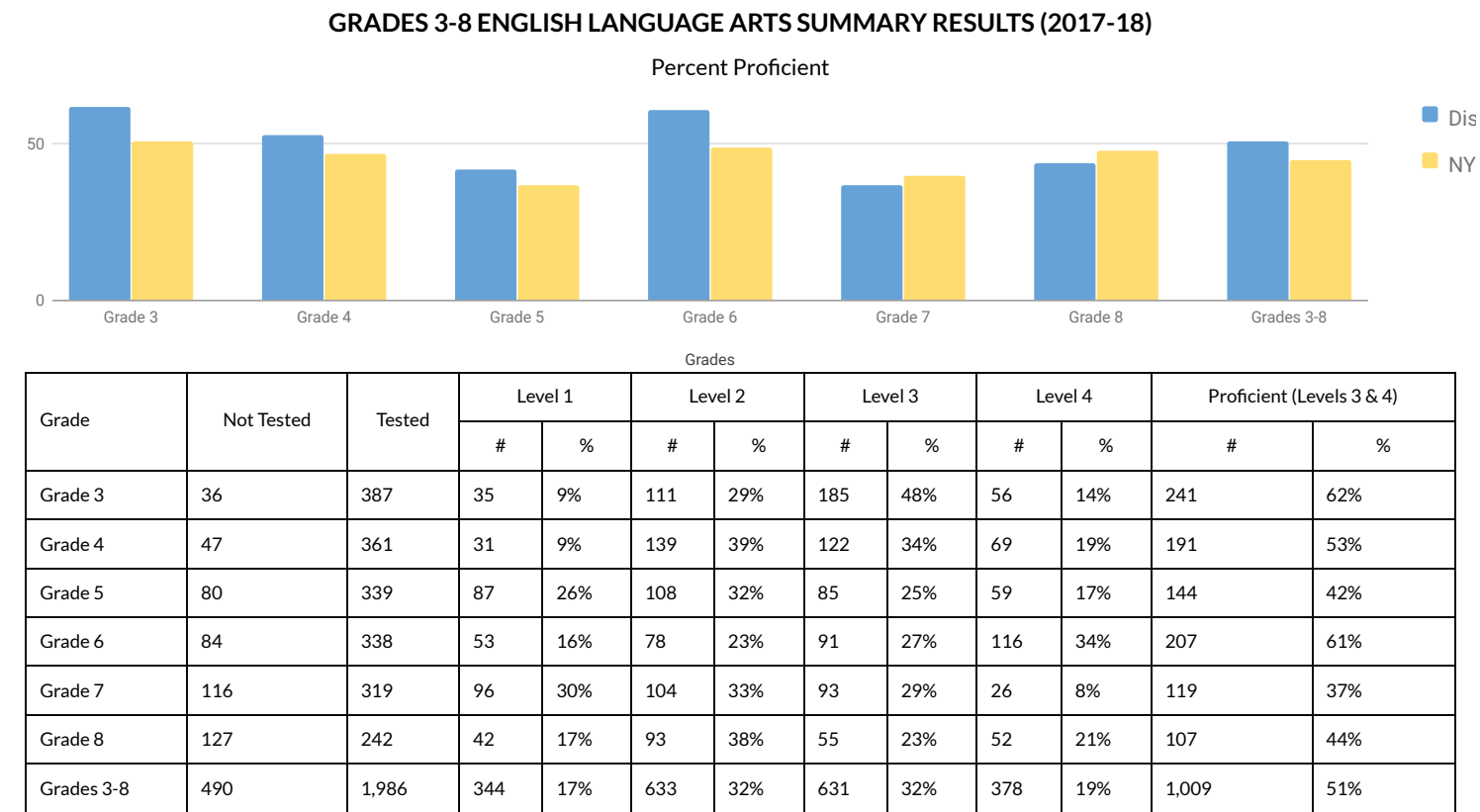


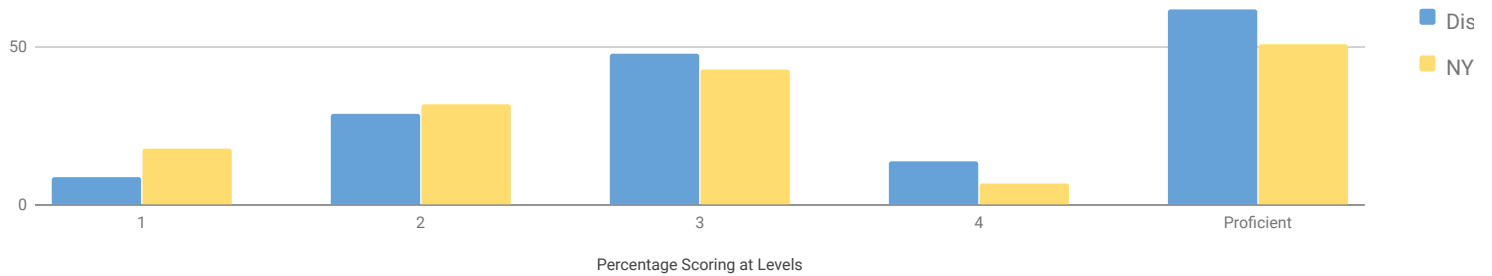
RUSH-HENRIETTA CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents’ effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.



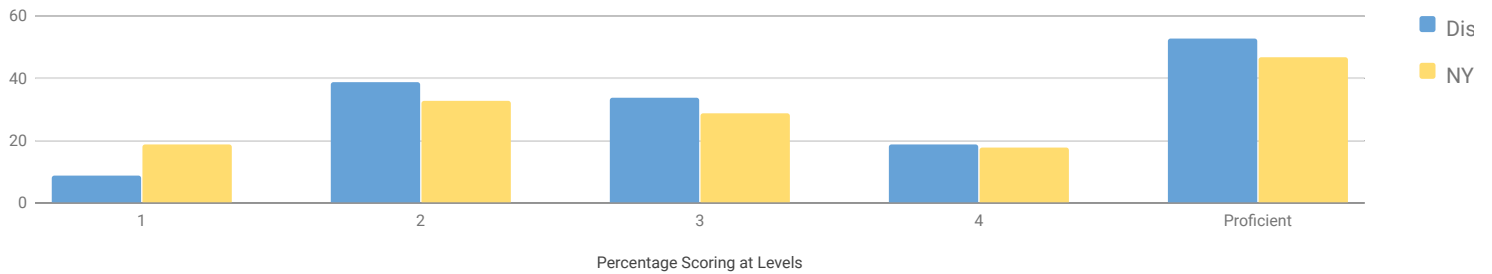
GRADE 3 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	387	35	9%	111	29%	185	48%	56	14%	241	62%
General Education	21	360	28	8%	96	27%	180	50%	56	16%	236	66%
Students with Disabilities	15	27	7	26%	15	56%	5	19%	0	0%	5	19%
Asian or Native Hawaiian/Other Pacific Islander	1	46	5	11%	14	30%	18	39%	9	20%	27	59%
Black or African American	5	41	3	7%	25	61%	12	29%	1	2%	13	32%
Hispanic or Latino	4	25	3	12%	9	36%	10	40%	3	12%	13	52%
White	22	254	21	8%	57	22%	134	53%	42	17%	176	69%
Multiracial	4	21	3	14%	6	29%	11	52%	1	5%	12	57%
Female	13	195	11	6%	47	24%	97	50%	40	21%	137	70%
Male	23	192	24	13%	64	33%	88	46%	16	8%	104	54%
English Language Learners	2	36	10	28%	18	50%	8	22%	0	0%	8	22%
Non-English Language Learners	34	351	25	7%	93	26%	177	50%	56	16%	233	66%
Economically Disadvantaged	14	178	28	16%	70	39%	64	36%	16	9%	80	45%
Not Economically Disadvantaged	22	209	7	3%	41	20%	121	58%	40	19%	161	77%
Not Migrant	36	387	35	9%	111	29%	185	48%	56	14%	241	62%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	386	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	385	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	36	387	35	9%	111	29%	185	48%	56	14%	241	62%

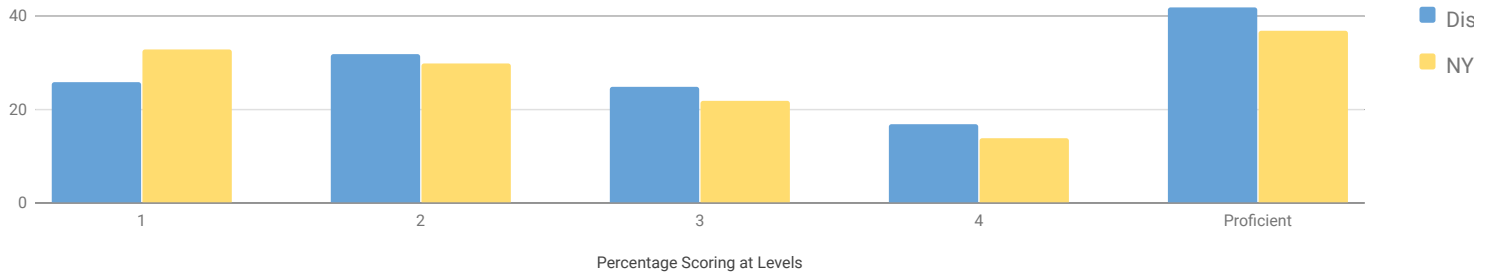
GRADE 4 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	361	31	9%	139	39%	122	34%	69	19%	191	53%
General Education	31	332	23	7%	122	37%	119	36%	68	20%	187	56%
Students with Disabilities	16	29	8	28%	17	59%	3	10%	1	3%	4	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	54	2	4%	23	43%	16	30%	13	24%	29	54%
Black or African American	4	54	4	7%	24	44%	21	39%	5	9%	26	48%
Hispanic or Latino	—	24	—	—	—	—	—	—	—	—	—	—
White	33	195	16	8%	68	35%	73	37%	38	19%	111	57%
Multiracial	1	33	5	15%	13	39%	6	18%	9	27%	15	45%
Small Group Total	8	25	4	16%	11	44%	6	24%	4	16%	10	40%
Female	21	177	10	6%	62	35%	61	34%	44	25%	105	59%
Male	26	184	21	11%	77	42%	61	33%	25	14%	86	47%
English Language Learners	0	34	4	12%	25	74%	4	12%	1	3%	5	15%
Non-English Language Learners	47	327	27	8%	114	35%	118	36%	68	21%	186	57%
Economically Disadvantaged	18	153	16	10%	68	44%	46	30%	23	15%	69	45%
Not Economically Disadvantaged	29	208	15	7%	71	34%	76	37%	46	22%	122	59%
Not Migrant	47	361	31	9%	139	39%	122	34%	69	19%	191	53%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	360	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	361	31	9%	139	39%	122	34%	69	19%	191	53%
Parent Not in Armed Forces	47	361	31	9%	139	39%	122	34%	69	19%	191	53%

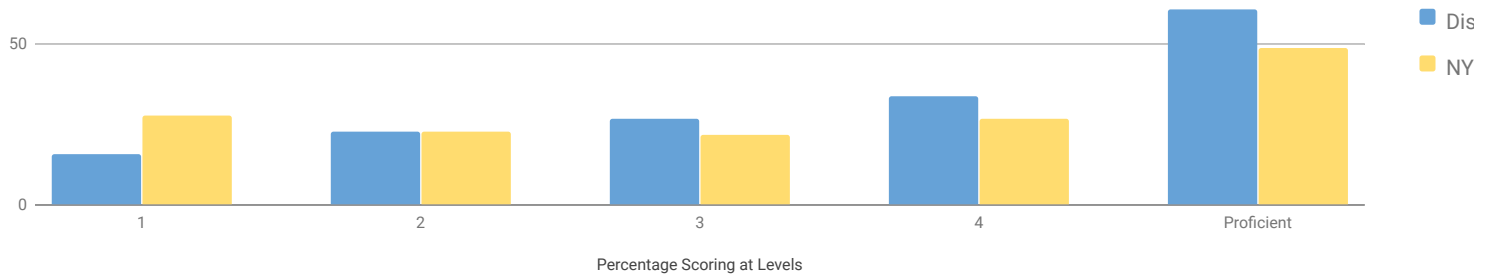
GRADE 5 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	80	339	87	26%	108	32%	85	25%	59	17%	144	42%
General Education	66	310	65	21%	101	33%	85	27%	59	19%	144	46%
Students with Disabilities	14	29	22	76%	7	24%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	44	8	18%	13	30%	13	30%	10	23%	23	52%
Black or African American	9	42	14	33%	14	33%	12	29%	2	5%	14	33%
Hispanic or Latino	5	25	12	48%	5	20%	5	20%	3	12%	8	32%
White	57	207	49	24%	69	33%	48	23%	41	20%	89	43%
Multiracial	3	21	4	19%	7	33%	7	33%	3	14%	10	48%
Female	40	164	28	17%	46	28%	50	30%	40	24%	90	55%
Male	40	175	59	34%	62	35%	35	20%	19	11%	54	31%
English Language Learners	7	19	15	79%	4	21%	0	0%	0	0%	0	0%
Non-English Language Learners	73	320	72	23%	104	33%	85	27%	59	18%	144	45%
Economically Disadvantaged	30	149	59	40%	46	31%	27	18%	17	11%	44	30%
Not Economically Disadvantaged	50	190	28	15%	62	33%	58	31%	42	22%	100	53%
Not Migrant	80	339	87	26%	108	32%	85	25%	59	17%	144	42%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	337	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	338	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	80	339	87	26%	108	32%	85	25%	59	17%	144	42%

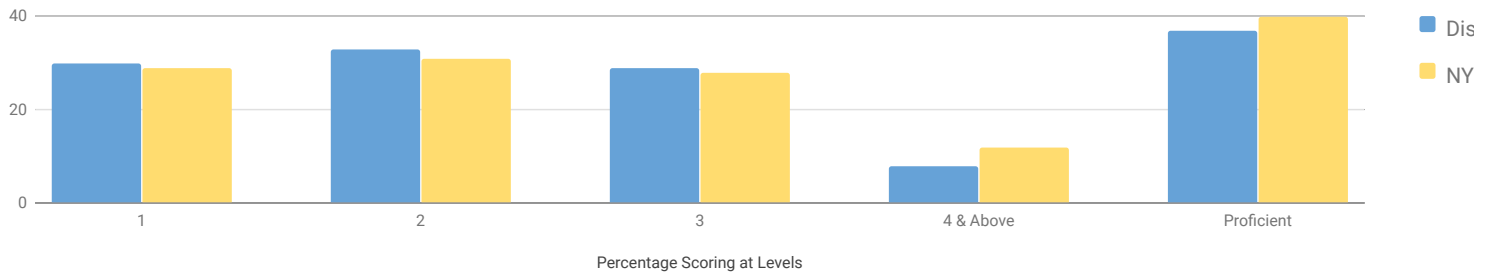
GRADE 6 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	84	338	53	16%	78	23%	91	27%	116	34%	207	61%
General Education	62	315	39	12%	73	23%	88	28%	115	37%	203	64%
Students with Disabilities	22	23	14	61%	5	22%	3	13%	1	4%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	2	40	5	13%	9	23%	12	30%	14	35%	26	65%
Black or African American	10	59	17	29%	12	20%	13	22%	17	29%	30	51%
Hispanic or Latino	10	24	4	17%	8	33%	7	29%	5	21%	12	50%
White	58	185	22	12%	43	23%	47	25%	73	39%	120	65%
Multiracial	4	30	5	17%	6	20%	12	40%	7	23%	19	63%
Female	44	159	20	13%	35	22%	45	28%	59	37%	104	65%
Male	40	179	33	18%	43	24%	46	26%	57	32%	103	58%
English Language Learners	1	21	7	33%	7	33%	6	29%	1	5%	7	33%
Non-English Language Learners	83	317	46	15%	71	22%	85	27%	115	36%	200	63%
Economically Disadvantaged	37	147	27	18%	41	28%	41	28%	38	26%	79	54%
Not Economically Disadvantaged	47	191	26	14%	37	19%	50	26%	78	41%	128	67%
Not Migrant	84	338	53	16%	78	23%	91	27%	116	34%	207	61%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	337	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	337	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	84	338	53	16%	78	23%	91	27%	116	34%	207	61%

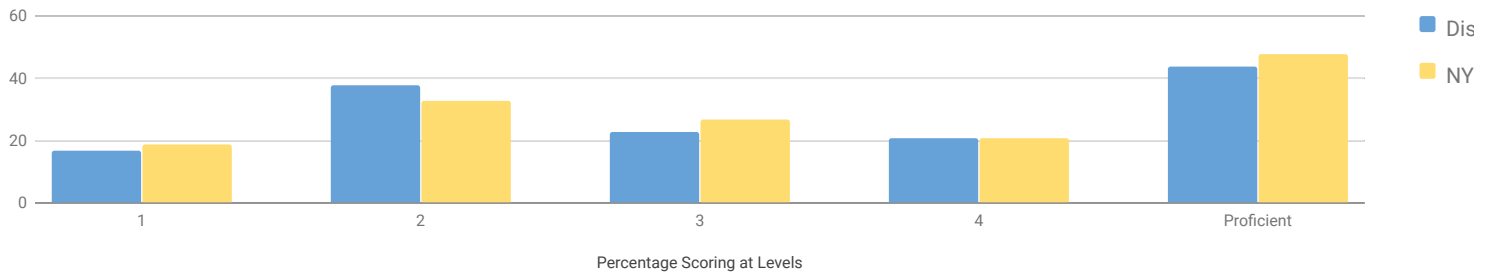
GRADE 7 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	116	319	96	30%	104	33%	93	29%	26	8%	119	37%
General Education	94	287	69	24%	99	34%	93	32%	26	9%	119	41%
Students with Disabilities	22	32	27	84%	5	16%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	39	7	18%	13	33%	13	33%	6	15%	19	49%
Black or African American	12	43	19	44%	11	26%	10	23%	3	7%	13	30%
Hispanic or Latino	10	18	11	61%	3	17%	3	17%	1	6%	4	22%
White	83	197	53	27%	67	34%	63	32%	14	7%	77	39%
Multiracial	4	22	6	27%	10	45%	4	18%	2	9%	6	27%
Female	61	144	28	19%	45	31%	51	35%	20	14%	71	49%
Male	55	175	68	39%	59	34%	42	24%	6	3%	48	27%
English Language Learners	2	12	11	92%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learners	114	307	85	28%	103	34%	93	30%	26	8%	119	39%
Economically Disadvantaged	58	127	50	39%	38	30%	29	23%	10	8%	39	31%
Not Economically Disadvantaged	58	192	46	24%	66	34%	64	33%	16	8%	80	42%
Not Migrant	116	319	96	30%	104	33%	93	29%	26	8%	119	37%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	317	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	318	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	116	319	96	30%	104	33%	93	29%	26	8%	119	37%

GRADE 8 ELA RESULTS

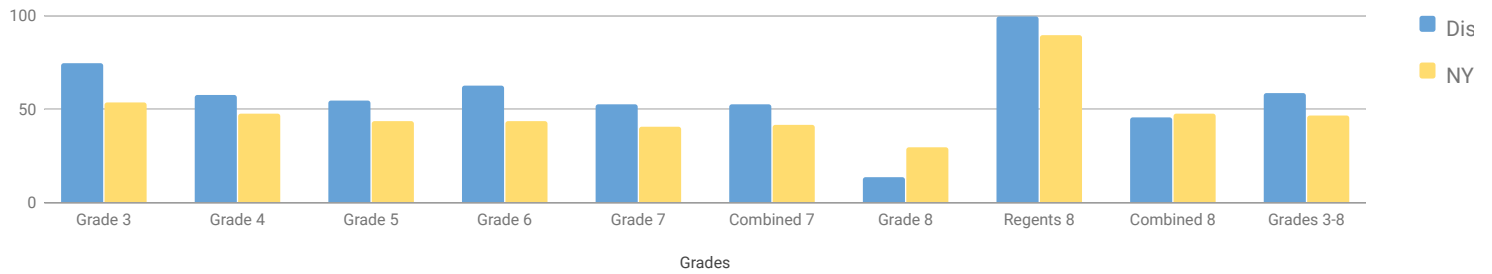


MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	127	242	42	17%	93	38%	55	23%	52	21%	107	44%
General Education	101	211	30	14%	74	35%	55	26%	52	25%	107	51%
Students with Disabilities	26	31	12	39%	19	61%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	34	2	6%	11	32%	12	35%	9	26%	21	62%
Black or African American	31	48	10	21%	23	48%	5	10%	10	21%	15	31%
Hispanic or Latino	8	21	6	29%	10	48%	4	19%	1	5%	5	24%
White	79	130	24	18%	45	35%	32	25%	29	22%	61	47%
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	0	0%	4	44%	2	22%	3	33%	5	56%
Female	68	133	22	17%	48	36%	34	26%	29	22%	63	47%
Male	59	109	20	18%	45	41%	21	19%	23	21%	44	40%
English Language Learners	3	9	6	67%	3	33%	0	0%	0	0%	0	0%
Non-English Language Learners	124	233	36	15%	90	39%	55	24%	52	22%	107	46%
Economically Disadvantaged	64	110	27	25%	45	41%	25	23%	13	12%	38	35%
Not Economically Disadvantaged	63	132	15	11%	48	36%	30	23%	39	30%	69	52%
Not Migrant	127	242	42	17%	93	38%	55	23%	52	21%	107	44%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	240	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	241	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	127	242	42	17%	93	38%	55	23%	52	21%	107	44%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

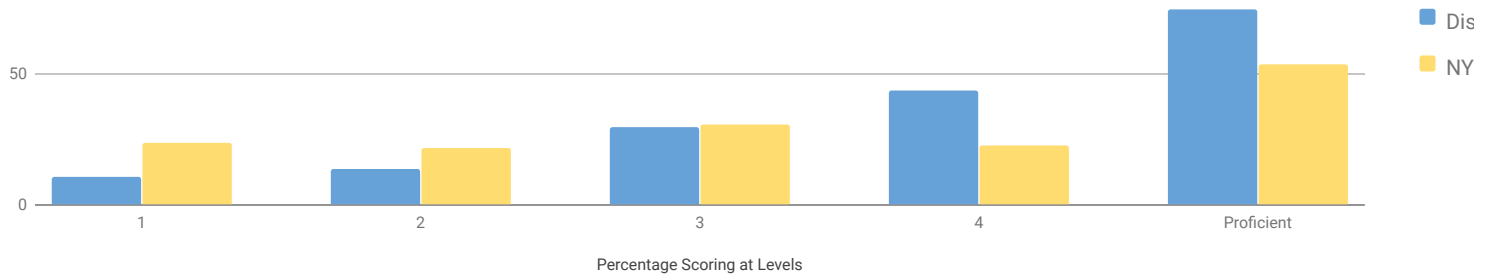
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	30	393	45	11%	55	14%	119	30%	174	44%	293	75%
Grade 4	47	362	52	14%	101	28%	94	26%	115	32%	209	58%
Grade 5	78	343	70	20%	83	24%	78	23%	112	33%	190	55%
Grade 6	86	336	55	16%	69	21%	84	25%	128	38%	212	63%
Grade 7	124	310	65	21%	82	26%	100	32%	63	20%	163	53%
Combined 7	124	310	65	21%	82	26%	100	32%	63	20%	163	53%
Grade 8	207	161	81	50%	58	36%	20	12%	2	1%	22	14%
Regents 8	—	96	0	0%	0	0%	7	7%	89	93%	96	100%
Combined 8	207	257	81	32%	58	23%	27	11%	91	35%	118	46%
Grades 3-8	572	2,001	368	18%	448	22%	502	25%	683	34%	1,185	59%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

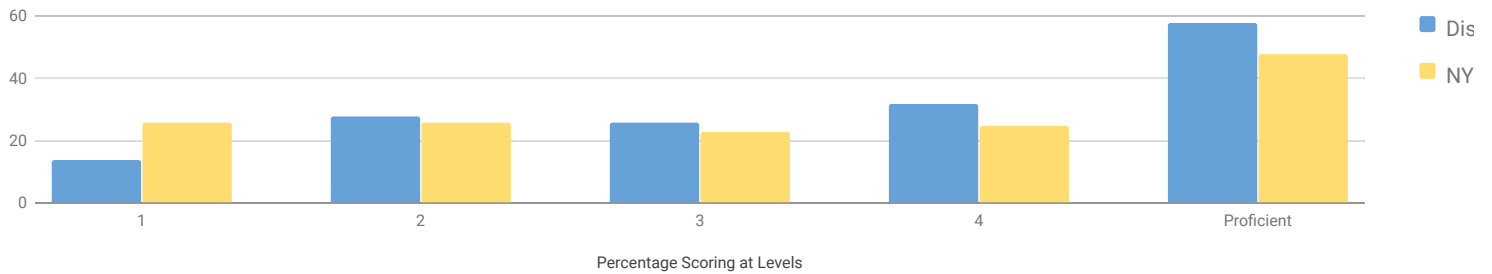
GRADE 3 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	393	45	11%	55	14%	119	30%	174	44%	293	75%
General Education	16	365	31	8%	51	14%	111	30%	172	47%	283	78%
Students with Disabilities	14	28	14	50%	4	14%	8	29%	2	7%	10	36%
Asian or Native Hawaiian/Other Pacific Islander	2	45	5	11%	5	11%	10	22%	25	56%	35	78%
Black or African American	2	43	10	23%	10	23%	12	28%	11	26%	23	53%
Hispanic or Latino	2	27	7	26%	4	15%	8	30%	8	30%	16	59%
White	21	256	19	7%	31	12%	81	32%	125	49%	206	80%
Multiracial	3	22	4	18%	5	23%	8	36%	5	23%	13	59%
Female	10	199	23	12%	25	13%	61	31%	90	45%	151	76%
Male	20	194	22	11%	30	15%	58	30%	84	43%	142	73%
English Language Learners	0	38	10	26%	11	29%	9	24%	8	21%	17	45%
Non-English Language Learners	30	355	35	10%	44	12%	110	31%	166	47%	276	78%
Economically Disadvantaged	13	178	35	20%	35	20%	64	36%	44	25%	108	61%
Not Economically Disadvantaged	17	215	10	5%	20	9%	55	26%	130	60%	185	86%
Not Migrant	30	393	45	11%	55	14%	119	30%	174	44%	293	75%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	392	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	391	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	30	393	45	11%	55	14%	119	30%	174	44%	293	75%

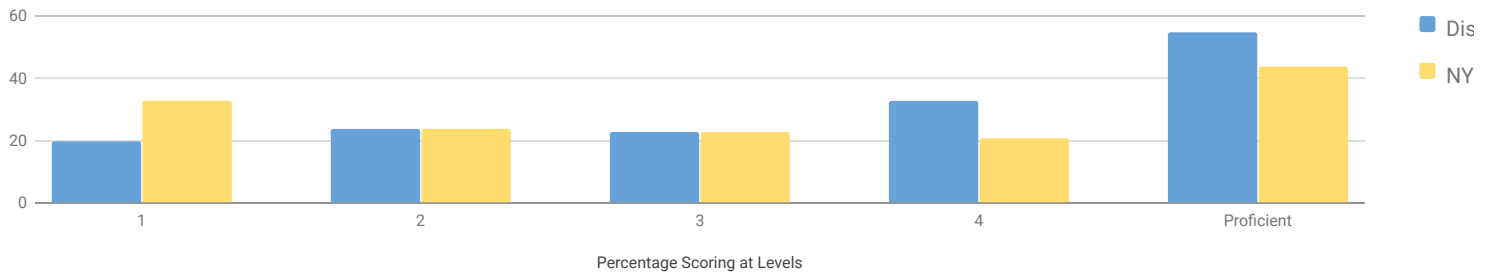
GRADE 4 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	362	52	14%	101	28%	94	26%	115	32%	209	58%
General Education	31	334	37	11%	92	28%	91	27%	114	34%	205	61%
Students with Disabilities	16	28	15	54%	9	32%	3	11%	1	4%	4	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	54	8	15%	13	24%	13	24%	20	37%	33	61%
Black or African American	4	54	14	26%	19	35%	11	20%	10	19%	21	39%
Hispanic or Latino	—	25	—	—	—	—	—	—	—	—	—	—
White	31	197	21	11%	50	25%	55	28%	71	36%	126	64%
Multiracial	3	31	6	19%	7	23%	9	29%	9	29%	18	58%
Small Group Total	8	26	3	12%	12	46%	6	23%	5	19%	11	42%
Female	21	177	21	12%	53	30%	46	26%	57	32%	103	58%
Male	26	185	31	17%	48	26%	48	26%	58	31%	106	57%
English Language Learners	0	34	12	35%	11	32%	8	24%	3	9%	11	32%
Non-English Language Learners	47	328	40	12%	90	27%	86	26%	112	34%	198	60%
Economically Disadvantaged	17	154	29	19%	56	36%	35	23%	34	22%	69	45%
Not Economically Disadvantaged	30	208	23	11%	45	22%	59	28%	81	39%	140	67%
Not Migrant	47	362	52	14%	101	28%	94	26%	115	32%	209	58%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	361	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	362	52	14%	101	28%	94	26%	115	32%	209	58%
Parent Not in Armed Forces	47	362	52	14%	101	28%	94	26%	115	32%	209	58%

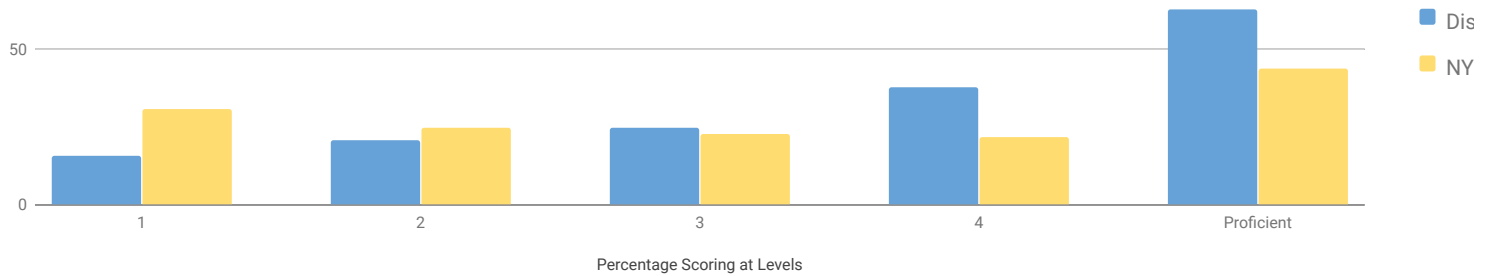
GRADE 5 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	78	343	70	20%	83	24%	78	23%	112	33%	190	55%
General Education	61	317	50	16%	79	25%	78	25%	110	35%	188	59%
Students with Disabilities	17	26	20	77%	4	15%	0	0%	2	8%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	2	48	9	19%	10	21%	10	21%	19	40%	29	60%
Black or African American	9	42	11	26%	15	36%	8	19%	8	19%	16	38%
Hispanic or Latino	5	25	12	48%	5	20%	3	12%	5	20%	8	32%
White	58	207	33	16%	48	23%	52	25%	74	36%	126	61%
Multiracial	3	21	5	24%	5	24%	5	24%	6	29%	11	52%
Female	36	170	27	16%	43	25%	41	24%	59	35%	100	59%
Male	42	173	43	25%	40	23%	37	21%	53	31%	90	52%
English Language Learners	2	25	14	56%	10	40%	1	4%	0	0%	1	4%
Non-English Language Learners	76	318	56	18%	73	23%	77	24%	112	35%	189	59%
Economically Disadvantaged	33	146	44	30%	43	29%	27	18%	32	22%	59	40%
Not Economically Disadvantaged	45	197	26	13%	40	20%	51	26%	80	41%	131	66%
Not Migrant	78	343	70	20%	83	24%	78	23%	112	33%	190	55%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	341	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	343	70	20%	83	24%	78	23%	112	33%	190	55%
Parent Not in Armed Forces	78	343	70	20%	83	24%	78	23%	112	33%	190	55%

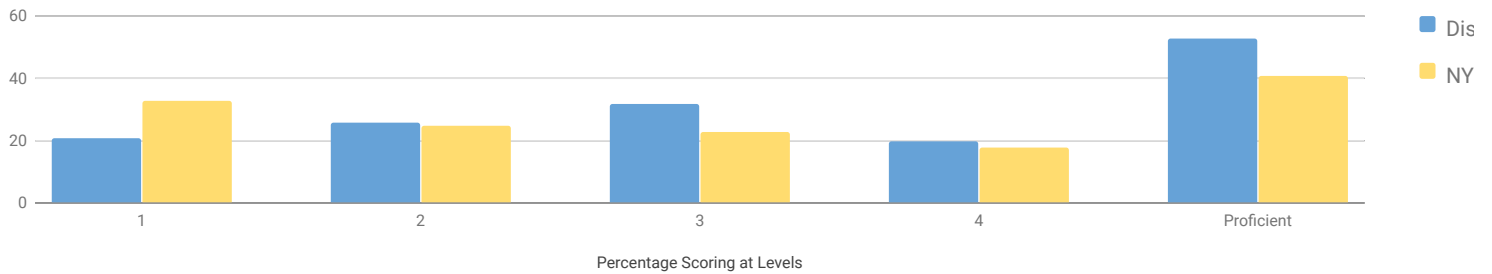
GRADE 6 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	86	336	55	16%	69	21%	84	25%	128	38%	212	63%
General Education	64	313	39	12%	67	21%	79	25%	128	41%	207	66%
Students with Disabilities	22	23	16	70%	2	9%	5	22%	0	0%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	2	39	4	10%	8	21%	6	15%	21	54%	27	69%
Black or African American	10	59	18	31%	17	29%	15	25%	9	15%	24	41%
Hispanic or Latino	10	24	5	21%	8	33%	5	21%	6	25%	11	46%
White	58	186	23	12%	30	16%	50	27%	83	45%	133	72%
Multiracial	6	28	5	18%	6	21%	8	29%	9	32%	17	61%
Female	43	161	24	15%	41	25%	42	26%	54	34%	96	60%
Male	43	175	31	18%	28	16%	42	24%	74	42%	116	66%
English Language Learners	0	22	9	41%	7	32%	3	14%	3	14%	6	27%
Non-English Language Learners	86	314	46	15%	62	20%	81	26%	125	40%	206	66%
Economically Disadvantaged	36	148	37	25%	38	26%	37	25%	36	24%	73	49%
Not Economically Disadvantaged	50	188	18	10%	31	16%	47	25%	92	49%	139	74%
Not Migrant	86	336	55	16%	69	21%	84	25%	128	38%	212	63%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	335	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	335	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	336	55	16%	69	21%	84	25%	128	38%	212	63%

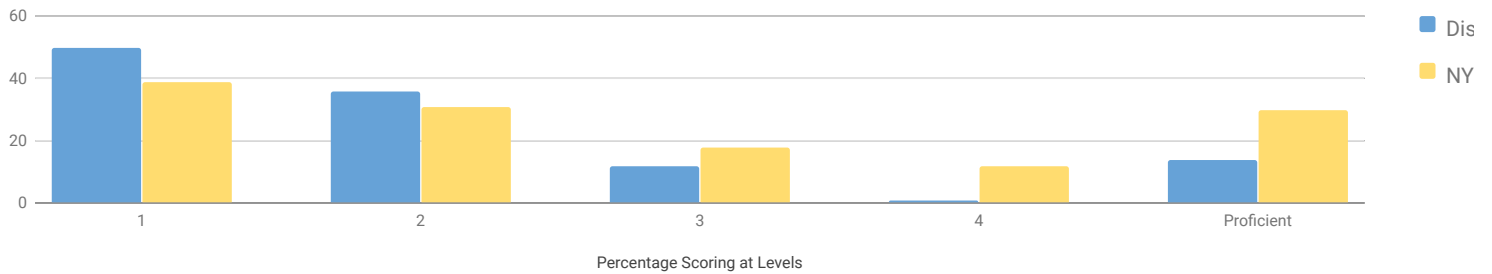
GRADE 7 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	124	310	65	21%	82	26%	100	32%	63	20%	163	53%
General Education	96	284	46	16%	76	27%	100	35%	62	22%	162	57%
Students with Disabilities	28	26	19	73%	6	23%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	5	40	7	18%	9	23%	11	28%	13	33%	24	60%
Black or African American	17	38	15	39%	8	21%	11	29%	4	11%	15	39%
Hispanic or Latino	11	17	5	29%	7	41%	3	18%	2	12%	5	29%
White	84	196	32	16%	51	26%	71	36%	42	21%	113	58%
Multiracial	7	19	6	32%	7	37%	4	21%	2	11%	6	32%
Female	66	138	23	17%	34	25%	48	35%	33	24%	81	59%
Male	58	172	42	24%	48	28%	52	30%	30	17%	82	48%
English Language Learners	1	13	6	46%	6	46%	1	8%	0	0%	1	8%
Non-English Language Learners	123	297	59	20%	76	26%	99	33%	63	21%	162	55%
Economically Disadvantaged	68	115	37	32%	33	29%	32	28%	13	11%	45	39%
Not Economically Disadvantaged	56	195	28	14%	49	25%	68	35%	50	26%	118	61%
Not Migrant	124	310	65	21%	82	26%	100	32%	63	20%	163	53%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	308	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	309	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	124	310	65	21%	82	26%	100	32%	63	20%	163	53%

GRADE 8 MATH RESULTS

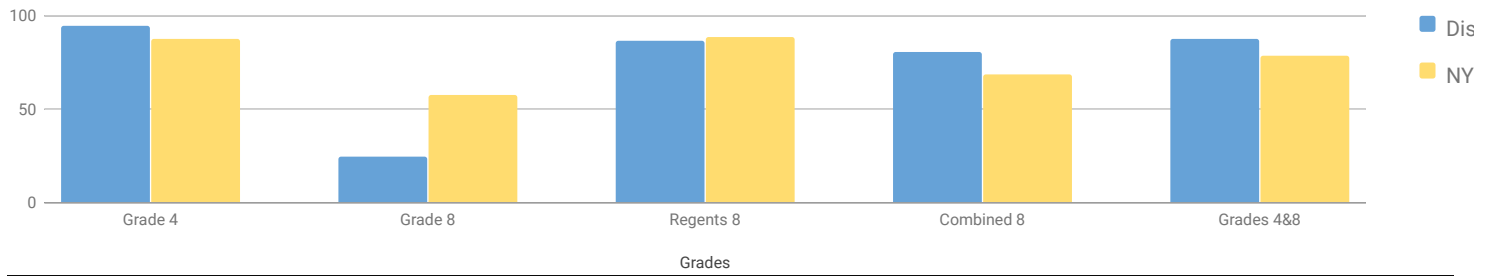


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	207	161	81	50%	58	36%	20	12%	2	1%	22	14%
General Education	179	133	58	44%	53	40%	20	15%	2	2%	22	17%
Students with Disabilities	28	28	23	82%	5	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	22	8	36%	8	36%	5	23%	1	5%	6	27%
Black or African American	43	35	23	66%	12	34%	0	0%	0	0%	0	0%
Hispanic or Latino	11	18	10	56%	7	39%	1	6%	0	0%	1	6%
White	129	80	38	48%	29	36%	12	15%	1	1%	13	16%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	113	87	48	55%	31	36%	7	8%	1	1%	8	9%
Male	94	74	33	45%	27	36%	13	18%	1	1%	14	19%
English Language Learners	1	11	8	73%	3	27%	0	0%	0	0%	0	0%
Non-English Language Learners	206	150	73	49%	55	37%	20	13%	2	1%	22	15%
Economically Disadvantaged	88	84	47	56%	28	33%	9	11%	0	0%	9	11%
Not Economically Disadvantaged	119	77	34	44%	30	39%	11	14%	2	3%	13	17%
Not Migrant	207	161	81	50%	58	36%	20	12%	2	1%	22	14%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	160	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	160	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	207	161	81	50%	58	36%	20	12%	2	1%	22	14%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

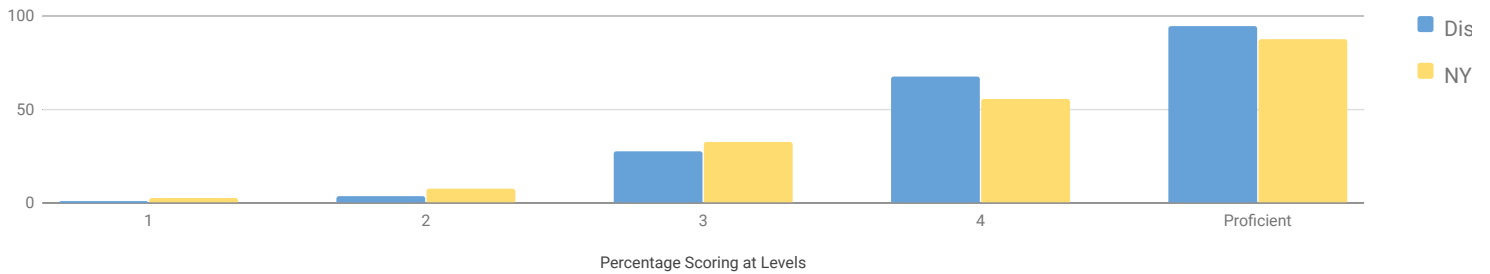
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	35	370	3	1%	14	4%	102	28%	251	68%	353	95%
Grade 8	332	36	19	53%	8	22%	8	22%	1	3%	9	25%
Regents 8	0	318	13	4%	29	9%	131	41%	145	46%	276	87%
Combined 8	332	354	32	9%	37	10%	139	39%	146	41%	285	81%
Grades 4&8	367	724	35	5%	51	7%	241	33%	397	55%	638	88%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

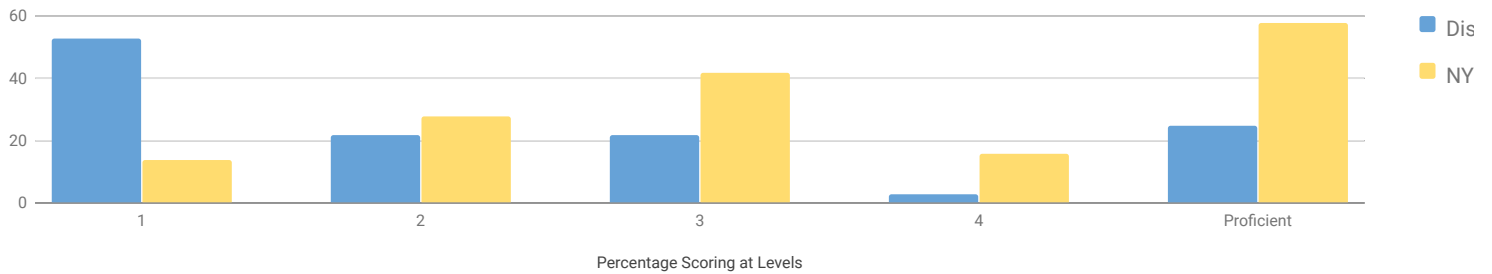
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	370	3	1%	14	4%	102	28%	251	68%	353	95%
General Education	21	340	0	0%	9	3%	88	26%	243	71%	331	97%
Students with Disabilities	14	30	3	10%	5	17%	14	47%	8	27%	22	73%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	53	0	0%	3	6%	19	36%	31	58%	50	94%
Black or African American	3	55	0	0%	9	16%	14	25%	32	58%	46	84%
Hispanic or Latino	—	28	—	—	—	—	—	—	—	—	—	—
White	24	201	2	1%	1	0%	48	24%	150	75%	198	99%
Multiracial	1	32	1	3%	1	3%	9	28%	21	66%	30	94%
Small Group Total	5	29	0	0%	0	0%	12	41%	17	59%	29	100%
Female	15	181	0	0%	4	2%	48	27%	129	71%	177	98%
Male	20	189	3	2%	10	5%	54	29%	122	65%	176	93%
English Language Learners	0	33	0	0%	6	18%	19	58%	8	24%	27	82%
Non-English Language Learners	35	337	3	1%	8	2%	83	25%	243	72%	326	97%
Economically Disadvantaged	14	155	0	0%	8	5%	54	35%	93	60%	147	95%
Not Economically Disadvantaged	21	215	3	1%	6	3%	48	22%	158	73%	206	96%
Not Migrant	35	370	3	1%	14	4%	102	28%	251	68%	353	95%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	369	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	35	370	3	1%	14	4%	102	28%	251	68%	353	95%
Parent Not in Armed Forces	35	370	3	1%	14	4%	102	28%	251	68%	353	95%

GRADE 8 SCIENCE RESULTS

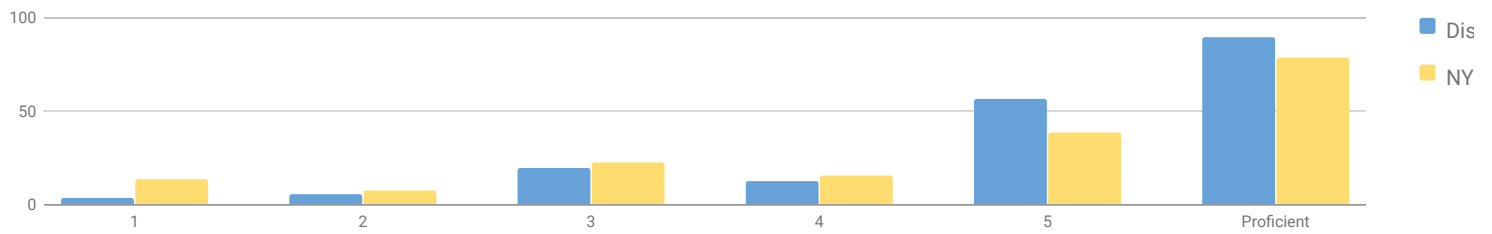


MEAN SCORE: 42

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	332	36	19	53%	8	22%	8	22%	1	3%	9	25%
General Education	290	22	8	36%	6	27%	7	32%	1	5%	8	36%
Students with Disabilities	42	14	11	79%	2	14%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	62	16	11	69%	4	25%	1	6%	0	0%	1	6%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	195	14	5	36%	1	7%	7	50%	1	7%	8	57%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	6	3	50%	3	50%	0	0%	0	0%	0	0%
Female	181	19	12	63%	2	11%	5	26%	0	0%	5	26%
Male	151	17	7	41%	6	35%	3	18%	1	6%	4	24%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	32	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	149	23	15	65%	3	13%	5	22%	0	0%	5	22%
Not Economically Disadvantaged	183	13	4	31%	5	38%	3	23%	1	8%	4	31%
Not Migrant	332	36	19	53%	8	22%	8	22%	1	3%	9	25%
Not Homeless	329	36	19	53%	8	22%	8	22%	1	3%	9	25%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	33	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	332	36	19	53%	8	22%	8	22%	1	3%	9	25%

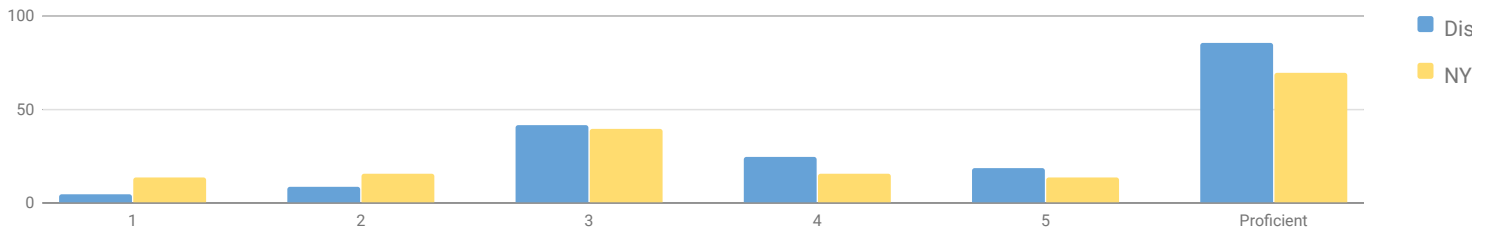
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)

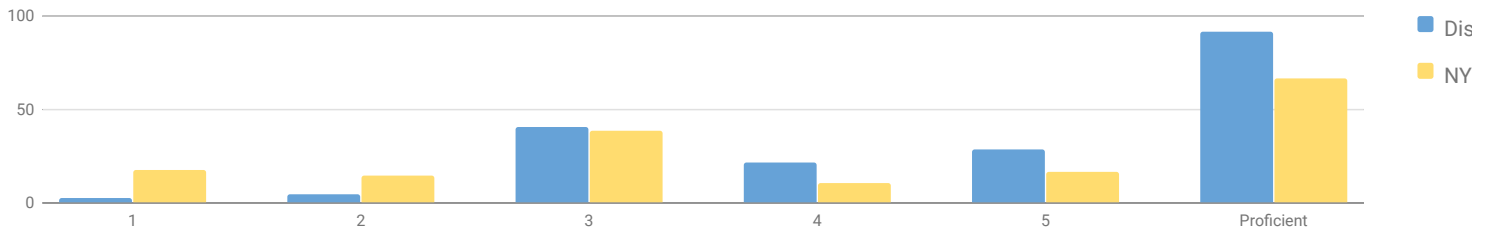


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	18	4%	24	6%	84	20%	55	13%	236	57%	375	90%
General Education	374	13	3%	17	5%	60	16%	49	13%	235	63%	344	92%
Students with Disabilities	43	5	12%	7	16%	24	56%	6	14%	1	2%	31	72%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	1	2%	6	14%	8	19%	5	12%	22	52%	35	83%
Black or African American	64	4	6%	4	6%	23	36%	6	9%	27	42%	56	88%
Hispanic or Latino	30	1	3%	2	7%	7	23%	4	13%	16	53%	27	90%
White	269	12	4%	10	4%	44	16%	38	14%	165	61%	247	92%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	2	17%	2	17%	2	17%	6	50%	10	83%
Female	219	5	2%	8	4%	39	18%	30	14%	137	63%	206	94%
Male	198	13	7%	16	8%	45	23%	25	13%	99	50%	169	85%
English Language Learners	25	6	24%	5	20%	10	40%	1	4%	3	12%	14	56%
Non-English Language Learners	392	12	3%	19	5%	74	19%	54	14%	233	59%	361	92%
Economically Disadvantaged	161	11	7%	18	11%	45	28%	24	15%	63	39%	132	82%
Not Economically Disadvantaged	256	7	3%	6	2%	39	15%	31	12%	173	68%	243	95%
Not Migrant	417	18	4%	24	6%	84	20%	55	13%	236	57%	375	90%
Homeless	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Not Homeless	412	18	4%	23	6%	82	20%	54	13%	235	57%	371	90%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	416	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	417	18	4%	24	6%	84	20%	55	13%	236	57%	375	90%

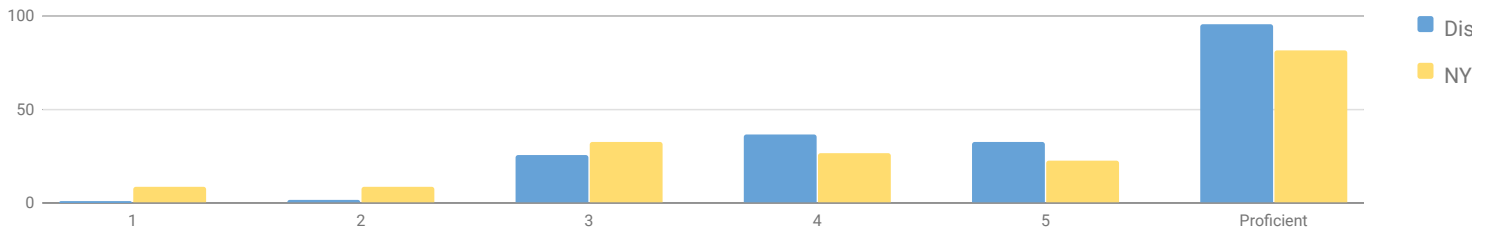
ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	22	5%	40	9%	182	42%	109	25%	85	19%	376	86%
General Education	394	19	5%	27	7%	157	40%	106	27%	85	22%	348	88%
Students with Disabilities	44	3	7%	13	30%	25	57%	3	7%	0	0%	28	64%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	67	6	9%	6	9%	17	25%	17	25%	21	31%	55	82%
Black or African American	83	5	6%	13	16%	43	52%	13	16%	9	11%	65	78%
Hispanic or Latino	27	2	7%	7	26%	15	56%	2	7%	1	4%	18	67%
White	255	9	4%	13	5%	104	41%	77	30%	52	20%	233	91%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	3	50%	0	0%	2	33%	5	83%
Female	211	5	2%	17	8%	89	42%	49	23%	51	24%	189	90%
Male	227	17	7%	23	10%	93	41%	60	26%	34	15%	187	82%
English Language Learners	25	7	28%	6	24%	11	44%	0	0%	1	4%	12	48%
Non-English Language Learners	413	15	4%	34	8%	171	41%	109	26%	84	20%	364	88%
Economically Disadvantaged	197	15	8%	27	14%	96	49%	33	17%	26	13%	155	79%
Not Economically Disadvantaged	241	7	3%	13	5%	86	36%	76	32%	59	24%	221	92%
Not Migrant	438	22	5%	40	9%	182	42%	109	25%	85	19%	376	86%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	434	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	437	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	438	22	5%	40	9%	182	42%	109	25%	85	19%	376	86%

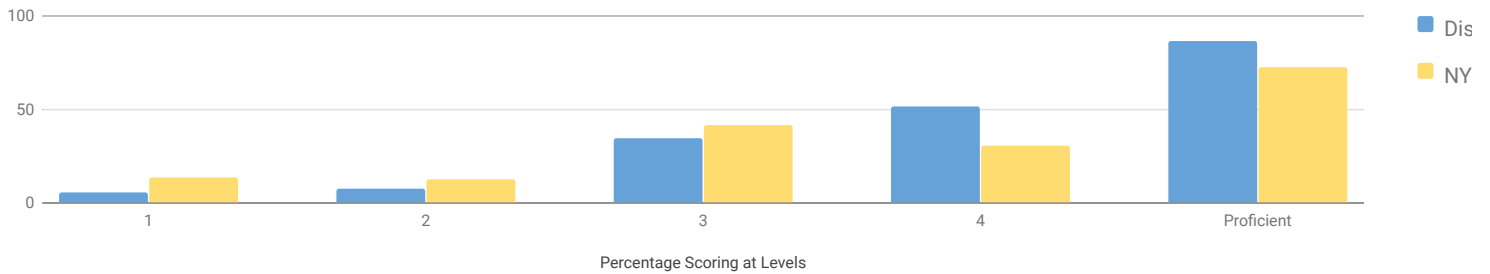
ANNUAL REGENTS GEOMETRY (2017-18)

Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	10	3%	17	5%	137	41%	74	22%	96	29%	307	92%
General Education	325	10	3%	16	5%	133	41%	72	22%	94	29%	299	92%
Students with Disabilities	9	0	0%	1	11%	4	44%	2	22%	2	22%	8	89%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	4	8%	12	23%	11	21%	25	48%	48	92%
Black or African American	45	3	7%	3	7%	24	53%	9	20%	6	13%	39	87%
Hispanic or Latino	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%
White	222	7	3%	9	4%	91	41%	51	23%	64	29%	206	93%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	5	71%	1	14%	0	0%	6	86%
Female	174	7	4%	5	3%	71	41%	46	26%	45	26%	162	93%
Male	160	3	2%	12	8%	66	41%	28	18%	51	32%	145	91%
English Language Learners	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Non-English Language Learners	329	10	3%	16	5%	136	41%	72	22%	95	29%	303	92%
Economically Disadvantaged	117	6	5%	11	9%	61	52%	17	15%	22	19%	100	85%
Not Economically Disadvantaged	217	4	2%	6	3%	76	35%	57	26%	74	34%	207	95%
Not Migrant	334	10	3%	17	5%	137	41%	74	22%	96	29%	307	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	332	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	334	10	3%	17	5%	137	41%	74	22%	96	29%	307	92%
Parent Not in Armed Forces	334	10	3%	17	5%	137	41%	74	22%	96	29%	307	92%

ANNUAL REGENTS ALGEBRA II (2017-18)

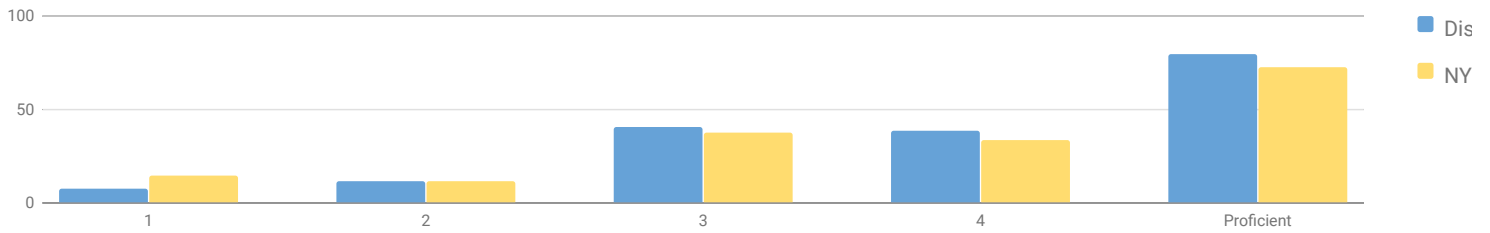
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	4	1%	7	2%	72	26%	105	37%	93	33%	270	96%
General Education	273	4	1%	7	3%	70	26%	100	37%	92	34%	262	96%
Students with Disabilities	8	0	0%	0	0%	2	25%	5	63%	1	13%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	0	0%	8	22%	11	30%	18	49%	37	100%
Black or African American	38	1	3%	2	5%	10	26%	16	42%	9	24%	35	92%
Hispanic or Latino	10	—	—	—	—	—	—	—	—	—	—	—	—
White	193	1	1%	5	3%	48	25%	75	39%	64	33%	187	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	2	15%	0	0%	6	46%	3	23%	2	15%	11	85%
Female	138	2	1%	2	1%	35	25%	52	38%	47	34%	134	97%
Male	143	2	1%	5	3%	37	26%	53	37%	46	32%	136	95%
English Language Learners	7	0	0%	0	0%	6	86%	0	0%	1	14%	7	100%
Non-English Language Learners	274	4	1%	7	3%	66	24%	105	38%	92	34%	263	96%
Economically Disadvantaged	95	2	2%	2	2%	28	29%	35	37%	28	29%	91	96%
Not Economically Disadvantaged	186	2	1%	5	3%	44	24%	70	38%	65	35%	179	96%
Not Migrant	281	4	1%	7	2%	72	26%	105	37%	93	33%	270	96%
Not Homeless	281	4	1%	7	2%	72	26%	105	37%	93	33%	270	96%
Not in Foster Care	281	4	1%	7	2%	72	26%	105	37%	93	33%	270	96%
Parent Not in Armed Forces	281	4	1%	7	2%	72	26%	105	37%	93	33%	270	96%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



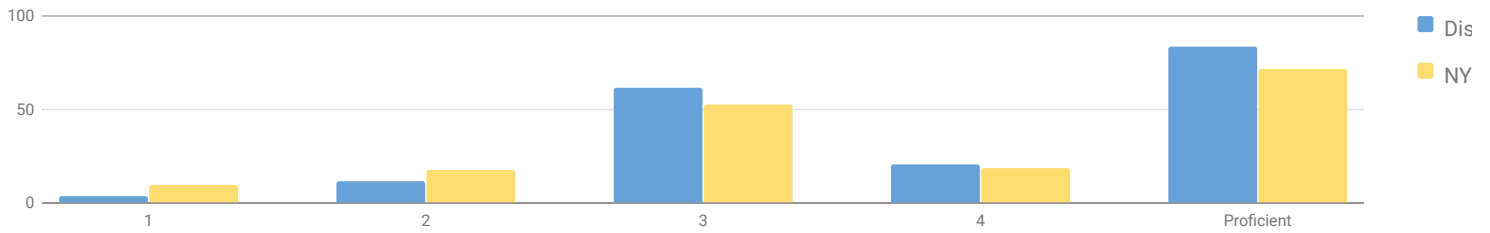
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	466	27	6%	35	8%	164	35%	240	52%	404	87%
General Education	407	17	4%	20	5%	138	34%	232	57%	370	91%
Students with Disabilities	59	10	17%	15	25%	26	44%	8	14%	34	58%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	69	3	4%	8	12%	25	36%	33	48%	58	84%
Black or African American	82	11	13%	11	13%	37	45%	23	28%	60	73%
Hispanic or Latino	28	3	11%	1	4%	13	46%	11	39%	24	86%
White	281	10	4%	14	5%	86	31%	171	61%	257	91%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	3	50%	2	33%	5	83%
Female	222	14	6%	20	9%	76	34%	112	50%	188	85%
Male	244	13	5%	15	6%	88	36%	128	52%	216	89%
English Language Learners	23	10	43%	4	17%	9	39%	0	0%	9	39%
Non-English Language Learners	443	17	4%	31	7%	155	35%	240	54%	395	89%
Economically Disadvantaged	208	20	10%	22	11%	93	45%	73	35%	166	80%
Not Economically Disadvantaged	258	7	3%	13	5%	71	28%	167	65%	238	92%
Not Migrant	466	27	6%	35	8%	164	35%	240	52%	404	87%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	462	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	465	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	466	27	6%	35	8%	164	35%	240	52%	404	87%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

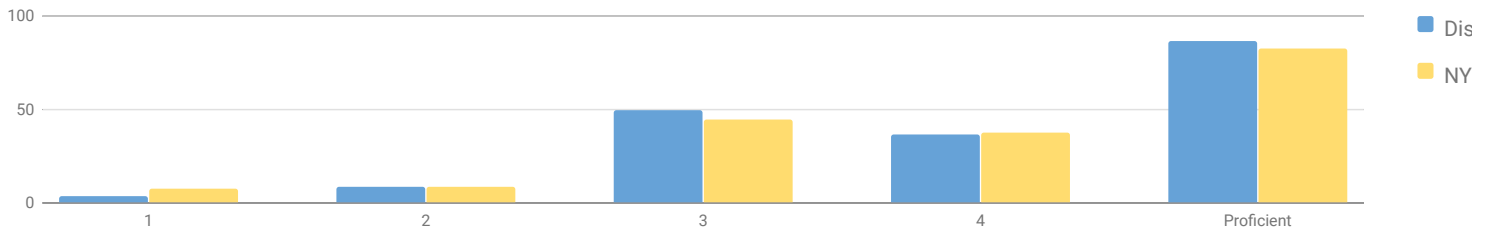


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	388	30	8%	47	12%	161	41%	150	39%	311	80%
General Education	344	15	4%	33	10%	146	42%	150	44%	296	86%
Students with Disabilities	44	15	34%	14	32%	15	34%	0	0%	15	34%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	46	2	4%	2	4%	19	41%	23	50%	42	91%
Black or African American	71	12	17%	14	20%	30	42%	15	21%	45	63%
Hispanic or Latino	32	3	9%	5	16%	17	53%	7	22%	24	75%
White	228	10	4%	26	11%	91	40%	101	44%	192	84%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	0	0%	4	36%	4	36%	8	73%
Female	212	18	8%	26	12%	92	43%	76	36%	168	79%
Male	176	12	7%	21	12%	69	39%	74	42%	143	81%
English Language Learners	16	5	31%	3	19%	8	50%	0	0%	8	50%
Non-English Language Learners	372	25	7%	44	12%	153	41%	150	40%	303	81%
Economically Disadvantaged	191	22	12%	29	15%	88	46%	52	27%	140	73%
Not Economically Disadvantaged	197	8	4%	18	9%	73	37%	98	50%	171	87%
Not Migrant	388	30	8%	47	12%	161	41%	150	39%	311	80%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	385	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	387	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	388	30	8%	47	12%	161	41%	150	39%	311	80%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



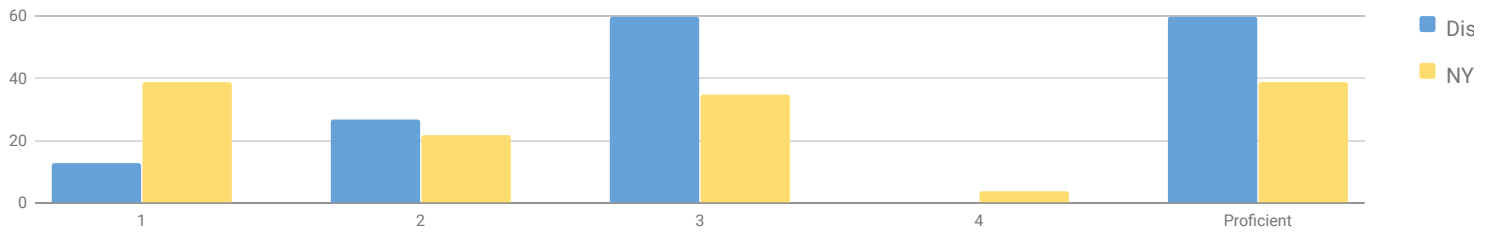
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	312	13	4%	38	12%	194	62%	67	21%	261	84%
General Education	309	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	43	1	2%	1	2%	26	60%	15	35%	41	95%
Black or African American	48	2	4%	10	21%	29	60%	7	15%	36	75%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	208	7	3%	23	11%	134	64%	44	21%	178	86%
Multiracial	7	3	43%	3	43%	1	14%	0	0%	1	14%
Small Group Total	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	169	7	4%	19	11%	100	59%	43	25%	143	85%
Male	143	6	4%	19	13%	94	66%	24	17%	118	83%
English Language Learners	5	1	20%	1	20%	3	60%	0	0%	3	60%
Non-English Language Learners	307	12	4%	37	12%	191	62%	67	22%	258	84%
Economically Disadvantaged	100	4	4%	21	21%	52	52%	23	23%	75	75%
Not Economically Disadvantaged	212	9	4%	17	8%	142	67%	44	21%	186	88%
Not Migrant	312	13	4%	38	12%	194	62%	67	21%	261	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	311	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	312	13	4%	38	12%	194	62%	67	21%	261	84%
Parent Not in Armed Forces	312	13	4%	38	12%	194	62%	67	21%	261	84%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	165	7	4%	15	9%	82	50%	61	37%	143	87%
General Education	161	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	2	15%	8	62%	3	23%	11	85%
Black or African American	24	2	8%	3	13%	15	63%	4	17%	19	79%
Hispanic or Latino	6	0	0%	0	0%	4	67%	2	33%	6	100%
White	117	5	4%	10	9%	52	44%	50	43%	102	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	90	5	6%	6	7%	43	48%	36	40%	79	88%
Male	75	2	3%	9	12%	39	52%	25	33%	64	85%
Non-English Language Learners	165	7	4%	15	9%	82	50%	61	37%	143	87%
Economically Disadvantaged	36	3	8%	4	11%	22	61%	7	19%	29	81%
Not Economically Disadvantaged	129	4	3%	11	9%	60	47%	54	42%	114	88%
Not Migrant	165	7	4%	15	9%	82	50%	61	37%	143	87%
Not Homeless	165	7	4%	15	9%	82	50%	61	37%	143	87%
Not in Foster Care	165	7	4%	15	9%	82	50%	61	37%	143	87%
Parent Not in Armed Forces	165	7	4%	15	9%	82	50%	61	37%	143	87%

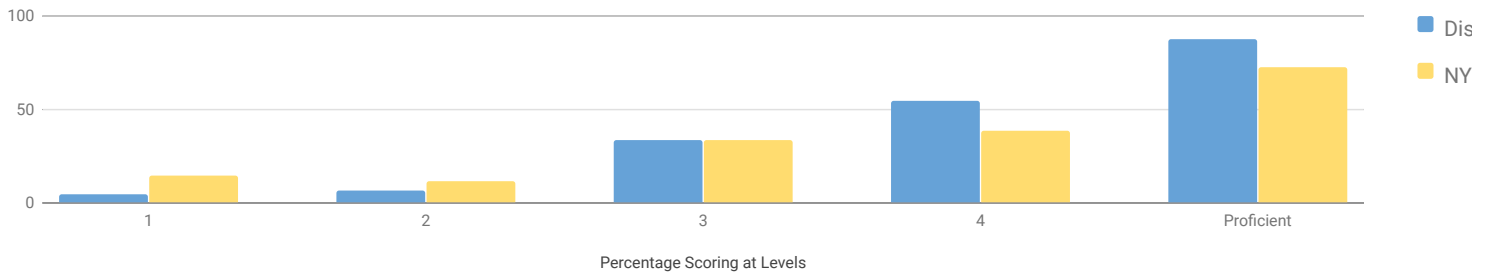
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

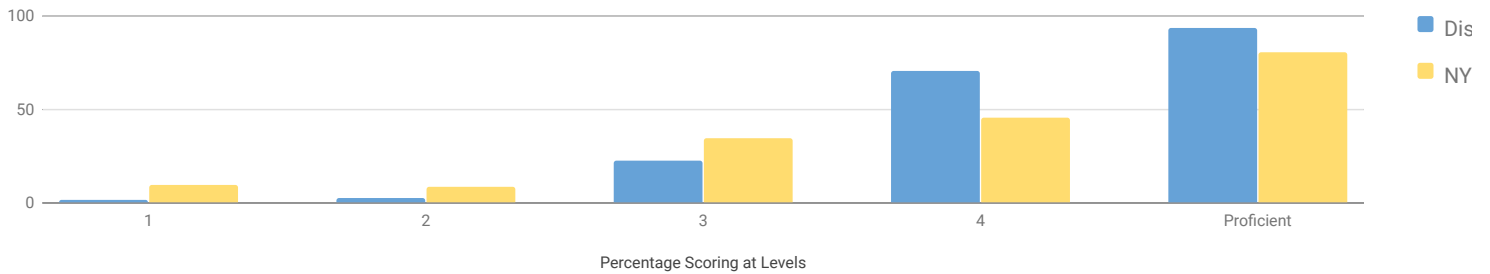
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	6	13%	12	27%	27	60%	0	0%	27	60%
General Education	31	6	19%	9	29%	16	52%	0	0%	16	52%
Students with Disabilities	14	0	0%	3	21%	11	79%	0	0%	11	79%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	13	2	15%	4	31%	7	54%	0	0%	7	54%
Hispanic or Latino	6	0	0%	2	33%	4	67%	0	0%	4	67%
White	19	2	11%	4	21%	13	68%	0	0%	13	68%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	26	4	15%	7	27%	15	58%	0	0%	15	58%
Male	19	2	11%	5	26%	12	63%	0	0%	12	63%
English Language Learners	8	2	25%	2	25%	4	50%	0	0%	4	50%
Non-English Language Learners	37	4	11%	10	27%	23	62%	0	0%	23	62%
Economically Disadvantaged	29	3	10%	7	24%	19	66%	0	0%	19	66%
Not Economically Disadvantaged	16	3	19%	5	31%	8	50%	0	0%	8	50%
Not Migrant	45	6	13%	12	27%	27	60%	0	0%	27	60%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	6	13%	12	27%	27	60%	0	0%	27	60%
Parent Not in Armed Forces	45	6	13%	12	27%	27	60%	0	0%	27	60%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	413	20	5%	28	7%	139	34%	226	55%	365	88%
General Education	372	8	2%	18	5%	125	34%	221	59%	346	93%
Students with Disabilities	41	12	29%	10	24%	14	34%	5	12%	19	46%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	61	2	3%	2	3%	16	26%	41	67%	57	93%
Black or African American	72	6	8%	9	13%	28	39%	29	40%	57	79%
Hispanic or Latino	14	2	14%	2	14%	8	57%	2	14%	10	71%
White	258	10	4%	14	5%	83	32%	151	59%	234	91%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	4	50%	3	38%	7	88%
Female	205	9	4%	13	6%	73	36%	110	54%	183	89%
Male	208	11	5%	15	7%	66	32%	116	56%	182	88%
English Language Learners	16	2	13%	3	19%	7	44%	4	25%	11	69%
Non-English Language Learners	397	18	5%	25	6%	132	33%	222	56%	354	89%
Economically Disadvantaged	171	9	5%	18	11%	71	42%	73	43%	144	84%
Not Economically Disadvantaged	242	11	5%	10	4%	68	28%	153	63%	221	91%
Not Migrant	413	20	5%	28	7%	139	34%	226	55%	365	88%
Homeless	5	0	0%	1	20%	2	40%	2	40%	4	80%
Not Homeless	408	20	5%	27	7%	137	34%	224	55%	361	88%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	412	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	413	20	5%	28	7%	139	34%	226	55%	365	88%

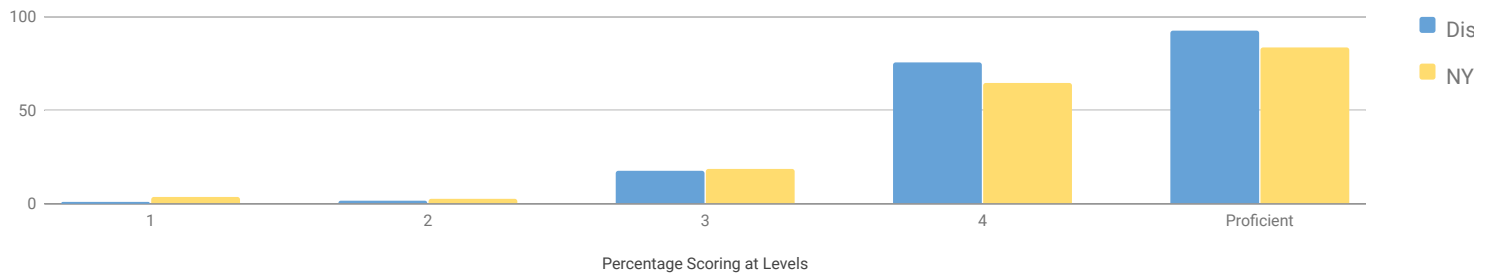
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	404	9	2%	14	3%	94	23%	287	71%	381	94%
General Education	370	9	2%	9	2%	74	20%	278	75%	352	95%
Students with Disabilities	34	0	0%	5	15%	20	59%	9	26%	29	85%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	1	2%	3	7%	7	17%	31	74%	38	90%
Black or African American	64	1	2%	4	6%	25	39%	34	53%	59	92%
Hispanic or Latino	29	0	0%	2	7%	8	28%	19	66%	27	93%
White	259	7	3%	5	2%	49	19%	198	76%	247	95%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	5	50%	5	50%	10	100%
Female	211	7	3%	8	4%	45	21%	151	72%	196	93%
Male	193	2	1%	6	3%	49	25%	136	70%	185	96%
English Language Learners	18	3	17%	3	17%	7	39%	5	28%	12	67%
Non-English Language Learners	386	6	2%	11	3%	87	23%	282	73%	369	96%
Economically Disadvantaged	156	7	4%	10	6%	60	38%	79	51%	139	89%
Not Economically Disadvantaged	248	2	1%	4	2%	34	14%	208	84%	242	98%
Not Migrant	404	9	2%	14	3%	94	23%	287	71%	381	94%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	402	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	404	9	2%	14	3%	94	23%	287	71%	381	94%
Parent Not in Armed Forces	404	9	2%	14	3%	94	23%	287	71%	381	94%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

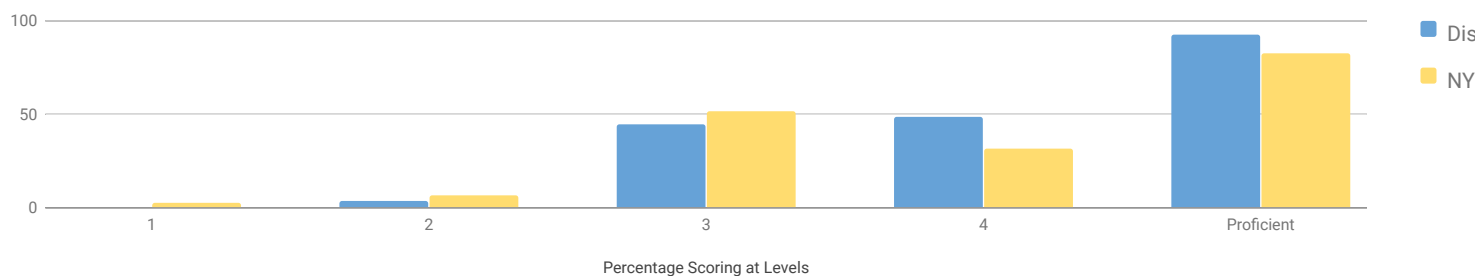
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	17	4%	424	96%	5	1%	7	2%	79	18%	333	76%	412	93%
General Education	399	5	1%	394	99%	3	1%	3	1%	58	15%	330	83%	388	97%
Students with Disabilities	42	12	29%	30	71%	2	5%	4	10%	21	50%	3	7%	24	57%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	1	1%	70	99%	0	0%	1	1%	10	14%	59	83%	69	97%
Black or African American	71	4	6%	67	94%	1	1%	2	3%	22	31%	42	59%	64	90%
Hispanic or Latino	22	1	5%	21	95%	0	0%	1	5%	7	32%	13	59%	20	91%
White	267	9	3%	258	97%	4	1%	2	1%	39	15%	213	80%	252	94%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	0	0%	1	10%	1	10%	6	60%	7	70%
Female	219	5	2%	214	98%	4	2%	3	1%	27	12%	180	82%	207	95%
Male	222	12	5%	210	95%	1	0%	4	2%	52	23%	153	69%	205	92%
English Language Learners	13	1	8%	12	92%	2	15%	2	15%	5	38%	3	23%	8	62%
Non-English Language Learners	428	16	4%	412	96%	3	1%	5	1%	74	17%	330	77%	404	94%
Economically Disadvantaged	196	5	3%	191	97%	3	2%	7	4%	50	26%	131	67%	181	92%
Not Economically Disadvantaged	245	12	5%	233	95%	2	1%	0	0%	29	12%	202	82%	231	94%
Not Migrant	441	17	4%	424	96%	5	1%	7	2%	79	18%	333	76%	412	93%
Homeless	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Not Homeless	436	17	4%	419	96%	5	1%	6	1%	76	17%	332	76%	408	94%
In Foster Care	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Not in Foster Care	436	13	3%	423	97%	5	1%	7	2%	78	18%	333	76%	411	94%
Parent Not in Armed Forces	441	17	4%	424	96%	5	1%	7	2%	79	18%	333	76%	412	93%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

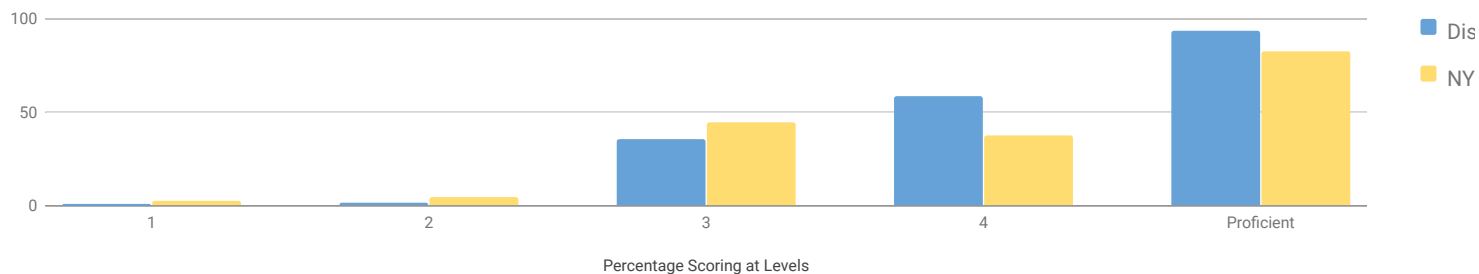
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	11	2%	430	98%	2	0%	17	4%	197	45%	214	49%	411	93%
General Education	399	2	1%	397	99%	2	1%	5	1%	177	44%	213	53%	390	98%
Students with Disabilities	42	9	21%	33	79%	0	0%	12	29%	20	48%	1	2%	21	50%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	2	3%	69	97%	0	0%	0	0%	25	35%	44	62%	69	97%
Black or African American	71	3	4%	68	96%	0	0%	7	10%	37	52%	24	34%	61	86%
Hispanic or Latino	22	0	0%	22	100%	0	0%	1	5%	19	86%	2	9%	21	95%
White	267	6	2%	261	98%	1	0%	8	3%	110	41%	142	53%	252	94%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	1	10%	1	10%	6	60%	2	20%	8	80%
Female	219	5	2%	214	98%	0	0%	7	3%	79	36%	128	58%	207	95%
Male	222	6	3%	216	97%	2	1%	10	5%	118	53%	86	39%	204	92%
English Language Learners	13	2	15%	11	85%	0	0%	2	15%	8	62%	1	8%	9	69%
Non-English Language Learners	428	9	2%	419	98%	2	0%	15	4%	189	44%	213	50%	402	94%
Economically Disadvantaged	196	2	1%	194	99%	1	1%	12	6%	112	57%	69	35%	181	92%
Not Economically Disadvantaged	245	9	4%	236	96%	1	0%	5	2%	85	35%	145	59%	230	94%
Not Migrant	441	11	2%	430	98%	2	0%	17	4%	197	45%	214	49%	411	93%
Homeless	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Not Homeless	436	11	3%	425	97%	2	0%	17	4%	192	44%	214	49%	406	93%
In Foster Care	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Not in Foster Care	436	7	2%	429	98%	2	0%	17	4%	196	45%	214	49%	410	94%
Parent Not in Armed Forces	441	11	2%	430	98%	2	0%	17	4%	197	45%	214	49%	411	93%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

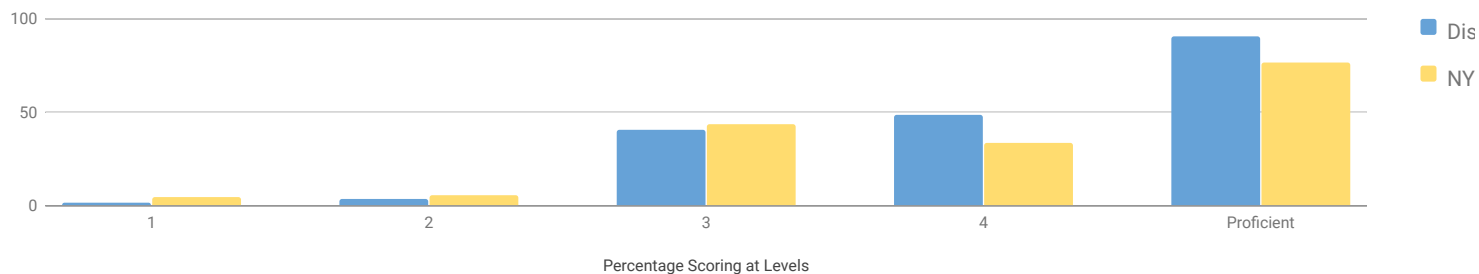
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	13	3%	428	97%	6	1%	7	2%	157	36%	258	59%	415	94%
General Education	399	5	1%	394	99%	4	1%	1	0%	135	34%	254	64%	389	97%
Students with Disabilities	42	8	19%	34	81%	2	5%	6	14%	22	52%	4	10%	26	62%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	3	4%	68	96%	1	1%	0	0%	19	27%	48	68%	67	94%
Black or African American	71	2	3%	69	97%	1	1%	4	6%	37	52%	27	38%	64	90%
Hispanic or Latino	22	1	5%	21	95%	0	0%	0	0%	17	77%	4	18%	21	95%
White	267	6	2%	261	98%	4	1%	2	1%	79	30%	176	66%	255	96%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	1	10%	5	50%	3	30%	8	80%
Female	219	5	2%	214	98%	5	2%	2	1%	63	29%	144	66%	207	95%
Male	222	8	4%	214	96%	1	0%	5	2%	94	42%	114	51%	208	94%
English Language Learners	13	3	23%	10	77%	3	23%	0	0%	7	54%	0	0%	7	54%
Non-English Language Learners	428	10	2%	418	98%	3	1%	7	2%	150	35%	258	60%	408	95%
Economically Disadvantaged	196	5	3%	191	97%	4	2%	5	3%	101	52%	81	41%	182	93%
Not Economically Disadvantaged	245	8	3%	237	97%	2	1%	2	1%	56	23%	177	72%	233	95%
Not Migrant	441	13	3%	428	97%	6	1%	7	2%	157	36%	258	59%	415	94%
Homeless	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Not Homeless	436	13	3%	423	97%	6	1%	7	2%	152	35%	258	59%	410	94%
In Foster Care	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Not in Foster Care	436	9	2%	427	98%	6	1%	7	2%	156	36%	258	59%	414	95%
Parent Not in Armed Forces	441	13	3%	428	97%	6	1%	7	2%	157	36%	258	59%	415	94%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

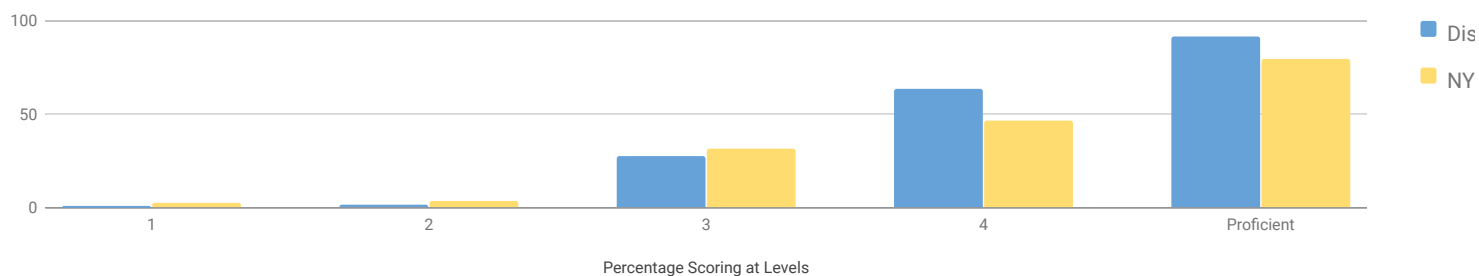
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	18	4%	423	96%	7	2%	16	4%	182	41%	218	49%	400	91%
General Education	399	9	2%	390	98%	3	1%	4	1%	167	42%	216	54%	383	96%
Students with Disabilities	42	9	21%	33	79%	4	10%	12	29%	15	36%	2	5%	17	40%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	5	7%	66	93%	0	0%	0	0%	19	27%	47	66%	66	93%
Black or African American	71	2	3%	69	97%	2	3%	8	11%	35	49%	24	34%	59	83%
Hispanic or Latino	22	1	5%	21	95%	1	5%	0	0%	16	73%	4	18%	20	91%
White	267	9	3%	258	97%	4	1%	8	3%	106	40%	140	52%	246	92%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	0	0%	6	60%	3	30%	9	90%
Female	219	8	4%	211	96%	2	1%	6	3%	81	37%	122	56%	203	93%
Male	222	10	5%	212	95%	5	2%	10	5%	101	45%	96	43%	197	89%
English Language Learners	13	6	46%	7	54%	0	0%	0	0%	6	46%	1	8%	7	54%
Non-English Language Learners	428	12	3%	416	97%	7	2%	16	4%	176	41%	217	51%	393	92%
Economically Disadvantaged	196	9	5%	187	95%	3	2%	11	6%	101	52%	72	37%	173	88%
Not Economically Disadvantaged	245	9	4%	236	96%	4	2%	5	2%	81	33%	146	60%	227	93%
Not Migrant	441	18	4%	423	96%	7	2%	16	4%	182	41%	218	49%	400	91%
Homeless	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Not Homeless	436	18	4%	418	96%	7	2%	16	4%	177	41%	218	50%	395	91%
In Foster Care	5	4	80%	1	20%	0	0%	1	20%	0	0%	0	0%	0	0%
Not in Foster Care	436	14	3%	422	97%	7	2%	15	3%	182	42%	218	50%	400	92%
Parent Not in Armed Forces	441	18	4%	423	96%	7	2%	16	4%	182	41%	218	49%	400	91%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	20	5%	421	95%	6	1%	10	2%	124	28%	281	64%	405	92%
General Education	399	7	2%	392	98%	4	1%	8	2%	103	26%	277	69%	380	95%
Students with Disabilities	42	13	31%	29	69%	2	5%	2	5%	21	50%	4	10%	25	60%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	1	1%	70	99%	0	0%	1	1%	16	23%	53	75%	69	97%
Black or African American	71	5	7%	66	93%	0	0%	5	7%	30	42%	31	44%	61	86%
Hispanic or Latino	22	1	5%	21	95%	0	0%	1	5%	14	64%	6	27%	20	91%
White	267	10	4%	257	96%	6	2%	3	1%	61	23%	187	70%	248	93%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	7	70%	0	0%	0	0%	3	30%	4	40%	7	70%
Female	219	7	3%	212	97%	3	1%	6	3%	52	24%	151	69%	203	93%
Male	222	13	6%	209	94%	3	1%	4	2%	72	32%	130	59%	202	91%
English Language Learners	13	1	8%	12	92%	2	15%	1	8%	7	54%	2	15%	9	69%
Non-English Language Learners	428	19	4%	409	96%	4	1%	9	2%	117	27%	279	65%	396	93%
Economically Disadvantaged	196	8	4%	188	96%	4	2%	7	4%	84	43%	93	47%	177	90%
Not Economically Disadvantaged	245	12	5%	233	95%	2	1%	3	1%	40	16%	188	77%	228	93%
Not Migrant	441	20	5%	421	95%	6	1%	10	2%	124	28%	281	64%	405	92%
Homeless	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Not Homeless	436	19	4%	417	96%	6	1%	9	2%	121	28%	281	64%	402	92%
In Foster Care	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Not in Foster Care	436	16	4%	420	96%	6	1%	10	2%	123	28%	281	64%	404	93%
Parent Not in Armed Forces	441	20	5%	421	95%	6	1%	10	2%	124	28%	281	64%	405	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	2	46	4%	13%	11%	65%	7%
Grade 1	2	52	4%	21%	40%	23%	12%
Grade 2	1	37	0%	5%	11%	62%	22%
Grade 3	0	38	0%	8%	29%	45%	18%
Grade 4	1	33	0%	0%	0%	70%	30%
Grade 5	0	27	4%	7%	30%	59%	0%
Grade 6	0	22	0%	5%	18%	41%	36%
Grade 7	0	14	0%	0%	14%	50%	36%
Grade 8	0	12	0%	0%	17%	50%	33%
Grade 9	0	14	0%	7%	29%	43%	21%
Grade 10	0	15	0%	0%	13%	47%	40%
Grade 11	5	12	0%	8%	17%	58%	17%
Grade 12	3	8	0%	0%	13%	88%	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	8	1	1	5	1
Grade 3 Math	0	8	1	1	5	1
Grade 4 ELA	1	7	0	2	5	0
Grade 4 Math	1	7	0	4	2	1
Grade 4 Science	1	7	0	1	5	1
Grade 5 ELA	0	5	0	0	4	1
Grade 5 Math	0	5	0	0	3	2
Grade 6 ELA	0	9	0	0	8	1
Grade 6 Math	0	9	0	0	5	4
Grade 7 ELA	0	8	0	1	6	1
Grade 7 Math	0	8	0	1	6	1
Grade 8 ELA	0	8	0	0	4	4
Grade 8 Math	0	8	0	0	4	4
Grade 8 Science	0	8	0	0	3	5
Secondary-Level ELA	53	5	0	1	4	0
Secondary-Level Math	53	5	0	0	5	0
Secondary-Level Science	53	5	0	0	4	1

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 13, 2019, 9:16 AM EST