




Rush-Henrietta Central School District

www.rhnet.org

April 12, 2019

To: Building Principals

From: Andy Whitmore 
Assistant Superintendent for School Finance and Operations

Subject: Budget Documents

Attached, please find copies of various budget documents to inform residents of the 2019-20 proposed budget. This is the budget that district residents will be voting on at the polls on Tuesday, May 21st. The following documents have been attached to the budget:

- Budget Statement – two versions; a three-part format summary version and a detailed line item version
- Revenue Budget
- Property Tax Report Card
- Budget Notice and Sample Ballot Propositions
- Salary Disclosure Notice
- Exemption Impact Reports
- District's Fiscal Accountability Summary (2017-18 not yet available)
- New York State District Fiscal Accountability Summary and School Report Card
 - School level reports are also available on the web at <http://data.nysed.gov/> or hardcopies can be made by calling me at (585)359-5037.

These documents must be made available to the public (upon request).

If you have any questions, please do not hesitate to call me at (585)359-5037.

- c. R-H BOE Members
Cabinet
Administration Building Reception
Brighton Memorial Library
Henrietta Library
Pittsford Library
Rush Library

2019-2020 Rush-Henrietta Central School District Component Budget

Administrative Component 10.6% of Budget

The Administrative Component provides for overall general support and management activities, including business office operations, payroll, purchasing, general administration, personnel, legal and auditing services. Cost for administration and supervision of each of the District's schools is also included in this component.

Function or Account	2018-2019	2019-2020	Increase (Decrease)
Board of Education	126,318	136,180	9,862
Central Administration	348,852	284,660	(64,192)
Finance	690,075	711,983	21,908
Legal Services	78,055	84,563	6,508
Personnel	579,293	617,174	37,881
Public Information	200,401	231,151	30,750
Other Central Services	1,358,335	1,443,976	85,641
Other Special Items	1,301,159	1,203,145	(98,014)
Curriculum Development & Sup.	1,870,555	1,953,065	82,510
Supervision-Regular School	2,888,310	2,895,087	6,777
Supervision-Special School	294,072	289,214	(4,858)
Research, Evaluation & Planning	423,154	434,242	11,088
Employee Benefits	3,876,468	3,745,114	(131,354)
TOTALS	\$14,035,047	\$14,029,554	(\$5,493)

Program Component 76.0% of Budget

The Program Component provides funding for the instruction of and educational support services for the District's students. Programs are offered in four (4) primary buildings, two (2) intermediate buildings, two (2) junior high schools, and one (1) high school. Funds are also included in this component for transporting students.

Function or Account	2018-2019	2019-2020	Increase (Decrease)
Instruction	60,739,899	63,788,549	3,048,650
In-Service Training	311,361	313,114	1,753
District Transportation	6,198,367	6,651,287	452,920
Garage Building	182,770	185,730	2,960
BOCES Transportation	1,134,452	1,164,829	30,377
Community Services	176,250	204,250	28,000
Employee Benefits	26,537,608	26,789,489	251,881
Other Transfers	1,105,000	1,242,500	137,500
TOTALS	\$96,385,707	\$100,339,748	\$3,954,041

Capital Component 13.4% of Budget

The Capital Component pays for maintaining buildings, for upkeep of property, and for electricity, gas heat, water & sewer and telephone services. Funds are also included for "debt service" payments on capital projects, refund of taxes for claims against property assessments and funding for capital projects and bus purchases.

Function or Account	2018-2019	2019-2020	Increase (Decrease)
Operation of Plant	4,622,713	4,914,977	292,264
Maintenance of Plant	2,245,976	2,275,259	29,283
Refund of Taxes	215,000	215,000	0
Other Special Items	181,094	272,033	90,939
Employee Benefits	1,865,962	1,846,158	(19,804)
Transfer to Capital	5,768,371	6,451,419	683,048
Debt Service	1,723,163	1,728,394	5,231
TOTALS	\$16,622,279	\$17,703,240	\$1,080,961

GRAND TOTAL	\$127,043,033	\$132,072,542	\$5,029,509
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RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION ADOPTED BUDGET 2019-2020

April 9, 2019

Rush-Henrietta Central School District 2019-2020 BOARD OF EDUCATION ADOPTED BUDGET SUMMARY

2019-2020 BOARD OF EDUCATION ADOPTED BUDGET	\$132,072,542
2018-2019 BUDGET	\$127,043,033
\$ INCREASE	\$5,029,509
% INCREASE	3.96%

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION ADOPTED BUDGET

2019-2020

Year to Year Comparison

APPROPRIATIONS <i>by Major Object</i>	BUDGET	BOE ADOPTED	%
	2018-2019	BUDGET 2019-2020	
Instructional Salaries	42,756,750	44,108,663	3.16%
Non-Instructional Salaries	15,354,317	16,075,500	4.70%
Equipment	668,825	709,325	6.06%
Contractual	5,716,580	6,124,090	7.13%
Supplies and Materials	3,099,149	3,147,946	1.57%
Tuition	2,001,475	2,950,920	47.44%
Textbooks & Software	605,306	578,824	-4.37%
BOCES Services	15,964,059	16,574,200	3.82%
Debt Service	1,723,163	1,728,394	0.30%
Employee Benefits	32,280,038	32,380,761	0.31%
Interfund Transfers	6,873,371	7,693,919	11.94%
TOTAL	\$127,043,033	\$132,072,542	3.96%

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION ADOPTED BUDGET
2019-2020

Year to Year Comparison

APPROPRIATIONS <i>by Function</i>	BUDGET	BOE ADOPTED	\$	%
	2018-2019	2019-2020	CHANGE	CHANGE
General Support	11,947,271	12,390,101	442,830	3.71%
Instruction	66,527,351	69,673,271	3,145,920	4.73%
Transportation	7,515,589	8,001,846	486,257	6.47%
Community Services	176,250	204,250	28,000	15.89%
Undistributed	40,876,572	41,803,074	926,502	2.27%
TOTAL	\$127,043,033	\$132,072,542	5,029,509	3.96%

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION ADOPTED BUDGET

2019-2020

Object of Expense as a % of Total Budget

APPROPRIATIONS by Major Object	AMOUNT	% OF BUDGET
Instructional Salaries	44,108,663	33.40%
Non-Instructional Salaries	16,075,500	12.17%
Equipment	709,325	0.54%
Contractual	6,124,090	4.64%
Supplies and Materials	3,147,946	2.38%
Tuition	2,950,920	2.23%
Textbooks & Software	578,824	0.44%
BOCES Services	16,574,200	12.55%
Debt Service	1,728,394	1.31%
Employee Benefits	32,380,761	24.52%
Interfund Transfers	7,693,919	5.83%
TOTAL	\$132,072,542	100.00%

Rush-Henrietta Central School District

BUDGET DEVELOPMENT DOCUMENT

BOARD OF EDUCATION ADOPTED BUDGET

2019-2020

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		GENERAL SUPPORT						
2		BOARD OF EDUCATION						
3		Board of Education						
4	90 1010	Contractual Expenses						
5		Mileage	0	0	0	763	0	0
6		Travel/Conferences	24,913	15,512	12,757	22,257	22,257	22,257
7	421	Videotaping/Live Streaming	0	1,208	1,347	2,000	2,000	5,130
8	423	Total Contractual Expenses	24,913	16,720	14,104	25,020	24,257	27,387
9	430	BOCES	4,225	4,225	4,225	4,425	4,375	6,570
10		Supplies & Materials						
11	490	Office Supplies	581	437	327	750	750	750
12	502	Meeting Expenses	8,130	8,488	12,093	6,713	7,488	7,488
13	504	Total Supplies & Materials	8,711	8,925	12,420	7,463	8,238	8,238
14		Total Board of Education	37,849	29,870	30,749	36,908	36,870	42,195
15		District Clerk						
16	55 1040	Clerical/Administrative Support	56,857	60,098	64,344	62,021	64,808	69,345
17		Contractual Expenses						
18		Mileage	0	21	32	40	40	40
19	161	Travel/Conferences	140	140	200	1,000	1,000	1,000
20	421	Total Contractual Expenses	140	161	232	1,040	1,040	1,040
21	423	Office Supplies	35	52	0	100	100	100
22	502	Total District Clerk	57,032	60,311	64,576	63,161	65,948	70,485
23		District Meeting						
24	90 1060	Purchased Services (Legal Advertising, Election Officials, etc.)	10,702	2,952	2,789	23,500	23,500	23,500
25		Total District Meeting	10,702	2,952	2,789	23,500	23,500	23,500
26		TOTAL BOARD OF EDUCATION	105,583	93,133	98,114	123,569	126,318	136,180
27	1099							

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		CENTRAL ADMINISTRATION						
2		Chief School Administrator						
3	55 1240	Administrative Salary	243,716	241,545	253,557	247,303	247,303	204,520
4	150	Clerical/Administrative Support	72,483	75,045	77,422	78,712	80,796	59,387
5	161	Contractual Expenses						
6	421	Mileage	1,047	589	364	1,307	1,307	1,307
7	423	Travel/Conferences	9,886	3,160	8,860	8,715	8,715	8,715
8	430	Purchased Services	0	243	154	1,011	1,011	1,011
9		Total Contractual Expenses	10,933	3,992	9,378	11,033	11,033	11,033
10		Supplies & Materials						
11	502	Office Supplies	1,477	4,641	5,367	4,225	4,225	4,225
12	504	Meeting Expenses	3,296	4,787	4,761	5,495	5,495	5,495
13		Total Supplies & Materials	4,773	9,428	10,128	9,720	9,720	9,720
14		Total Chief School Administrator	331,905	330,010	350,485	346,768	348,852	284,660
15								
16								
17								
18								
19	1299	TOTAL CENTRAL ADMINISTRATION	331,905	330,010	350,485	346,768	348,852	284,660

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		FINANCE						
2								
3	70 1310	Business Administration						
4	150	Administrative Salary	151,527	156,078	160,488	160,489	164,207	168,820
5	161	Clerical/Administrative Support	403,918	283,799	290,465	302,652	302,382	309,073
6		Contractual Expenses						
7	421	In-District Travel	380	198	9	415	415	415
8	423	Travel/Conferences	2,238	3,713	2,870	3,838	3,838	3,838
9	430	Reconfiguration Moving Expenses	0	0	134,916	480,000	0	0
10	430	Contractual Expenses	11,797	3,260	5,266	13,232	13,232	13,232
11		Total Contractual Expenses	14,415	7,171	143,061	497,485	17,485	17,485
12	490	BOCES Services	8,120	10,930	8,670	11,805	12,113	12,174
13	502	Supplies & Materials	1,727	4,009	4,362	1,792	1,792	1,792
14		Total Business Administration	579,707	461,897	607,046	974,223	497,979	509,344
15								
16	70 1320	Auditing						
17	161	Clerical/Administrative Support	2,787	2,558	2,381	3,000	3,000	3,000
18	430	Contractual Expenses	36,595	36,200	42,900	44,296	40,000	44,000
19		Total Auditing	39,382	38,758	45,281	47,296	43,000	47,000
20								
21	70 1325	Treasurer						
22	160	Supervisory Support	71,673	75,439	76,570	79,115	79,913	75,539
23	502	Supplies & Materials	262	0	0	1,394	1,394	1,394
24		Total Treasurer	71,935	75,439	76,570	80,509	81,307	76,933
25								
26	70 1330	Tax Collector						
27	430	Bill Preparation Charges, Postage, Legal Notices	12,842	14,081	15,050	15,377	15,377	16,600
28		Total Tax Collector	12,842	14,081	15,050	15,377	15,377	16,600
29								
30	70 1345	Purchasing						
31	160	Administrative Salary	0	0	0	0	0	4,000
32	161	Clerical/Administrative Support	31,511	32,359	33,562	33,136	34,537	35,717
33	461	Legal Notices	3,077	4,121	3,342	3,110	4,200	4,200
34	490	BOCES Services	6,238	6,360	6,479	6,480	6,675	8,310
35	502	Supplies & Materials	0	0	0	595	0	0
36		Total Purchasing	40,826	42,840	43,383	43,321	45,412	52,227
37								
38	70 1380	Fiscal Agent Fees						
39	456	Fiscal Agent Fees	4,163	2,727	5,843	7,000	7,000	9,879
40		Total Fiscal Agent Fees	4,163	2,727	5,843	7,000	7,000	9,879
41								
42								
43								
44	1399	TOTAL FINANCE	748,855	635,742	793,173	1,167,726	690,075	711,983

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		STAFF						
2								
3	90 1420	Legal						
4	430	Attorneys' Fees	50,714	55,800	56,916	56,400	58,055	59,563
5	431	Legal Expenses	9,957	14,135	34,825	20,000	20,000	25,000
6		Total Legal	60,671	69,935	91,741	76,400	78,055	84,563
7								
8	80 1430	Human Resources						
9		Instructional Salaries						
10		Administrative Salary	70,202	110,910	162,667	113,446	166,429	171,098
11	150	Teacher Stipends - Moving/Packing	0	0	39,200	100,000	0	0
12		Total Instructional Salaries	70,202	110,910	201,867	213,446	166,429	171,098
13	160	Administration/Clerical Support	259,930	270,769	268,041	273,982	278,415	284,340
14		Contractual Expenses						
15	403	Medical Services	34,355	52,243	38,848	32,216	32,731	40,000
16	421	In-District Travel	0	54	222	100	100	100
17	423	Conferences	3,786	1,060	1,088	3,418	3,418	3,418
18	430	Purchased Services	1,276	1,327	1,381	1,321	1,321	11,355
19	431	Legal and Arbitration Expenses	10,648	452	0	14,955	14,955	14,955
20	433	Recruitment (Fingerprinting/Classified Ads)	30,601	45,288	33,449	32,000	50,000	50,000
21		Total Contractual Expenses	80,666	100,424	74,988	84,010	102,525	119,828
22	490	BOCES Services	29,007	29,190	39,440	29,901	30,924	40,908
23		Supplies & Materials						
24	500	Office Supplies	610	247	421	1,000	1,000	1,000
25		Total Supplies & Materials	610	247	421	1,000	1,000	1,000
26		Total Human Resources	440,415	511,540	584,757	602,339	579,293	617,174

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1	56 1480	School-Community Relations						
2		Non-Instructional Salaries						
3		Administration/Clerical Support						
4	161	Total Non-Instructional Salaries	103,271	106,352	112,607	107,861	111,267	124,366
5		Contractual Expenses	103,271	106,352	112,607	107,861	111,267	124,366
6	402	Newsletter Mailings	3,202	1,254	5,492	9,096	9,096	9,096
7	430	Newsletter, Videos, Consultants	12,549	10,863	16,677	29,218	22,400	22,400
8	461	Printing Materials & Services	14,701	16,886	21,340	15,161	15,161	15,161
9		Total Contractual Expenses	30,452	29,033	43,509	53,475	46,657	46,657
10	490	BOCES Services	11,726	32,430	25,876	34,308	41,147	58,798
11		Supplies & Materials						
12	502	Office Supplies	213	1,015	176	926	926	926
13		Alumni Council Supplies	398	308	184	404	404	404
14	503	Total Supplies & Materials	611	1,323	360	1,330	1,330	1,330
15		Total School-Community Relations	146,060	169,138	182,352	196,974	200,401	231,151
16								
17	66 1481	Parent Involvement Project						
18		Non-Instructional Salaries						
19		Program Assistant	12,900	0	0	0	0	0
20	161	Internal Speakers	1,575	726	600	1,500	0	0
21	162	Total Non-Instructional Salaries	14,475	726	600	1,500	0	0
22		Contractual Expenses						
23	430	Purchased Services	375	0	0	1,071	0	0
24		Total Contractual Expenses	375	0	0	1,071	0	0
25		Supplies & Materials						
26	500	Program Materials	1,247	238	841	1,414	0	0
27	502	Office Supplies	287	0	0	419	0	0
28	504	Meeting Expenses	113	0	3,388	429	0	0
29		Total Supplies & Materials	1,647	238	4,229	2,262	0	0
30		Total Parent Involvement Project	16,497	964	4,829	4,833	0	0
31								
32								
33								
34	1499	TOTAL STAFF	663,643	751,577	863,679	880,546	857,749	932,888

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
		CENTRAL SERVICES						
1		Operations						
2	72 1620	Non-Instructional Salaries						
3		Skilled Labor	1,825,031	1,881,217	1,939,108	2,149,985	2,196,220	2,244,840
4	175	Summer & Temporary Help	71,389	75,978	113,294	101,300	101,300	121,000
5	176	Total Non-Instructional Salaries	1,896,420	1,957,195	2,052,402	2,251,285	2,297,520	2,365,840
6	200	Equipment	49,798	76,906	47,463	52,752	52,752	54,124
7		Contractual Expenses						
8		In-District Travel	338	614	354	116	650	650
9	421	Travel/Conferences	2,644	2,049	1,340	2,048	2,048	2,048
10	423	Operations Contracts	309,333	314,479	356,440	371,483	371,483	371,483
11	430	Gas	266,223	311,069	276,336	457,800	465,125	465,125
12	443	Electric	790,609	839,010	885,006	1,065,600	1,082,853	1,282,853
13	445	Telecommunications Fees	22,024	17,273	22,422	34,286	34,286	34,286
14	447	Total Contractual Expenses	1,397,171	1,484,494	1,541,898	1,931,333	1,956,445	2,156,445
15	490	BOCES Services - Telephone	54,587	78,346	86,299	56,995	58,405	74,742
16		Supplies & Materials						
17	510	Custodial Supplies	166,608	138,380	169,118	111,602	113,388	116,336
18	511	Bulbs and Lamps	10,946	27,687	55,945	52,843	53,688	55,084
19	513	Building Supplies	61,354	331,088	113,389	71,588	72,733	74,624
20	513	Reconfiguration Bldg. Supplies	0	0	245,919	270,000	0	0
21	517	Swimming Pool Supplies	15,786	17,504	13,107	17,782	17,782	17,782
22		Total Supplies & Materials	254,694	514,659	597,478	523,815	257,591	263,826
23		Total Operations	3,646,670	4,111,600	4,325,540	4,816,180	4,622,713	4,914,977
24		Maintenance						
25	72 1621	Non-Instructional Salaries						
26		Facilities Supervision/Skilled Labor	943,020	934,230	1,006,003	927,782	1,026,917	1,030,803
27	175	Summer & Temporary Help	25,792	27,738	27,100	34,700	34,700	34,700
28	176	Total Non-Instructional Salaries	968,812	961,968	1,033,103	962,482	1,061,617	1,065,503
29		Equipment						
30	200	Equipment Replacement (District-wide)	154,674	379,334	250,473	235,067	235,067	241,179
31	204	Total Equipment	38,121	50,320	7,795	38,725	38,725	39,732
32		Contractual Expenses	192,795	429,654	258,268	273,792	273,792	280,911
33		Boiler Insurance	13,829	14,932	14,932	14,000	15,240	15,636
34	404	Environmental Testing	2,147	3,561	1,776	13,593	13,593	13,593
35	421	In-District Travel	0	6	0	155	0	0
36	423	Travel/Conferences	1,544	4,510	2,828	3,350	3,350	3,350
37	430	Maintenance Contracts	221,075	383,838	234,988	281,816	281,816	289,143
38	430	Reconfiguration Bldg. changes (walls, partition	0	0	200,760	350,000	0	0
39	456	Membership Dues/Fees	2,750	1,797	3,089	2,780	2,780	2,780

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		CENTRAL SERVICES (Continued)						
2		Maintenance (Continued)						
3								
4	450	Safety Equipment and Protective Clothing	8,363	5,205	8,698	10,820	10,820	10,820
5	457	Grounds - Contractual	23,518	39,150	39,744	34,471	34,471	35,367
6	458	Building Repair - Contractual	96,035	89,046	132,774	148,561	148,561	152,424
7		Total Contractual Expenses	369,261	542,065	639,589	859,546	510,631	523,113
8	490	BOCES Services - Oil Tank Testing/Health & Sa	16,777	16,715	17,741	17,217	17,563	17,563
9		Supplies & Materials						
10	502	Office Supplies	938	1,510	948	951	951	951
11	512	Heating, Lighting & Plumbing	151,321	131,651	146,767	158,529	158,529	158,529
12	515	Building Repairs: Supplies & Materials	87,432	107,122	114,324	113,372	113,372	116,320
13	516	Grounds: Supplies & Materials	89,089	232,945	112,119	109,521	109,521	112,369
14		Total Supplies & Materials	328,780	473,228	374,158	382,373	382,373	388,169
15		Total Maintenance	1,876,425	2,423,630	2,322,859	2,495,410	2,245,976	2,275,259
16								
17								
18	90 1670	Central Printing & Mailing						
19		Non-Instructional Salaries						
20	175	Total Non-Instructional Salaries	91,400	96,026	100,628	98,386	100,888	84,108
21		Contractual Expenses	91,400	96,026	100,628	98,386	100,888	84,108
22								
23	402	Postage	96,451	122,968	97,895	102,380	102,380	102,380
24	461	Printing	20,982	24,504	29,912	25,425	25,425	25,425
25	468	Office Machine Contracts	0	5,496	4,340	5,800	5,800	5,800
26		Total Contractual Expenses	117,433	152,968	132,147	133,605	133,605	133,605
27	502	Office Supplies	1,034	1,033	1,049	2,000	2,000	2,000
28		Total Central Printing & Mailing	209,867	250,027	233,824	233,991	236,493	219,713
29								
30	90 1680	Central Data Processing						
31		BOCES Services	990,498	979,612	958,447	1,077,736	1,121,842	1,224,263
32	490	Total Central Data Processing	990,498	979,612	958,447	1,077,736	1,121,842	1,224,263
33								
34								
35								
36	1699	TOTAL CENTRAL SERVICES	6,723,460	7,764,869	7,840,670	8,623,317	8,227,024	8,634,212

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		SPECIAL ITEMS						
2		Unallocated Insurance				285,000	285,000	260,000
3	90 1910	Insurance				40,000	40,000	40,000
4	400	Multi-Peril and Contractor Liability						
5		Umbrella - Excess Liability				325,000	325,000	300,000
6		Total Insurance	250,915					
7		Total Unallocated Insurance	250,915	256,891	232,241	325,000	325,000	300,000
8								
9		School Association Dues						
10	90 1920	NYS School Boards Association				11,750	12,000	12,300
11	456	GVSBI				500	500	500
12		Monroe County School Boards Association				13,000	13,000	13,338
13		Interscholastic Athletics				21,000	22,000	22,000
14		Interscholastic Academics				1,000	500	500
15		National School Boards Association (Publications Only)				300	300	300
16		National Association for College Admission Counseling				100	100	100
17		NYS Council of School Superintendents/AASA				2,500	2,800	2,873
18		NYS Association of School Business Officials				1,105	1,200	1,905
19		Interscholastic Music				1,500	1,500	1,500
20		Interscholastic Art				800	850	872
21		Chamber of Commerce				550	550	550
22		Total School Association Dues	51,576	49,677	55,711	54,105	55,300	56,738
23								
24		Judgments and Claims						
25	90 1930	Judgments and Claims	136,893	240,401	117,975	200,000	200,000	200,000
26	401	Total Judgments and Claims	136,893	240,401	117,975	200,000	200,000	200,000
27								
28		Assessments on School Property						
29	90 1950	Water and Sewer	119,858	136,810	136,547	150,000	150,000	150,000
30	448	Total Assessments on School Property	119,858	136,810	136,547	150,000	150,000	150,000
31								
32		Refund of Real Property Tax						
33	90 1964	Refund of Real Property Tax	3,503	592	4,475	15,000	15,000	15,000
34	401	Total Refund of Real Property Tax	3,503	592	4,475	15,000	15,000	15,000
35								

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		SPECIAL ITEMS (Continued)						
2								
3	90 1981	Administrative Charge - BOCES						
4	490	Rent	261,786	260,410	326,665	335,273	327,532	250,173
5	490	Central Administration	484,932	490,510	451,893	500,325	443,327	446,234
6		Total Administrative Charge - BOCES	746,718	750,920	778,558	835,598	770,859	696,407
7								
8	90 1983	Capital Expenses - BOCES						
9	490	Capital Expenses - BOCES	139,843	142,206	181,628	145,303	181,094	272,033
10		Total Capital Expenses - BOCES	139,843	142,206	181,628	145,303	181,094	272,033
11								
12								
13								
14	1998	TOTAL SPECIAL ITEMS	1,449,306	1,577,497	1,507,135	1,725,006	1,697,253	1,690,178
15								
16								
17								
18								
19	1999	TOTAL GENERAL SUPPORT	10,022,752	11,152,828	11,453,256	12,866,932	11,947,271	12,390,101

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		INSTRUCTION						
2		INSTRUCTION, ADMINISTRATION & IMPROVEMENT						
3		Curriculum Development & Supervision	1,492,122	1,530,544	1,333,917	1,469,154	1,460,052	1,460,600
4	50	Administrative Salaries	293,649	302,588	313,342	308,144	323,783	333,397
5	60	Clerical/Administrative Support						
6	150	Equipment						
7	161	Contractual						
8		Curriculum - In-District Travel	587	703	522	600	700	700
9	421	Subj Area Directors - In-District Travel	3,854	3,624	3,726	4,000	4,000	4,000
10	421	Student Services - In-District Travel	1,426	2,143	2,190	1,500	2,200	2,200
11	421	Special Ed - In-District Travel	7,646	6,247	4,827	7,750	7,750	7,750
12	423	Curriculum - Travel/Conferences	5,677	5,310	9,998	10,000	10,000	10,000
13	423	Student Services - Travel/Conferences	1,531	11,758	787	3,928	3,928	3,928
14	423	Special Ed - Travel/Conference	150	152	527	763	763	763
15	423	Subj Area Directors - Travel/Conferences	5,038	6,637	9,900	5,829	5,829	5,829
16	430	Student Services Contractual	3,870	2,344	4,251	4,577	4,577	4,577
17	430	District Priority - Diversity	0	13,000	26,266	0	28,000	36,000
18	430	District Priority - Restorative Practices						64,348
19	430	Curriculum - Membership/Fees	1,874	2,324	2,051	1,950	3,000	3,000
20	456	Total Contractual	31,653	54,242	65,045	40,897	70,747	143,095
21		Supplies & Materials						
22		Curriculum Development & Supervision	5,263	4,924	6,196	10,282	10,282	10,282
23	500	Student Services	2,005	5,734	2,343	4,071	4,071	4,071
24	502	Special Education	456	483	882	488	488	488
25	502	Strategic Initiatives	3	26	0	1,132	1,132	1,132
26	502	Total Supplies & Materials	7,727	11,167	9,421	15,973	15,973	15,973
27		Total Curriculum Development & Supervision	1,825,151	1,898,541	1,721,725	1,834,168	1,870,555	1,953,065

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
INSTRUCTION, ADMINISTRATION & IMPROVEMENT (Continued)								
1		Supervision - Regular School						
2	90	Instructional Salaries						
3		Administrative Salaries	1,649,461	1,729,708	1,844,798	1,864,076	1,906,329	1,872,210
4	150	Graduate School Tuition	17,678	17,994	10,950	20,000	20,000	20,000
5	159	Total Instructional Salaries	1,667,139	1,747,702	1,855,748	1,884,076	1,926,329	1,892,210
6		Clerical/Administrative Support	850,497	870,762	961,901	878,517	958,421	999,317
7	161	Contractual Expenses						
8		In-District Travel	877	806	499	1,000	1,000	1,000
9	421	Travel/Conferences	6,377	5,130	8,414	2,560	2,560	2,560
10	423	Total Contractual Expenses	7,254	5,936	8,913	3,560	3,560	3,560
11		Total Supervision - Regular School	2,524,830	2,624,400	2,826,562	2,766,153	2,888,310	2,895,087
12								
13								
14	2040	Supervision - Special Schools						
15		Supervision - Alternative Education	108,932	110,575	99,560	97,589	100,049	103,059
16	150	Non-Instructional Salaries						
17	161	Clerical/Administrative Support	34,786	35,792	37,937	36,488	37,990	38,800
18	161	Supervision - Continuing Education	111,277	122,603	108,840	129,557	129,879	121,001
19		Total Non-Instructional Salaries	146,063	158,395	146,777	166,045	167,869	159,801
20		Contractual Expenses - Continuing Education						
21	402	Postage	12,039	6,033	12,142	12,000	13,000	13,000
22	423	Travel	0	49	324	1,500	1,000	500
23	430	Purchased Services	3,495	3,495	3,792	3,500	3,500	4,000
24	461	Printing and Advertising	10,785	7,551	7,456	8,000	8,000	8,000
25		Total Contractual Expenses	26,319	17,128	23,714	25,000	25,500	25,500
26		Supplies & Materials						
27	502	Continuing Education	699	694	600	700	500	700
28	502	Alternative Education Services	42	104	135	154	154	154
29		Total Supplies & Materials	741	798	735	854	654	854
30		Total Supervision - Special Schools	282,055	286,896	270,786	289,488	294,072	289,214

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
		INSTRUCTION, ADMINISTRATION & IMPROVEMENT (Continued)						
1	62	Information Systems						
2	2060							
3		Non-Instructional Salaries						
4	160	Administrative Salaries	258,985	307,093	316,810	321,942	325,146	333,256
5	161	Clerical/Administrative Support	128,470	78,899	82,519	80,787	82,895	85,871
6		Total Non-Instructional Salaries	387,455	385,992	399,329	402,729	408,041	419,127
7		Contractual						
8	421	In-District Travel	972	713	750	1,117	1,117	1,117
9	423	Travel/Conferences	0	0	630	1,621	1,621	1,621
10	430	Software Support	0	0	0	5,315	5,313	5,315
11		Total Contractual	972	713	1,380	8,053	8,051	8,053
12	490	BOCES Services	0	0	889	5,000	5,000	5,000
13		Supplies & Materials						
14	502	Office Supplies	3,169	1,028	2,077	4,062	2,062	2,062
15		Total Supplies & Materials	3,169	1,028	2,077	4,062	2,062	2,062
16		Total Research, Planning & Evaluation	391,596	387,733	403,675	419,844	423,154	434,242
17	65	In-Service Training & Instruction						
18		Instructional Salaries						
19	152	Mentoring Program	25,000	22,650	22,100	25,000	25,000	25,000
20	156	Curriculum	29,225	62,335	68,675	34,380	65,000	65,000
21	157	In-Service Program Stipends	48,450	31,432	31,625	50,000	50,000	50,000
22		Total Instructional Salaries	102,675	116,417	122,400	109,380	140,000	140,000
23		Contractual						
24	430	In-Service	2,133	1,309	2,552	3,504	3,560	3,560
25	436	Contractual Workshops - Instructional	13,453	5,464	19,145	36,994	36,994	36,994
26	437	Contractual Workshops - Civil Service Staff	1,080	720	230	1,500	1,500	1,500
27		Total Contractual	16,666	7,493	21,927	41,998	42,054	42,054
28	490	BOCES Services - In-Service	124,412	151,172	137,893	124,836	128,247	130,000
29		Supplies & Materials						
30	500	Supplies and Materials	202	53	70	1,060	1,060	1,060
31		Total Supplies & Materials	202	53	70	1,060	1,060	1,060
32		Total In-Service Training & Instruction	243,955	275,135	282,290	277,274	311,361	313,114
33								
34	2099	TOTAL INSTRUCTION, ADMINISTRATION & IMP	5,267,587	5,472,705	5,505,038	5,586,927	5,787,452	5,884,722

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		TEACHING - REGULAR SCHOOL						
2	90 2110	Teaching - Regular School						
3		Instructional Salaries						
4		Teacher Salaries 1/2 day K	662,428	823,824	0	0	0	0
5	111	Teacher Salaries 1-3 K-3 (Primary)	4,563,197	4,737,609	8,189,077	8,549,636	8,549,636	8,735,003
6	120	Teacher Salaries 4-6 (Intermediate)	5,133,395	5,499,948	5,382,689	5,510,084	5,510,084	5,641,004
7	121	Teaching Assistants (Primary/Interm.)	195,944	165,641	119,272	195,109	122,007	126,848
8	123	Primary TOSA	623,998	636,362	759,317	747,928	641,589	738,247
9	125	Teacher Salary - 6th Grade	1,298,846	1,284,761	0	0	0	0
10	126	Teacher Salaries 7-12 (Jr. High/High)	11,329,402	11,655,385	12,189,748	12,066,903	12,066,903	11,713,317
11	131	Interession at Sperry	4,113	5,169	7,255	7,255	7,255	7,255
12	131	Teaching Assistants (Jr. High/High)	210,443	214,718	179,818	186,990	185,483	189,343
13	133	Tutors	38,073	45,533	50,637	80,000	50,000	50,000
14	136	Sec/District Wide Instr.Coaches	696,208	694,328	570,412	0	0	564,963
15	137	Substitute Teachers	1,325,868	1,115,018	1,422,426	1,420,000	1,420,000	1,450,000
16	140	School Reconfiguration Tchr Stipends	9,600	25,170	0	0	0	0
17	152	Test Scoring	17,090	16,128	1,210	20,140	1,640	1,640
18	152	Character Development Programs	0	21,110	24,987	0	30,000	30,000
19	156	Non-Instructional Salaries	26,108,605	26,940,704	27,736,347	28,418,936	28,584,597	29,247,620
20		School Safety Coordinator	51,833	52,044	54,315	52,743	54,722	56,920
21	166	Paraprofessionals/Accompanists	363,340	369,135	430,046	417,827	502,029	538,059
22	180	Youth Assistants	294,927	306,251	351,812	323,816	370,837	408,026
23	181	Student Helpers	3,056	4,141	4,529	4,000	4,000	5,000
24	185	Total Non-Instructional Salaries	713,156	731,571	840,702	798,386	931,588	1,008,005
25		Equipment	38,767	23,928	64,044	116,321	116,321	119,345
26	200							
27								

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
TEACHING - REGULAR SCHOOLS - (Continued)								
1	90 2110	Contractual Expenses						
2		Pupil Accident Insurance	41,277	37,161	49,873	41,719	42,387	60,000
3	400	High School Academic Center Allocation	0	0	0	0	0	0
4	406	Physical Education - Equipment Safety Check	0	0	0	0	0	0
5	408	Honors for Art and Music	1,060	994	1,750	1,740	1,740	1,740
6	411	Graduation Expenses	10,484	38,228	26,144	34,653	34,653	34,653
7	414	Communications	1,800	1,007	1,093	2,000	2,000	2,000
8	419	Link Crew	907	3,121	2,624	3,263	3,263	3,263
9	420	In-District Travel	7,062	4,302	5,203	7,200	7,200	7,200
10	421	Tuition Reimbursements	43,251	39,746	18,534	20,000	20,000	20,000
11	422	Teachers' Travel/Conferences	18,081	22,554	27,794	16,677	16,677	16,677
12	423	Document Shredding	5,066	6,109	4,806	6,000	6,207	6,207
13	430	Superintendent's Choice Awards	2,913	2,774	2,532	3,000	3,000	3,000
14	430	Consultants Fee	2,000	1,500	0	0	0	0
15	430	Visitor Management System	0	0	0	0	0	0
16	430	Student Testing Fees	52,212	60,600	62,987	76,000	76,000	76,000
17	434	Type 1 Field Trip Admissions	1,481	532	0	2,237	2,237	700
18	438	Protective Equipment	613	305	589	1,250	1,250	1,250
19	450	Routine Plano Repairs	5,765	4,400	4,285	6,000	6,000	6,000
20	451	Performance Attire	-991	15,972	6,568	7,288	7,288	7,288
21	452	Service Contracts	45,399	8,858	6,032	9,700	9,700	9,700
22	455	Equipment Repair	34,777	27,454	42,214	45,000	45,000	45,000
23	458	Music Festival Registrations	4,293	5,277	4,776	5,752	5,752	5,752
24	467	Machine Rentals	1,317	0	0	2,500	2,500	2,500
25	468	District Music Festival	0	3,500	2,031	5,000	5,000	5,000
26	469	Total Contractual Expenses	278,767	284,394	269,835	296,979	297,854	313,930
27								
28								
29		Tuition						
30	470	Tuition - Foster Children - Public Schools	49,929	56,887	65,593	50,000	60,000	70,000
31	473	Payment to Charter Schools	103,061	163,952	159,132	150,000	195,000	175,000
32		Total Tuition	152,990	220,839	224,725	200,000	255,000	245,000
33								
34		Textbooks and Workbooks						
35	480	Textbook and Workbook Allocations	312,170	406,768	568,637	482,302	348,142	320,639
36	480	Sheet Music (Aidable)	8,986	7,510	11,987	9,373	9,373	12,000
37	480	Private and Parochial School Textbooks	20,668	16,091	14,330	23,367	20,000	20,000
38		Total Textbooks and Workbooks	341,824	430,369	594,954	515,042	377,515	352,639

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		TEACHING - REGULAR SCHOOLS - (Continued)						
2	490	BOCES Services						
3		BART/Celeb in the Schools				75,504	75,504	60,504
4		BoSat Elementary Science Kits (Monroe 1)				93,480	95,939	70,418
5		Challenger Center				15,500	15,981	16,300
6		Distance Learning RAITN				36,364	0	0
7		Elementary Science Kits & Starlab (Monroe 2)				43,191	40,140	13,032
8		Grant Writing				7,240	8,568	8,816
9		Master Minds/ Chess League/Academic Challenge Bowl				2,874	2,814	3,108
10		Microfilming				40,781	43,932	45,538
11		Music Library Service				2,462	2,506	2,688
12		NWEA MAPs, eDoctrina				92,400	95,172	98,027
13		Parochial/Private School Textbook Service				7,027	7,171	7,001
14		Raptor Technology (Visitor Mgmt Syst)				2,345	19,200	10,895
15		School Copiers				230,000	230,000	230,000
16		Superintendent's Hearings				4,275	7,313	4,326
17		Teacher Immersion Fellows Program				0	6,606	6,606
18		Test Scoring -Forms/Staff				53,310	105,000	71,984
19		Urban/Suburban Transfer Program				0	6,065	5,115
20		Total BOCES Services	683,860	547,237	706,753	761,911		654,358
21								
22		Traditional Supplies & Materials						
23	500	Building Allocations	378,110	442,221	508,189	485,000	485,000	485,000
24	500	Subject Area Instructional Supplies	3,410	2,129	218,693	2,700	3,300	3,300
25	500	School Safety	8,315	13,999	62,906	10,950	11,125	11,125
26	500	Instrumental Music (Sheels)	6,431	9,586	4,605	7,140	7,140	7,140
27	500	Districtwide Musical Instruments	49,624	18,527	195,660	62,411	32,930	32,930
28	500	Alternative HS Supplies	3,321	2,229	2,952	3,835	3,835	3,835
29	500	Strategic Initiatives (District Priorities)	0	85	0	4,577	1,577	1,577
30	500	ENL Program	2,748	457	0	0	0	0
31	500	STEM and Science Data Collection	0	40,615	27,354	34,000	18,000	0
32	500	Science Kits (transfer from BOCES)						
33	501	Centralized Purchases	2,003	4,573	9,985	9,386	9,386	27,983
34	505	Duplicating Supplies - District-Wide and Docu	68,995	6,014	21,336	115,000	115,000	9,386
35	545	Testing Materials	1,056	780	1,783	1,573	1,573	100,000
36	551	Art & Music Supplies - District-Wide	3,118	2,482	2,024	2,764	2,764	1,573
37		Total Traditional Supplies & Materials	527,131	543,687	1,055,487	739,336	691,630	2,764
38	500	Needs Assessment Initiatives Supplies & Materie	40,069	19,406	73,132	83,635	83,635	686,613
39		Total Traditional & Needs Assess. Supplies & Mf	567,200	563,103	1,128,619	822,971	775,265	83,635
40								770,248
41	A2110.0	TOTAL TEACHING - REGULAR SCHOOL	28,885,169	29,742,145	31,538,264	31,875,388	32,100,051	32,711,145

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
SPECIAL APPORTIONMENT PROGRAMS								
1		Students w/Disabilities						
2	68 2250	Instructional Salaries						
3		Teaching Assistants	218,769	261,719	250,212	253,789	258,406	229,756
4		Tutors	31,342	23,271	13,833	35,000	35,000	35,000
5	133	Speech Pathologists	706,588	720,450	757,074	756,400	787,602	861,592
6	136	Special Education Teachers	2,285,840	1,945,965	2,089,047	2,035,002	1,855,606	2,519,284
7	152	TCl Inservice Salary			0	0	4,000	4,000
8	152	Total Instructional Salaries	3,242,539	2,951,405	3,110,166	3,080,191	2,940,614	3,649,632
9	157	Non-Instructional Salaries						
10		Medicaid Reimbursement Program	15,180	15,470	18,028	17,667	18,564	19,238
11	161	Clerical/Administrative Support	145,788	154,532	160,913	160,433	165,632	171,626
12	161	Occupational Therapists	254,164	257,080	288,481	294,870	297,873	306,822
13	163	Paraprofessionals	1,185,314	1,255,623	1,217,925	1,244,282	1,285,810	1,395,607
14	180	Total Non-Instructional Salaries	1,600,446	1,682,705	1,685,347	1,717,252	1,767,879	1,893,293
15		Contractual						
16		In-District Travel	552	1,007	848	750	1,000	900
17	421	Travel/Conferences	0	874	2,602	2,485	2,485	2,485
18	423	Purchased Services	35,972	35,726	31,000	42,410	38,410	38,410
19	430	OT/Speech Licensure	1,356	674	2,048	2,500	2,500	2,500
20	456	Hearings, Mandated Second Opinions	103,543	108,598	115,417	110,000	111,760	114,666
21	464	Parent Placed Private School Services	174,226	234,454	131,398	205,000	205,000	205,000
22	465	Parent Pl'd Private School Services - Other D	101,157	88,423	121,212	110,000	110,000	112,860
23	466	Related Services (For Pupils in Private	43,385	37,206	44,136	100,000	100,000	100,000
24	474	Total Contractual	460,191	506,962	448,661	573,145	571,155	576,821

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
SPECIAL APPORTIONMENT PROGRAMS (Continued)								
1		Students w/Disabilities (Continued)						
2		Tuition						
3		Tuition - Other Public Schools	3,135	0	0	50,000	50,000	0
4	471	Tuition - Private School Placements	1,242,638	1,566,344	1,551,597	1,517,370	1,696,475	2,705,920
5	472	Tuition - Payment to Charter Schools	0	0	1,954	0	0	0
6	473	Total Tuition	1,245,773	1,566,344	1,553,551	1,567,370	1,746,475	2,705,920
7		BOCES Services						
8	490	BOCES Placements						
9		Speech & Deaf Services			7,384,321	7,384,321	7,486,429	7,895,563
10		K Checks Software (Medicaid)			300,514	300,514	392,899	415,510
11		Physical Therapy/Occupational Therapy			750	750	750	0
12		Psych/Social Work/Assisted Tech Services			277,829	277,829	277,829	343,807
13		Tutoring			60,030	60,030	49,169	40,370
14		Vision Programs						69,178
15		Total BOCES Services			7,180,101	8,052,706	28,514	29,173
16		Supplies & Materials	6,253,445	7,479,560			8,235,590	8,793,601
17		Special Education Instructional Supplies	33,243	30,321	31,792	30,321	30,321	30,321
18	500	Vollmer Transition Program Supplies	773	1,129	1,418	1,069	1,069	1,069
19	500	Speech Supplies	2,707	5,437	5,017	5,548	5,548	5,548
20	500	Occupational Therapy Supplies	3,552	2,259	3,201	3,382	3,382	3,382
21	500	Total Supplies and Materials	40,275	39,146	41,428	40,320	40,320	40,320
22		Total Programs For Students w/Disabilities	12,842,669	14,226,122	14,019,254	15,030,984	15,302,033	17,659,587
23		Occupational Education						
24	90	Instructional Salaries	1,419,633	1,405,097	1,391,714	1,363,092	1,419,640	1,321,380
25	2280	BOCES Services						
26	131	Vocational Programs	986,647	942,647	995,100	995,100	929,163	937,270
27	490	Total BOCES Services	986,647	942,647	995,100	995,100	929,163	937,270
28		Total Occupational Education	2,406,280	2,347,744	2,386,814	2,358,192	2,348,803	2,258,650
29		TOTAL SPECIAL APPORTIONMENT PROGRAM:	15,248,949	16,573,866	16,406,068	17,389,176	17,650,836	19,918,237
30	2299							
31								
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LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		TEACHING - SPECIAL SCHOOLS						
2		Alternative High School - Special Ed Program						
3	14 2330	Instructional Salaries						
4		Tutors	97,746	103,154	94,638	98,527	109,101	105,231
5	136	Total Instructional Salaries	97,746	103,154	94,638	98,527	109,101	105,231
6		Non-Instructional Salaries						
7		Clerical Support	22,813	23,949	21,898	24,543	25,284	24,787
8	161	Youth Assistants	50,988	38,728	25,890	26,451	26,893	28,042
9	181	Total Non-Instructional Salaries	73,801	62,677	47,788	50,994	52,177	52,829
10		Supplies & Materials	3,703	3,463	5,222	5,221	5,221	5,221
11	500	Total Alternative High School - Special Ed Program	175,250	169,294	147,648	154,742	166,499	163,281
12		Summer School Program						
13	90 2331	Instructional Salaries						
14		Instructional Salaries	119,344	129,963	68,727	87,000	0	0
15		Total Instructional Salaries	119,344	129,963	68,727	87,000	0	0
16	131	Non-Instructional Salaries						
17		Non-Instructional Salaries	1,728	2,447	1,940	2,000	0	0
18	161	Paraprofessionals	3,803	4,087	330	6,400	0	0
19	180	Youth Assistants	1,888	1,924	1,915	1,600	0	0
20	181	Summer School Registered Nurse	5,161	0	0	4,300	0	0
21	182	Total Non-Instructional Salaries	12,580	8,458	4,185	14,300	0	0
22		Contractual Expenses						
23		Graduation Expense	30	71	101	200	0	250
24	414	Mileage	0	0	0	0	0	0
25	421	Total Contractual Expenses	30	71	101	200	0	250
26		BOCES						
27	490	BOCES Summer Program	0	0	0	0	83,000	111,000
28		Total BOCES Expenses	0	0	0	0	83,000	111,000
29		Supplies & Materials	609	461	160	1,500	0	0
30	500	Total Summer School Program	132,563	138,953	73,173	103,000	83,000	111,250
31		TOTAL TEACHING SPECIAL SCHOOLS	307,813	308,247	220,821	257,742	249,499	274,531
32	2331							
33								
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35								

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		INSTRUCTIONAL MEDIA						
2		School Library & Audio Visual						
3	57 2610	Instructional Salaries	555,850	644,912	651,547	644,492	620,303	642,361
4	152	Non-Instructional Salaries						
5		Clerical/Administrative Support	165,619	184,296	180,686	191,260	187,559	199,201
6	161	Total Non-Instructional Salaries	165,619	184,296	180,686	191,260	187,559	199,201
7								
8								
9		Contractual Expenses						
10	430	Purchased Services	3,325	3,495	3,611	3,458	3,670	4,008
11		Total Contractual Expenses	3,325	3,495	3,611	3,458	3,670	4,008
12	460	Library Supplies, Books, & Subscriptions	143,072	140,616	178,082	156,171	145,775	145,775
13	490	BOCES Services						
14		Instructional Multi-Media						
15		Electronic Databases				82,054	83,271	84,205
16		Library Automation				45,819	47,170	51,890
17		Non-Public Library Service				55,889	56,253	56,985
18		Total BOCES Services	177,446	187,853	185,433	186,197	189,085	2,412
19		Total School Library & Audio Visual	1,045,312	1,161,172	1,199,359	1,181,578	1,146,392	1,186,837

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		INSTRUCTIONAL MEDIA (Continued)						
2	57 2630	Computer Assisted Instruction						
3		Instructional Salaries						
4	133	Teaching Assistants	212,891	233,883	238,611	241,880	251,350	254,462
5	150	Administration	28,000	87,450	90,074	91,575	93,823	96,614
6		Total Instructional Salaries	240,891	321,333	328,685	333,455	345,173	351,076
7		Non-Instructional Salaries						
8	161	Supervision/Clerical/Technical Support	828,393	672,992	741,709	801,491	808,141	853,469
9		Total Non-Instructional Salaries	828,393	672,992	741,709	801,491	808,141	853,469
10		Equipment						
11	220	State Aided Computer Hardware	71,101	203,997	93,008	70,000	90,090	90,090
12	222	Printer Cartridges	72,330	78,324	79,267	98,000	98,000	98,000
13		Total Equipment	143,431	282,321	172,275	168,000	188,090	188,090
14		Contractual Expenses						
15	421	In-District Travel	2,709	2,060	2,756	3,000	3,000	3,000
16	430	Contractual Expenses	2,097	15,016	17,084	11,911	11,911	17,500
17		Total Contractual Expenses	4,806	17,076	19,840	14,911	14,911	20,500
18	460	State Aided Computer Software	58,965	110,969	73,858	80,158	82,016	80,410
19	490	BOCES Services						
20		Instructional Computer and Software Service						
21		Internet Lines and Filtering				220,142	233,781	245,944
22		Micro Computer Repairs, Services, and Parts				145,097	190,084	214,917
23		Computer Equipment				79,503	81,855	85,746
24		Total BOCES Services				2,050,000	1,740,000	1,610,000
25		Supplies & Materials	1,801,676	1,960,876	2,462,998	2,494,742	2,245,720	2,156,607
26	500	Computer Supplies	18,394	31,791	75,541	50,000	50,000	50,000
27	502	Office Supplies	3,141	2,551	3,269	3,592	3,592	3,592
28	555	ID Badge Supplies	686	1,888	1,302	750	1,000	1,400
29		Total Supplies & Materials	22,221	36,230	80,112	54,342	54,592	54,992
30		Total Computer Assisted Instruction	3,100,383	3,401,797	3,879,477	3,947,099	3,738,643	3,705,144
31								
32								
33								
34	2699	TOTAL INSTRUCTIONAL MEDIA	4,145,695	4,562,969	5,078,836	5,128,677	4,885,035	4,891,981

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
		PUPIL SERVICES (PUPIL PERSONNEL SERVICES)						
1		Attendance - Regular School						
2		Non-Instructional Salaries	220,051	188,219	144,031	162,403	147,393	150,752
3	62 2805	Total Attendance - Regular School	220,051	188,219	144,031	162,403	147,393	150,752
4		Guidance - Regular School						
5		Instructional Salaries	965,865	1,001,608	1,087,432	1,024,725	993,881	1,036,566
6	90 2810	Non-Instructional Salaries	312,821	323,172	299,819	347,862	328,263	321,416
7		In-District Travel	846	385	747	1,000	500	750
8		District Priority - Mental Wellness	0	0	0	0	0	15,315
9		Supplies & Materials						
10		Senior High School	1,300	663		1,500	1,500	500
11		9th Grade Academy	11	11		0	0	0
12		Burger Middle School	675	914		1,000	1,000	250
13		Roth Middle School	949	166		1,000	1,000	250
14		Sherman Intermediate	0	0		500	500	0
15		Vollmer Intermediate	0	0		500	500	0
16		Total Supplies & Materials	2,935	1,754	702	4,500	4,500	1,000
17		Total Guidance - Regular School	1,282,467	1,326,919	1,388,700	1,378,087	1,327,144	1,375,047
18		Health Services - Regular School						
19		Instructional Salaries	593,157	579,227	640,215	593,622	658,577	681,664
20	67 2815	Nurse Practitioner	58,031	46,892	72,267	64,483	71,719	75,452
21		Clerical/Administrative Support	174,003	171,783	189,215	183,127	196,481	203,745
22		Registered Nurses/Nurse Substitutes	88,144	94,740	87,937	77,862	84,191	107,933
23		Contractual Expenses						
24		Medical/Consulting Services - Contractual	10,135	8,784	29,613	23,937	23,937	5,000
25		Services from Other Districts	236,883	174,453	237,544	250,000	250,000	250,000
26		Total Contractual Expenses	247,018	183,237	267,157	273,937	273,937	255,000
27		Supplies & Materials	6,264	4,493	11,843	12,750	12,954	13,291
28		Total Health Services - Regular School	1,166,617	1,080,372	1,268,634	1,205,781	1,297,859	1,337,085

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		PUPIL SERVICES - (Continued)						
2								
3								
4	67 2820	Psychological Services						
5	152	Instructional Salaries	642,574	599,681	644,834	646,218	667,608	659,305
6	421	In-District Travel	362	156	60	500	500	500
7	500	Supplies & Materials	13,234	13,558	5,527	7,457	14,000	14,000
8		Total Psychological Services	656,170	613,395	650,421	654,175	682,108	673,805
9								
10	67 2825	Social Work Services						
11	152	Instructional Salaries	987,260	1,026,805	1,029,625	994,860	1,066,038	1,093,939
12	421	In-District Travel	402	188	508	500	500	500
13		Total Social Work Services	987,662	1,026,993	1,030,133	995,360	1,066,538	1,094,439
14								
15	90 2850	Co-Curricular Activities						
16	155	Event Supervision - Certified	50,380	31,688	35,955	52,000	54,000	54,000
17	152	Club Stipends - Certified	207,314	223,639	249,169	278,867	320,000	320,000
18								
19	162	Event Supervision - Classified	27,196	28,679	25,857	30,000	30,900	30,900
20		Contractual Expenses						
21	411	Student Council Awards	3,578	4,021	3,052	4,000	4,000	4,000
22	415	Student Council Activities	5,448	5,668	2,588	12,500	12,500	12,500
23	430	Club Stipends - Non Employee	4,283	3,625	7,091	0	0	0
24		Total Contractual Expenses	13,309	13,314	12,731	16,500	16,500	16,500
25		Total Co-Curricular Activities	298,199	297,519	323,712	377,367	421,400	421,400

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		PUPIL SERVICES (Continued)						
2	64 2855	Interscholastic Activities						
3		Instructional Salaries						
4	136	Athletic Study Hall	1,901	1,465	0	2,000	2,000	2,000
5	140	Teacher Substitutes	1,630	610	415	1,440	1,440	1,440
6	151	Coaching	538,183	548,162	559,138	573,943	597,000	622,000
7	152	Officials (Employees)	181	429	0	200	500	500
8	155	Supervision - Certificated Staff	18,384	20,773	26,180	23,000	20,690	20,690
9		Total Instructional Salaries	560,275	571,439	585,733	600,583	621,630	646,630
10	162	Supervision - Classified Staff	43,374	39,463	37,653	37,625	40,000	40,000
11	163	Athletic Trainer	33,712	33,131	35,195	36,750	38,205	38,205
12		Contractual Expenses						
13	409	Equipment Cleaning and Reconditioning	15,159	13,878	14,465	16,402	16,664	16,664
14	411	Awards	7,009	6,733	4,974	3,718	7,000	7,000
15	421	Athletic Trainer Mileage	828	593	1,561	1,000	1,000	1,000
16	424	Supervision - Contractual	2,444	2,117	1,776	2,527	2,567	2,567
17	426	Ice Time Rentals	9,428	8,622	9,188	9,500	9,652	9,652
18	427	Officials	55,820	59,636	59,681	55,820	60,000	60,000
19	428	Tournaments	10,658	8,635	7,279	8,314	8,447	8,447
20	430	Contractual	13,912	17,939	16,204	8,900	18,000	18,000
21	456	Subscriptions & Dues	245	85	45	265	265	265
22	459	Intersectional Competition Expenses	7,800	12,188	6,596	8,000	12,400	12,400
23		Total Contractual Expenses	123,303	130,426	121,769	114,446	135,995	135,995
24	490	BOCES - Sports Scheduler/Impact/Hudl/Seclt	4,719	6,499	6,667	6,363	6,894	9,985
25		Supplies & Materials						
26	507	Medical Supplies	10,511	6,999	7,724	4,481	7,959	7,959
27	530	Supplies & Materials	66,687	59,609	53,055	61,353	61,353	61,353
28		Total Supplies & Materials	77,198	66,608	60,779	65,834	69,312	69,312
29		Total Interscholastic Activities	842,585	847,566	847,796	861,601	912,036	940,127
30								
31		TOTAL PUPIL SERVICES	5,453,751	5,380,983	5,653,427	5,634,774	5,854,478	5,992,655
32	2899							
33		TOTAL INSTRUCTION	59,308,964	62,040,915	64,402,454	65,872,684	66,527,351	69,673,271
34								
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LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
PUPIL TRANSPORTATION								
1		District Transportation Services						
2		Salaries						
3	71 5510							
4		Administrative/Clerical Salaries	128,337	132,088	135,345	137,241	139,747	143,402
5	160	Driver Salaries/Dispatcher/Head Driver	2,672,121	2,682,275	2,950,731	2,952,317	3,305,023	3,470,274
6	171	Reconfiguration-Route Verification	0	20,000	0	100,000	0	0
7	171	Bus Monitor Salaries	177,440	314,590	336,440	238,746	318,464	433,893
8	172	Mechanic Salaries	451,783	457,046	463,507	479,209	486,814	489,994
9	173	Summer Bus Drivers	1,893	1,641	7,106	2,000	2,000	7,500
10	174	Summer School Bus Drivers	0	0	0	0	27,000	27,000
11	175	Sub Drivers & Summer Bus Washers	94,538	85,125	107,574	100,000	103,000	122,634
12	176	Total Salaries	3,526,112	3,692,765	4,009,703	4,009,513	4,382,048	4,694,697
13	200	Equipment	40,063	10,653	20,637	37,870	37,870	38,855
14		Contractual Expenses						
15		Insurance (Pupil Transportation Fleet)	152,636	181,471	177,865	155,000	200,000	225,000
16	400	Safety Conferences and Training Sessions	5,374	70	1,300	1,336	1,336	1,371
17	423	Bus Dispatching/Parent Provided Trans.	6,391	15,384	8,576	9,268	9,416	9,661
18	430	Recruitment (Fingerprinting)	0	0	2,799	0	4,000	3,500
19	433	In-Service Programs & Workshops	5,759	3,894	5,447	4,447	4,447	4,593
20	437	Telecommunications Fees & Charges	7,189	3,472	463	3,740	3,740	43,740
21	447	Uniforms	3,706	4,144	4,847	5,231	5,231	5,231
22	452	First Aid	1,994	2,489	5,960	2,048	2,081	6,135
23	454	Service Contracts	16,043	47,756	26,336	22,458	22,817	30,336
24	455	Fees & Inspections	1,537	1,795	3,862	4,619	4,619	4,619
25	456	Equipment Repair & Maintenance	9,716	4,168	9,095	5,814	5,814	9,965
26	458	Total Contractual Expenses	210,345	264,643	246,550	213,961	263,501	344,151
27		Supplies & Materials						
28		Office & Garage Supplies	2,913	6,487	3,444	4,174	4,174	4,174
29	502	Small Tools	6,038	2,533	3,206	6,274	6,274	6,274
30	514	Fuel	523,217	589,989	790,874	1,079,500	979,500	1,028,136
31	520	Oil, Lubricants, Anti-freeze, and Additives	27,169	29,461	38,898	40,000	40,000	40,000
32	521	Tires	64,606	64,874	56,948	100,000	100,000	100,000
33	522	Parts & Repair Materials	233,405	234,928	267,143	300,000	300,000	300,000
34	523	Total Supplies & Materials	857,348	928,272	1,160,513	1,529,948	1,429,948	1,478,584
35		Total District Transportation Services	4,633,868	4,896,333	5,428,403	5,791,292	6,113,367	6,556,267
36								

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		PUPIL TRANSPORTATION (Continued)						
2	71 5530	Garage Building						
3		Skilled Labor	33,510	35,448	38,134	35,077	36,235	39,195
4	175	Contractual Expenses						
5	443	Gas	22,708	26,467	22,308	45,000	45,000	45,000
6	445	Electric	51,373	57,156	56,473	70,000	70,000	70,000
7	455	Trash, Uniform, Fire Extinguisher, and Other Service Contracts	12,857	12,476	1,193	14,450	14,450	14,450
8		Grounds - Contractual	6,198	0	0	5,000	5,000	5,000
9	457	Building Repair Contracts	12,274	18,955	18,961	11,335	11,335	11,335
10	458	Total Contractual Expenses	105,410	115,054	98,935	145,785	145,785	145,785
11		Building Repair Custodial and Ground Supplies	749	0	750	750	750	750
12	510	Total Garage Building	139,669	150,502	137,069	181,612	182,770	185,730
13								
14								
15	71 5540	Contract Transportation						
16		Contractual Expenses	12,700	42,744	23,720	40,000	85,000	95,000
17								
18	71 5581	Transportation from BOCES						
19		Transportation Disabled						
20	490	Bus Attendants, Disabled Prog, Bird/Morgan				571,600	538,750	560,300
21		1:1 Bus Transport, Direct District Shuttle				467,900	481,937	486,214
22		Voc. Ed. Transportation Programs				96,751	99,654	103,640
23		Total Transportation from BOCES				13,905	14,111	14,675
24			1,228,607	931,343	929,270	1,150,156	1,134,452	1,164,829
25								
26								
27								
28	5999	TOTAL PUPIL TRANSPORTATION	6,014,844	6,020,922	6,518,462	7,163,060	7,515,589	8,001,846

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		COMMUNITY SERVICES						
2		RECREATION						
3		Continuing Education (*)						
4		Instructional Salaries	40,282	40,506	43,028	45,000	45,000	45,000
5	63 7140	Swimming Pool Monitors	33,506	46,110	57,112	48,000	50,000	50,000
6	152	Contractual Services	31,090	31,239	27,878	32,000	35,000	35,000
7	184	Supplies & Materials	4,871	3,130	4,424	5,000	4,000	4,000
8	430	Total Continuing Education	109,749	120,985	132,442	130,000	134,000	134,000
9	500	Continuing Education (*) Driver Education Program						
10		Instructional Salaries	33,658	33,582	32,305	38,000	38,500	38,500
11	63 7140	Vehicle Purchase	0	0	0	0	0	28,000
12	152	Lease/Vehicle Maintenance	1,500	1,840	0	0	0	0
13	200	Supplies & Materials	11	951	47	500	500	500
14	430	Fuel	1,017	760	1,409	2,500	2,500	2,500
15	500	Total Driver Education	36,186	37,133	33,761	41,000	41,500	69,500
16	520	(*) The Continuing Education Program is self-supporting						
17		CENSUS						
18		Census	0	165	628	0	750	750
19	90 8070	Contractual Expenses	0	165	628	0	750	750
20	430	Total Census	0	165	628	0	750	750
21		TOTAL COMMUNITY SERVICES	145,935	158,283	166,831	171,000	176,250	204,250
22	8999							
23								
24								
25								
26								
27								
28								
29								
30								

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
		UNDISTRIBUTED EXPENSES						
		EMPLOYEE BENEFITS						
5	90	9010 800	1,965,195	1,824,254	1,849,295	2,252,041	2,344,240	2,375,294
6		9020 800	5,052,681	4,839,422	3,676,249	4,144,597	4,595,044	3,882,326
7		9030 800	3,941,890	4,182,876	4,033,626	4,362,370	4,442,157	4,483,656
8		9040 800	574,059	637,180	693,411	915,092	900,000	900,000
9		9045 800	70,690	69,477	110,442	75,000	114,000	117,000
10		9050 800	16,370	16,242	5,997	50,000	50,000	15,000
11		9055 800	11,269	14,181	10,654	12,360	18,000	18,000
12		9060 800	12,389,369	12,554,118	13,547,716	16,013,916	16,409,642	16,562,263
13		9060 802	2,310,594	2,381,725	3,031,993	2,287,550	2,986,000	3,606,022
14		9089 800	106,715	44,121	0	50,000	400,000	400,000
15		9060 803	17,469	17,376	18,352	17,500	19,455	19,700
16		9089 805	0	60,202	49,326	0	0	0
17		9089 806	0	1,500	1,500	1,500	1,500	1,500
18								
19								
20		9098	26,456,301	26,642,674	27,028,561	30,181,926	32,280,038	32,380,761
		TOTAL EMPLOYEE BENEFITS						

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2015-16	EXPENDED 2016-17	EXPENDED 2017-18	BUDGET 2017-18	BUDGET 2018-19	BOE BUDGET 2019-2020
1		INTERFUND TRANSFERS						
2		Interfund Transfers			483,014	400,000	387,500	462,500
3	90 9901	Special Education Extended School Year	400,000	0				
4	905	Transfer to School Food Service Fund	250,000	250,281	275,234	250,000	280,000	330,000
5	903	Transfer to State School for Blind & Deaf	451,748	328,217	437,500	450,000	437,500	450,000
6	909	Transfer to Debt Service	1,880,488	2,560,463	1,727,263	1,727,263	1,723,163	1,728,394
7	960		2,982,236	3,138,961	2,923,011	2,827,263	2,828,163	2,970,894
8								
9		Transfer to Capital Funds			70,000	70,000	70,000	90,000
10	90 9950	Buildings and grounds reconstruction, repair and improvements.	310,000	70,000	70,000	70,000	70,000	90,000
11	909	Related Projects:		10,637,690	5,231,837	3,834,637	3,968,371	4,631,419
12		Ongoing maintenance and repairs at all district facilities and grounds to include new roofs, boilers, lighting, windows, flooring, furniture and fixtures, ceilings, walls, plumbing, heating and ventilation systems, athletic fields, parking lots, play grounds, minor additions, bus purchases and BOCES capital projects						
13								
14								
15								
16								
17								
18								
19								
20								
21	910	Bus Purchases	1,478,757	2,200,000	2,200,000	1,730,000	1,730,000	1,730,000
22		Total Transfers to Capital Funds	1,788,757	12,907,690	7,501,837	5,634,637	5,768,371	6,451,419
23								
24								
25		TOTAL INTERFUND TRANSFERS	4,770,993	16,046,651	10,424,848	8,461,900	8,596,534	9,422,313
26								
27								
28		TOTAL UNDISTRIBUTED	31,227,294	42,689,325	37,453,409	38,643,826	40,876,572	41,803,074
29								
		TOTAL GENERAL FUND	106,719,789	122,062,272	119,994,412	124,717,502	127,043,033	132,072,542

Rush-Henrietta Central School District

Board of Education Revenue Budget

2019-20

<u>ACCOUNT DESCRIPTION</u>	<u>2018-19 Voter Approved Budget</u>	<u>2019-20 BOE Adopted</u>	<u>\$ Increase (Decrease) to Prior Yr. Budget</u>	<u>% Inc. / (Dec.) to Prior Yea</u>
FROM STATE EDUCATION DEPARTMENT FORMULA AID				
Flex Aid/Foundation Aid	9,918,775	10,230,963	312,188	3.1%
Lottery Aid	4,137,947	4,251,792	113,845	2.8%
VLT Lottery Aid	1,163,828	1,208,029	44,201	3.8%
Public High Cost Aid Set Aside	4,870,533	5,081,943	211,410	4.3%
High Cost Excess Cost Aid	2,036,380	2,216,831	180,451	8.9%
BOCES Aid	2,980,242	2,853,681	-126,561	-4.2%
Tuition - Chapters 47/66/721	583,751	1,183,751	600,000	102.8%
Transportation	4,658,028	5,057,648	399,620	8.6%
Building/Bus Purchase Aid	4,371,622	5,044,792	673,170	15.4%
Hardware Aid	72,487	74,980	2,493	3.4%
Textbook Aid	335,322	331,021	-4,301	-1.3%
Software	81,058	79,882	-1,176	-1.5%
Library	33,776	33,485	-291	-0.9%
Universal Pre-Kindergarten	555,039	555,039	0	0.0%
Sub-Total	\$35,798,788	\$38,203,837	\$2,405,049	6.7%
UPK aid to Special Aid Fund	-555,039	-555,039	0	0.0%
	<u>-555,039</u>	<u>-555,039</u>	<u>0</u>	<u>0.0%</u>
STATE AID EDUCATION TOTAL	\$35,243,749	\$37,648,798	\$2,405,049	6.8%
FROM LOCAL				
Real Property Taxes	\$69,820,142	\$72,436,680	2,616,538	3.7%
STAR Reimbursement	\$7,792,953	\$7,447,000	-345,953	-4.4%
Payments in Lieu of Taxes	4,250,000	4,250,000	0	0.0%
Sales Tax - County	4,545,000	4,800,000	255,000	5.6%
TOTAL FROM LOCAL	\$86,408,095	\$88,933,680	\$2,525,585	2.9%

Revenue Statement - Continued

<u>ACCOUNT DESCRIPTION</u>	<u>2018-19 Voter Approved Budget</u>	<u>2019-20 BOE Adopted</u>	<u>\$ Increase (Decrease) to Prior Yr. Budget</u>	<u>% Inc. / (Dec.)</u>
OTHER REVENUE SOURCES				
Student and Other Fees				
Adult Education	220,000	220,000	0	0.0%
Admissions	70,000	70,000	0	0.0%
Music	17,000	15,875	-1,125	-6.6%
Rental and Use of Buildings - Indiv	30,000	35,000	5,000	16.7%
Rental and Use of Buildings - BOCE	502,589	502,589	0	0.0%
Sale of Obsolete Equipment	5,000	8,000	3,000	60.0%
Fines and Forfeitures	1,000	1,000	0	0.0%
Insurance Recoveries	25,000	50,000	25,000	100.0%
Refunds - Prior Years	50,000	50,000	0	0.0%
Nonresident Tuition	\$90,000	\$30,000	-60,000	-66.7%
Health Services - Other Districts	36,000	41,000	5,000	13.9%
Parentally Placed Student Services	160,000	120,000	-40,000	-25.0%
Earnings - General Fund Investmen	40,000	230,000	190,000	475.0%
Gifts and Donations	3,500	3,500	0	0.0%
Miscellaneous Revenues	7,000	10,000	3,000	42.9%
Salary Refunds	110,000	110,000	0	0.0%
Mileage	7,000	2,000	-5,000	-71.4%
E-Rate Payments	5,000	5,000	0	0.0%
Copying Charges	100	100	0	0.0%
Gasoline Sales to Others	260,000	300,000	40,000	15.4%
Refunds	2,000	1,000	-1,000	-50.0%
Medicaid	250,000	250,000	0	0.0%
TOTAL OTHER REVENUE SOURC	\$1,891,189	\$2,055,064	\$163,875	8.7%
Reserve Funding				
Employee Benefit & Accrued I	400,000	400,000	0	n/m
ERS Retirement Reserve	300,000	235,000	-65,000	n/m
TOTAL RESERVE FUNDING	700,000	635,000	-65,000	n/m
Appropriated Fund Balance	2,800,000	2,800,000	0	0.0%
GRAND TOTAL	\$127,043,033	\$132,072,542	\$5,029,509	3.96%

2019-20 Property Tax Report Card

261701 - Rush-Henrietta Central School District

Contact Person: Andy Whitmore

Telephone Number: (585)359-5037

	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	127,043,033	132,072,542	3.96%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	77,613,095	79,883,680	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	77,613,095	79,883,680	2.93%
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	77,613,095	79,883,680	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	77,613,095	79,883,680	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ³	0	0	
Public School Enrollment	5,326	5,383	1.07%
Consumer Price Index			2.44%

¹ Include any prior year reserve for excess tax levy, including interest

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for tax levy, including interest

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	27,850,708	18,682,875
Assigned Appropriated Fund Balance	2,800,000	2,800,000
Adjusted Unrestricted Fund Balance	5,081,721	5,282,902
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Reserve Type and Name	Reserve Description	Actual Balance	Estimated	Intended Use of the Reserve in the 2018-19 School Year
		3/31/2019	Ending Balance 6/30/2019	
Capital - Bus Purchase Reserve	To pay the cost of buses for which bonds may be issued.	3,732,894	3,732,894	Used to supplement funding for bus purchases
Capital - Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued	8,237,757	0	To be used in funding a proposed \$12.5M Capital Proposition
Workers' Compensation Reserve	To pay for Workers Compensation and benefits	1,999,976	1,999,976	Cover district self-insured portion of claims in excess of budget
Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund	310,095	310,095	Hold for potential future layoffs
Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	2,737,182	2,737,182	Fund unbudgeted tax certiorari judgements in excess of \$200K
Employee Benefit Accrued Liability	For the payment of accrued "employee benefits" due to employees upon termination of service	3,867,348	3,867,348	Use \$400K to fund retirement payouts for unused vacation and sick leave
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,735,381	3,735,381	Use \$235K to fund 2019-20 employer contributions

Rush-Henrietta Central School District Budget Notice

Overall Budget Proposal

	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$ 127,043,033	\$ 132,072,542	\$ 129,801,957
Increase/(Decrease) for the 2019-20 School Year		\$ 5,029,509	\$ 2,758,924
Percentage Increase/(Decrease) in Proposed Budget		3.96%	2.17%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 77,613,095	\$ 79,883,680	
B. Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 77,613,095	\$ 79,883,680	\$ 77,613,095
F. Total Permissible Exclusions	\$ -	\$ -	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 77,613,095	\$ 79,883,680	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$ 77,613,095	\$ 79,883,680	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$ -	\$ -	
Administrative Component	\$ 14,035,047	\$ 14,029,554	\$ 13,698,294
Program Component	\$ 96,385,707	\$ 100,339,748	\$ 98,935,458
Capital Component	\$ 16,622,279	\$ 17,703,240	\$ 17,168,205

* The Contingency Budget information displayed above has been calculated in total, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Budget items excluded from the calculation include equipment expenditures and other non-contingent expenses. The actual appropriations under a contingency budget, should this be necessary, would be determined by the Board of Education and may include additional contingent expenditures if funding sources other than additional tax levy amounts are identified.

**Separate Propositions that are not included in the Total Budgeted Amount:

Description	Amount
Bus purchases	\$ 2,400,000
Capital Improvements	\$12,500,000

Basic STAR Exemption Impact

Estimated Basic STAR Exemption Savings based upon the standard \$30,000 exemption authorized by Section 425 of the Real Property Tax Law.

	Under the Budget Proposed for the 2019- 20 School Year
Estimated Basic STAR Exemption Savings	\$ 614

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the Rush-Henrietta Central School District, Monroe County, New York, will be held at the Transportation & Operations Center in said district on Tuesday, May 21, 2019, between the hours of 6:00 am and 9:00 pm, prevailing time in the Transportation & Operations Center, 1133 Lehigh Station Road, Henrietta, N.Y. 14467, at which time the polls will be opened to vote by voting ballot or machine.

If you are a United States citizen, will be at least 18 years old by May 21, 2019, and have been a resident of the school district at least 30 days prior to the vote, you may vote.

The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law

2019 ELECTION PROPOSITIONS

Proposition 1 – Budget Proposition

SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum set forth in the estimate of amount of money required for school purposes during the fiscal year 2019-2020 in the total amount of \$132,072,542 and to levy the necessary tax therefore.

Proposition 2 – Bus Expenditures

SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum of up to \$2,400,000 to be funded from the 2016 Bus Purchase Reserve, the balance in existing Capital Fund bus purchase funds, and the General Fund Transfer for the purchase and replacement of vehicles for the transportation of district students.

Proposition 3 – Capital Expenditures

SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum of up to \$12,500,000 to be funded from undesignated balances in the Capital Fund and from the 2015 and 2016 Capital Reserve Funds for the rehabilitation and reconstruction of the school facilities and districtwide systems including, without limitation, the Burger, Crane, Fyle, Leary, Roth, Sherman, Sperry, Vollmer, Webster, and Winslow schools; the Parker Administration Building; the John R. “Jack” Gaffney West Henrietta Education Building; the Good Shepherd buildings; and the Transportation and Operations Center building, such projects to include, without limitation, roof replacements; boiler replacements; sidewalk, parking lot, and bus loop replacement; carpet and flooring replacement; HVAC; ADA compliance; health, safety, and security projects; door and window replacement; freezer/cooler replacement and renovation; lighting upgrades; classroom upgrades; climatic conditions projects; clock system upgrades; fire alarm system upgrades; computer and media-related cabling; building exterior and interior upgrades and repairs; telephone and public address systems; lavatory renovations and installation; purchase of equipment; locker upgrades and repairs; water heater replacements; food service equipment replacement; auditorium refurbishment; gymnasium equipment; office renovations; site improvements; electronic building security systems and security cameras; energy conservation; bus lifts repair and replacement; and structural projects.

Salary: Administrative Compensation Information
261701 - RUSH-HENRIETTA CSD

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Official - as of 04/11/2019 11:23 AM

Form Due May 13, 2019

2019-2020 Salary Threshold =
\$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	190,550	53,096	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	170,152	
3.	ASST. SUPERINTENDENT FOR HUMAN RESOURCES	168,293	
4.	ASST. SUPERINTENDENT FOR STUDENT & FAMILY SERVICES	166,052	
5.	ASST. SUPERINTENDENT FOR FINANCE & OPERATIONS	166,052	
6.			
7.			
8.			
9.			
66.			
67.			
68.			
69.			
70.			

49,130	
38,476	
38,203	
49,531	

Salary: Administrative Compensation Information
261701 - RUSH-HENRIETTA CSD

2018-2019 Claim Year - Page 3
Official - as of 04/11/2019 11:23 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

71.	SECONDARY PRINCIPAL	150,543
72.		
73.		
74.		
75.		
76.		
77.		
78.		
79.		
80.		
81.		
82.		

Equalized Total Assessed Value 5,427,320,141

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	20,569,583	0.38
13100	CO - GENERALLY	RPTL 406(1)	126	202,212,638	3.73
13500	TOWN - GENERALLY	RPTL 406(1)	333	36,184,120	0.67
13510	TOWN - CEMETERY LAND	RPTL 446	4	119,670	0.00
13800	SCHOOL DISTRICT	RPTL 408	14	80,741,616	1.49
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	15	7,470,500	0.14
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	3	23,254,500	0.43
13970	REGIONAL OTB CORPORATION	RACING L 513	1	358,300	0.01
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	1,082,000	0.02
14100	USA - GENERALLY	RPTL 400(1)	1	9,311,100	0.17
14110	USA - SPECIFIED USES	STATE L 54	3	77,377,700	1.43
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	80	434,379,600	8.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	10	1,298,033	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	49	36,890,450	0.68
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	46	492,166,960	9.07
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	14	24,202,911	0.45
25230	NONPROF CORP - MORALMENTAL IM	RPTL 420-a	12	4,902,100	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	10,531,303	0.19
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	6	3,018,045	0.06
26100	VETERANS ORGANIZATION	RPTL 452	1	352,700	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	131,868	0.00
26300	INTERDENOMINATIONAL CENTER	RPTL 430	26	20,799,100	0.38
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	2,919,856	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	8,312,339	0.15
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	8	16,714,900	0.31
28240	NONPROF - HOUSING/INDUST FAC	CLS UCON CH 270	1	801,200	0.01
41400	CLERGY	RPTL 460	25	38,092	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	677,387	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	142	10,165,718	0.19
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	26	1,916,935	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	846	45,750,595	0.84
41834	ENHANCED STAR	RPTL 425	2,596	168,591,310	3.11
41854	BASIC STAR 1999-2000	RPTL 425	7,265	218,165,330	4.02

Equalized Total Assessed Value 5,427,320,141

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	56	3,427,943	0.06
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	29,011	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	241,335	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	6	763,658	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	407,114	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	143,407	0.00
Total Exemptions Exclusive of System Exemptions:				11,786	36.23
Total System Exemptions:				0	0.00
Totals:				11,786	36.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$59,623,140

\$22,805,663

PUPILS

PUPILS

5,154

550

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$11,568

\$41,465

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,395,886,432

PUPILS



747,643

EXPENDITURES PER PUPIL



\$11,230

INSTRUCTIONAL EXPENDITURES



\$3,487,990,842

PUPILS



110,460

EXPENDITURES PER PUPIL



\$31,577

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$33,423,609,457****\$14,485,942,729****PUPILS****PUPILS****2,649,519****460,996****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$12,615****\$31,423**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$20,997

**SIMILAR DISTRICT
GROUP**



\$21,790

NY STATE



\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE				
<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>304</td> <td>53.4%</td> </tr> </table>	304	53.4%	<p>AVERAGE NEED/RESOURCE CAPACITY</p>	<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>58.4%</td> </tr> </table>	58.4%	
304	53.4%					
58.4%						
<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>58</td> <td>10.2%</td> </tr> </table>	58	10.2%	<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>56.8%</td> </tr> </table>	56.8%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>11.9%</td> </tr> </table>	11.9%
58	10.2%					
56.8%						
11.9%						
<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>143</td> <td>25.1%</td> </tr> </table>	143	25.1%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>19.1%</td> </tr> </table>	19.1%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>19.6%</td> </tr> </table>	19.6%
143	25.1%					
19.1%						
19.6%						
<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>45</td> <td>7.9%</td> </tr> </table>	45	7.9%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>16.9%</td> </tr> </table>	16.9%	<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>5.9%</td> </tr> </table>	5.9%
45	7.9%					
16.9%						
5.9%						
<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>19</td> <td>3.3%</td> </tr> </table>	19	3.3%	<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>4.5%</td> </tr> </table>	4.5%	<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>4.5%</td> </tr> </table>	4.5%
19	3.3%					
4.5%						
4.5%						
	<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>2.7%</td> </tr> </table>	2.7%				
2.7%						

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



10.4%

SIMILAR DISTRICT GROUP



13.4%

NY STATE



14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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THIS DOCUMENT WAS CREATED ON: APRIL 11, 2019, 5:42 PM EST



Rush-Henrietta Central School District

www.rhnet.org

April 12, 2019

To: Building Principals

From: Andy Whitmore *AW*
Assistant Superintendent for School Finance and Operations

Subject: State Report Cards

Attached, please find copies of the New York State District Fiscal Accountability Summary and School Report Card:

- o District level reports are also available on the web at <http://data.nysed.gov/> or hardcopies can be made by calling me at (585)359-5037
- o School level reports are also available on the web at <https://data.nysed.gov/lists.php?type=school> or hardcopies can be made by calling me at (585)359-5037 or hardcopies can be made by calling me at (585)359-5037.

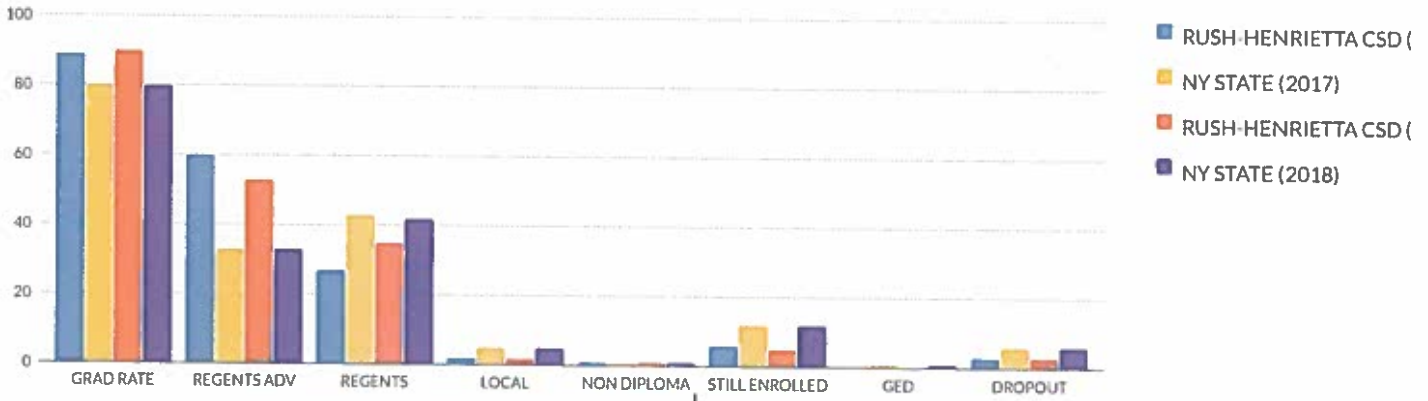
If you have any questions, please do not hesitate to call me at (585)359-5037.

**RUSH-HENRIETTA CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF JUNE**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



2017

2018

ALL STUDENTS

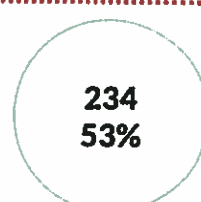
ALL STUDENTS

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

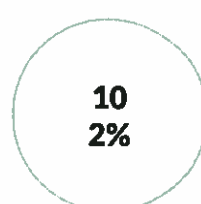


REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 408

TOTAL STUDENTS IN COHORT: 441

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

6	1%
---	----

26	6%
----	----

3	1%
---	----

24	5%
----	----

GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT

0	0%
---	----

12	3%
----	----

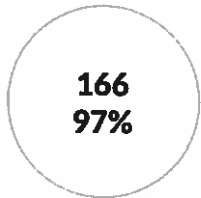
1	0%
---	----

15	3%
----	----

BY GENDER

FEMALE

GRAD RATE



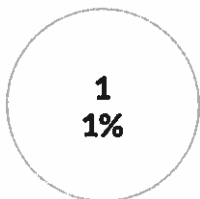
REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 172

NON DIPLOMA CRED

1	1%
---	----

STILL ENROLLED

3	2%
---	----

GED TRANSFER

0	0%
---	----

DROPOUT

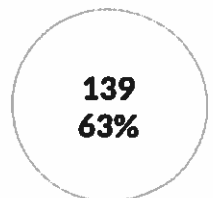
2	1%
---	----

FEMALE

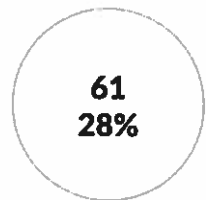
GRAD RATE



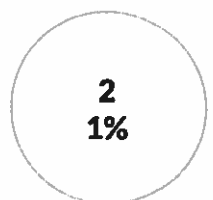
REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 219

NON DIPLOMA CRED

2	1%
---	----

STILL ENROLLED

7	3%
---	----

GED TRANSFER

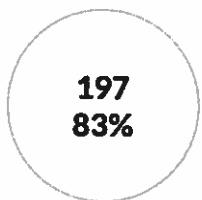
0	0%
---	----

DROPOUT

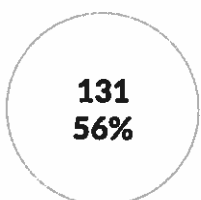
8	4%
---	----

MALE

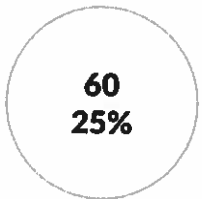
GRAD RATE



REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



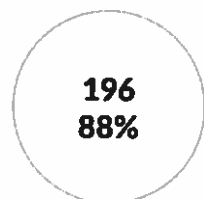
TOTAL STUDENTS IN COHORT: 236

NON DIPLOMA CRED

STILL ENROLLED

MALE

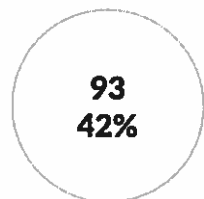
GRAD RATE



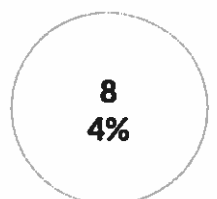
REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 222

NON DIPLOMA CRED

STILL ENROLLED

3/13/2019

2018 | RUSH-HENRIETTA CSD - Graduation Rate Data | NYSED Data Site

5	2%
---	----

GED TRANSFER

0	0%
---	----

23	10%
----	-----

DROPOUT

10	4%
----	----

1	0%
---	----

GED TRANSFER

1	0%
---	----

17	8%
----	----

DROPOUT

7	3%
---	----

BY ETHNICITY

MULTIRACIAL

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED STILL ENROLLED

MULTIRACIAL

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED STILL ENROLLED

3/13/2019

2018 | RUSH-HENRIETTA CSD - Graduation Rate Data | NYSED Data Site

-	-
---	---

GED TRANSFER

-	-
---	---

-	-
---	---

DROPOUT

-	-
---	---

-	-
---	---

GED TRANSFER

-	-
---	---

-	-
---	---

DROPOUT

-	-
---	---

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 38

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	2	5%
GED TRANSFER		DROPOUT	
0	0%	0	0%

WHITE

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 272

NON DIPLOMA CRED		STILL ENROLLED	
4	1%	15	6%
GED TRANSFER		DROPOUT	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 71

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	3	4%
GED TRANSFER		DROPOUT	
0	0%	2	3%

WHITE

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 267

NON DIPLOMA CRED		STILL ENROLLED	
3	1%	14	5%
GED TRANSFER		DROPOUT	

3/13/2019

2018 | RUSH-HENRIETTA CSD - Graduation Rate Data | NYSED Data Site

0	0%
---	----

7	3%
---	----

0	0%
---	----

9	3%
---	----

BLACK OR AFRICAN AMERICAN

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 65

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	5	8%
GED TRANSFER		DROPOUT	
0	0%	1	2%

HISPANIC OR LATINO

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 25

NON DIPLOMA CRED		STILL ENROLLED	
2	8%	2	8%
GED TRANSFER		DROPOUT	

BLACK OR AFRICAN AMERICAN

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 71

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	6	8%
GED TRANSFER		DROPOUT	
0	0%	2	3%

HISPANIC OR LATINO

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 22

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	

3/13/2019

2018 | RUSH-HENRIETTA CSD - Graduation Rate Data | NYSED Data Site

0	0%	3	12%	0	0%	1	5%
---	----	---	-----	---	----	---	----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

GRAD RATE **REGENTS WITH ...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 350

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	8	2%
GED TRANSFER		DROPOUT	
0	0%	7	2%

STUDENTS WITH DISABILITIES

GRAD RATE **REGENTS WITH ...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 58

NON DIPLOMA CRED		STILL ENROLLED	

GENERAL-EDUCATION STUDENTS

GRAD RATE **REGENTS WITH ...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 399

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	15	4%
GED TRANSFER		DROPOUT	
1	0%	10	3%

STUDENTS WITH DISABILITIES

GRAD RATE **REGENTS WITH ...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 42

NON DIPLOMA CRED		STILL ENROLLED	

3/13/2019

2018 | RUSH-HENRIETTA CSD - Graduation Rate Data | NYSED Data Site

6	10%
---	-----

GED TRANSFER

0	0%
---	----

18	31%
----	-----

DROPOUT

5	9%
---	----

3	7%
---	----

GED TRANSFER

0	0%
---	----

9	21%
---	-----

DROPOUT

5	12%
---	-----

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 399

NON DIPLOMA CRED		STILL ENROLLED	
6	2%	24	6%
GED TRANSFER		DROPOUT	
0	0%	10	3%

ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 9

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	2	22%
GED TRANSFER		DROPOUT	

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 428

NON DIPLOMA CRED		STILL ENROLLED	
3	1%	20	5%
GED TRANSFER		DROPOUT	
1	0%	13	3%

ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 13

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	4	31%
GED TRANSFER		DROPOUT	

3/13/2019

2018 | RUSH-HENRIETTA CSD - Graduation Rate Data | NYSED Data Site

0	0%
---	----

2	22%
---	-----

0	0%
---	----

2	15%
---	-----

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 252

NON DIPLOMA CRED		STILL ENROLLED	
2	1%	15	6%
GED TRANSFER		DROPOUT	
0	0%	6	2%

ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 156

NON DIPLOMA CRED		STILL ENROLLED	
4	3%	11	7%
GED TRANSFER		DROPOUT	

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 245

NON DIPLOMA CRED		STILL ENROLLED	
3	1%	12	5%
GED TRANSFER		DROPOUT	
0	0%	6	2%

ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 196

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	12	6%
GED TRANSFER		DROPOUT	

3/13/2019

2018 | RUSH-HENRIETTA CSD - Graduation Rate Data | NYSED Data Site

0	0%
---	----

6	4%
---	----

1	1%
---	----

9	5%
---	----

NOT MIGRANT

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

MIGRANT

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

NOT MIGRANT

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

MIGRANT

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

3/13/2019

2018 | RUSH-HENRIETTA CSD - Graduation Rate Data | NYSED Data Site

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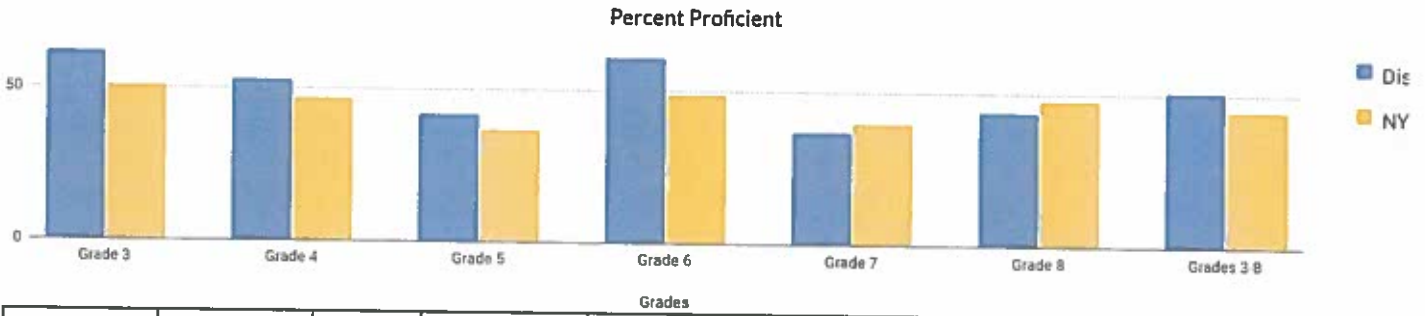
THIS DOCUMENT WAS CREATED ON: MARCH 13, 2019, 9:18 AM EST

RUSH-HENRIETTA CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

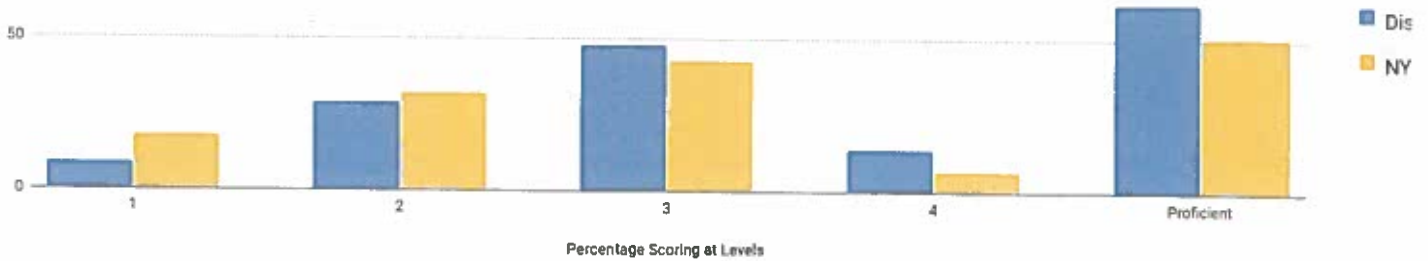
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	36	387	35	9%	111	29%	185	48%	56	14%	241	62%
Grade 4	47	361	31	9%	139	39%	122	34%	69	19%	191	53%
Grade 5	80	339	87	26%	108	32%	85	25%	59	17%	144	42%
Grade 6	84	338	53	16%	78	23%	91	27%	116	34%	207	61%
Grade 7	116	319	96	30%	104	33%	93	29%	26	8%	119	37%
Grade 8	127	242	42	17%	93	38%	55	23%	52	21%	107	44%
Grades 3-8	490	1,986	344	17%	633	32%	631	32%	378	19%	1,009	51%

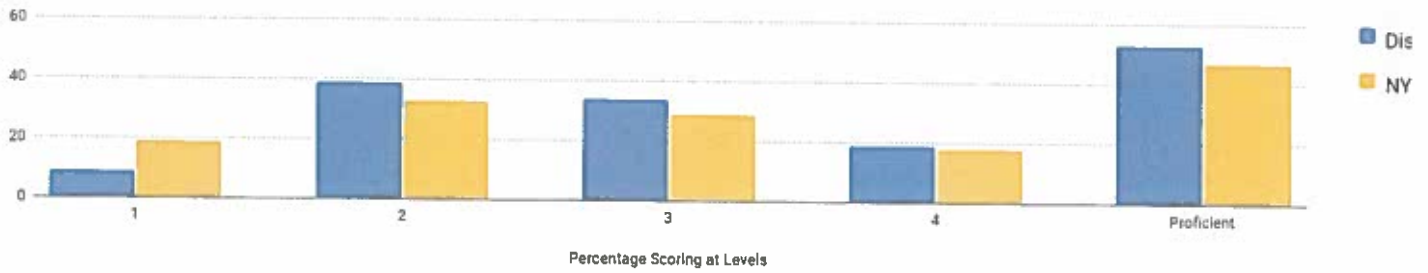
GRADE 3 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	387	35	9%	111	29%	185	48%	56	14%	241	62%
General Education	21	360	28	8%	96	27%	180	50%	56	16%	236	66%
Students with Disabilities	15	27	7	26%	15	56%	5	19%	0	0%	5	19%
Asian or Native Hawaiian/Other Pacific Islander	1	46	5	11%	14	30%	18	39%	9	20%	27	59%
Black or African American	5	41	3	7%	25	61%	12	29%	1	2%	13	32%
Hispanic or Latino	4	25	3	12%	9	36%	10	40%	3	12%	13	52%
White	22	254	21	8%	57	22%	134	53%	42	17%	176	69%
Multiracial	4	21	3	14%	6	29%	11	52%	1	5%	12	57%
Female	13	195	11	6%	47	24%	97	50%	40	21%	137	70%
Male	23	192	24	13%	64	33%	88	46%	16	8%	104	54%
English Language Learners	2	36	10	28%	18	50%	8	22%	0	0%	8	22%
Non-English Language Learners	34	351	25	7%	93	26%	177	50%	56	16%	233	66%
Economically Disadvantaged	14	178	28	16%	70	39%	64	36%	16	9%	80	45%
Not Economically Disadvantaged	22	209	7	3%	41	20%	121	58%	40	19%	161	77%
Not Migrant	36	387	35	9%	111	29%	185	48%	56	14%	241	62%
Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	386	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	385	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	36	387	35	9%	111	29%	185	48%	56	14%	241	62%

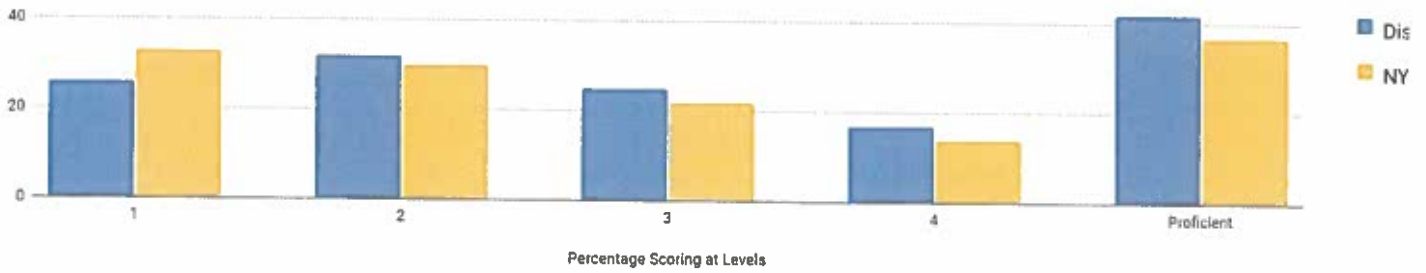
GRADE 4 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	361	31	9%	139	39%	122	34%	69	19%	191	53%
General Education	31	332	23	7%	122	37%	119	36%	68	20%	187	56%
Students with Disabilities	16	29	8	28%	17	59%	3	10%	1	3%	4	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	54	2	4%	23	43%	16	30%	13	24%	29	54%
Black or African American	4	54	4	7%	24	44%	21	39%	5	9%	26	48%
Hispanic or Latino	—	24	—	—	—	—	—	—	—	—	—	—
White	33	195	16	8%	68	35%	73	37%	38	19%	111	57%
Multiracial	1	33	5	15%	13	39%	6	18%	9	27%	15	45%
Small Group Total	8	25	4	16%	11	44%	6	24%	4	16%	10	40%
Female	21	177	10	6%	62	35%	61	34%	44	25%	105	59%
Male	26	184	21	11%	77	42%	61	33%	25	14%	86	47%
English Language Learners	0	34	4	12%	25	74%	4	12%	1	3%	5	15%
Non-English Language Learners	47	327	27	8%	114	35%	118	36%	68	21%	186	57%
Economically Disadvantaged	18	153	16	10%	68	44%	46	30%	23	15%	69	45%
Not Economically Disadvantaged	29	208	15	7%	71	34%	76	37%	46	22%	122	59%
Not Migrant	47	361	31	9%	139	39%	122	34%	69	19%	191	53%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	360	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	361	31	9%	139	39%	122	34%	69	19%	191	53%
Parent Not in Armed Forces	47	361	31	9%	139	39%	122	34%	69	19%	191	53%

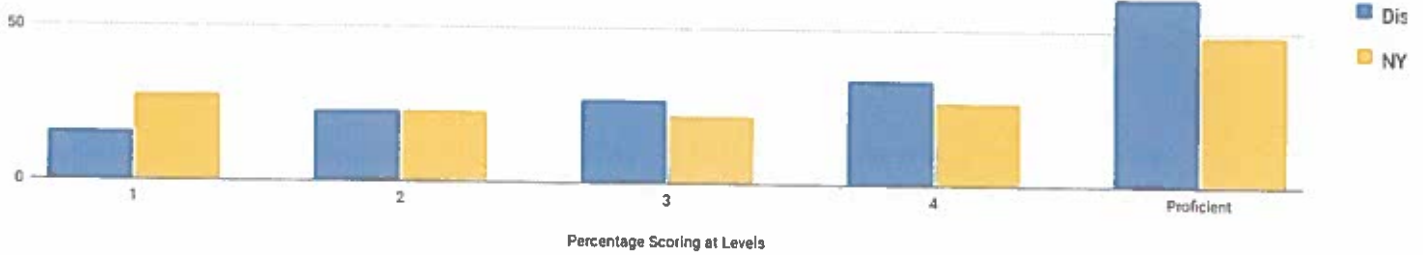
GRADE 5 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	80	339	87	26%	108	32%	85	25%	59
General Education	66	310	65	21%	101	33%	85	27%	59	19%	144	46%
Students with Disabilities	14	29	22	76%	7	24%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	44	8	18%	13	30%	13	30%	10	23%	23	52%
Black or African American	9	42	14	33%	14	33%	12	29%	2	5%	14	33%
Hispanic or Latino	5	25	12	48%	5	20%	5	20%	3	12%	8	32%
White	57	207	49	24%	69	33%	48	23%	41	20%	89	43%
Multiracial	3	21	4	19%	7	33%	7	33%	3	14%	10	48%
Female	40	164	28	17%	46	28%	50	30%	40	24%	90	55%
Male	40	175	59	34%	62	35%	35	20%	19	11%	54	31%
English Language Learners	7	19	15	79%	4	21%	0	0%	0	0%	0	0%
Non-English Language Learners	73	320	72	23%	104	33%	85	27%	59	18%	144	45%
Economically Disadvantaged	30	149	59	40%	46	31%	27	18%	17	11%	44	30%
Not Economically Disadvantaged	50	190	28	15%	62	33%	58	31%	42	22%	100	53%
Not Migrant	80	339	87	26%	108	32%	85	25%	59	17%	144	42%
Homeless	-	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	337	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	338	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	80	339	87	26%	108	32%	85	25%	59	17%	144	42%

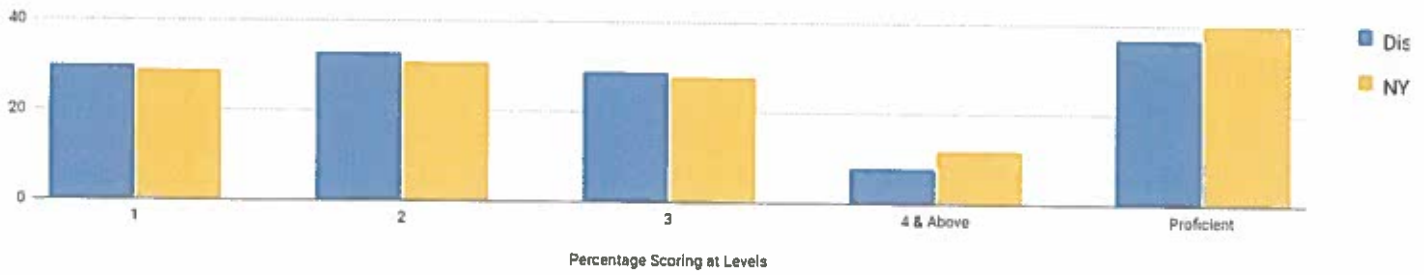
GRADE 6 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	84	338	53	16%	78	23%	91	27%	116	34%	207	61%
General Education	62	315	39	12%	73	23%	88	28%	115	37%	203	64%
Students with Disabilities	22	23	14	61%	5	22%	3	13%	1	4%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	2	40	5	13%	9	23%	12	30%	14	35%	26	65%
Black or African American	10	59	17	29%	12	20%	13	22%	17	29%	30	51%
Hispanic or Latino	10	24	4	17%	8	33%	7	29%	5	21%	12	50%
White	58	185	22	12%	43	23%	47	25%	73	39%	120	65%
Multiracial	4	30	5	17%	6	20%	12	40%	7	23%	19	63%
Female	44	159	20	13%	35	22%	45	28%	59	37%	104	65%
Male	40	179	33	18%	43	24%	46	26%	57	32%	103	58%
English Language Learners	1	21	7	33%	7	33%	6	29%	1	5%	7	33%
Non-English Language Learners	83	317	46	15%	71	22%	85	27%	115	36%	200	63%
Economically Disadvantaged	37	147	27	18%	41	28%	41	28%	38	26%	79	54%
Not Economically Disadvantaged	47	191	26	14%	37	19%	50	26%	78	41%	128	67%
Not Migrant	84	338	53	16%	78	23%	91	27%	116	34%	207	61%
Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	337	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	337	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	84	338	53	16%	78	23%	91	27%	116	34%	207	61%

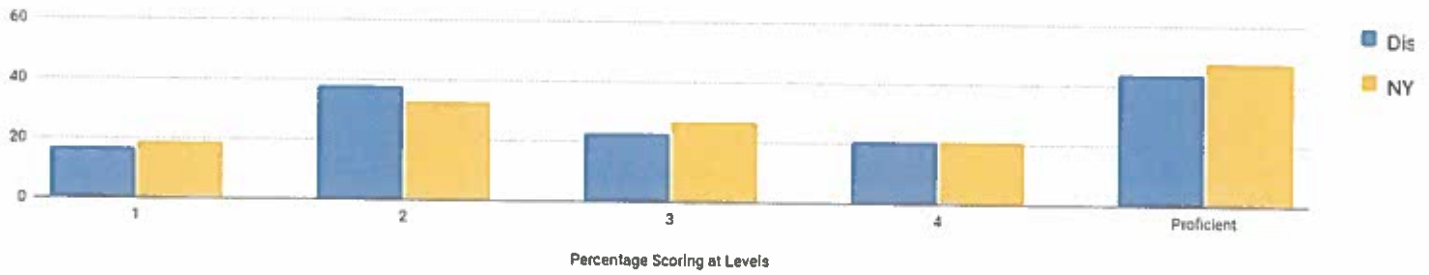
GRADE 7 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	116	319	96	30%	104	33%	93	29%	26
General Education	94	287	69	24%	99	34%	93	32%	26	9%	119	41%
Students with Disabilities	22	32	27	84%	5	16%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	39	7	18%	13	33%	13	33%	6	15%	19	49%
Black or African American	12	43	19	44%	11	26%	10	23%	3	7%	13	30%
Hispanic or Latino	10	18	11	61%	3	17%	3	17%	1	6%	4	22%
White	83	197	53	27%	67	34%	63	32%	14	7%	77	39%
Multiracial	4	22	6	27%	10	45%	4	18%	2	9%	6	27%
Female	61	144	28	19%	45	31%	51	35%	20	14%	71	49%
Male	55	175	68	39%	59	34%	42	24%	6	3%	48	27%
English Language Learners	2	12	11	92%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learners	114	307	85	28%	103	34%	93	30%	26	8%	119	39%
Economically Disadvantaged	58	127	50	39%	38	30%	29	23%	10	8%	39	31%
Not Economically Disadvantaged	58	192	46	24%	66	34%	64	33%	16	8%	80	42%
Not Migrant	116	319	96	30%	104	33%	93	29%	26	8%	119	37%
Homeless	-	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	317	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	318	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	116	319	96	30%	104	33%	93	29%	26	8%	119	37%

GRADE 8 ELA RESULTS

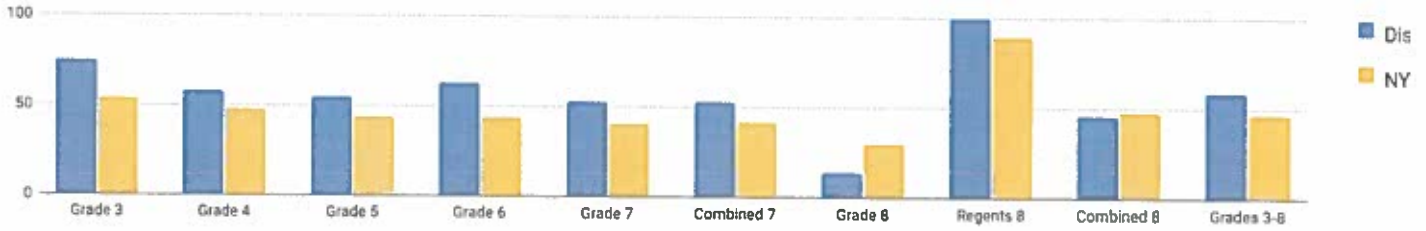


MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	127	242	42	17%	93	38%	55	23%	52	21%	107	44%
General Education	101	211	30	14%	74	35%	55	26%	52	25%	107	51%
Students with Disabilities	26	31	12	39%	19	61%	0	0%	0	0%	0	0%
American Indian or Alaska Native	-	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	34	2	6%	11	32%	12	35%	9	26%	21	62%
Black or African American	31	48	10	21%	23	48%	5	10%	10	21%	15	31%
Hispanic or Latino	8	21	6	29%	10	48%	4	19%	1	5%	5	24%
White	79	130	24	18%	45	35%	32	25%	29	22%	61	47%
Multiracial	-	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	9	0	0%	4	44%	2	22%	3	33%	5	56%
Female	68	133	22	17%	48	36%	34	26%	29	22%	63	47%
Male	59	109	20	18%	45	41%	21	19%	23	21%	44	40%
English Language Learners	3	9	6	67%	3	33%	0	0%	0	0%	0	0%
Non-English Language Learners	124	233	36	15%	90	39%	55	24%	52	22%	107	46%
Economically Disadvantaged	64	110	27	25%	45	41%	25	23%	13	12%	38	35%
Not Economically Disadvantaged	63	132	15	11%	48	36%	30	23%	39	30%	69	52%
Not Migrant	127	242	42	17%	93	38%	55	23%	52	21%	107	44%
Homeless	-	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	240	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	241	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	127	242	42	17%	93	38%	55	23%	52	21%	107	44%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

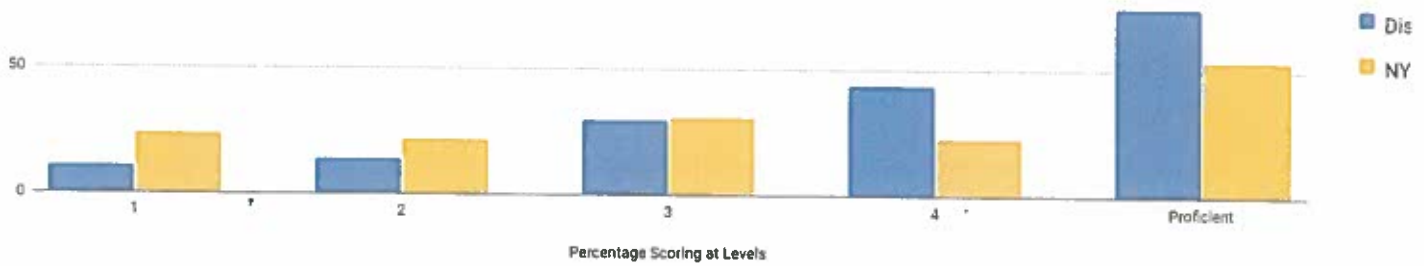


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	30	393	45	11%	55	14%	119	30%	174	44%	293	75%
Grade 4	47	362	52	14%	101	28%	94	26%	115	32%	209	58%
Grade 5	78	343	70	20%	83	24%	78	23%	112	33%	190	55%
Grade 6	86	336	55	16%	69	21%	84	25%	128	38%	212	63%
Grade 7	124	310	65	21%	82	26%	100	32%	63	20%	163	53%
Combined 7	124	310	65	21%	82	26%	100	32%	63	20%	163	53%
Grade 8	207	161	81	50%	58	36%	20	12%	2	1%	22	14%
Regents 8	—	96	0	0%	0	0%	7	7%	89	93%	96	100%
Combined 8	207	257	81	32%	58	23%	27	11%	91	35%	118	46%
Grades 3-8	572	2,001	368	18%	448	22%	502	25%	683	34%	1,185	59%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

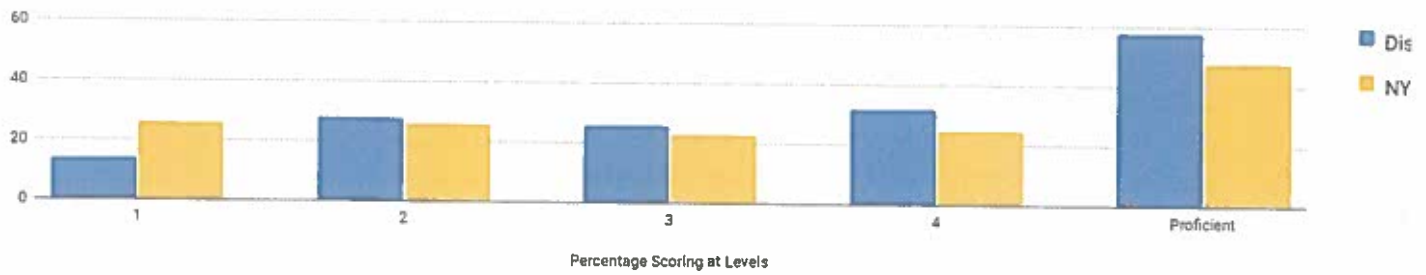
GRADE 3 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	393	45	11%	55	14%	119	30%	174	44%	293	75%
General Education	16	365	31	8%	51	14%	111	30%	172	47%	283	78%
Students with Disabilities	14	28	14	50%	4	14%	8	29%	2	7%	10	36%
Asian or Native Hawaiian/Other Pacific Islander	2	45	5	11%	5	11%	10	22%	25	56%	35	78%
Black or African American	2	43	10	23%	10	23%	12	28%	11	26%	23	53%
Hispanic or Latino	2	27	7	26%	4	15%	8	30%	8	30%	16	59%
White	21	256	19	7%	31	12%	81	32%	125	49%	206	80%
Multiracial	3	22	4	18%	5	23%	8	36%	5	23%	13	59%
Female	10	199	23	12%	25	13%	61	31%	90	45%	151	76%
Male	20	194	22	11%	30	15%	58	30%	84	43%	142	73%
English Language Learners	0	38	10	26%	11	29%	9	24%	8	21%	17	45%
Non-English Language Learners	30	355	35	10%	44	12%	110	31%	166	47%	276	78%
Economically Disadvantaged	13	178	35	20%	35	20%	64	36%	44	25%	108	61%
Not Economically Disadvantaged	17	215	10	5%	20	9%	55	26%	130	60%	185	86%
Not Migrant	30	393	45	11%	55	14%	119	30%	174	44%	293	75%
Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	392	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	391	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	30	393	45	11%	55	14%	119	30%	174	44%	293	75%

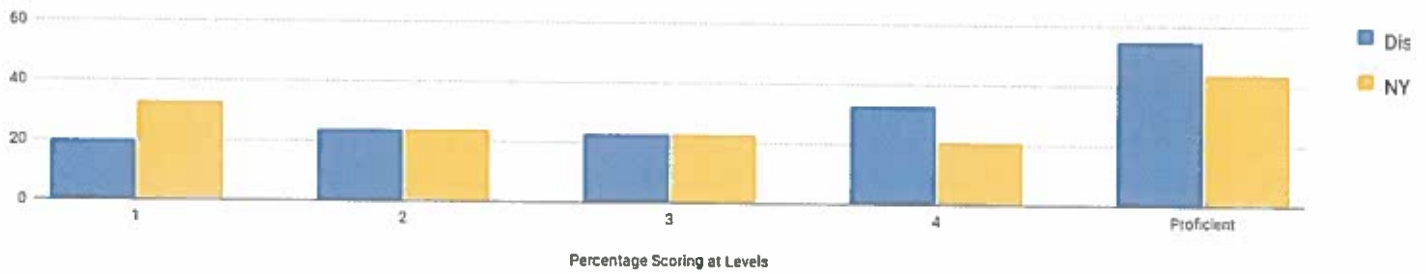
GRADE 4 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	362	52	14%	101	28%	94	26%	115	32%	209	58%
General Education	31	334	37	11%	92	28%	91	27%	114	34%	205	61%
Students with Disabilities	16	28	15	54%	9	32%	3	11%	1	4%	4	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	54	8	15%	13	24%	13	24%	20	37%	33	61%
Black or African American	4	54	14	26%	19	35%	11	20%	10	19%	21	39%
Hispanic or Latino	—	25	—	—	—	—	—	—	—	—	—	—
White	31	197	21	11%	50	25%	55	28%	71	36%	126	64%
Multiracial	3	31	6	19%	7	23%	9	29%	9	29%	18	58%
Small Group Total	8	26	3	12%	12	46%	6	23%	5	19%	11	42%
Female	21	177	21	12%	53	30%	46	26%	57	32%	103	58%
Male	26	185	31	17%	48	26%	48	26%	58	31%	106	57%
English Language Learners	0	34	12	35%	11	32%	8	24%	3	9%	11	32%
Non-English Language Learners	47	328	40	12%	90	27%	86	26%	112	34%	198	60%
Economically Disadvantaged	17	154	29	19%	56	36%	35	23%	34	22%	69	45%
Not Economically Disadvantaged	30	208	23	11%	45	22%	59	28%	81	39%	140	67%
Not Migrant	47	362	52	14%	101	28%	94	26%	115	32%	209	58%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	361	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	362	52	14%	101	28%	94	26%	115	32%	209	58%
Parent Not in Armed Forces	47	362	52	14%	101	28%	94	26%	115	32%	209	58%

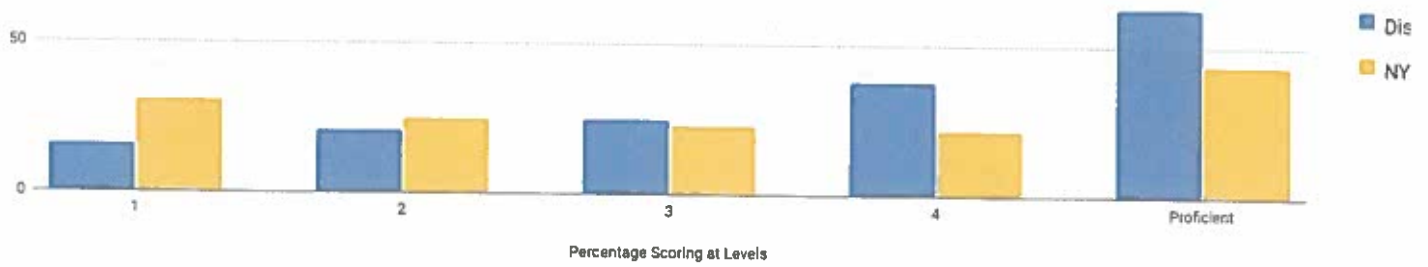
GRADE 5 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	78	343	70	20%	83	24%	78	23%	112	33%	190	55%
General Education	61	317	50	16%	79	25%	78	25%	110	35%	188	59%
Students with Disabilities	17	26	20	77%	4	15%	0	0%	2	8%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	2	48	9	19%	10	21%	10	21%	19	40%	29	60%
Black or African American	9	42	11	26%	15	36%	8	19%	8	19%	16	38%
Hispanic or Latino	5	25	12	48%	5	20%	3	12%	5	20%	8	32%
White	58	207	33	16%	48	23%	52	25%	74	36%	126	61%
Multiracial	3	21	5	24%	5	24%	5	24%	6	29%	11	52%
Female	36	170	27	16%	43	25%	41	24%	59	35%	100	59%
Male	42	173	43	25%	40	23%	37	21%	53	31%	90	52%
English Language Learners	2	25	14	56%	10	40%	1	4%	0	0%	1	4%
Non-English Language Learners	76	318	56	18%	73	23%	77	24%	112	35%	189	59%
Economically Disadvantaged	33	146	44	30%	43	29%	27	18%	32	22%	59	40%
Not Economically Disadvantaged	45	197	26	13%	40	20%	51	26%	80	41%	131	66%
Not Migrant	78	343	70	20%	83	24%	78	23%	112	33%	190	55%
Homeless	-	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	341	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	77	343	70	20%	83	24%	78	23%	112	33%	190	55%
Parent Not in Armed Forces	78	343	70	20%	83	24%	78	23%	112	33%	190	55%

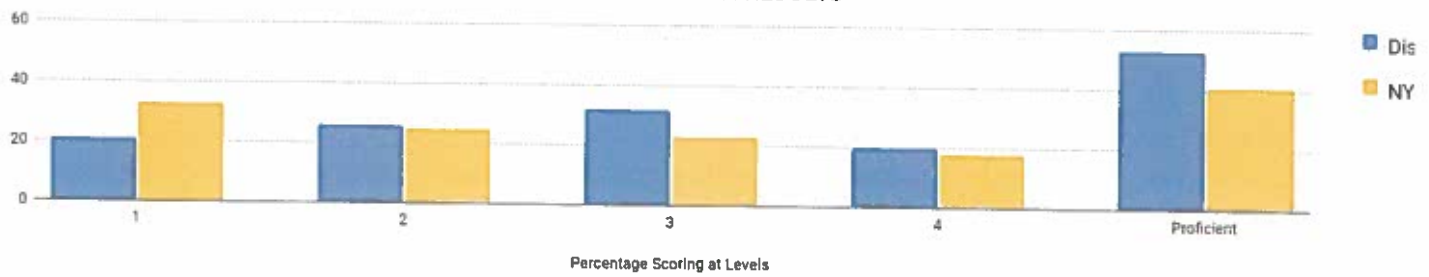
GRADE 6 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	86	336	55	16%	69	21%	84	25%	128	38%	212	63%
General Education	64	313	39	12%	67	21%	79	25%	128	41%	207	66%
Students with Disabilities	22	23	16	70%	2	9%	5	22%	0	0%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	2	39	4	10%	8	21%	6	15%	21	54%	27	69%
Black or African American	10	59	18	31%	17	29%	15	25%	9	15%	24	41%
Hispanic or Latino	10	24	5	21%	8	33%	5	21%	6	25%	11	46%
White	58	186	23	12%	30	16%	50	27%	83	45%	133	72%
Multiracial	6	28	5	18%	6	21%	8	29%	9	32%	17	61%
Female	43	161	24	15%	41	25%	42	26%	54	34%	96	60%
Male	43	175	31	18%	28	16%	42	24%	74	42%	116	66%
English Language Learners	0	22	9	41%	7	32%	3	14%	3	14%	6	27%
Non-English Language Learners	86	314	46	15%	62	20%	81	26%	125	40%	206	66%
Economically Disadvantaged	36	148	37	25%	38	26%	37	25%	36	24%	73	49%
Not Economically Disadvantaged	50	188	18	10%	31	16%	47	25%	92	49%	139	74%
Not Migrant	86	336	55	16%	69	21%	84	25%	128	38%	212	63%
Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	335	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	335	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	86	336	55	16%	69	21%	84	25%	128	38%	212	63%

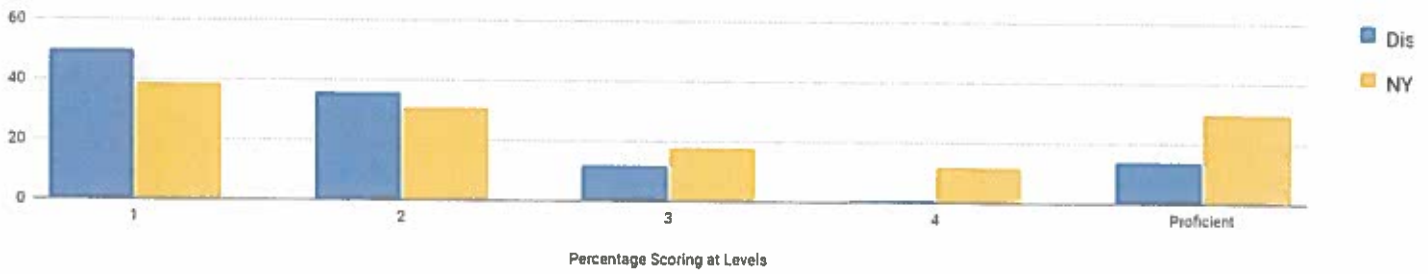
GRADE 7 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	124	310	65	21%	82	26%	100	32%	63	20%	163	53%
General Education	96	284	46	16%	76	27%	100	35%	62	22%	162	57%
Students with Disabilities	28	26	19	73%	6	23%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	5	40	7	18%	9	23%	11	28%	13	33%	24	60%
Black or African American	17	38	15	39%	8	21%	11	29%	4	11%	15	39%
Hispanic or Latino	11	17	5	29%	7	41%	3	18%	2	12%	5	29%
White	84	196	32	16%	51	26%	71	36%	42	21%	113	58%
Multiracial	7	19	6	32%	7	37%	4	21%	2	11%	6	32%
Female	66	138	23	17%	34	25%	48	35%	33	24%	81	59%
Male	58	172	42	24%	48	28%	52	30%	30	17%	82	48%
English Language Learners	1	13	6	46%	6	46%	1	8%	0	0%	1	8%
Non-English Language Learners	123	297	59	20%	76	26%	99	33%	63	21%	162	55%
Economically Disadvantaged	68	115	37	32%	33	29%	32	28%	13	11%	45	39%
Not Economically Disadvantaged	56	195	28	14%	49	25%	68	35%	50	26%	118	61%
Not Migrant	124	310	65	21%	82	26%	100	32%	63	20%	163	53%
Homeless	-	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	308	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	309	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	124	310	65	21%	82	26%	100	32%	63	20%	163	53%

GRADE 8 MATH RESULTS

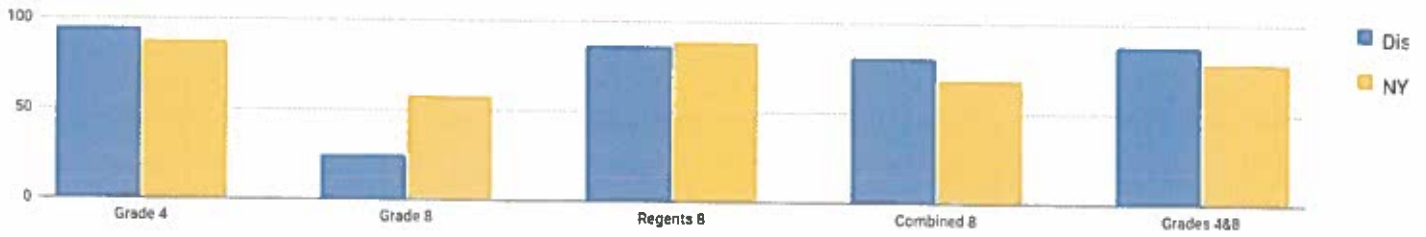


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	207	161	81	50%	58	36%	20	12%	2	1%	22	14%
General Education	179	133	58	44%	53	40%	20	15%	2	2%	22	17%
Students with Disabilities	28	28	23	82%	5	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	-	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	22	8	36%	8	36%	5	23%	1	5%	6	27%
Black or African American	43	35	23	66%	12	34%	0	0%	0	0%	0	0%
Hispanic or Latino	11	18	10	56%	7	39%	1	6%	0	0%	1	6%
White	129	80	38	48%	29	36%	12	15%	1	1%	13	16%
Multiracial	-	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	113	87	48	55%	31	36%	7	8%	1	1%	8	9%
Male	94	74	33	45%	27	36%	13	18%	1	1%	14	19%
English Language Learners	1	11	8	73%	3	27%	0	0%	0	0%	0	0%
Non-English Language Learners	206	150	73	49%	55	37%	20	13%	2	1%	22	15%
Economically Disadvantaged	88	84	47	56%	28	33%	9	11%	0	0%	9	11%
Not Economically Disadvantaged	119	77	34	44%	30	39%	11	14%	2	3%	13	17%
Not Migrant	207	161	81	50%	58	36%	20	12%	2	1%	22	14%
Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	160	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	160	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	207	161	81	50%	58	36%	20	12%	2	1%	22	14%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

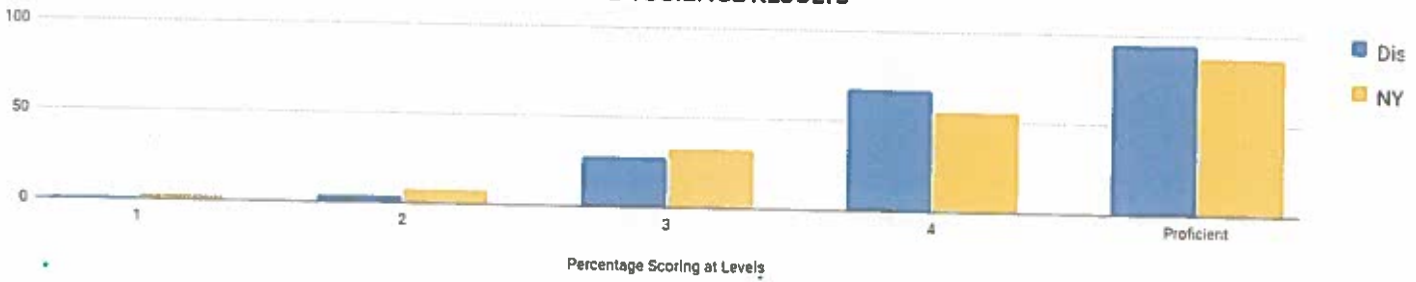
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	35	370	3	1%	14	4%	102	28%	251	68%	353	95%
Grade 8	332	36	19	53%	8	22%	8	22%	1	3%	9	25%
Regents 8	0	318	13	4%	29	9%	131	41%	145	46%	276	87%
Combined 8	332	354	32	9%	37	10%	139	39%	146	41%	285	81%
Grades 4&8	367	724	35	5%	51	7%	241	33%	397	55%	638	88%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

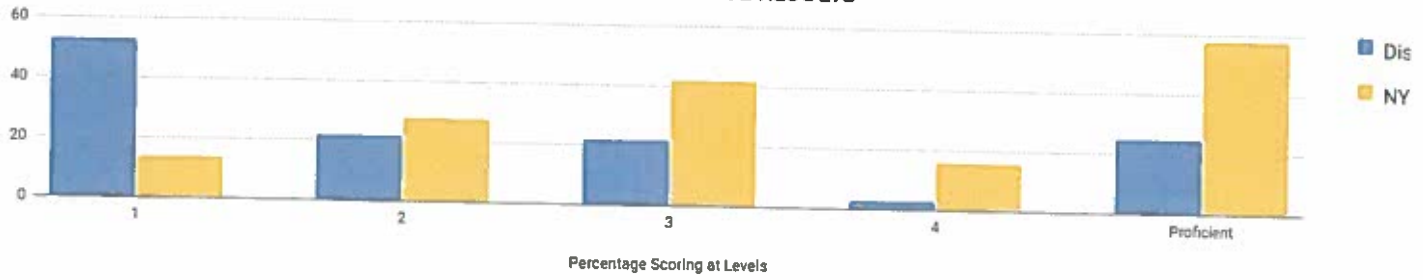
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	370	3	1%	14	4%	102	28%	251	68%	353	95%
General Education	21	340	0	0%	9	3%	88	26%	243	71%	331	97%
Students with Disabilities	14	30	3	10%	5	17%	14	47%	8	27%	22	73%
American Indian or Alaska Native	-	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	53	0	0%	3	6%	19	36%	31	58%	50	94%
Black or African American	3	55	0	0%	9	16%	14	25%	32	58%	46	84%
Hispanic or Latino	-	28	-	-	-	-	-	-	-	-	-	-
White	24	201	2	1%	1	0%	48	24%	150	75%	198	99%
Multiracial	1	32	1	3%	1	3%	9	28%	21	66%	30	94%
Small Group Total	5	29	0	0%	0	0%	12	41%	17	59%	29	100%
Female	15	181	0	0%	4	2%	48	27%	129	71%	177	98%
Male	20	189	3	2%	10	5%	54	29%	122	65%	176	93%
English Language Learners	0	33	0	0%	6	18%	19	58%	8	24%	27	82%
Non-English Language Learners	35	337	3	1%	8	2%	83	25%	243	72%	326	97%
Economically Disadvantaged	14	155	0	0%	8	5%	54	35%	93	60%	147	95%
Not Economically Disadvantaged	21	215	3	1%	6	3%	48	22%	158	73%	206	96%
Not Migrant	35	370	3	1%	14	4%	102	28%	251	68%	353	95%
Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	369	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	35	370	3	1%	14	4%	102	28%	251	68%	353	95%
Parent Not in Armed Forces	35	370	3	1%	14	4%	102	28%	251	68%	353	95%

GRADE 8 SCIENCE RESULTS

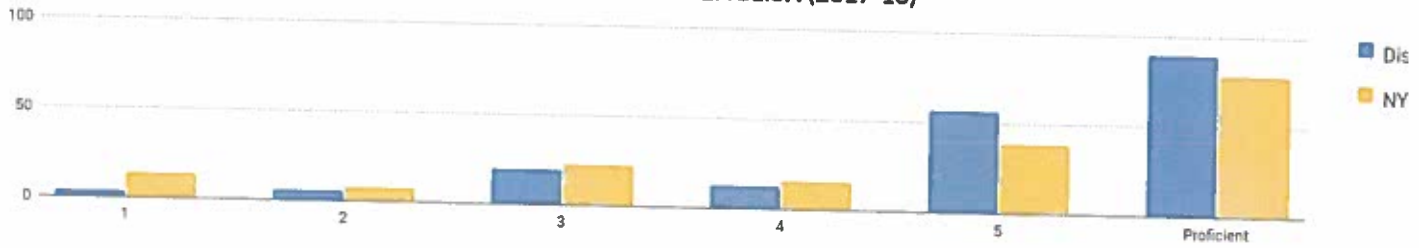


MEAN SCORE: 42

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	332	36	19	53%	8	22%	8	22%	1	3%	9	25%
General Education	290	22	8	36%	6	27%	7	32%	1	5%	8	36%
Students with Disabilities	42	14	11	79%	2	14%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	-	2	-	-	-	-	-	-	-	-	-	-
Black or African American	62	16	11	69%	4	25%	1	6%	0	0%	1	6%
Hispanic or Latino	-	3	-	-	-	-	-	-	-	-	-	-
White	195	14	5	36%	1	7%	7	50%	1	7%	8	57%
Multiracial	-	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	73	6	3	50%	3	50%	0	0%	0	0%	0	0%
Female	181	19	12	63%	2	11%	5	26%	0	0%	5	26%
Male	151	17	7	41%	6	35%	3	18%	1	6%	4	24%
English Language Learners	-	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	-	32	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	149	23	15	65%	3	13%	5	22%	0	0%	5	22%
Not Economically Disadvantaged	183	13	4	31%	5	38%	3	23%	1	8%	4	31%
Not Migrant	332	36	19	53%	8	22%	8	22%	1	3%	9	25%
Not Homeless	329	36	19	53%	8	22%	8	22%	1	3%	9	25%
In Foster Care	-	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	33	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	332	36	19	53%	8	22%	8	22%	1	3%	9	25%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

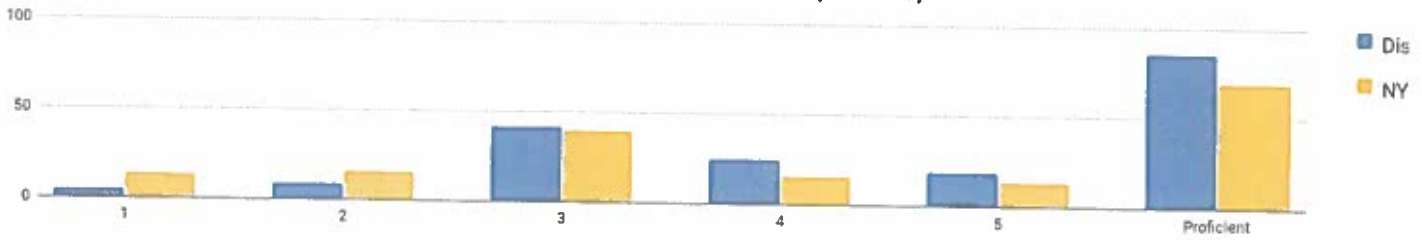
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

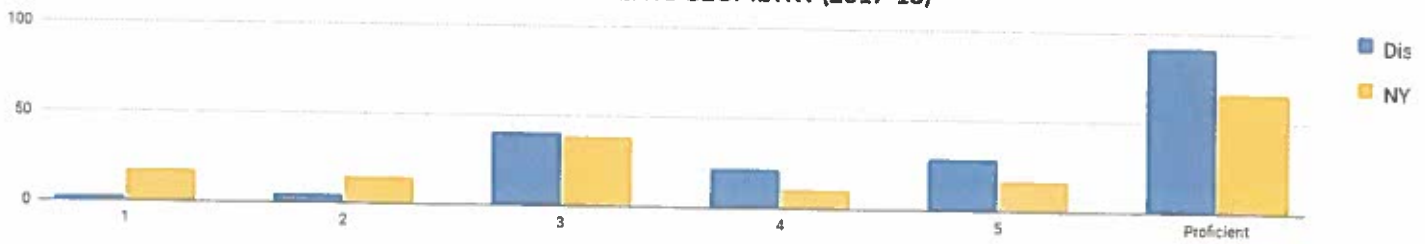
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	18	4%	24	6%	84	20%	55	13%	236	57%	375	90%
General Education	374	13	3%	17	5%	60	16%	49	13%	235	63%	344	92%
Students with Disabilities	43	5	12%	7	16%	24	56%	6	14%	1	2%	31	72%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	42	1	2%	6	14%	8	19%	5	12%	22	52%	35	83%
Black or African American	64	4	6%	4	6%	23	36%	6	9%	27	42%	56	88%
Hispanic or Latino	30	1	3%	2	7%	7	23%	4	13%	16	53%	27	90%
White	269	12	4%	10	4%	44	16%	38	14%	165	61%	247	92%
Multiracial	11	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	0	0%	2	17%	2	17%	2	17%	6	50%	10	83%
Female	219	5	2%	8	4%	39	18%	30	14%	137	63%	206	94%
Male	198	13	7%	16	8%	45	23%	25	13%	99	50%	169	85%
English Language Learners	25	6	24%	5	20%	10	40%	1	4%	3	12%	14	56%
Non-English Language Learners	392	12	3%	19	5%	74	19%	54	14%	233	59%	361	92%
Economically Disadvantaged	161	11	7%	18	11%	45	28%	24	15%	63	39%	132	82%
Not Economically Disadvantaged	256	7	3%	6	2%	39	15%	31	12%	173	68%	243	95%
Not Migrant	417	18	4%	24	6%	84	20%	55	13%	236	57%	375	90%
Homeless	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Not Homeless	412	18	4%	23	6%	82	20%	54	13%	235	57%	371	90%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	416	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	417	18	4%	24	6%	84	20%	55	13%	236	57%	375	90%

ANNUAL REGENTS ALGEBRA I (2017-18)



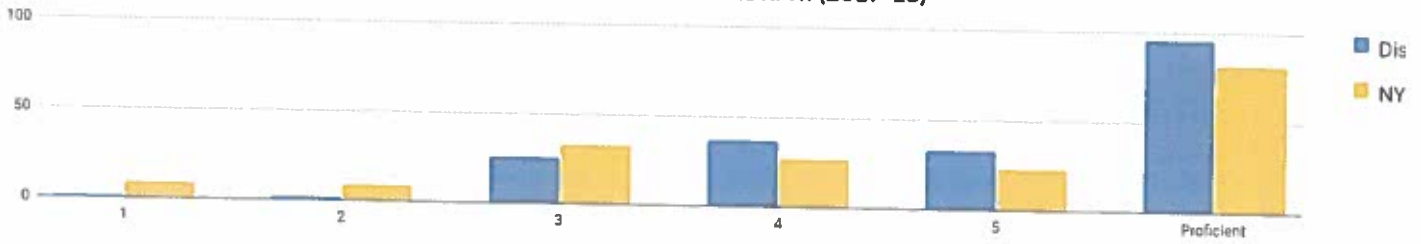
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	22	5%	40	9%	182	42%	109	25%	85	19%	376	86%
General Education	394	19	5%	27	7%	157	40%	106	27%	85	22%	348	88%
Students with Disabilities	44	3	7%	13	30%	25	57%	3	7%	0	0%	28	64%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	67	6	9%	6	9%	17	25%	17	25%	21	31%	55	82%
Black or African American	83	5	6%	13	16%	43	52%	13	16%	9	11%	65	78%
Hispanic or Latino	27	2	7%	7	26%	15	56%	2	7%	1	4%	18	67%
White	255	9	4%	13	5%	104	41%	77	30%	52	20%	233	91%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	1	17%	3	50%	0	0%	2	33%	5	83%
Female	211	5	2%	17	8%	89	42%	49	23%	51	24%	189	90%
Male	227	17	7%	23	10%	93	41%	60	26%	34	15%	187	82%
English Language Learners	25	7	28%	6	24%	11	44%	0	0%	1	4%	12	48%
Non-English Language Learners	413	15	4%	34	8%	171	41%	109	26%	84	20%	364	88%
Economically Disadvantaged	197	15	8%	27	14%	96	49%	33	17%	26	13%	155	79%
Not Economically Disadvantaged	241	7	3%	13	5%	86	36%	76	32%	59	24%	221	92%
Not Migrant	438	22	5%	40	9%	182	42%	109	25%	85	19%	376	86%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	434	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	437	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	438	22	5%	40	9%	182	42%	109	25%	85	19%	376	86%

ANNUAL REGENTS GEOMETRY (2017-18)



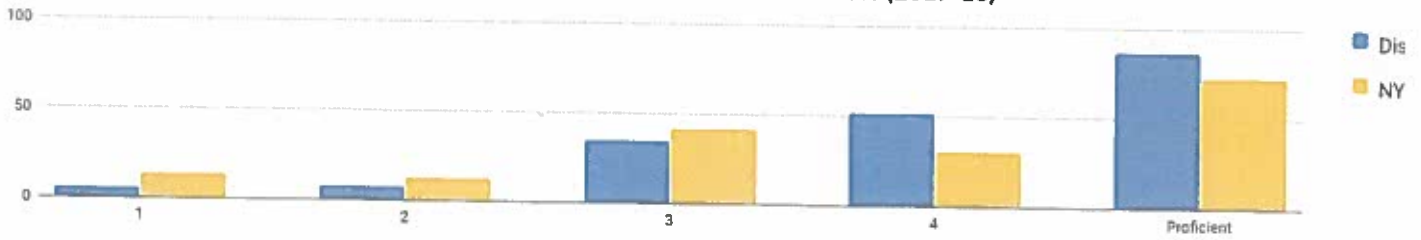
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	334	10	3%	17	5%	137	41%	74	22%	96	29%
General Education	325	10	3%	16	5%	133	41%	72	22%	94	29%	299	92%
Students with Disabilities	9	0	0%	1	11%	4	44%	2	22%	2	22%	8	89%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	4	8%	12	23%	11	21%	25	48%	48	92%
Black or African American	45	3	7%	3	7%	24	53%	9	20%	6	13%	39	87%
Hispanic or Latino	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%
White	222	7	3%	9	4%	91	41%	51	23%	64	29%	206	93%
Multiracial	6	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	1	14%	5	71%	1	14%	0	0%	6	86%
Female	174	7	4%	5	3%	71	41%	46	26%	45	26%	162	93%
Male	160	3	2%	12	8%	66	41%	28	18%	51	32%	145	91%
English Language Learners	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Non-English Language Learners	329	10	3%	16	5%	136	41%	72	22%	95	29%	303	92%
Economically Disadvantaged	117	6	5%	11	9%	61	52%	17	15%	22	19%	100	85%
Not Economically Disadvantaged	217	4	2%	6	3%	76	35%	57	26%	74	34%	207	95%
Not Migrant	334	10	3%	17	5%	137	41%	74	22%	96	29%	307	92%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	332	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	334	10	3%	17	5%	137	41%	74	22%	96	29%	307	92%
Parent Not in Armed Forces	334	10	3%	17	5%	137	41%	74	22%	96	29%	307	92%

ANNUAL REGENTS ALGEBRA II (2017-18)



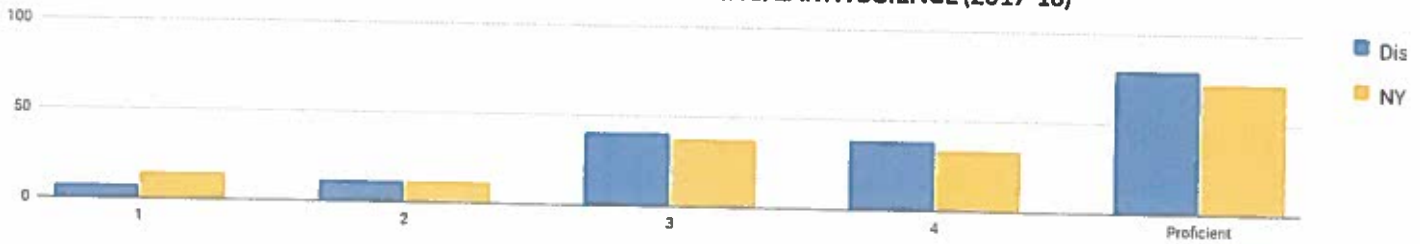
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	4	1%	7	2%	72	26%	105	37%	93	33%	270	96%
General Education	273	4	1%	7	3%	70	26%	100	37%	92	34%	262	96%
Students with Disabilities	8	0	0%	0	0%	2	25%	5	63%	1	13%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	0	0%	8	22%	11	30%	18	49%	37	100%
Black or African American	38	1	3%	2	5%	10	26%	16	42%	9	24%	35	92%
Hispanic or Latino	10	-	-	-	-	-	-	-	-	-	-	-	-
White	193	1	1%	5	3%	48	25%	75	39%	64	33%	187	97%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	2	15%	0	0%	6	46%	3	23%	2	15%	11	85%
Female	138	2	1%	2	1%	35	25%	52	38%	47	34%	134	97%
Male	143	2	1%	5	3%	37	26%	53	37%	46	32%	136	95%
English Language Learners	7	0	0%	0	0%	6	86%	0	0%	1	14%	7	100%
Non-English Language Learners	274	4	1%	7	3%	66	24%	105	38%	92	34%	263	96%
Economically Disadvantaged	95	2	2%	2	2%	28	29%	35	37%	28	29%	91	96%
Not Economically Disadvantaged	186	2	1%	5	3%	44	24%	70	38%	65	35%	179	96%
Not Migrant	281	4	1%	7	2%	72	26%	105	37%	93	33%	270	96%
Not Homeless	281	4	1%	7	2%	72	26%	105	37%	93	33%	270	96%
Not in Foster Care	281	4	1%	7	2%	72	26%	105	37%	93	33%	270	96%
Parent Not in Armed Forces	281	4	1%	7	2%	72	26%	105	37%	93	33%	270	96%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



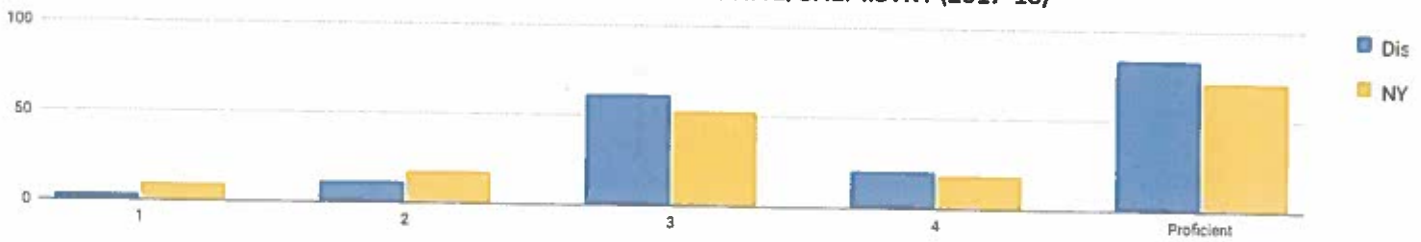
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	466	27	6%	35	8%	164	35%	240	52%	404	87%
General Education	407	17	4%	20	5%	138	34%	232	57%	370	91%
Students with Disabilities	59	10	17%	15	25%	26	44%	8	14%	34	58%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	69	3	4%	8	12%	25	36%	33	48%	58	84%
Black or African American	82	11	13%	11	13%	37	45%	23	28%	60	73%
Hispanic or Latino	28	3	11%	1	4%	13	46%	11	39%	24	86%
White	281	10	4%	14	5%	86	31%	171	61%	257	91%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	1	17%	3	50%	2	33%	5	83%
Female	222	14	6%	20	9%	76	34%	112	50%	188	85%
Male	244	13	5%	15	6%	88	36%	128	52%	216	89%
English Language Learners	23	10	43%	4	17%	9	39%	0	0%	9	39%
Non-English Language Learners	443	17	4%	31	7%	155	35%	240	54%	395	89%
Economically Disadvantaged	208	20	10%	22	11%	93	45%	73	35%	166	80%
Not Economically Disadvantaged	258	7	3%	13	5%	71	28%	167	65%	238	92%
Not Migrant	466	27	6%	35	8%	164	35%	240	52%	404	87%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	462	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	465	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	466	27	6%	35	8%	164	35%	240	52%	404	87%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	388	30	8%	47	12%	161	41%	150	39%
General Education	344	15	4%	33	10%	146	42%	150	44%	296	86%
Students with Disabilities	44	15	34%	14	32%	15	34%	0	0%	15	34%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	46	2	4%	2	4%	19	41%	23	50%	42	91%
Black or African American	71	12	17%	14	20%	30	42%	15	21%	45	63%
Hispanic or Latino	32	3	9%	5	16%	17	53%	7	22%	24	75%
White	228	10	4%	26	11%	91	40%	101	44%	192	84%
Multiracial	9	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	3	27%	0	0%	4	36%	4	36%	8	73%
Female	212	18	8%	26	12%	92	43%	76	36%	168	79%
Male	176	12	7%	21	12%	69	39%	74	42%	143	81%
English Language Learners	16	5	31%	3	19%	8	50%	0	0%	8	50%
Non-English Language Learners	372	25	7%	44	12%	153	41%	150	40%	303	81%
Economically Disadvantaged	191	22	12%	29	15%	88	46%	52	27%	140	73%
Not Economically Disadvantaged	197	8	4%	18	9%	73	37%	98	50%	171	87%
Not Migrant	388	30	8%	47	12%	161	41%	150	39%	311	80%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	385	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	387	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	388	30	8%	47	12%	161	41%	150	39%	311	80%

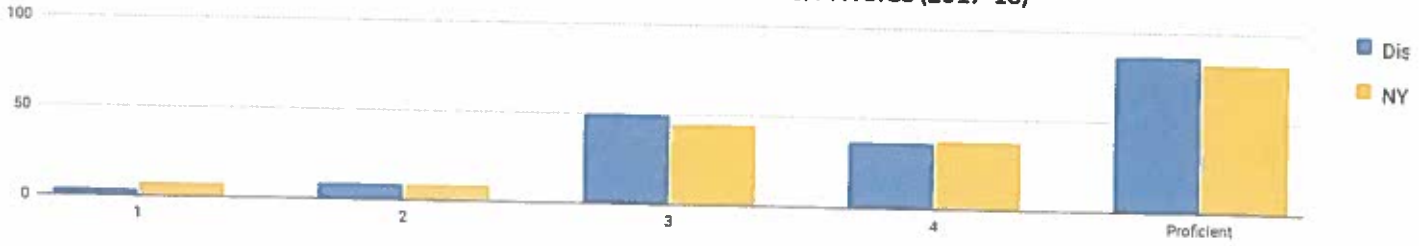
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

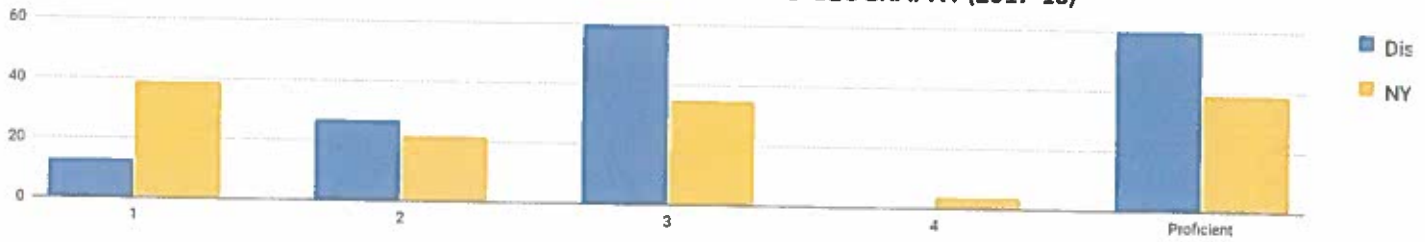
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	312	13	4%	38	12%	194	62%	67	21%	261	84%
General Education	309	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	43	1	2%	1	2%	26	60%	15	35%	41	95%
Black or African American	48	2	4%	10	21%	29	60%	7	15%	36	75%
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-
White	208	7	3%	23	11%	134	64%	44	21%	178	86%
Multiracial	7	3	43%	3	43%	1	14%	0	0%	1	14%
Small Group Total	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	169	7	4%	19	11%	100	59%	43	25%	143	85%
Male	143	6	4%	19	13%	94	66%	24	17%	118	83%
English Language Learners	5	1	20%	1	20%	3	60%	0	0%	3	60%
Non-English Language Learners	307	12	4%	37	12%	191	62%	67	22%	258	84%
Economically Disadvantaged	100	4	4%	21	21%	52	52%	23	23%	75	75%
Not Economically Disadvantaged	212	9	4%	17	8%	142	67%	44	21%	186	88%
Not Migrant	312	13	4%	38	12%	194	62%	67	21%	261	84%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	311	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	312	13	4%	38	12%	194	62%	67	21%	261	84%
Parent Not in Armed Forces	312	13	4%	38	12%	194	62%	67	21%	261	84%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



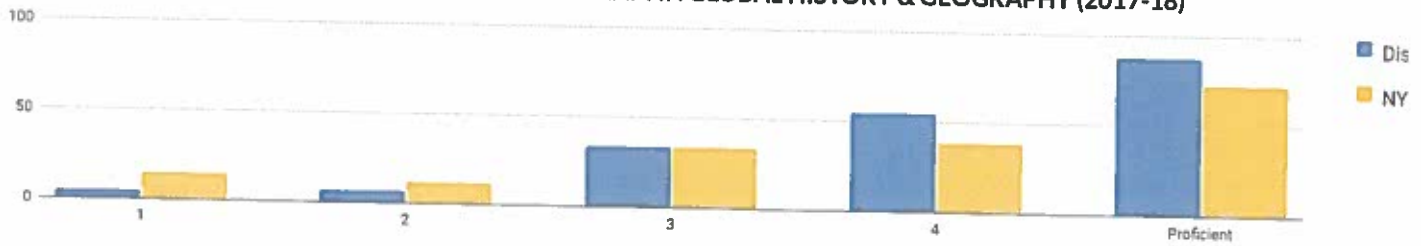
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	165	7	4%	15	9%	82	50%	61	37%	143	87%
General Education	161	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	2	15%	8	62%	3	23%	11	85%
Black or African American	24	2	8%	3	13%	15	63%	4	17%	19	79%
Hispanic or Latino	6	0	0%	0	0%	4	67%	2	33%	6	100%
White	117	5	4%	10	9%	52	44%	50	43%	102	87%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	90	5	6%	6	7%	43	48%	36	40%	79	88%
Male	75	2	3%	9	12%	39	52%	25	33%	64	85%
Non-English Language Learners	165	7	4%	15	9%	82	50%	61	37%	143	87%
Economically Disadvantaged	36	3	8%	4	11%	22	61%	7	19%	29	81%
Not Economically Disadvantaged	129	4	3%	11	9%	60	47%	54	42%	114	88%
Not Migrant	165	7	4%	15	9%	82	50%	61	37%	143	87%
Not Homeless	165	7	4%	15	9%	82	50%	61	37%	143	87%
Not in Foster Care	165	7	4%	15	9%	82	50%	61	37%	143	87%
Parent Not in Armed Forces	165	7	4%	15	9%	82	50%	61	37%	143	87%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



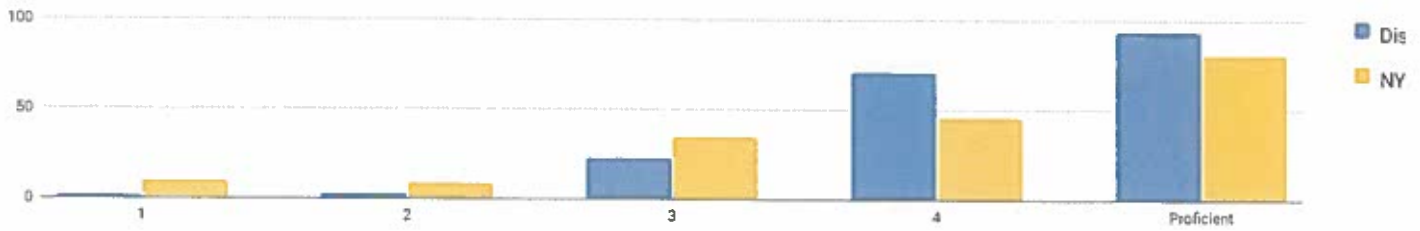
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	6	13%	12	27%	27	60%	0	0%	27	60%
General Education	31	6	19%	9	29%	16	52%	0	0%	16	52%
Students with Disabilities	14	0	0%	3	21%	11	79%	0	0%	11	79%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Black or African American	13	2	15%	4	31%	7	54%	0	0%	7	54%
Hispanic or Latino	6	0	0%	2	33%	4	67%	0	0%	4	67%
White	19	2	11%	4	21%	13	68%	0	0%	13	68%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	26	4	15%	7	27%	15	58%	0	0%	15	58%
Male	19	2	11%	5	26%	12	63%	0	0%	12	63%
English Language Learners	8	2	25%	2	25%	4	50%	0	0%	4	50%
Non-English Language Learners	37	4	11%	10	27%	23	62%	0	0%	23	62%
Economically Disadvantaged	29	3	10%	7	24%	19	66%	0	0%	19	66%
Not Economically Disadvantaged	16	3	19%	5	31%	8	50%	0	0%	8	50%
Not Migrant	45	6	13%	12	27%	27	60%	0	0%	27	60%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	44	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	45	6	13%	12	27%	27	60%	0	0%	27	60%
Parent Not in Armed Forces	45	6	13%	12	27%	27	60%	0	0%	27	60%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	413	20	5%	28	7%	139	34%	226	55%
General Education	372	8	2%	18	5%	125	34%	221	59%	346	93%
Students with Disabilities	41	12	29%	10	24%	14	34%	5	12%	19	46%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	61	2	3%	2	3%	16	26%	41	67%	57	93%
Black or African American	72	6	8%	9	13%	28	39%	29	40%	57	79%
Hispanic or Latino	14	2	14%	2	14%	8	57%	2	14%	10	71%
White	258	10	4%	14	5%	83	32%	151	59%	234	91%
Multiracial	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	1	13%	4	50%	3	38%	7	88%
Female	205	9	4%	13	6%	73	36%	110	54%	183	89%
Male	208	11	5%	15	7%	66	32%	116	56%	182	88%
English Language Learners	16	2	13%	3	19%	7	44%	4	25%	11	69%
Non-English Language Learners	397	18	5%	25	6%	132	33%	222	56%	354	89%
Economically Disadvantaged	171	9	5%	18	11%	71	42%	73	43%	144	84%
Not Economically Disadvantaged	242	11	5%	10	4%	68	28%	153	63%	221	91%
Not Migrant	413	20	5%	28	7%	139	34%	226	55%	365	88%
Homeless	5	0	0%	1	20%	2	40%	2	40%	4	80%
Not Homeless	408	20	5%	27	7%	137	34%	224	55%	361	88%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	412	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	413	20	5%	28	7%	139	34%	226	55%	365	88%

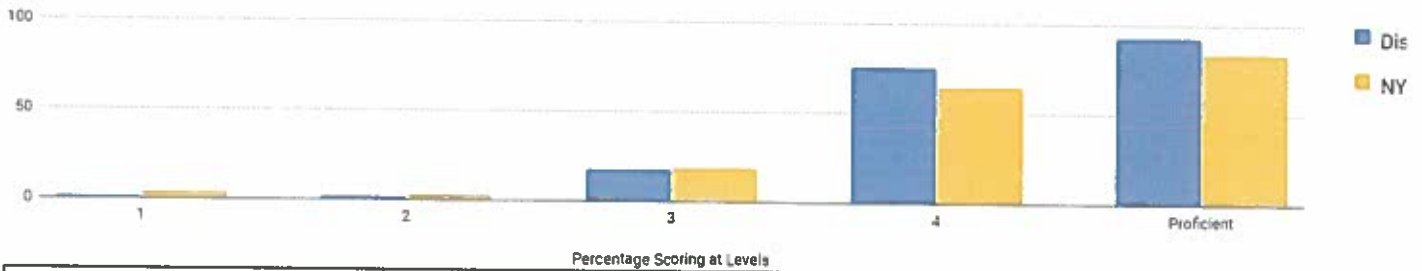
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	404	9	2%	14	3%	94	23%	287	71%
General Education	370	9	2%	9	2%	74	20%	278	75%	352	95%
Students with Disabilities	34	0	0%	5	15%	20	59%	9	26%	29	85%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	42	1	2%	3	7%	7	17%	31	74%	38	90%
Black or African American	64	1	2%	4	6%	25	39%	34	53%	59	92%
Hispanic or Latino	29	0	0%	2	7%	8	28%	19	66%	27	93%
White	259	7	3%	5	2%	49	19%	198	76%	247	95%
Multiracial	9	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	0	0%	5	50%	5	50%	10	100%
Female	211	7	3%	8	4%	45	21%	151	72%	196	93%
Male	193	2	1%	6	3%	49	25%	136	70%	185	96%
English Language Learners	18	3	17%	3	17%	7	39%	5	28%	12	67%
Non-English Language Learners	386	6	2%	11	3%	87	23%	282	73%	369	96%
Economically Disadvantaged	156	7	4%	10	6%	60	38%	79	51%	139	89%
Not Economically Disadvantaged	248	2	1%	4	2%	34	14%	208	84%	242	98%
Not Migrant	404	9	2%	14	3%	94	23%	287	71%	381	94%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	402	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	404	9	2%	14	3%	94	23%	287	71%	381	94%
Parent Not in Armed Forces	404	9	2%	14	3%	94	23%	287	71%	381	94%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

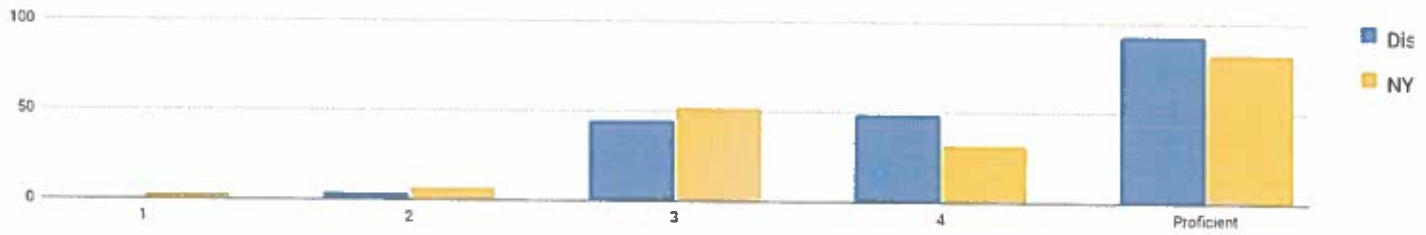
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	17	4%	424	96%	5	1%	7	2%	79	18%	333	76%	412	93%
General Education	399	5	1%	394	99%	3	1%	3	1%	58	15%	330	83%	388	97%
Students with Disabilities	42	12	29%	30	71%	2	5%	4	10%	21	50%	3	7%	24	57%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	71	1	1%	70	99%	0	0%	1	1%	10	14%	59	83%	69	97%
Black or African American	71	4	6%	67	94%	1	1%	2	3%	22	31%	42	59%	64	90%
Hispanic or Latino	22	1	5%	21	95%	0	0%	1	5%	7	32%	13	59%	20	91%
White	267	9	3%	258	97%	4	1%	2	1%	39	15%	213	80%	252	94%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	2	20%	8	80%	0	0%	1	10%	1	10%	6	60%	7	70%
Female	219	5	2%	214	98%	4	2%	3	1%	27	12%	180	82%	207	95%
Male	222	12	5%	210	95%	1	0%	4	2%	52	23%	153	69%	205	92%
English Language Learners	13	1	8%	12	92%	2	15%	2	15%	5	38%	3	23%	8	62%
Non-English Language Learners	428	16	4%	412	96%	3	1%	5	1%	74	17%	330	77%	404	94%
Economically Disadvantaged	196	5	3%	191	97%	3	2%	7	4%	50	26%	131	67%	181	92%
Not Economically Disadvantaged	245	12	5%	233	95%	2	1%	0	0%	29	12%	202	82%	231	94%
Not Migrant	441	17	4%	424	96%	5	1%	7	2%	79	18%	333	76%	412	93%
Homeless	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Not Homeless	436	17	4%	419	96%	5	1%	6	1%	76	17%	332	76%	408	94%
In Foster Care	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Not in Foster Care	436	13	3%	423	97%	5	1%	7	2%	78	18%	333	76%	411	94%
Parent Not in Armed Forces	441	17	4%	424	96%	5	1%	7	2%	79	18%	333	76%	412	93%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

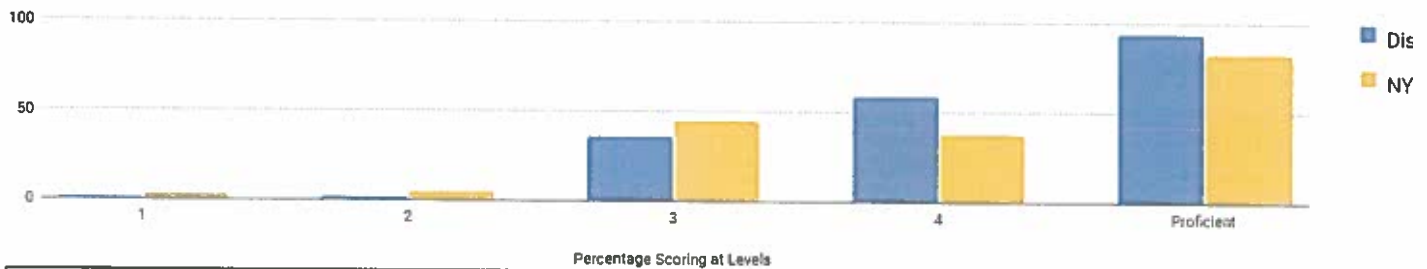


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	11	2%	430	98%	2	0%	17	4%	197	45%	214	49%	411	93%
General Education	399	2	1%	397	99%	2	1%	5	1%	177	44%	213	53%	390	98%
Students with Disabilities	42	9	21%	33	79%	0	0%	12	29%	20	48%	1	2%	21	50%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	2	3%	69	97%	0	0%	0	0%	25	35%	44	62%	69	97%
Black or African American	71	3	4%	68	96%	0	0%	7	10%	37	52%	24	34%	61	86%
Hispanic or Latino	22	0	0%	22	100%	0	0%	1	5%	19	86%	2	9%	21	95%
White	267	6	2%	261	98%	1	0%	8	3%	110	41%	142	53%	252	94%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	1	10%	1	10%	6	60%	2	20%	8	80%
Female	219	5	2%	214	98%	0	0%	7	3%	79	36%	128	58%	207	95%
Male	222	6	3%	216	97%	2	1%	10	5%	118	53%	86	39%	204	92%
English Language Learners	13	2	15%	11	85%	0	0%	2	15%	8	62%	1	8%	9	69%
Non-English Language Learners	428	9	2%	419	98%	2	0%	15	4%	189	44%	213	50%	402	94%
Economically Disadvantaged	196	2	1%	194	99%	1	1%	12	6%	112	57%	69	35%	181	92%
Not Economically Disadvantaged	245	9	4%	236	96%	1	0%	5	2%	85	35%	145	59%	230	94%
Not Migrant	441	11	2%	430	98%	2	0%	17	4%	197	45%	214	49%	411	93%
Homeless	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Not Homeless	436	11	3%	425	97%	2	0%	17	4%	192	44%	214	49%	406	93%
In Foster Care	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Not in Foster Care	436	7	2%	429	98%	2	0%	17	4%	196	45%	214	49%	410	94%
Parent Not in Armed Forces	441	11	2%	430	98%	2	0%	17	4%	197	45%	214	49%	411	93%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

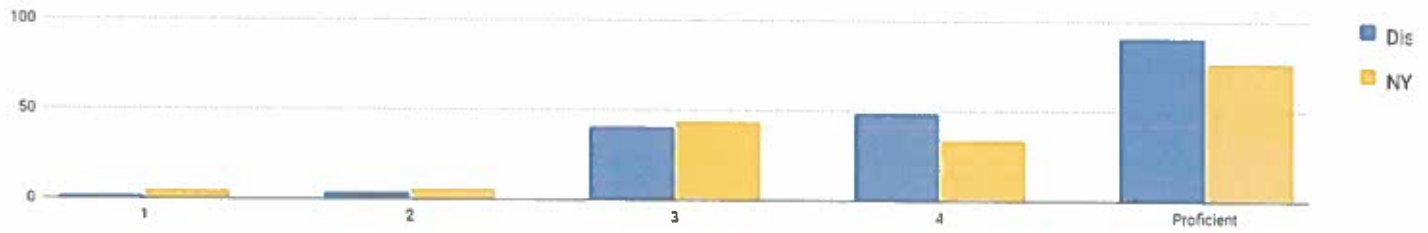
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	13	3%	428	97%	6	1%	7	2%	157	36%	258	59%	415	94%
General Education	399	5	1%	394	99%	4	1%	1	0%	135	34%	254	64%	389	97%
Students with Disabilities	42	8	19%	34	81%	2	5%	6	14%	22	52%	4	10%	26	62%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	71	3	4%	68	96%	1	1%	0	0%	19	27%	48	68%	67	94%
Black or African American	71	2	3%	69	97%	1	1%	4	6%	37	52%	27	38%	64	90%
Hispanic or Latino	22	1	5%	21	95%	0	0%	0	0%	17	77%	4	18%	21	95%
White	267	6	2%	261	98%	4	1%	2	1%	79	30%	176	66%	255	96%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	1	10%	9	90%	0	0%	1	10%	5	50%	3	30%	8	80%
Female	219	5	2%	214	98%	5	2%	2	1%	63	29%	144	66%	207	95%
Male	222	8	4%	214	96%	1	0%	5	2%	94	42%	114	51%	208	94%
English Language Learners	13	3	23%	10	77%	3	23%	0	0%	7	54%	0	0%	7	54%
Non-English Language Learners	428	10	2%	418	98%	3	1%	7	2%	150	35%	258	60%	408	95%
Economically Disadvantaged	196	5	3%	191	97%	4	2%	5	3%	101	52%	81	41%	182	93%
Not Economically Disadvantaged	245	8	3%	237	97%	2	1%	2	1%	56	23%	177	72%	233	95%
Not Migrant	441	13	3%	428	97%	6	1%	7	2%	157	36%	258	59%	415	94%
Homeless	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Not Homeless	436	13	3%	423	97%	6	1%	7	2%	152	35%	258	59%	410	94%
In Foster Care	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Not in Foster Care	436	9	2%	427	98%	6	1%	7	2%	156	36%	258	59%	414	95%
Parent Not in Armed Forces	441	13	3%	428	97%	6	1%	7	2%	157	36%	258	59%	415	94%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

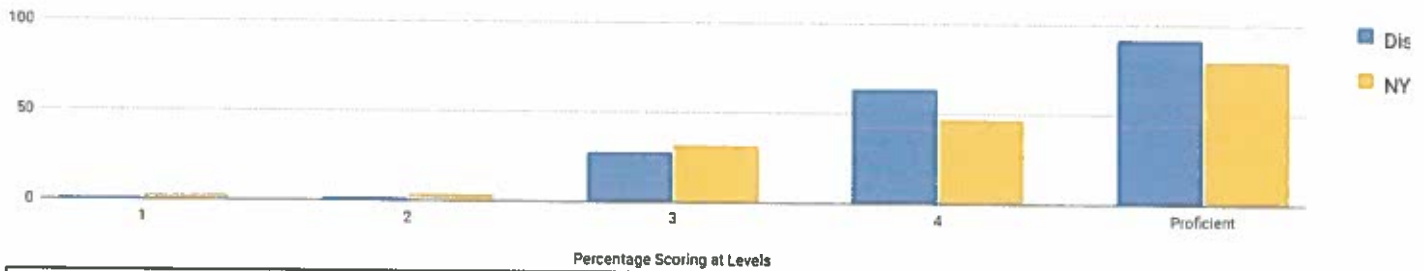


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	18	4%	423	96%	7	2%	16	4%	182	41%	218	49%	400	91%
General Education	399	9	2%	390	98%	3	1%	4	1%	167	42%	216	54%	383	96%
Students with Disabilities	42	9	21%	33	79%	4	10%	12	29%	15	36%	2	5%	17	40%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	5	7%	66	93%	0	0%	0	0%	19	27%	47	66%	66	93%
Black or African American	71	2	3%	69	97%	2	3%	8	11%	35	49%	24	34%	59	83%
Hispanic or Latino	22	1	5%	21	95%	1	5%	0	0%	16	73%	4	18%	20	91%
White	267	9	3%	258	97%	4	1%	8	3%	106	40%	140	52%	246	92%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	0	0%	6	60%	3	30%	9	90%
Female	219	8	4%	211	96%	2	1%	6	3%	81	37%	122	56%	203	93%
Male	222	10	5%	212	95%	5	2%	10	5%	101	45%	96	43%	197	89%
English Language Learners	13	6	46%	7	54%	0	0%	0	0%	6	46%	1	8%	7	54%
Non-English Language Learners	428	12	3%	416	97%	7	2%	16	4%	176	41%	217	51%	393	92%
Economically Disadvantaged	196	9	5%	187	95%	3	2%	11	6%	101	52%	72	37%	173	88%
Not Economically Disadvantaged	245	9	4%	236	96%	4	2%	5	2%	81	33%	146	60%	227	93%
Not Migrant	441	18	4%	423	96%	7	2%	16	4%	182	41%	218	49%	400	91%
Homeless	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Not Homeless	436	18	4%	418	96%	7	2%	16	4%	177	41%	218	50%	395	91%
In Foster Care	5	4	80%	1	20%	0	0%	1	20%	0	0%	0	0%	0	0%
Not In Foster Care	436	14	3%	422	97%	7	2%	15	3%	182	42%	218	50%	400	92%
Parent Not in Armed Forces	441	18	4%	423	96%	7	2%	16	4%	182	41%	218	49%	400	91%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	441	20	5%	421	95%	6	1%	10	2%	124	28%	281	64%
General Education	399	7	2%	392	98%	4	1%	8	2%	103	26%	277	69%	380	95%
Students with Disabilities	42	13	31%	29	69%	2	5%	2	5%	21	50%	4	10%	25	60%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	71	1	1%	70	99%	0	0%	1	1%	16	23%	53	75%	69	97%
Black or African American	71	5	7%	66	93%	0	0%	5	7%	30	42%	31	44%	61	86%
Hispanic or Latino	22	1	5%	21	95%	0	0%	1	5%	14	64%	6	27%	20	91%
White	267	10	4%	257	96%	6	2%	3	1%	61	23%	187	70%	248	93%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	3	30%	7	70%	0	0%	0	0%	3	30%	4	40%	7	70%
Female	219	7	3%	212	97%	3	1%	6	3%	52	24%	151	69%	203	93%
Male	222	13	6%	209	94%	3	1%	4	2%	72	32%	130	59%	202	91%
English Language Learners	13	1	8%	12	92%	2	15%	1	8%	7	54%	2	15%	9	69%
Non-English Language Learners	428	19	4%	409	96%	4	1%	9	2%	117	27%	279	65%	396	93%
Economically Disadvantaged	196	8	4%	188	96%	4	2%	7	4%	84	43%	93	47%	177	90%
Not Economically Disadvantaged	245	12	5%	233	95%	2	1%	3	1%	40	16%	188	77%	228	93%
Not Migrant	441	20	5%	421	95%	6	1%	10	2%	124	28%	281	64%	405	92%
Homeless	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Not Homeless	436	19	4%	417	96%	6	1%	9	2%	121	28%	281	64%	402	92%
In Foster Care	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Not in Foster Care	436	16	4%	420	96%	6	1%	10	2%	123	28%	281	64%	404	93%
Parent Not in Armed Forces	441	20	5%	421	95%	6	1%	10	2%	124	28%	281	64%	405	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	2	46	4%	13%	11%	65%	7%
Grade 1	2	52	4%	21%	40%	23%	12%
Grade 2	1	37	0%	5%	11%	62%	22%
Grade 3	0	38	0%	8%	29%	45%	18%
Grade 4	1	33	0%	0%	0%	70%	30%
Grade 5	0	27	4%	7%	30%	59%	0%
Grade 6	0	22	0%	5%	18%	41%	36%
Grade 7	0	14	0%	0%	14%	50%	36%
Grade 8	0	12	0%	0%	17%	50%	33%
Grade 9	0	14	0%	7%	29%	43%	21%
Grade 10	0	15	0%	0%	13%	47%	40%
Grade 11	5	12	0%	8%	17%	58%	17%
Grade 12	3	8	0%	0%	13%	88%	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	8	1	1	5	1
Grade 3 Math	0	8	1	1	5	1
Grade 4 ELA	1	7	0	2	5	0
Grade 4 Math	1	7	0	4	2	1
Grade 4 Science	1	7	0	1	5	1
Grade 5 ELA	0	5	0	0	4	1
Grade 5 Math	0	5	0	0	3	2
Grade 6 ELA	0	9	0	0	8	1
Grade 6 Math	0	9	0	0	5	4
Grade 7 ELA	0	8	0	1	6	1
Grade 7 Math	0	8	0	1	6	1
Grade 8 ELA	0	8	0	0	4	4
Grade 8 Math	0	8	0	0	4	4
Grade 8 Science	0	8	0	0	3	5
Secondary-Level ELA	53	5	0	1	4	0
Secondary-Level Math	53	5	0	0	5	0
Secondary-Level Science	53	5	0	0	4	1

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