

# INTERVAL HEALTH HISTORY

This form must be completed prior to participation in sports.

Student's Name: \_\_\_\_\_ Sport: \_\_\_\_\_

Name of \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_

\_\_\_\_\_ Address \_\_\_\_\_ and \_\_\_\_\_

Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Parent: \_\_\_\_\_

Business Phone: \_\_\_\_\_ Parent: \_\_\_\_\_

Emergency Contact Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Physician's Name: \_\_\_\_\_

Physician's Phone: \_\_\_\_\_

Preferred Hospital: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Last tetanus vaccination date \_\_\_\_\_  
(medical documentation required if current date is not on health record)

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Sex: \_\_\_\_\_

Participation in sports involves a certain degree of risk for injury. Such physical injury can occur in any type of sports activity and vary in nature. Athletic injuries can vary from minor injuries such as bruises and scrapes to more serious injuries such as fractures, dislocations, concussions, paralysis and even fatalities. I have carefully read and understand the questions. To the best of my knowledge there is no existing condition that should exclude my son/daughter from athletic participation. I have also received and reviewed the annexed information on concussions and their management. My signature below constitutes my permission for my child to participate in the above named sport. I understand that the district does not assume responsibility for lost or broken corrective lenses or orthodontic devices. In the event of an emergency, my signature below constitutes my permission for my child to receive medical evaluation and necessary treatment to ensure his/her health and safety. Such treatment may come from either my child's physician or another physician or medical facility as deemed appropriate by the supervising R-H staff member at his/her discretion. I appoint that R-H staff member as my Attorney In Fact to execute any necessary documents in connection with the medical treatment including any required guarantee of payment.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

For School Nurse use only

Date of last physical exam \_\_\_\_\_

This certifies that the above student is physically qualified to participate in the sport indicated above.

Date \_\_\_\_\_ Signature: \_\_\_\_\_

Signature of School Nurse

**This certificate is void if pupil is absent for 5 or more consecutive days because of illness or has sustained significant injury. Health history review required for re-entry.**

Comments: \_\_\_\_\_

# Rush-Henrietta Central School District

\*If YES to any, explain below.

- |  |            |           |
|--|------------|-----------|
| 1. Sustained any injury which required medical attention; had any illnesses which lasted longer than one week or required surgery?<br>(If YES, has the problem been fully resolved? If the problem has not been fully resolved, your child will need to be cleared by your private physician prior to participation) | <b>YES</b> | <b>NO</b> |
| 2. Had a convulsion? (seizure)   | <b>YES</b> | <b>NO</b> |
| 3. Had a medically diagnosed concussion?   | <b>YES</b> | <b>NO</b> |
| 4. Complained of chest pain or fainting during physical exertion?  | <b>YES</b> | <b>NO</b> |
| 5. Developed any restrictions or conditions that may be worsened by playing sports?  | <b>YES</b> | <b>NO</b> |
| 6. Been under a physician's care or taking medication now for any existing medical problem (besides routine health care)?  | <b>YES</b> | <b>NO</b> |
| 7. Developed any known allergies to medicines, foods, or bee stings?<br>(If YES, does allergy require EpiPen? yes _____ no _____)  | <b>YES</b> | <b>NO</b> |
| 8. Has any immediate family member (sibling, parent) had a history of sudden death or death due to heart disease in family members less than fifty (50) years of age?  | <b>YES</b> | <b>NO</b> |
| 9. Been fitted for braces?<br>(If YES, is a mouthpiece from the orthodontist necessary?<br>Yes _____ No _____)   | <b>YES</b> | <b>NO</b> |
| 10. Had any teeth capped or replaced artificially?   | <b>YES</b> | <b>NO</b> |
| 11. Been medically diagnosed with asthma?<br>(If YES, an Asthma Action Plan must be completed.)  | <b>YES</b> | <b>NO</b> |
| 12. Started using contact lenses?  | <b>YES</b> | <b>NO</b> |
| 13. Other medical conditions?  | <b>YES</b> | <b>NO</b> |

\*If yes to any of the above, explain fully below. Failure to provide clear complete answers may delay your child from beginning the sport.

---



---



---



---



---



---



---

**SEE REVERSE SIDE**

## **Concussion/Head Injury/Mild Traumatic Brain Injury (MTBI) Information**

**Definition:** A concussion is a type of traumatic brain injury (TBI) which alters the functioning of the brain. A concussion can occur with any bump, blow, or jolt to the head or body that causes the brain to quickly move back and forth. Concussions can occur as a result of a fall, motor vehicle accident, accident on the playground, during athletic participation, or during many other activities. All concussions are serious and need to be evaluated by a health care professional.

**Signs and Symptoms:** Look for the following signs and symptoms of concussion for any student who suffered a bump, blow, or jolt to their head or body:

- |                                      |                                  |                             |  |
|--------------------------------------|----------------------------------|-----------------------------|--|
| x Headache or head “pressure”        | x Light and/or noise sensitivity | x Hard time remembering     | x Unable to remember events before or after the injury |
| x Nausea and/or vomiting             | x Feels “foggy”                  | x Confused                  | x Loss of consciousness                                |
| x Dizzy and/or problems with balance | x Hard time concentrating        | x Just “doesn’t feel right” | x Appears dazed or out of it                           |
| x Blurry vision or double vision     |                                  |                             |  |

**Prevention:** Below are ways to help reduce the risk of sustaining a concussion:

- x Wear a seat belt every time you are driving or riding in a motor vehicle.
- x Never drive or ride in a vehicle with someone who is under the influence of drugs or alcohol.
- x Wear appropriate safety equipment, including properly fitted helmets, such as, but not limited to, when:
  - o riding a bike, motorcycle, snow mobile, or ATV;
  - o playing contact sports (examples include football, soccer, hockey, and lacrosse);
  - o skiing, snowboarding, and sledding;
  - o horseback riding; or
  - o batting during baseball or softball
- x During any athletic participation including practices and games:
  - o Always use the recommended protective equipment for that sport (all equipment should be fitted appropriately and maintained according to manufacturer’s recommendations);
  - o Safety rules need to be followed by all participants as well as proper techniques for safe playing;
  - o Learn and follow the rules of the sport being played and promptly and honestly report injuries to an adult; and
  - o Any student with a head injury must be removed from participation, will be referred to their healthcare provider for follow-up, and will remain out of play until proper medical documentation is submitted.

**Returning to Sports/Athletics:** The District follows the International Consensus Conference Guidelines for Return to Play (RTP) to team sports in a monitored and graduated progression of activity over six phases once the athlete is symptom free for at least 24 hours and medically cleared by their physician\*. Your physician RTP clearance is a return to our protocol, not games. The process is detailed below.

### **International Consensus Conference Guidelines for Return to Play Following Head Injury/Concussion**

**Phase 1** low impact non-strenuous light aerobic activity for short intervals, such as easy walking, biking, swimming in three ten minute intervals with rest in between; no resistance training

**Phase 2** higher impact, higher exertion activity in two 15 minute intervals, with rest in between, such as running/jumping rope, skating, or other cardio exercise; may be sports specific if available (e.g. skating without collision meaning suited up, but skating when the team is not doing drills; running without impact in soccer or football, suited up), no resistance training

**Phase 3** repeat phase 2 progressing with shorter breaks, and add additional 10 to 15 min. stationary skill work, such as dribbling, serving, tossing a ball (balls should not be thrown or kicked in the direction of the student); low resistance training if available with spotting

**Phase 4** repeat of phase 3 without breaks in cardio, but add skill work with movement (allowing balls to be thrown/kicked in the direction of student) and add additional 10-15 minutes; non-contact training drills

*Student will complete post-injury ImPACT computer-based neuro-cognitive testing to compare with baseline pre-injury test results in combination with the athlete’s current overall neuro-cognitive symptoms and physical presentation. Collaboration between the ATC, RN, District Physician and/or NP, and private medical provider, as needed, will determine whether to advance, hold, or regress.*

**Phase 5** repeat phase 4 as a warm up; weight lifting with spotting; full contact training drills for full practice session

**Phase 6** warm up followed by full participation as tolerated

\*For purposes of the head injury RTP protocol, an appropriate physician evaluation is completed by a practicing MD or DO within the following specialties: family medicine, pediatrics, sports medicine, neurology, or neurosurgery, with preference given to the individual’s primary care physician. Family members and friends of the family who are medical providers may not serve as an appropriate physician. The physician completing the physician’s evaluation form should document name, degree, specialty, practice name (if applicable), address, and phone number.

**For additional information on traumatic brain injuries (TBIs), please visit the following websites:**

<http://www.cdc.gov/concussion/HeadsUp/> or <http://www.cdc.gov/TraumaticBrainInjury/> or [http://www.health.ny.gov/prevention/injury\\_prevention/concussion.htm](http://www.health.ny.gov/prevention/injury_prevention/concussion.htm)