

MRS. CRUZ'S KINDERGARTEN NEWS



September 2018



We're Off To A GREAT Start!

I'd like to once again welcome you and your child to the beginning of a new school year! Everyone did a wonderful job during their first week of Kindergarten! I am so proud of my great students. I know that we are going to have a terrific year!

I am looking very forward to working with your child this year. There is always so much excitement and anticipation in September. I'll do my best to keep this enthusiasm for learning alive for your child this year. Your support and suggestions are very important to our program. With home and school working together, we're sure the kindergarten experience will be a happy and successful one!

Fundations

We have been, and will continue to focus on both recognizing the letters of the alphabet and knowing the sounds that they make. During the coming week we will focus on the letters t, f & b. Please help us at home by talking about the letters and the sounds that they make. For example, you and your child might make a list of words that begin with that letter or you might look for words that contain that letter in signs and other environmental print. Make sure to use short, fun activities. Visit our classroom webpage for fun songs, that we have been doing in class.

Popcorn Words

As we discussed at Kindergarten Orientation, we be practicing "Popcorn" words each week. These are high frequency words that the children often see in print and use in their writing. If the children are able to automatically recognize the "Popcorn words", early reading of very simple text will be a snap.

Please help your child practice these words at home. **Make sure to keep your child's collection of "Popcorn Words" in the take home folder. We will add additional words to this packet each week.**

Our Words for September are:

Week of 9/10: I, am

Week of 9/17: a, at, an

Week of 9/24: go, to, the



Colors

We will begin a unit on colors starting Monday, September 11. The color theme will be integrated into our activities, songs, stories, reading, writing and games. We'd like the boys and girls to wear something pertaining to the color of the day. This can be clothing, ribbons, jewelry or other items of your choice. This is the schedule that we will follow:

Mon. 9/10 - Yellow	Mon. 9/17 - Red
Tues. 9/11 - Green	Tues. 9/18 - Black
Wed. 9/12 - Blue	Wed. 9/19 - Orange
Thurs. 9/13 - Brown	Thurs. 9/20 - Purple
Fri. 9/14 - Red	Fri. 9/21 - White
	Mon. 9/24 - Favorite Color Day

Eureka Math

During the first few days, our class will classify, count, and sort objects. Students matched pairs of objects according to attributes such as color, size, purpose, pattern, and position. They discovered that some pairs of items are identical ("exactly the same"), while others are similar but have differences, too. For example, "Both of these balloons are red, but one balloon is big and one is small."

In the upcoming weeks we will group items into categories. Students will count the items in each category and learn that the last number they reach when counting is the total number of items in that category. As well as, I learn about numbers to 5 as students count objects arranged in different counting configurations and answer the question, "How many?" Students will break apart the numbers 3, 4, and 5 and find their hidden partners. For example, "I see 4 cubes and 1 cube hiding inside the 5-cube stick." (See image.) Students will listen to simple number stories. ("There are 3 flowers. Two flowers are red, and 1 flower is yellow.") Then students will determine a matching expression: $2 + 1$ or $1 + 2$.

Social Studies

Over the next several weeks we will be discussing our 1st Social Studies Unit; Rules and Responsibilities. The unit will be integrated with our school wide PBIS. The students will be listening and responding to a variety of books like, No David, David Goes to School, and David Gets in trouble by David Shannon. We will discuss the things that David does and what he should instead in order to be a responsible student, and citizen, while discussing how they connect to our PBIS traits.

OUR PBIS TRAITS ARE:

Ready to Learn
Be Respectful
Be Responsible
Be Caring
Be Trustworthy



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Writing



During the next month the children will be working on becoming "writers." In Kindergarten there are many skills that will begin to develop. First we will be talking about using the right details in our "writing/picture". This will be done by discussing the importance of our coloring. They will learn that their "writing/picture" can tell a simple story and without being able to identify the picture your story can be incomplete. So we will work on using the proper color that makes sense, coloring carefully trying not to rush, and filling in the whole picture in order to become beginning writers.

September Birthdays

These two amazing students will be celebrating their birthday's this month. Happy Birthday to:



Alex: 9/5

Mia: 9/16