#### 1) Objectives:

- Review parent insights regarding their child's strengths, talents, and needs using input parents provided in the beginning of the school year.
- Discuss academic/social growth and work habits using the student progress report and student work samples.
- Teacher provides feedback and recommendations.

### 2) Be Prepared:

- Talk with your child before the conference about how he/she is feeling about school
- Decide what you want to discuss
- Be on time

## 3) Some Topics You Might Want To Discuss...

We believe that a child's social, emotional, and physical development is as much a part of education as is his/her academic growth.

A. What is/are my child's:

- academic effort and achievement,
- strengths and weaknesses,
- attitude,
- behavior,
- level of participation/cooperation,
- motivation,
- level independence,
- organizational skills,
- interaction with adults and peers,
- level of responsibility?
- B. What might I do to assist my child and be involved in his/her education?
- C. Are there any issues or home situations that might impact my child's ability to perform at school?
- D. What questions/concerns do I have about my child's progress report?

## 4) The Parent/Teacher Conference-What to expect

- Part 1: Welcome/Introductions
- **Part 2:** Overall question to learn about child's feelings toward school and discover the parent's goals for the conference. For example, "What would you like more information about?"
- **Part 3:** Explanation of student's academic and behavioral progress using student work samples as evidence. For example, teachers will have books that are at your child's level and the benchmark level for that period in time.

**Part 4:** Closing questions-Have all of your questions been answered? Is the progress report clear?

\*If you have questions for another teacher in the building that works with your child including physical education, music, art, band, orchestra, ESL, speech, social worker, or psychologist, please ask your teacher where they are located so you can stop in and ask them questions after your conference. You may also send that teacher an e-mail or call them at Sherman to schedule a conference.

your back	e use this section to write down any questions you have abou child's education. If you wish, cut this section out and send is to your child's teacher before the conference or you can bring processions to the conference.
your	questions to the conference.

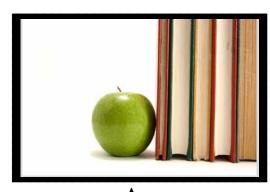
Student's Name:	
Teacher:	

# 5) At the parent conference, we discussed the following:

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# Rush-Henrietta Central School District Sherman Elementary School

# Parent Guide for Parent-Teacher Conferencing



# A Reminder

Dear Parent/Guardian of:	
I am looking forward to our scheduled room # at	
on	Thank you,
	mank you,

Teacher