

Instrumental Ensemble Participation Rubric

| | 5 | 4 | 3 | 1 | 0 |
|------------------------------|--|--|--|--|--|
| Rehearsal Readiness | Student is on time for class, prepared with materials, and is focused on instruction when the bell rings. | Student is on time for class, prepared with materials, at their seat, and ready to begin when asked. | Student is on time for class, is retrieving materials, and nearly ready when the bell rings. | Student is late for class and/or unprepared with materials. Student is not yet focused on instruction. | Student arrives without instrument or materials. Student does not participate in class activities. |
| Warm-ups and Tuning | Student is entirely focused on learning and quietly participates in warm-up and tuning exercises. | Student is focused on learning and quietly participates in warm-up and tuning exercises. | Student participates in warm-up and tuning exercises. | Student is disruptive and/or will not participate in warm-up and tuning exercises. | |
| Sight-reading | Student is entirely focused on developing an understanding of sightreading and the process that accompanies it. | Student maintains focus on sightreading and engages in the process. | Student is moderately involved in the sightreading process and can be redirected. | Student is hesitant or will not participate in sightreading activities. | |
| Active Rehearsal Time | Student actively engages in rehearsal. Contributes positively to the learning environment by playing vigorously, independently makes notes and/or marks on music, and is highly involved in class discussion and activities. | Student actively engages in rehearsal. Plays actively, demonstrates high level of self-control, makes notes and/or marks music when asked, and is involved in class discussion and activities. | Student engages in class activities. Student plays most of the time, can be redirected, occasionally makes notes and/or marks music when directed, and listens during class discussion and activities. | Student is not yet or inconsistently engaged in class activities. Student is hesitant to play, requires frequent redirection, does not get overtly involved in class discussions and activities. | |