

MRS. CRUZ'S KINDERGARTEN NEWS



October 2018



Fall, Apples and Pumpkins, Oh My!

This month we will focus on the season of Fall. The students will learn about what we see, hear, taste, smell and feel during the month of October. They will read many books about the Fall season, apples and pumpkins. Together we will discuss the changes that happen during Fall, the life cycle of apples and pumpkins as well as have a Fall Senses celebration on October 31st. The activities the students will participate in throughout the month will be integrated through math, reading and writing each day.



Fundations

We have been, and will continue to focus on both recognizing the letters of the alphabet and knowing the sounds that they make. During the coming week we will continue to focus on the letters t, b, f, m, n, i and u. New letters that will be introduced in the weeks to come are: c, o, a, g, r and s.

Visit our classroom webpage for fun songs that we have been doing in class. Videos are located in the home Learning section on the webpage.



Popcorn Words

Words introduced so far:

I am a at an go to the

Please help your child practice these words at home. **Make sure to keep your child's collection of "Popcorn Words" in the take home folder. We will add additional words to this packet each week.**

Our Words for October are:

Week of 10/1: this, is, my

Week of 10/8: see, me

Week of 10/15: can, we

Week of 10/22: look, up, down

Week of 10/29: and, like, no



Important Dates

10/4 - Kindergarten Fire Safety

10/5 - No school for students

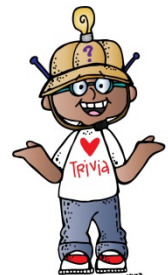
10/9 - Columbus Day - No school

10/9 - 12 - Scholastic Book Fair

10/11 - School Pictures

10/26 - Boo Bash 6:30 pm

10/31 - Fall Senses of the Season



FYLE SPIRT WEEK:

- Monday, Oct. 1- Mix-Up Monday (wacky clothes, inside out, backward)
- Tuesday, Oct 2- USA Day (red, white & blue)
- Wednesday, Oct 3- Sport Day (favorite jersey/uniform)
- Thursday, Oct 4- RH Spirit Day (Green & Gold)

Eureka Math

For this month our math class will continue to work with numbers 1-5, and use a handwriting box to write these numerals. Students will separate objects into groups of five and learn how to record number sentences. For example, "I see three things: one moon and two stars. I can tell about this picture with this number sentence: $3 = 1 + 2$." In addition to focusing on numbers 1-5 we will begin to focus on numbers 6, 7 and 8. Students will use what they learned when counting to 5 to think about larger numbers in the more complex linear, array, circular, and scattered configurations. As students learn about numbers 6-8, the 5-group will be highlighted: "Six is 5 and 1 more. Seven is 5 and 2 more. Eight is 5 and 3 more!" As the student begins to master the unit of 5, they will work on organizing and counting groups of nine and ten in various configurations: linear, array, circular, and scattered. Just as they did when exploring numbers 6-8, students will learn to recognize the group of five "hiding" inside each group of 9 or 10 items. This will aid students in mastering the quicker counting on strategy ("Five, six, seven, eight, nine") rather than counting each item one at a time.

Social Studies

During the month of October we will begin our new Social Studies unit *Myself and Others*. In this unit the students will be learning about what makes them special and unique by identifying their attributes, likes, and dislikes as well as their talents and abilities. We will also take a close look at how people change over time and respecting differences.

Throughout the month of October, we will also learn about fire safety, as well as learn the importance of knowing our address and phone number.



Contact Information

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Writing



During the next month the children will continue to work on becoming "writers." As we continue to talk about using the right details in our "writing/picture", and the importance of our coloring. The students will learn that their "writing/picture" should always have a setting. They have learned that a setting is where and when a story takes place and have been introduced to the importance of giving as many details they can about the setting. This allows the "reader" to understand the story. We will continue to focus on setting and how a setting can change throughout the story (recognizing the beginning, middle and ending of stories.)

October Birthdays

This amazing student will be celebrating her birthday's this month. Happy Birthday to:

Apeksha 10/27

