



January 2020

Dear Fyle Family,

As you know, technology is an important part of today's world and our children are growing up with access to information and tools we never dreamed possible at their age. Rush-Henrietta and Fyle are on the cutting edge of technology integration and looked at as leaders in this area. Our district plan lays out the following as part of our vision, "the seamless integration of technology devices in every Rush-Henrietta classroom that allows each student automatic access to the internet to obtain information, communicate and collaborate with others, and create products of their learning." We have focused on creating 1:1 learning environments with instructional technology methodologies that are transforming teaching and learning for students. We are on our way to our goal of helping students become more college and career ready.

All Rush-Henrietta students are assigned their own device. At each of our elementary schools, all students have an individual Chromebook. Our students are using Google Suite, a collection of applications for educational use within Google. Google has one of the most secure platforms in the world, and it has committed to not show ads and not sell or share any data about student or staff users unless required by law. This service provides students with a cloud-based learning platform that allows them to create and collaborate on a variety of applications, such as word processing, spreadsheets, slides, forms, sites, and student email. One advantage of cloud-based learning is that students can share their work in Google with you on your internet-connected devices. This is a great way for you to stay connected to your child's learning!

Enhanced access to technology also means putting an increased emphasis on teaching children what it means to be good "digital citizens" by demonstrating appropriate, responsible behavior while online. Teaching digital citizenship prepares students to navigate the "information superhighway" safely. While the internet can be very beneficial, it must also be used appropriately. Knowing how to interact with others while using technology is a learned skill. As parents and educators, we need to show our children how to balance what can be shared - and what cannot - in order to keep them safe.

Here at Fyle, we are teaching and modeling that digital behavior leaves a permanent footprint, and it is important to be responsible, respectful, and caring in all digital communications. This digital footprint is the data, or trail, that is left behind by users of electronic devices. It includes writing emails, uploading videos, posting to social media, and texts. We are embedding these important skills into our technology lessons with students. For example, when students work together on a Google document, they are encouraged to comment as part of their collaboration. We have modeled and discussed the characteristics of being respectful and responsible in using our technology.

Here are some resources you may find helpful. ([Net Smartz Kids](#), and [Common Sense Media](#))

We encourage balance when considering technology. We use technology for many purposes, but it is not the only way our students are learning. We want our students to have discussions with each other online AND in real life. We want students reading text on the computer AND reading actual books. Our students have time to play educational games using technology, AND they play and interact with each other without technology at recess, lunch, and other times throughout the day. At home, consider limiting the use of cell phones, hand-held devices, and computers as part of your larger screen time rules. You can help your child by regularly reviewing the use of these communication devices and setting clear boundaries and expectations. Here is a link that discusses a [media diet](#) and [screen time](#).

Speaking of technology, this is a great time to review the many ways you can use technology to stay connected to **Fyle Elementary School!** Here are some of the ways to stay connected with Fyle and the Rush-Henrietta School District:

[Parent Group Facebook Page](#)  
[District Facebook Page](#)  
[Instagram](#) (fyleelementary)  
[Art Instagram](#) - (fyle\_art)  
[Fyle Flickr](#) - **NEW PICTURES!!**  
[Principal Newsletter](#)

If you have any additional questions about how technology is being used to transform learning experiences at Fyle, be sure to ask your child, your child's teacher, or visit the [Instructional Technology](#) link on our district website for more information.

Warmly,

Marcy Mooney  
Principal



# Fyle Library News

January 2020

## Happy New Year!!

I hope this finds you happy and restful after our break! I am so excited to see what this New Year will bring.

In the New Year, there will be a new look to our library. Come check out all of the new furniture, new design and great colors. There are new tables and chairs that are kid friendly and can be moved to meet the needs of classes coming into the library for projects, activities, and meetings. Stop by the next time you are in school!

This year we have seen a rise in books coming back damaged, or ruined beyond repair. Many books have been damaged in backpacks from juice boxes and water bottles. Dogs should not snack on books, cuddle up and read with them instead. Also, books are not coloring books, they already have great pictures in them. We spend a lot of time talking about taking care of our books, keeping them in a safe place, and returning them on time. If you could please help your child remember these simple ways to keep books free from damage, we can enjoy them for years to come.

As always, please feel free to contact me at anytime either by phone 359-5440 or by email, [ecarey@rhnet.org](mailto:ecarey@rhnet.org).

Erin Carey  
Library Media Specialist  
Fyle Elementary

# Music Notes and News

## Kindergarten

The kindergarten students will be exploring the concept of high and low sounds through movement and listening examples. The story of “Goldilocks and the Three Bears” will also be used as a way of practicing high and low pitches with our voices. Ask your child to perform this famous fable for you at home.



## 1st Grade

The first grade students are hard at work reviewing where Scaredy Cat Sol and Flat Head Mi live on Pitch Hill. Look for your child’s composition of “Baker’s Hat” later this month and ask them to sing it for you at home.



## 2nd Grade

The second grade students are reviewing Boxer Do this month through listening and performing “Stompin’ at the Savoy.” This is a great example of an American jazz piece and offers students an opportunity to practice their improvisational skills.



## 3rd Grade

The third grade students are hard at work learning about how instruments produce sound, how to describe the timbre of an instrument using music vocabulary, and how instruments are categorized into four families: strings, woodwinds, brass and percussion. This work is in preparation for the third grade field trip to the Eastman Theatre to hear the Rochester Philharmonic Orchestra in February. More information about this trip will be coming to you next month.



# Art Room Update...

Mrs. Rupp-Hardenbrook

## End-of-the-Year Portfolios

In May or June this year, each student will make a portfolio. These will be used to take home all the student's artwork at once. Keeping the artwork at school is essential for the large selection of work needed for art shows and ends the damage that occurs when work is taken home in back packs. Included with the artwork will be an information sheet so you and your child may review all that he or she learned in art throughout the year.

## Grade-Level Art Shows On view in Fyle's Cafeteria

Open House Dot Display  
October 2, 2019

Kindergarten: April 13th-17th  
Week of The Fyle Talent Show

1st Grade: March 19th-27th  
In Conjunction with FPG Movie Night

2nd Grade: March 4th-8th  
Week of the Fyle PARP Events

3rd Grade: May 13th-20th  
Week of The Third Grade Musical

## National and New York State Standards in The Visual Arts

### Connecting

Students:

- view and discuss notable works of art within art history.
- understand that artworks are artifacts of different cultures, societies, and times.

### Creating

Students:

- make art that has personal meaning with original ideas.
- mark with a variety of media.
- learn a variety of techniques.
- safely use a variety of tools.

### Responding

Students:

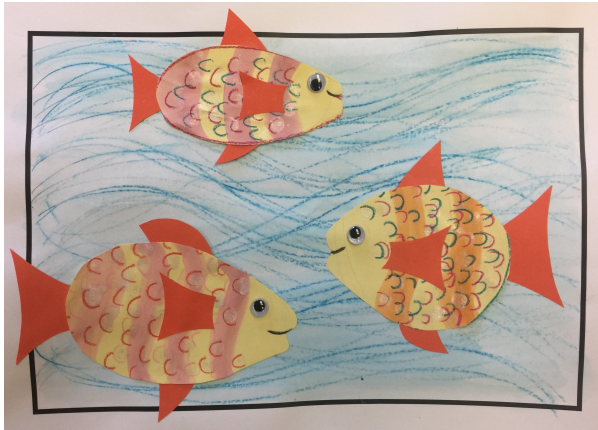
- know that art can tell a story.
- learn to read the visual language of images.
- interpret artworks' moods and meanings.

### Presenting

Students:

- prepare a collection of their artwork for an end-of-the-year portfolio.
- choose artwork for showing.
- know where art is displayed.

# Art Room Update... Mrs. Rupp-Hardenbrook



**Kindergarten**  
**Cherry Cherry Fish**

## **The students:**

- view and listen to a reading of Pout-Pout Fish.
- discuss things in their lives that can make them cheerful and happy.
- render water in the picture space with watercolor crayon.
- use shapes to draw fish.
- add crayon and watercolor crayon.
- paint with water.
- cut and glue the fish.
- glue googly eyes.
- render subjects that make them happy in the picture frame with black colored pencil.



**First Grade Artwork**  
**Eric Carle-Inspired Animals**

## **The students:**

- view a video of Eric Carle.
- learn that an illustrator makes pictures for books and other publications.
- learn that the collage technique is cutting and gluing to create an image.
- understand that first papers are painted, then an image is rendered, then paper is cut and glued down.
- learn the shapes used to block out an animal rendering.
- make painted papers and render an animal in collage.



# Art Room Update... Mrs. Rupp-Hardenbrook



## Second Grade Artwork Implied Texture Monsters

### The students:

- know that texture is how something feels to the touch.
- view and describe real textures on real life objects.
- list textures such as, soft, smooth, rough, bumpy, prickly, etc.
- name implied textures in artwork and in popular animated films.
- draw a monster with organic and geometric shapes.
- add implied texture using rubbing plates.
- create a background using colored pencil and watercolor.



## Third Grade Artwork Kenyan Landscapes

### The students:

- view and discuss photographs of the Kenyan landscape.
- know that a landscape is a rendering of an outdoor scene.
- learn the definitions of foreground, middleground, and background.
- locate the horizon line and understand it is the divide between earth and sky.
- paint a landscape using watercolor.
- use real and implied texture media in collage.
- add a border of positive and negative shapes.

Physical Education Newsletter  
Coach Krupa and Coach Westbrook  
January, 2020

What's Going on in Physical Education?

Basketball

We will have a two-week basketball unit for all grades. We will focus on the following skills; dribbling, passing, and shooting. Basketball skills are challenging. Practicing the skills at home will help students improve and gain confidence in their ability.

Floor Hockey

After basketball, we will have a two-week floor hockey unit. We will emphasize the following skills; stick handling, passing, and goalkeeping. Students in grade 3 may begin playing modified games of 2 vs. 2 or 3 vs. 3 floor hockey.

Wintertime help!

The snowflakes are flying and the boots are becoming a necessity. We would like your help to remind your child to also bring sneakers on Physical Education days. Students have class every other day and sneakers are a requirement to participate. We do have a supply of donated sneakers that students can use if they do forget, but as the volume of sneakers borrowed increases, our supply decreases. If you have lightly worn sneakers at home that you would be willing to donate, we would be grateful for that as well. Sizes 10, 11, 12, 13 and 1 are what most of the students wear. Velcro only please. This will save class time. Thank you.



# Fyle Health Office

The following are flu prevention tips according to the Center for Disease Control and Prevention:

## ***How Germs Spread***

Illnesses like the flu (influenza) and colds are caused by viruses that infect the nose, throat and lungs. The flu and colds usually spread from person to person when an infected person coughs or sneezes or on unwashed hands.

## ***How to Help Stop the Spread of Germs – Take care to:***

- Cover your mouth and nose when you sneeze or cough.
- Wash your hands often.
- Avoid touching your eyes, nose or mouth.
- Stay home when you are sick and check with a health care provider when needed.
- Cough or sneeze into a tissue and then throw it away. Cover your cough or sneeze if you do not have a tissue. Then clean your hands, and do so every time you cough or sneeze.
- Practice other good health habits such as eating well, exercising daily, managing stress, and getting plenty of sleep each night.

**If you received one of the Bluetooth thermometers from KINSA...**don't forget to register the thermometer in the Kinsa app on your smart phone. The app will be updated regularly so check back often to see "what's going around" at Fyle.

**We are still accepting donations of gently used clothing...**We are in need mostly of sweatpants for both boys and girls, in all sizes! If you have clothing that your child has outgrown and you would like to donate it to the health office, we would greatly appreciate any and all donations!! If your child has borrowed clothing from the health office, we would appreciate you returning these items, freshly laundered, for others to use when needed.

**I will continue health teaching...**in grade two throughout the month of January. Watch for your child to bring home a note from me letting you know I have begun teaching in their classroom. Be sure to ask them to share what they are learning in health. They will have lots to tell you about our science experiment and collecting and growing germs from their classroom!

**Anytime your child will be absent or late...** please call the Attendance Line at **359-5441**. Please leave your name, your child's name, your child's teacher's name, and the reason for the absence. If you would prefer, you may e-mail us regarding your child's absence at [SBrock-Watts@rhnet.org](mailto:SBrock-Watts@rhnet.org) or [kmarnell@rhnet.org](mailto:kmarnell@rhnet.org). Known, scheduled absences of longer than one day can be called in with one phone call if you provide the dates when your child will not be in school ***Children who are absent from school, or leave school early for reason of illness, cannot attend school functions, such as parties and after-school events (concerts, clubs, etc.), later that same day.***

## **Fyle Health Office Contact Information**

Mrs. Kathy Marnell  
School Nurse Teacher  
359-5443

Health Office Fax 359-5453  
Attendance Line 359-5441

Mrs. Shequila Watts  
Health Aide  
359-5444



## FRIDAYS

### Active Communication



Every family has problems and conflicts. How to approach these as opportunities for teaching responsibility, cooperation, courage, and respect. For caregivers of children ages 5 to 12.

**Friday, December 6, 2019**

**9:30 am to 11:30 am**

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### Spontaneous Incentives



Very often, parental attention and praise are all the reinforcement a child needs. However, it can be helpful to combine praise with a hands-on reward. For caregivers of children ages 1-5.

**Friday, December 13, 2019**

**9:30 am to 11:30 am**

## SUPPORT GROUPS

### Parents of Teens Support Group *Don't Go at It Alone!*

If you're raising a teenager with behavioral and/or emotional challenges, this might be the group for you. Parents of Teens is an opportunity to meet, talk, listen, and learn about the ups and downs that happen while you're raising a teenager. It's a great place to get support from people who understand.

#### **Three sites!**

- **Downtown at Village Gate**  
320 North Goodman St, Rochester 14607  
**Monday, December 2, 2019**
- **Eastside at Penfield High School**  
25 High School Dr., Penfield 14526  
**Monday, December 9, 2019**
- **Westside at Renaissance Academy**  
299 Kirk Rd., Rochester 14612  
**Monday, December 16, 2019**  
**6:00 pm to 8:00 pm**

**Call or check the website  
for additional dates**

**Meetings are free!**  
**Refreshments provided**  
**Registration required**

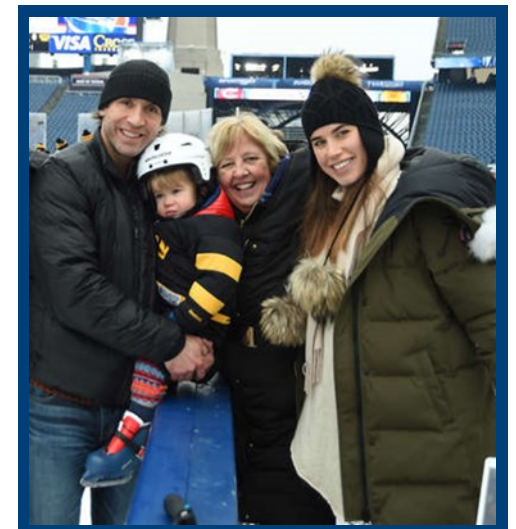
**(585) 325-3145 ext. 122**

**[www.mharochester.org/services/  
family-support/](http://www.mharochester.org/services/family-support/)**



**MENTAL HEALTH ASSOCIATION**  
*FIND WELLNESS.*

## December 2019



**FAMILY SUPPORT  
SERVICES  
FAMILY  
EDUCATION**

## MONDAYS

### Rules, Routines & Limits

Putting some simple rules in place helps children realize what they expect from them. As a result, children feel more secure. For caregivers of children ages 3-6.

**Monday, December 2, 2019**

**11:30 am to 1:30 pm**

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### Handling Misbehavior

Let's talk about maintaining self-control, using the ignore technique, understanding the importance of distraction, and learning the vending machine example of behavior that continues if there's a payoff. For caregivers of children 3-8.

**Monday, December 9, 2019**

**11:30 am to 1:30 pm**

All workshops are held at the  
**Mental Health Association**  
**320 North Goodman Street**  
**Suite 202**  
**Rochester, NY 14607**

***Workshops are free!***  
***Refreshments provided***  
***Registration required***

For more information  
and to register,  
please call  
**(585) 325-3145 ext.122**

## TUESDAYS/WEDNESDAYS

### Parenting with Wit & Wisdom



What IS the goal of parenting today? To teach our children the skills that allow them to go out in the world and live. For caregivers of children ages 5-18.

**Tuesday, December 3, 2019**

**5:00 pm to 7:00 pm**

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### How Difficult Can This Be?

How frustration and anxiety can be easily triggered in the classroom for children with learning disabilities. For caregivers of school-age children, tweens, and teens.

**Tuesday, December 10, 2019**

**5:00 pm to 7:00 pm**

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### The Motivation Breakthrough

Six basic motivational styles for inspiring the most withdrawn and reluctant child. For caregivers of school-age children.

**Wednesday, December 4, 2019**

**9:30 am to 11:30 am**

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### Managing Meltdowns

The power of the "Ten Second Rule," a process for meltdown management, and how to handle tantrums in public. For caregivers of toddlers and school-age children.

**Wednesday, December 11, 2019**

**9:30 am to 11:30 am**

## THURSDAYS

### Four Keys to Successful Parenting



Building a strong relationship and being consistent. Managing yourself and helping children manage themselves. For caregivers of children up to 5 years old.

**Thursday, December 5, 2019**

**5:00 pm to 7:00 pm**

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### Building Self-Esteem



Respect and encouragement can help your child feel loved, accepted, respected, and valued. You also need to encourage yourself. For caregivers of children ages 1-6.

**Thursday, December 12, 2019**

**5:00 pm to 7:00 pm**

# January

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 Winter Recess No School	2 Winter Recess No School	3 Winter Recess No School	4
5	6(D) School re-opens	7(A)	8(B) Fyle Parent Group Meeting 6:30pm	9(C)	10(D) Kindergarten Senses of the Season	11
12	13(A)	14(B)	15(C)	16(D)	17(A)	18
19	20 Dr. Martin Luther King, Jr. Day No School	21(B)	22(C)	23(D)	24 Q2 ends Grading Day – no school	25
26	27(A)	28(B)	29(C)	30(D)	31(A)	