



RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

Monica B. Leary Elementary School

October 2019

Leary Pride

Jennifer Tomalty, Principal

Dear Leary Families:

We had a great first month of school! Students are settling in, learning routines, and persevering through learning tasks. As a district, we set priorities that drive our work for the year. For the second year, Equity and Inclusion has been elevated to a priority as we work to be culturally responsive to meet the needs of all Leary students.

Here is the wording of our district priority: "Recognizing the many kinds of diversity that exist within our school community, we are committed to strengthening the connection among culture, teaching, learning, and achievement. We must ensure that our programs and learning environments promote equity and inclusion."

One aspect of our work in this regard is embedding restorative practices into our daily work with students and staff. Here is a definition and rationale for designing student support systems based on the implementation of restorative practices.

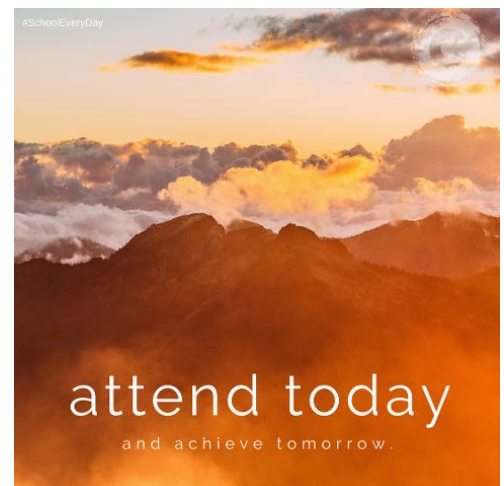
"Restorative practices is an approach to promoting positive behaviors and building relationships and a sense of belonging. It also focuses on understanding conflict and how to repair harm, rather than traditional discipline." This [video clip](#) explains this definition in more detail.

Throughout this school year, you will be hearing more about our Equity and Inclusion initiatives, including restorative practices. You may hear your child talk about participating in a community-building circle or restorative conversation. When that happens, ask them about their experiences with these initiatives.

We are excited to work collaboratively to support the academic, social, and behavioral growth of our students in and out of school.

Sincerely,

Jennifer Tomalty
Leary Principal





LITERACY AT LEARY

October 2019

By: Karen Tabor
Literacy Coach

What is Foundations?

Foundations is a systematic phonics program used in grades K-3. Lessons are taught daily with strategies being reinforced in other ELA times throughout the day.

Foundations provides children of varying learning abilities with a foundation for reading and spelling. Lessons are structured, sequential, and cumulative while using multisensory teaching techniques. Students use magnetic letter boards, white boards, sound and word cards, as well as finger tapping.



NOTE: Tapping is used for blending and segmenting sounds (phonemes) in order to read, spell, and write.

Foundations focuses on the Foundational Skills of the Common Core State Standards (CCSS) and supports other standards in reading, writing, speaking, listening, and language, as well.

Key K-3 Foundations Skills:

- Letter/sound identification
- Letter formation
- Syllable and sound (phoneme) segmentation
- Vowel sounds
- Reading and spelling multisyllabic words
- Word structures (blends, digraphs, base words, suffixes, prefixes, vowel teams, etc.)
- Read and spell non-phonemic trick words/power words
- Identify all six syllable types
- Read controlled stories with fluency, expression, and understanding
- Read, spell and identify key vocabulary words
- Sentence writing

© 2005, 2011 Wilson Language Training <http://www.foundations.com>

"Make a Difference Day"

RUSH-HENRIETTA CSD FOOD DRIVE

Monday-Friday, October 21-25, 2019

For the Rush-Henrietta Area Food Terminal (RHAFT)
Rush-Henrietta Schools Partnership with the Town of Henrietta

Please help our community's emergency food cupboard on
"Make a Difference Day" by donating nonperishable food
or personal items, such as:

Major Needs:

instant mashed potatoes
instant minute rice
crackers

Tuna and Hamburger Helper
coffee
hot chocolate packages
Jello's & puddings



canned meats

Major Needs:

tuna
peanut butter
canned beef/chicken
macaroni & cheese dinner
baby food/formula
beef stew
canned hash
chili



Cereals - hot & cold

Personal Care Products:

soap
toilet paper/tissue
toothbrushes/toothpaste
deodorant
shampoo
diapers



Food Drive



Packaged Foods:

sugar
jelly
rice
ketchup/mustard
tuna/hamburger helper
noodles
cake/muffin mixes
tea/coffee
Canned fruits,
vegetables, soups,
fruit juices



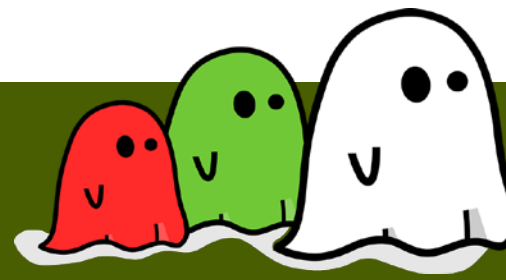
As part of *"Make A Difference Day,"* the district will continue to support the Rush-Henrietta Area Food Terminal. As a school community, we are asking our schools and district offices to collect nonperishable and personal care items during this week.

On **Friday, October 25**, district transportation along with student volunteers will collect the food and personal care items from all schools and district offices.

On **Saturday, October 26**, students and staff from our junior high schools will shelve the donated items at the RHAFT.

***If you have any questions regarding the food drive,
call Chris Barker, Director of Student
Management at 359-5048.***

October



2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 A Day	2 B Day	3 C Day	4 D Day	5
6	7 A Day	8 B Day	9 C Day	10 D Day Picture Day 	11 Superintendent Conference Day No School	12
13	14 Columbus Day No School 	15 A Day	16 B Day PTO Mtg. 6:30 p.m.	17 C Day	18 D Day Monster Bash at Roth 6:30- 8 p.m.	19
20	21 A Day	22 B Day	23 C Day	24 D Day	25 A Day	26
27	28 B Day	29 C Day	30 D Day	31 A Day 		