

COOL TOOL OF THE WEEK

School wide Expectation: Be Respectful

Name of the Skill: Be Respectful in the cafeteria

BE RESPECTFUL

Cafeteria

- *Follow adult directions
- *Be mindful of your and others' space
- *Ask permission to leave your seat
- *Use a quiet voice
- *Touch only your food
- *Use materials appropriately

Purpose of the Lesson/Why is it important:

1. To establish a positive, safe and caring environment in the cafeteria.
2. To practice and maintain good manners.

Teaching Scenarios:

1. The cafeteria monitor asks you to clean up your area. You want to keep playing but you remember to follow adult directions. You stop what you are doing, pick up your area, and put things away.
2. You walk up to your classroom's table. The side that your friend is on is full. It would be easy to squeeze in, but you remember to respect the space of others. You decide to look for an empty space.
3. You need to use the bathroom. You would like to get right up and go but you remember to raise your hand, wait for the adult to come over, and ask to use the bathroom.
4. You see your friend from another class. You want your friend to see you, so you start to shout "Hello". Since your friend is too far away to use a quiet voice, you wave instead.
5. Your best friend has chips. They are your favorite snack and you are still hungry. You begin to reach over for a chip but you remember to touch only your own food.
6. You have finished your lunch and are playing with the Legos. A few Legos fall on the floor. You remember to use your materials appropriately so you pick up the Legos from the table and the floor.

Student Activities/ Role Plays:

1. Role play how to stop what you're doing, listen, and follow directions.
2. Role play how to find an empty seat at an almost-full lunch table.
3. Discuss the importance of asking permission to leave your seat, using a quiet voice, and touching only your food.
4. Model and discuss the importance using materials appropriately.

Follow Up/Reinforcement Activities:

1. Compliment the students.
2. Ask students to report others who follow the rules.
3. Increase rewards (STARS and tokens).
4. Pre-correct expected behaviors (Reminders before behaviors are expected).