

COOL TOOL OF THE WEEK

BE RESPONSIBLE

Bus Loop/ Hallways

- * Follow procedures
- * Stay to the right
- * Keep the areas clean
- * Walk
- * Stay on the school side of white line

School wide Expectation: Be Responsible

Name of the Skill: Be Responsible in bus loop and hallways

Staff Responsible for Teaching: Classroom Teachers

Purpose of the Lesson/Why is it important:

1. To maintain a safe learning environment.
2. To show pride for our school.

Teaching Scenarios:

1. You are the second person in line. You know that the procedure is the line leader stops at the office door. Instead, that student went past the office door and walked down to the library. Instead of following the other student, you decide to stop where the teacher asked the class to stop.
2. You are getting off the bus in the morning. You want to stop by your friend's classroom to say hello. You remember to follow the procedure and go to your classroom.
3. The teacher has asked you to take a note to the office. You are walking in the middle of the hallway when you notice a class coming towards you. You remember to stay to the right of the hallway so the class can pass.
4. On the way to PE class, you notice a piece of trash on the ground. You didn't throw it there and you don't know who did. You want to keep the school clean so you pick up the trash and throw it away.
5. Your class has already gone outside for recess. You took a long time to eat your lunch. Now that you are done with your lunch, you are excited to go out and play. You begin to run but remember that you are supposed to walk. You walk quietly out to the playground and join your friends.
6. The bell has just rung and you are leaving the building. The sidewalk is crowded with students. You walk around the students but then realize you are too close to the buses. You move on to the school side of the white line to be safe.

Student Activities/ Role Plays

Discuss/Model/Practice:

1. Walking on the right side of the hallway
2. Picking up trash in the bus loop and hallway
3. Walking on the school side of the white line during arrival and dismissal
4. Following procedures for walking in the hallway, arrival, and dismissal

Follow Up/Reinforcement Activities:

1. Adults compliment the class.
2. Ask students to report others who follow the rules.
3. Staff increases rewards (STARS and tokens).
4. Pre-correct expected behaviors (Reminders before behaviors are expected).