



# FOUNDATION AID INCREASE AND FEDERAL STIMULUS FUNDING PLANS

2023-24



# INCREMENTAL SCHOOL FUNDING



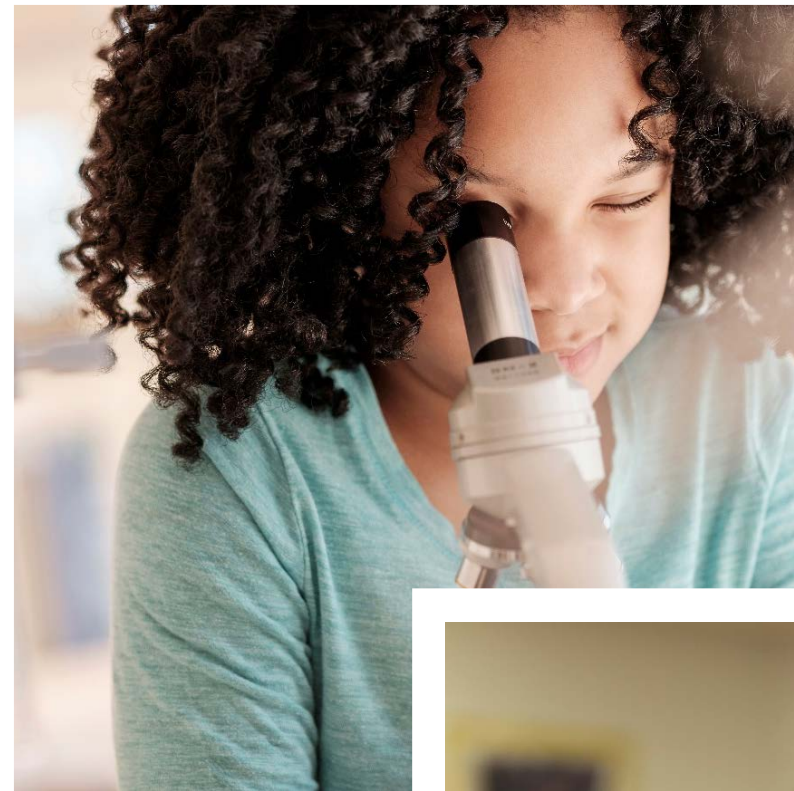
Foundation Aid 22-23



Foundation Aid 23-24



ARP – End of Federal funds



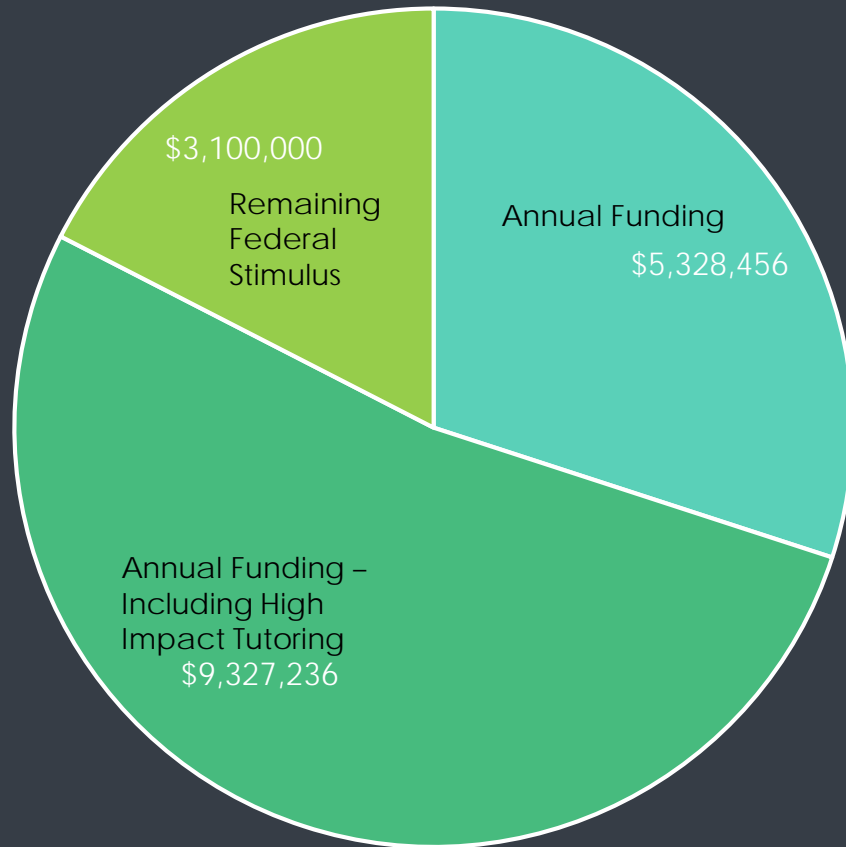




# FOUNDATION AID REQUIREMENTS

- §5-B OF PART A OF CHAPTER 56 OF THE LAWS OF 2022:
  - ❖ FOR THE 2021-22, 2022-23 AND 2023-24 SCHOOL YEARS, EACH SCHOOL DISTRICT RECEIVING A FOUNDATION AID INCREASE OF MORE THAN: (I) TEN PERCENT; OR (II) TEN MILLION DOLLARS IN A SCHOOL YEAR SHALL, ON OR BEFORE JULY 1 OF EACH SCHOOL YEAR, POST TO THE DISTRICT'S WEBSITE A PLAN BY SCHOOL YEAR OF HOW SUCH FUNDS WILL BE USED TO ADDRESS STUDENT PERFORMANCE AND NEED





# SOURCES OF FUNDING

■ Foundation Aid 22-23 ■ Foundation Aid 23-24 ■ ARP 23-24





# SUPPORTED ACTIVITIES

Foundation Aid 22-23:  
Reduce class size;  
resources for ELL and  
Special Ed students;  
SEL supports

Foundation Aid 23-24:  
District Psychologist,  
Behavior Intervention.  
Primary A/Ps, Tutoring,  
AIS, Resource Room

ARP:  
Safe return to  
school,  
technology, SEL

Priorities: learning  
recovery, SEL  
support, meet  
needs of students



# DETAILED STIMULUS FUNDING STREAMS



	90% LEA CRRSA ESSER 2	Discretionary CRRSA ESSER 2	CRRSA GEER 2	90% LEA ARP-ESSR	ARP 1% State Summer Enrichment	ARP 1% State After School	ARP 5% State Learning Loss
Bill Passage	Dec. 2020	Dec. 2020	Dec. 2020	Mar. 2021	Mar. 2021	Mar. 2021	Mar. 2021
Date for allowable costs	3/13/2020	3/13/2020	3/13/2020	3/13/2020	3/13/2020	3/13/2020	3/13/2020
Expiration date of allowable costs	9/30/2023	9/30/2023	9/30/2023	9/30/2024	9/30/2024	9/30/2024	9/30/2024
R-H Grant Amount	2,974,933	1,674,522	308,412	6,681,278	100,002	100,002	499,996
Flowthrough to Private Schools	0	0	0	0	0	0	0
Percent Reserved for learning loss				20%			
\$ Reserved for learning loss				1,336,256			
Minimum Annual Spending	371,867	209,315	38,552	835,160	12,500	12,500	62,500
Allowable Uses	Prevent & prepare for COVID, plus hire new staff, avoid layoffs, Remote learning	Same, plus hire new staff, avoid layoffs, Remote learning	Same, plus hire new staff, avoid layoffs, Remote learning	Same, learning loss (summer, extended day, afterschool), CDC Compliance, HVAC	Summer Enrichment programs	Same, plus hire new staff, avoid layoffs	Same, plus hire new staff, avoid layoffs



# FOUNDATION AID(2023-24 INCREASE )



Use of Funds	Annual Cost
Districtwide Psychologist and Behavior Interventionist (SEL)	\$190,000
Assistant Principals at Primary Schools (Spec. Ed. continuum expansion)	\$480,000
Webster A/P and tutor to add Elementary tutoring (High Impact Tutoring)	\$190,000
Elementary summer school (High Impact tutoring)	\$180,000
Special Ed (continuum expansion), reading teacher, Resource Room (Special Ed and High Impact Tutoring)	\$1,890,000
School psychologists and social workers (Social-emotional health)	\$1,800,000
Special Ed BOCES placements	\$1,900,000
Secondary Academic Intervention Support (meet learning standards)	\$1,260,000
Director of CTE (increase graduation rate)	\$120,000
Secondary Counselors (SEL)	\$590,000
English Language Learner teachers	\$727,236
<b>Total Foundation Aid Increase 2023-24</b>	<b>\$9,327,236</b>



# ARP FUNDS (ANNUAL AMOUNT FOR 2.8 YEARS)

Use of Funds	Annual Cost
Academic interventions (learning recovery)	\$250,000
Innovative Safe Learning Spaces (technology)	\$300,000
Hourly rate increases to attract/retain employees	\$1,230,000
Security camera and film storage expansion	\$300,000
Enhanced security to assist with behaviors	\$240,000
Summer work days – SEL, TCI and Natural Helpers	\$45,000
Instructional coaches, counselors & AIS at Primary (6 FTE)	\$480,000
Social Emotional Support – UofR contract, etc.	\$120,000
Math Academic Intervention Support – Intermed. (1 FTE)	\$80,000
HR Clerk to support hiring/retention initiatives	\$55,000
<b>Total Remaining Federal Stimulus Funds</b>	<b>\$3,100,000</b>





# SUMMARY

## MULTITUDE OF STUDENT NEEDS SUPPORTED WITH INCREMENTAL FUNDING

- LEARNING LOSS RECOVERY
- RECRUITMENT AND RETENTION OF EMPLOYEES – HOURLY WAGE INCREASES
- TECHNOLOGY ENHANCEMENTS THROUGH INNOVATIVE, SAFE LEARNING SPACES
- AFTER SCHOOL ACADEMIC SUPPORT INCLUDING HIGH IMPACT TUTORING
- SUMMER PROGRAM OPPORTUNITIES
- ELEMENTARY SUPPORT FOR INSTRUCTIONAL APs, COACHES, MATH AIS AND COUNSELORS
- PRESERVE AND INCREASE TEACHING POSITIONS TO ENABLE ACADEMIC AND SEL SUPPORT
- ADMINISTRATIVE SUPPORT FOR SEL NEEDS AND HR SUPPORT
- BEHAVIOR AND SPECIAL ED SUPPORT – INCREASED NEEDS



# THANK YOU



## QUESTIONS AND COMMENTS

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