an exciting start to our new school year. It has been a busy few weeks filled with library orientations and Chromebook roll out for all! We are very happy to have our students back. As a reminder:

\*Kindergarteners may check out 1 book at a time

\*Grade 1 is checking out 1 book

\*Grade 2 is checking out 2 books

\*Grade 3 is checking out 2 books, 3 books if there is a class project

For all students: If a book is overdue, students will not be able to check out a book until it is returned. Books damaged or lost will need to be paid for and replaced. Also, please help our students find safe places to read their books and help remind them of their library day.

Please check out the [FYLE LIBRARY](#) webpage for further information on library procedures and policies. If you have any questions please do not hesitate to contact me!

You can also check out our weekly morning announcement videos under the student work tab.

There are already so many changes to how we provide information to students. All of our students in grades K-3 have Chromebooks in their classrooms, and I am working closely with teachers to provide support and technology integration ideas for our devices. We have already had lessons on how to be Digital Citizens on the computers, log-ins, Google Classroom, and bookmarking favorite teacher sites. Lots of changes are in store! If you have any questions about devices, how to access your student's work, or our technology plan, please do not hesitate to contact me.

As always please feel free to contact me at anytime either by phone 359-5440 or by email, [ecarey@rhnet.org](mailto:ecarey@rhnet.org).

Thank you,  
Erin Carey  
Library Media Specialist

# Music Notes and News

**October 2019**

## Kindergarten

We are busy singing about colors, pumpkins, and leaves to develop our high and low notes while making connections with the kindergarten curriculum. Students will create high and low patterns to sing for you at home!

## 1st Grade

Students are identifying, exploring, and performing in all five of their special voices (speaking, thinking, whispering, shouting, and singing). Using pipe cleaners, students will create shapes to use as vocal sirens and improvise small melodic phrases in Arioso Land.

## 2nd Grade

Students are listening to "In the Hall of the Mountain King" by Edvard Grieg and discussing the tempo, dynamics and mood using music vocabulary. Students are learning how a composer uses these concepts to tell a story without words.

## 3rd Grade

Using the Gordon syllables, students are reviewing quarter note/rest, eighth-note pair, half note and whole note. Students will be introduced to 3/4 time and the dotted half note in November.



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## Contact Information

Jillian Mazzenga - [jmazzenga@rhnet.org](mailto:jmazzenga@rhnet.org)

**Physical Education Newsletter**  
**Coach Krupa and Coach Westbrook**  
**October, 2019**

**What's Going on in Physical Education?**

**Kicking/Soccer Skills:**

At the beginning of October, we will be finishing up a two-week kicking/soccer skills unit. The skills that we will cover are dribbling, passing/trapping, and shooting. We will concentrate on controlling the ball as well as cooperating with a partner or team.

**Throwing Unit:**

All students will then be involved in a two-week throwing unit. The steps for throwing are:

- \* Turn sideways to the target
- \* Step to the target with the opposite foot.
- \* Bring the ball down and around.
- \* Make the letter L with your throwing arm.
- \* Twist/turn your body as you throw.
- \* Follow through by bringing your throwing hand to your opposite pocket.

We will be throwing to a target on the wall as well as playing games that involve throwing for distance.

**SNEAKERS, SNEAKERS, SNEAKERS!!!**

Please make sure that your child wears sneakers on P.E. days. Your child has P.E. class every other day. Sneakers are required for participation. We have extra sneakers for the students to borrow in case they forget. Thanks for your help with this!

# Art Room Update... Mrs. Rupp-Hardenbrook

## End-of-the-Year Portfolios

In May or June this year, each student will make a portfolio. These will be used to take home all the student's artwork at once. Keeping the artwork at school is essential for the large selection of work needed for art shows and ends the damage that occurs when work is taken home in back packs. Included with the artwork will be an information sheet so you and your child may review all that he or she learned in art throughout the year.

## Grade-Level Art Shows On view in Fyle's Cafeteria

Open House Dot Display  
October 2, 2019

Kindergarten: April 13th-17th  
Week of The Fyle Talent Show

1st Grade: March 19th-27th  
In Conjunction with FPG Movie Night

2nd Grade: March 4th-8th  
Week of the Fyle PARP Events

3rd Grade: May 13th-20th  
Week of The Third Grade Musical

## National and New York State Standards in The Visual Arts

### Connecting

Students:

- view and discuss notable works of art within art history.
- understand that artworks are artifacts of different cultures, societies, and times.

### Creating

Students:

- make art that has personal meaning with original ideas.
- mark with a variety of media.
- learn a variety of techniques.
- safely use a variety of tools.

### Responding

Students:

- know that art can tell a story.
- learn to read the visual language of images.
- interpret artworks' moods and meanings.

### Presenting

Students:

- prepare a collection of their artwork for an end-of-the-year portfolio.
- choose artwork for showing.
- know where art is displayed.

# Fyle Health Office

**Welcome back to another school year...** I hope you had a safe and healthy summer. Here are just a few reminders from the Health Office as we begin another great year!

**Physical examinations...** If your child is in **Kindergarten, first, or third grades, or is new to the Rush-Henrietta school district** this year, please make sure that I have a copy of their most recent physical exam (a physical done after September 1, 2018 is acceptable). NYS education law requires these physicals be submitted to the school within the first thirty days of school. Please call the health office if you have questions or concerns regarding a physical examination for your child.

**If your child has a physical education excuse from a doctor...** please send it to the Health Office. I will make the phys. ed. and classroom teachers aware of the restrictions. Be aware that a **written parental excuse is only acceptable for one day**; anything longer requires documentation/evaluation from a doctor. Keep in mind that if it is a lower body injury, the student can often perform upper body activities (and vice versa) but **only** if this is documented by the doctor. Remember that if a student is not able to participate in PE, he/she will not be allowed to participate in outside recess or events at school that evening.

**Uninvited "guests"...** with the return to school, head lice can become an annoying condition for students. Please inspect your child's head for signs of lice if you notice unusually intense itching of the scalp. Contact the Health Office if you have any questions so that we can implement environmental measures in the classrooms. **REMEMBER, THE SINGLE MOST IMPORTANT WAY TO PREVENT A HEAD LICE PROBLEM IN SCHOOL IS SURVEILLANCE BY THE PARENT AT HOME.**

**Health screenings are underway...** NYS mandates **hearing, distance vision, near vision, and color screenings** at various grade levels. Parents will receive written notification if a student does not pass a screening test and needs further evaluation.

**Health teaching will begin...** in grade three this month. Watch for your child to bring home a letter letting you know I have begun teaching in their classroom. Be sure to ask them to share what they are learning in health. They will be learning the differences between prescription and non-prescription medicines and will become experts at reading medication labels. Let them practice this skill at home the next time you need to give them a medication!

**Anytime your child will be absent or late...** please call the Attendance Line at **359-5441**. Please leave your name, your child's name, your child's teacher's name, and the reason for the absence. If you would prefer, you may e-mail us regarding your child's absence at [sbrock-watts@rhnet.org](mailto:sbrock-watts@rhnet.org) or [kmarnell@rhnet.org](mailto:kmarnell@rhnet.org). Known, scheduled absences of longer than one day can be called in with one phone call if you provide the dates when your child will not be in school. ***Children who are absent from school, or leave school early for reason of illness, cannot attend school functions, such as parties and after-school events (concerts, clubs, etc.), later that same day.***

## Fyle Health Office Contact Information

Mrs. Kathy Marnell  
School Nurse Teacher  
359-5443

Health Office Fax 359-5453  
Attendance Line 359-5441

Mrs. Shequila Watts  
Health Aide  
359-5444



## FRIDAYS

### Developing Capable Young People



Help young people develop effective life skills. For caregivers of children of all ages. You may attend any or all parts of this series.

**Fridays, October 11, 18 & 25 2019**  
9:30 am to 11:30 am

All workshops are held at the

**Mental Health Association**  
**320 North Goodman Street**  
**Suite 202**  
**Rochester, NY 14607**

***Workshops are free!***  
***Refreshments provided***  
***Registration required***

For more information  
and to register,  
please call  
**(585) 325-3145 ext.150**

## SUPPORT GROUPS

### Parents of Teens Support Group *Don't Go at It Alone!*

If you're raising a teenager with behavioral and/or emotional challenges, this might be the group for you. Parents of Teens is an opportunity to meet, talk, listen, and learn about the ups and downs that happen while you're raising a teenager. It's a great place to get support from people who understand.

#### ***Three sites!***

- ***Downtown at Village Gate***  
*320 North Goodman St, Rochester 14607*  
**Monday, October 7, 2019**
- ***Westside at Renaissance Academy***  
*299 Kirk Rd., Rochester 14612*  
**Monday, to be announced**
- ***Eastside at Penfield High School***  
*25 High School Dr., Penfield 14526*  
**Monday, December 9, 2019**  
***6:00 pm to 8:00 pm***

***Call or check the website  
for additional dates***

***Meetings are free!***  
***Refreshments provided***  
***Registration required***

**(585) 325-3145 ext. 153**  
[www.mharochester.org/services/  
family-support/](http://www.mharochester.org/services/family-support/)



**MENTAL HEALTH ASSOCIATION**  
*FIND WELLNESS.*

## October 2019



**FAMILY SUPPORT  
SERVICES  
FAMILY  
EDUCATION**

## MONDAYS/TUESDAYS

### Children's Discouragement



Learn ways to praise, encourage, and motivate children to learn new things. Help them avoid a sense of failure when they can't do something new. For caregivers of school-age children.

**Monday, October 7, 2019**  
11:30 am to 1:30 pm



### Fostering Good Learning Habits

Learn how to set up a predictable daily learning routine for academic activities, as well as how to follow through with limits you set. Understand the importance of monitoring homework. For caregivers of school-age children.

**Monday, October 21, 2019**  
11:30 am to 1:30 pm



### Winning at Parenting



One of the most frustrating aspects of being a caretaker is having to handle an angry child, who simply refuses to do what you ask. For caregivers of school-age children.

**Tuesday, October 29, 2019**  
9:30 am to 11:30 am

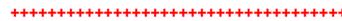
## WEDNESDAYS

### The First Years Last Forever



Childhood development and the vital importance of the relationship between the caregiver and child in the first years of life. For caregivers of children up to 5 years old.

**Wednesday, October 29, 2019**  
9:30 am to 11:30 am



### Four Keys to Successful Parenting



Building a strong relationship and being consistent. Managing yourself and helping children manage themselves. For caregivers of children up to 5 years old.

**Wednesday, October 16, 2019**  
9:30 am to 11:30 am



### Self-Defeating Behavior

Families under stress produce adolescents under stress. Many such young people become at risk for a variety of emotional and behavioral problems. For caregivers of preteens and teens.

**Tuesday, October 30, 2019**  
9:30 am to 11:30 am

## THURSDAYS

### Managing Tantrums



The power of the "Ten Second Rule," a process for meltdown management, and how to handle tantrums in public. For caregivers of toddlers and school-age children.

**Thursday, October 3, 2019**  
5:00 pm to 7:00 pm



### Parenting with Wit & Wisdom

What IS the goal of parenting today? To teach our children the skills that allow them to go out in the world and live. For caregivers of children ages 5-18.

**Thursday, October 10, 2019**  
5:00 pm to 7:00 pm



### Discipline Makes the Difference



Do you ever see children who demonstrate self-control? Do you wonder what those parents know or have that you don't? For caregivers of school-age children.

**Thursday, October 17, 2019**  
5:00 pm to 7:00 pm

# October



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1(A) Bookfair	2(B) Bookfair Kinder Fire Safety  Open House for grades 1-3 6:00pm	3(C) Bookfair Kinder Fire Safety	4(D) Bookfair	5
6	7(A) School Spirit Week	8(B) School Spirit Week	9(C) School Spirit Week	10(D) School Spirit Week  Principal's Coffee Hour 7:45am	11 Superintendent's Conference Day	12
13	14 Columbus Day No School	15(A)	16(B) Fyle Parent Group Mtg 6:30pm	17(C)	18(D)	19
20	21(A)	22(B) Picture Re-take day Mrs. Burris & Ms. Wendel's classes to Tinker Nature 9:15-11:15am	23(C) Mrs. Stanton, Ms. Smalling & Mr. Collins' classes to Tinker Nature 9:15-11:15am	24(D) Mrs. Hadley & Ms. Varble's classes to Tinker Nature 9:15-11:15am	25(A) Fyle Boo Bash 6:30pm	26
27	28(B)	29(C)	30(D)	31(A) 		