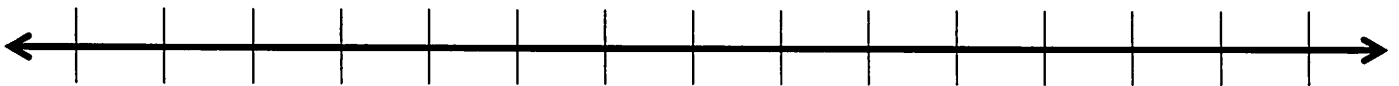


List the number of songs fifteen students have on their MP3 players in order from **Least to Greatest**.

**Min =**            **Q1 =**            **Med =**            **Q3=**            **Max =**



What percentage of students have at most 407 songs? \_\_\_\_\_

Find the Range =

Find the Inter-Quartile Range =

Is either the range or inter-quartile range a better indicator of variability? Explain your choice.

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## Box and Whisker Plot

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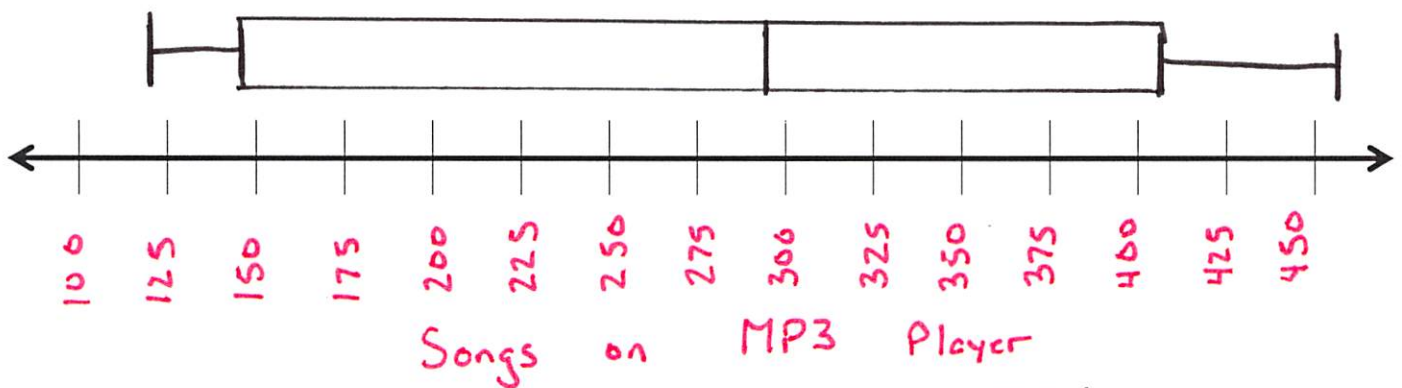
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List the number of songs fifteen students have on their MP3 players in order from **Least to Greatest**.

120, 124, 132, 145, 200, 255, 260, 292, 308, 314, 342, 407, 421, 435, 452

Min = 120      Q1 = 145      Med = 292      Q3 = 407      Max = 452



What percentage of students have at most 407 songs? 75%

Find the Range =  $452 - 120 = 332$

Find the Inter-Quartile Range =  $407 - 145 = 262$

Is either the range or inter-quartile range a better indicator of variability? Explain your choice.

Since there are no outliers, either is a good indicator of variability. Typically we use the range when there are no outliers.

## Box and Whisker Plot