

SCHOOL RECONFIGURATION

Transition Issues

- 1. Primary Schools (K-3):**
 - FDK Program (Art/Music Integration)
 - Class Schedule
 - FDK – Offer half day option– Must provide own transportation
 - Instructional Teaming (Looping/Vertical Teaming; Content Specialization)
 - Professional Development for FDK Teachers
 - Special Education Plan
 - ESL Plan
 - UPK Program Placement
 - Library/Media and Level Book Collections (Reconfiguration)
 - Pupil Progress Reporting System
 - Counseling Support?
 - Recess
 - AIS

- 2. Intermediate Schools (4-6):**
 - Feel of schools (elementary or secondary?)
 - Class Schedule
 - Enrichment Period – Music Instruction, Clubs, Intramurals
 - Grade 4 Band
 - Grade 6 Exploratory (LOTE, Tech, FCS)
 - Instructional Teaming (Looping/Vertical Teaming; Content Specialization)
 - Special Education Plan
 - ESL Plan
 - Library/Media and Level Book Collections (Reconfiguration)
 - Recess Guidelines
 - Pupil Progress Reporting System
 - Grade 6 Counseling Services
 - AIS

- 3. Junior High Schools (7-9):**
 - Class Schedule
 - Electives
 - Acceleration
 - Extra-curricular activities (parity between schools)
 - Sports – coordination of levels between schools; skill leveling; playing up
 - Professional development for ninth grade teachers
 - Instructional Teaming (Looping/Vertical Teaming; Content Specialization)
 - Library/Media and Level Book Collections (Reconfiguration)
 - Special Education Plan
 - ESL Plan
 - AIS
 - Alternative Education
 - 8th grade field trip – move to 9th grade?

- 4. Senior High Schools (10-12):**
 - Class Schedule
 - Pupil Progress Reporting System
 - AIS
 - Alternative High School Program

5. Building Renovations:

- Burger
- Sherman (outside access from lunchroom for recess?)
- Vollmer (outside access from lunchroom for recess?)
- Webster

6. Student Management:

- School Day – Start/End Times
- Attendance Areas (East side of Middle Road to Burger; SE Rush to Leary)
- School Transition - Timeline (prevent one year school experiences; prevent placement of siblings in different schools with same grade levels)
- Student Transition - How will information be shared among staff?

7. Staffing:

- Work Day (start/end times; allow 15 min at start/end for hall supervision)
- Impact of start/end times on after-school coaching
- Impact of start/end times EMCC (I=8:20-10:40, II=11:45-1:50)
- Class Size Guidelines – Special Areas
- Staffing Projections (Identification of Hiring Needs and At-Risk Staff)
- Assistance for Transfer Requests and At-Risk Staff
- School Assignments (process, timeline)

8. School Operations:

- Transportation Services (tighten bus drop off times)
- Food Services
- Computer Systems - Infrastructure
- Information Management Systems
- Financial Management Systems
- Classroom Equipment and Materials –Moving to new school

9. Parent Support:

- Wrap-Around Child Care (K-3, 4-6)
- PTO Reconfiguration (Cluster PTA, Asset Redistribution)
- Parent Involvement Coordination (School Events, Parent-Teacher Conferences)

10. District Policy Revisions:

- Class Size
- Attendance Areas
- Child Care Transportation