

# COOL TOOL OF THE WEEK

**School wide Expectation: Be Ready to Learn**

**Name of the Skill: Be Ready to Learn at Special Events**

**Staff Responsible for Teaching: Classroom Teachers**

BE READY TO LEARN

## Special Events

- \*Stay focused and on task
- \*Participate in learning
- \*Attend to the presenter(s)

### Purpose of the Lesson/Why is it important:

1. To establish a positive, safe and caring learning environment.
2. To practice what a positive, safe and caring learning environment looks like at special events.

### Teaching Scenarios:

1. The entire first grade is at a visiting author presentation. It is the first time that all of the first grade students are together, and it's exciting to see all your friends from other classrooms. The author asks you to make a self-to-text connection about the theme of his book and discuss it with a friend. Your friend wants to talk about a new video game that he played last night. You remember that you need to stay focused and on task at special events to be ready to learn. You give your friend a gentle reminder and stay focused and on task.
2. You are on a field trip at the Science Museum. The teacher asks you to independently look at an exhibit of the solar system. You are tired and start to daydream about your friend's birthday party. You remember that you need to participate in learning at a special event to be ready to learn. You stop daydreaming and view the solar system exhibit.
3. You are at a fifth grade band, orchestra, and chorus event. Your friend shows you a prize that he just got from the star store. He wants to tell you how he couldn't decide between the dog-tag and the bracelet while the band is playing "Hot Cross Buns." You remember that you need to attend to the presenters when being ready to learn at a special event. You silently gesture to your friend to be quiet and continue attending to the presenters.

### Student Activities/ Role Plays

Discuss/Model/Practice:

1. Staying focused and on task.
2. Participating in learning.
3. Attending to the presenter(s).

### Follow Up/Reinforcement Activities:

1. Teacher compliments the class.
2. Ask students to report others who follow the rules.
3. Staff increases rewards (GOTCHAS).
4. Pre-correct expected behaviors (Reminders before behaviors are expected).