Week of Oct. 3, 2016

 jcamp@rhnet.org [www.rhnet.org/webpages/jcamp/](http://www.rhnet.org/webpages/jcamp/)

Important Information

* PBIS assembly – internet safety – being a digital citizen.
* ![MCj04248180000[1]]()Please be sure your child has sneakers each day. If it is nice outside I will get them outside for recess.
* **Please remember that when sending in birthday treats they need to be peanut free!**
* Thank you to all of those that came to open house. We had a great turn out and the children were very excited to show off their classroom.
* I will be sending Parent / Teacher Conference information home to those who were unable to attend the open house.
* Monday, October 10th – NO SCHOOL – Columbus Day

Science / Social Studies / Integrated Themes

![MPj04340590000[1]]()This month we will focus on our science unit on balancing and weighing. The children will be exploring beam balances, equal arm balances, fulcrum placement, as well as how the weight of something affects balance. They will have hands on experiences with each of the balances, as well as creating a mobile at the end of the unit to show their understanding of weight and balance.

Math

![MCj04361290000[1]]()This week in math we will continue to develop our fluency with addition and subtraction facts within 20. It would be helpful for your child to practice these facts at home as well. Please be sure to keep the fact cards in a safe place and practice them often. We will focus on on comparison story problems with the difference unkown, skip counting by 2, 5 and 10, recognizing and explaining place value (tens and ones), as well as making a chart of stratigies that help us to solve addtion and subtraction problems. Please continue to work with your child on

recognizing,and knowing the values of coins. We are starting to add coins together and the children are not fluent in knowing the names or the values of the coins.

Writing Workshop

![MCj04404280000[1]]()This week the children are working on turning their writing into mini books. They are both the author and the illustrator. We will finish it this week and share our stories with the class on Friday.

Fundations![MCj04059280000[1]]() -

We will review consonant letter sounds, short vowel sounds, long vowel sounds (silent e), vowel teams, glued sounds, as well as digraphs. We will also spend time reviewing how to tap and build words. This week we will focus on glued sounds, trick words, and answering comprehension questions to a story they will read with a partner.

Reading –

![C:\Documents and Settings\campj\Local Settings\Temporary Internet Files\Content.IE5\LS6M5YAH\MC900440424[1].wmf]()During whole group reading we will focus on context clues, as well as use text evidence to answer comprehension questions. They will learn how to go back into the text to find their answer, mark the answer and then go back to the question.

![C:\Documents and Settings\campj\Local Settings\Temporary Internet Files\Content.IE5\LS6M5YAH\MC900096113[1].wmf]()Specials Schedule for the week

* ![C:\Documents and Settings\campj\Local Settings\Temporary Internet Files\Content.IE5\MJM0Q7DY\MC900441754[1].png]()Monday – D
* Tuesday – A
* Wednesday - B
* ![MCBD10694_0000[1]]()Thursday – C
* Friday – D