Week of Sept.19, 2016

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Important Information

* MCj04248180000[1]Please be sure your child has sneakers each day. If it is nice outside I will get them outside for recess.
* We DO NOT have a snack time in the classroom. Our lunch is right in the middle of the day, so there is no need to have a snack.
* Please remember that when sending in birthday treats they need to be peanut free!
* LOOKING AHEAD: Open house will be held Sept. 28th from 6:30 -7:30pm.

j0305257Science / Social Studies / Integrated Themes

This week we will continue to focus on rules and expectations for the classroom and our community. We will complete our citizenship activities for open house.

Math

MCj04361290000[1]This week in math we will continue to develop our fluency with addition and subtraction facts within 20. The children will learn how to collect, count, represent and compare data. They will also learn that in addition the order of the addends doesn’t matter, the result or sum is still the same. They will learn how to solve story problems with 3 or more addends. We will focus on ways to make 10, looking for doubles, and just adding to solve these types of problems effeciently. Additon

and subtraction math flashcards will be coming home later in the week. Please take some time to practice these with your child. Be sure to keep these in safe place as your child should be practicing them often.

Writing Workshop

MCj04404280000[1] This week in writing we will be completing a writing task that is a response to literature. We will also take some time this week to share our writing about our summer vacation.

FundationsMCj04059280000[1] -

We will review consonant letter sounds, short vowel sounds, long vowel sounds (silent e), vowel teams, glued sounds, as well as digraphs. We will also spend time reviewing how to tap and build words. The children will be introduced to closed syllable words, as well as when to use c, k, or ck to represent the /k/ sound in words. A closed syllable word is a word that has 1 vowel letter, it makes the short sound, and is “closed in” by a consonant letter at the end (example: ***cat*** is closed, ***she*** and ***boat*** are not closed). The letter ***c*** is almost always used in the beginning of the word. The letter ***k*** is used before an i, e, or y**.** The letters ***ck*** are always used at the end of a word or in the middle of two syllable words, when the first syllable is short. The children will be using magnetic boards, and dry erase boards to build their words.

Reading –

C:\Documents and Settings\campj\Local Settings\Temporary Internet Files\Content.IE5\LS6M5YAH\MC900440424[1].wmfWe are looking forward to getting into our guided reading group routine this week. The children have learned how to choose books that are just right for them. They also have been building their stamina in reading to self.

During whole group reading we will focus on reading passages and comprehension questions. They will learn how to go back into the text to find their answer, mark the answer and then go back to the question. I will also introduce the different types of questions that are asked in reading passages, otherwise known as QAR (Question, Answer, and Response)

C:\Documents and Settings\campj\Local Settings\Temporary Internet Files\Content.IE5\LS6M5YAH\MC900096113[1].wmfSpecials Schedule for the week

* Monday – B
* Tuesday – C
* Wednesday - D
* MCBD10694_0000[1]Thursday – A
* Friday – B