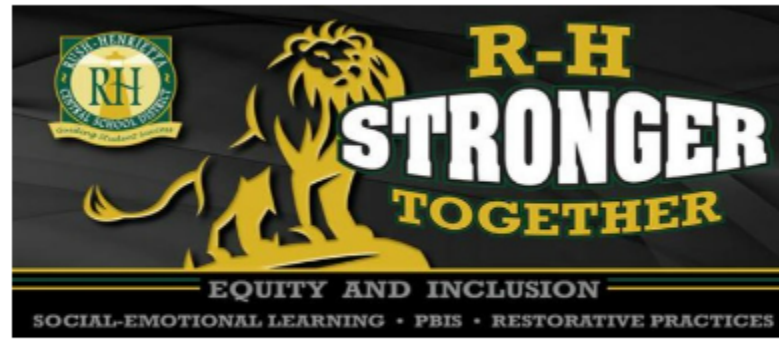


<i>SEL/PBIS Matrix</i>	Classroom	Hallway	Cafeteria	Bathroom	Playground	Assembly	Bus	Digital Citizenship
Self-Awareness Be Ready to Learn	<ul style="list-style-type: none"> • I can be an active listener • I can stay focused and participate in my learning • I can have a positive attitude • I can be prepared • I can self-regulate to the green (calm) zone 	<ul style="list-style-type: none"> • I can listen and follow adult directions • I can return to class promptly • I can stay together with my class 	<ul style="list-style-type: none"> • I can listen to the cafeteria monitors • I can line up promptly when my teacher arrives 	<ul style="list-style-type: none"> • I can re-enter the classroom quietly • I can use the bathroom at appropriate times 	<ul style="list-style-type: none"> • I can line up quickly when staff signals • I can wear clothing and footwear appropriate to the activity 	<ul style="list-style-type: none"> • I can watch and participate • I can stay focused • I can remain seated 	<ul style="list-style-type: none"> • I can take all my belongings • I can be on time for pickup • I can be ready to get off the bus at my stop 	<ul style="list-style-type: none"> • I can use my Chromebook to engage appropriately in my learning • I can bring my fully-charged Chromebook and headphones to school every day
Self-Management Be Trustworthy	<ul style="list-style-type: none"> • I can keep others’ information private • I can tell the truth and own my mistakes • I can be where I am supposed to be • I can return anything I borrow in the same condition I received it 	<ul style="list-style-type: none"> • I can return to class promptly • I can walk directly to my destination • I can report problems to an adult 	<ul style="list-style-type: none"> • I can take the lunch that I ordered • I can use my student ID number for items at the register • I can place all food on top of my tray 	<ul style="list-style-type: none"> • I can promptly go to and from my destination 	<ul style="list-style-type: none"> • I can play fairly • I can follow playground rules • I can tell the truth 	<ul style="list-style-type: none"> • I can stay in my designated area 	<ul style="list-style-type: none"> • I can be honest and truthful • I can admit mistakes • I can report problems to the driver/monitor • I can bring approved equipment and instruments on the bus • I can keep toys at home 	<ul style="list-style-type: none"> • I can use all communications for school-related purposes only • I can visit appropriate websites that promote learning • I can follow copyright laws and remember to cite any sources I use
Relationship Skills Be Caring	<ul style="list-style-type: none"> • I can celebrate my peers • I can use polite and kind words • I can help others and allow others to help me • I can work cooperatively • I can share my story and listen to the stories of others 	<ul style="list-style-type: none"> • I can assist others in need • I can hold the door for the person directly behind me • I can admire others’ work with my eyes only 	<ul style="list-style-type: none"> • I can use polite and kind words • I can accept and help others • I can celebrate my peers • I can respect people’s food choices • I can share my story and listen to the stories of others 	<ul style="list-style-type: none"> • I can use polite and kind words • I can speak about appropriate topics • I can use appropriate tone and volume of voice • I can keep the bathroom clean 	<ul style="list-style-type: none"> • I can include and invite others • I can use polite and kind words • I can take turns • I can share equipment 	<ul style="list-style-type: none"> • I can show positive support 	<ul style="list-style-type: none"> • I can use polite and kind words • I can celebrate my peers • I can have appropriate conversations • I can follow seating procedures 	<ul style="list-style-type: none"> • I can use polite and kind words while using technology • I can be safe with words and actions • I can leave a positive digital footprint
Social Awareness Be Respectful	<ul style="list-style-type: none"> • I can follow directions • I can respect the personal space of others • I can listen to the ideas and opinions of others • I can wait my turn 	<ul style="list-style-type: none"> • I can walk quietly • I can respect the personal space of others • I can greet others with a silent wave 	<ul style="list-style-type: none"> • I can use appropriate language • I can speak about appropriate topics • I can use appropriate tone and volume of voice • I can use manners • I can touch my food only • I can respect the personal space of others 	<ul style="list-style-type: none"> • I can respect the personal space of others • I can respect the privacy of others 	<ul style="list-style-type: none"> • I can be a good sport • I can use appropriate language • I can respect the personal space of others • I can wait my turn 	<ul style="list-style-type: none"> • I can be respectful of all performers and audience members • I can respect the personal space of others 	<ul style="list-style-type: none"> • I can keep the aisle clear • I can keep food and drinks in my bag • I can sit and stay in the seat I am assigned • I can follow safety rules and directions • I can listen to the bus driver and monitor at all times 	<ul style="list-style-type: none"> • I can communicate in positive ways • I can follow the Chromebook modes (Tech, Reverse, Courtesy) • I can respect myself and others when using technology
Responsible Decision-Making Be Responsible	<ul style="list-style-type: none"> • I can follow directions • I can do my best work • I can persevere through difficult and challenging tasks • I can use materials safely and as intended 	<ul style="list-style-type: none"> • I can walk on the right side of the hall • I can walk directly to my destination • I can look forward • I can be on time 	<ul style="list-style-type: none"> • I can clean my hands before and after eating • I can eat my food only • I can keep my table and my area clean 	<ul style="list-style-type: none"> • I can use classroom sign-out procedures • I can use facilities appropriately • I can wash hands • I can report unsafe and inappropriate behaviors to an adult 	<ul style="list-style-type: none"> • I can be visible to staff • I can play safely • I can report any injury to staff • I can use materials safely and as intended • I can collect equipment brought outside 	<ul style="list-style-type: none"> • I can be an active listener • I can applaud appropriately • I can use the bathroom and water fountain prior to the assembly 	<ul style="list-style-type: none"> • I can keep my body and objects inside the bus • I can keep my hands and feet to myself • I can keep the bus clean and in good condition 	<ul style="list-style-type: none"> • I can keep my usernames and passwords safe • I can store, carry, and protect my Chromebook • I can report unsafe and inappropriate digital behaviors to an adult



Social-Emotional Learning

Grades 4-6