

Dear Parents and Guardians,

We are in our third year of reconfiguration in Rush-Henrietta! Many things happen each year to strengthen our academic programs.

We continue to have three academic priority areas: English Language Arts, Math, and Integrated Communication Technology. In the area of math, we are in our third year of implementing *Eureka Math*.

Eureka Math was created by Great Minds, a nonprofit that brought together teachers and experts to craft a program based on the world's most successful math programs. Eureka was built around the core principle that students need to know more than just what works when solving a problem. They also need to understand why it works to be successful for career and college readiness. Eureka has received high ratings from educators and reviewers nationwide. The program goes beyond facts and formulas, teaching students to think about math conceptually. This helps students become not merely literate in mathematics, but fluent.

Your involvement in your child's education can have a significant impact on his or her success in school. The teacher-writers who developed the program also created parent support resources that will help you support your child at home.

Parent Tip Sheets

These are module level tip sheets that explain math strategies and models, provide key vocabulary, sample problems, and links to useful videos. Teachers will be sending these home as each new module is introduced.

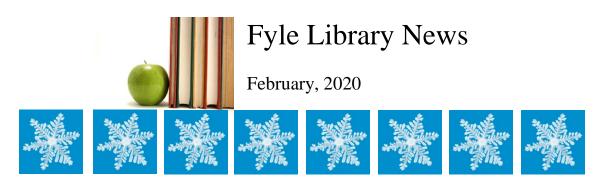
Parent Video

Eureka Math writers explain how the program is different from the way most parents learned math and provide a glimpse of what to expect in the year ahead. <u>Click here</u> to watch their video.

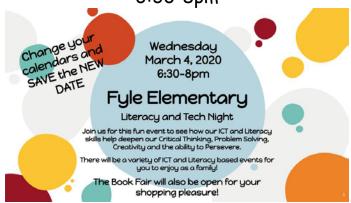
You can also learn more about Eureka Math by visiting www.greatminds.org/math.

Sincerely,

Marcy Mooney Fyle Principal



SAVE THE DATE!!! Literacy and Tech Night Wednesday March 4th 6:30-8pm





Need some other ideas for winter break? Check out the Rush Henrietta or Brighton libraries! Check their websites for free or low-cost activities during break.

And as always please feel free to contact me at any time.

Erin Carey Library Media Specialist Fyle Elementary ecarey@rhnet.org 359-5440

Music Notes and News

On February 11, 2020 the third-grade students will be going to the Eastman Theatre to hear the Rochester Philharmonic Orchestra perform. Read below for some interesting facts about the Eastman Theatre:

- 1. The Eastman Theatre was named after George Eastman, founder of Kodak. He loved music and wanted Rochester to have an orchestra of their own.
- 2. George Eastman lived from 1854-1932. His house is located on East Avenue with the Dryden Theater in the back.
- 3. The word Philharmonic means "the love of music." Our orchestra is called the Rochester Philharmonic Orchestra.
- 4. The marquis is one of the longest in the world. Eastman wanted to make sure that the people buying tickets stayed dry from the Rochester rain and snow.
- 5. Two bathtubs were turned into light fixtures above the grand balcony. The original lights didn't arrive in time for the theatre's opening.
- 6. The theatre prides itself on beautiful paintings, frescoes gilded in gold, and the gargoyles above the old drinking fountains.
- 7. There are statues of Johann Sebastian Bach and Ludwig van Beethoven next to the stage. Bach is on the left and Beethoven is on the right.
- 8. The chandelier has 20,000 crystal pieces from Italy and the Czech Republic. It also has 1,200 light bulbs and 300 strings of glass.

Check out **rpo.org** for more information on the Eastman Theatre, the Rochester Philharmonic Orchestra, and upcoming concert events.

Physical Education Newsletter Coach Krupa and Coach Westbrook February, 2020

Floor Hockey

We will spend the beginning of February finishing up our floor hockey unit. Our floor hockey unit is a two-week unit for all grades. Foam hockey sticks will be used while the students concentrate on stick handling and passing and shooting. Students in grade three will play 2 vs. 2 and 3 vs. 3 floor hockey while we emphasize working as a team.

Gymnastics

A favorite unit for many students at Fyle is our gymnastics unit. Gymnastics will be a two-week unit which will start just after February break and end in the middle of March. All students will receive an equipment orientation the first day when safety and beginning skills will be covered. The equipment used during the unit will be climbing ropes, horizontal ladder, cargo net, parallel bars, balance beam, uneven bars, rings, vault, and the jungle gym. During the gymnastics unit, safety will be emphasized. Students will only be able to practice skills that we teach during P.E.

Reminder

Please make sure that your child wears or brings sneakers to school for P.E. It helps make classes run smoothly when all of our students come prepared with sneakers. Thank you for your help!

Art Room Update... Mrs. Rupp-Hardenbrook

End-of-the-Year Portfolios

In May or June this year, each student will make a portfolio. These will be used to take home all the student's artwork at once. Keeping the artwork at school is essential for the large selection of work needed for art shows and ends the damage that occurs when work is taken home in back packs. Included with the artwork will be an information sheet so you and your child may review all that he or she learned in art throughout the year.

Grade-Level Art Shows On view in Fyle's Cafeteria

Open House Dot Display October 2, 2019

Kindergarten: April 13th-17th Week of The Fyle Talent Show

1st Grade: March 19th-27th In Conjunction with FPG Movie Night

2nd Grade: March 4th-8th Week of the Fyle PARP Events

3rd Grade: May 13th-20th
Week of The Third Grade Musical

National and New York State Standards in The Visual Arts

Connecting

Students:

- view and discuss notable works of art within art history.
- understand that artworks are artifacts of different cultures, societies, and times.

Creating

Students:

- make art that has personal meaning with original ideas.
- mark with a variety of media.
- learn a variety of techniques.
- safely use a variety of tools.

Responding

Students:

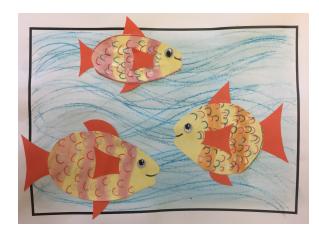
- know that art can tell a story.
- learn to read the visual language of images.
- interpret artworks' moods and meanings.

Presenting

Students:

- prepare a collection of their artwork for an end-of-the-year portfolio.
- choose artwork for showing.
- know where art is displayed.

Art Room Update... Mrs. Rupp-Hardenbrook



Kindergarten Cherry Cherry Fish

The students:

- view and listen to a reading of Pout-Pout Fish.
- discuss things in their lives that can make them cheerful and happy.
- render water in the picture space with watercolor crayon.
- use shapes to draw fish.
- add crayon and watercolor crayon.
- paint with water.
- cut and glue the fish.
- glue googly eyes.
- render subjects that make them happy in the picture frame with black colored pencil.



First Grade Artwork Eric Carle-Inspired Animals

The students:

- view a video of Eric Carle.
- learn that an illustrator makes pictures for books and other publications.
- learn that the collage technique is cutting and gluing to create an image.
- understand that first papers are painted, then an image is rendered, then paper is cut and glued down.
- learn the shapes used to block out an animal rendering.
- make painted papers and render an animal in collage.

Art Room Update... Mrs. Rupp-Hardenbrook



Second Grade Artwork Paul Cézanne-Inspired Still Life's with Matisse-Inspired Line Style Pattern Frames

The students:

- view and discuss the still life paintings of Paul Cézanne.
- know the subject of a still life.
- understand how to see shapes and colors in direct observation.
- paint a still life with tempera cake.
- use brushstrokes to render form and texture.
- view and discuss the paintings of Henri Matisse.
- note his use of line styles and patterns.
- create frame using marker and styrofoam printing.



Third Grade Artwork Kenyan Landscapes

The students:

- view and discuss photographs of the Kenyan landscape.
- know that a landscape is a rendering of an outdoor scene.
- learn the definitions of foreground, middleground, and background.
- locate the horizon line and understand it is the divide between earth and sky.
- paint a landscape using watercolor.
- use real and implied texture media in collage.
- add a border of positive and negative shapes.



Winter brings a flurry of activity to the health office...We have seen many stomachaches, sore throats, fevers, and are even seeing some cases of flu. Please help us by encouraging good hygiene and hand washing practices with your children and by keeping a sick child home until they have fully recuperated from their illness. ALSO...please contact the health office directly regarding any absence, illness or injury, especially those that require special accommodations or activity restrictions at school.

February is...Dental Health Month!! Lifelong habits begin at home. Make dental care part of your daily routine and share these reminders with your whole family.

- Brush your teeth at least twice a day with fluoride toothpaste, especially after breakfast and before bedtime.
- Drinking water after eating helps to clear your teeth of food particles.
- Floss every day. An adult should help children under the age of eight to floss. Older children should be ready to floss on their own.
- Limit the number of times you eat snacks, especially the sticky and/or long-lasting ones.
- Visit the dentist twice a year for routine check-up and cleaning.
- Protect your teeth by wearing a mouth guard when playing sports.
- Don't forget to change your toothbrush regularly and after an illness.
- Eating a lot of food containing sugar may cause cavities.
- Every time you eat sugar, plaque in your mouth mixes with the sugar to add acid. The acid hurts your teeth and causes decay over time. This can be painful.

I will begin health teaching...in grade one when we return from February break! Be sure to ask your children about germs and healthy habits and what they can do to stay healthy. To celebrate Dental Health Month in February, our first graders will have a special visit from the nursing students at Nazareth College to learn all about having a healthy smile!

Our supply is dwindling... The Health Office would greatly appreciate donations of gently used clothing. We are especially in need of boys underwear and elastic waist pants for both boys and girls, in all sizes! If you have clothing that your child has outgrown and you would like to donate it to the health office, we would greatly appreciate any and all donations!! If your child has borrowed clothing from the health office, we would appreciate you returning these items, freshly laundered, for others to use when needed.

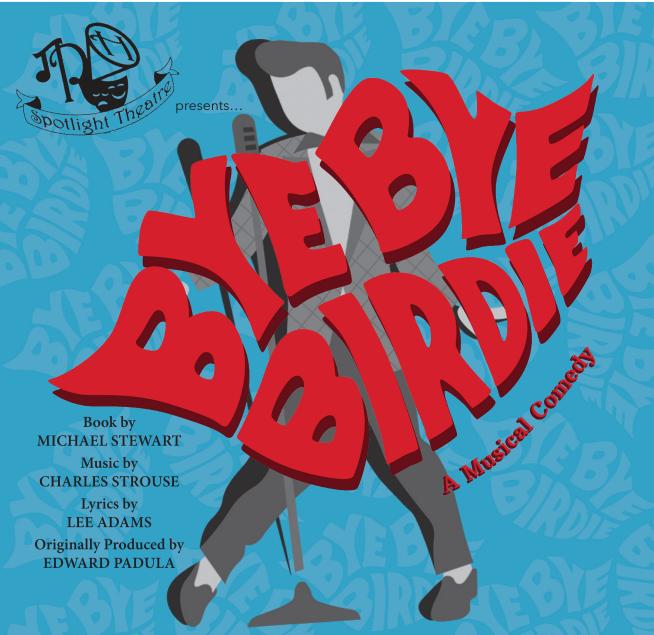
Anytime your child will be absent or late... please call the Attendance Line at **359-5441.** Please leave your name, your child's name, your child's teacher's name, and the reason for the absence. If you would prefer, you may e-mail us regarding your child's absence at sbrock-watts@rhnet.org or kmarnell@rhnet.org. Known, scheduled absences of longer than one day can be called in with one phone call if you provide the dates when your child will not be in school. Children who are absent from school, or leave school early for reason of illness, cannot attend school functions, such as parties and after-school events (concerts, clubs, etc.), later that same day.

Fyle Health Office Contact Information

Mrs. Kathy Marnell School Nurse Teacher 359-5443 Health Office Fax 359-5453 Attendance Line 359-5441

Mrs. Shequila Watts Health Aide 359-5444





Thursday, March 12, 2020 7:00 PM Friday, March 13, 2020 7:00 PM Saturday, March 14, 2020 2:00 PM

Rush-Henrietta Senior High School

Purchase tickets online at:

https://www.showtix4u.com/event-details/36765 or call (585) 359-7860 for more information



Adults: \$12 • Students/Sr. Citizens: \$10

BYE BYE BIRDIE is presented by arrangement with Tams-Witmark, A Concord Theatricals Company • www.tamswitmark.com

FRIDAYS

Guiding Behavior in Young Children



Why misbehavior occurs, ways to stop it, and how to create a plan for desired behavior. For caregivers of preschool-age children.

Friday, February 7, 2020 9:30 am to 11:30 am

Last One Picked, First One Picked On



Some kids are often isolated and rejected by peers, lacking social skills to make and keep friends. Learn how to help kids develop these skills. For caregivers of children of all ages.

Friday, February 21, 2020 9:30 am to 11:30 am

SUPPORT GROUPS

Parents of Teens Support Group

Don't Go at It Alone!

If you're raising a teenager with behavioral and/or emotional challenges, this might be the group for you. Parents of Teens is an opportunity to meet, talk, listen, and learn about the ups and downs that happen while you're raising a teenager. It's a great place to get support from people who understand.

PEACE

Teen Support Group

meets at the same time, same place but in a different room. So bring your kids for their own special time to share with their peers.

Three sites!

- Downtown at Village Gate
 320 North Goodman St, Rochester 14607
 Monday, February 3, 2020
- Westside at Renaissance Academy 299 Kirk Rd., Rochester 14612
 Monday, March 23, 2020
- Eastside at Penfield High School 25 High School Dr., Penfield 14526
 Monday, February 10, 2020
 6:00 pm to 8:00 pm

Check the website for future dates

Meetings are free!
Refreshments provided
Registration required

(585) 325-3145 x. 122

www.mharochester.org/services/family-support/



February 2020



FAMILY SUPPORT SERVICES FAMILY EDUCATION

MONDAYS

TUESDAYS

THURSDAYS

Winning at Parenting



One of the most frustrating aspects of being a caretaker is having to handle an angry child, who simply refuses to do what you ask. For caregivers of school-age children.

> Monday, February 3, 2020 11:30 am to 1:30 pm

It's So Much Work to Be Your Friend

Teaching friendship and social skills in the classroom, at home, and in the community. For caregivers of school-age children.

Monday, February 10, 2020 11:30 am to 1:30 pm

The Motivation Breakthrough



Six basic motivational styles for inspiring the most withdrawn and reluctant child. For caregivers of school-age children.

> Monday, February 24, 2020 11:30 am to 1:30 pm

Active Parenting of Teens

Let's discuss parenting styles and address drugs, sexuality, and violence. For caregivers of preteens and teens.

Tuesday, February 4, 2020 5:00 pm to 7:00 pm

Communication Is Crucial

Communication is a vital tool for building strong, parent-child relationships. Learn a practical approach to productive interactions within families. For caregivers of school-age children.

Tuesday, February 11, 2020 5:00 pm to 7:00 pm

Self-Defeating Behavior

Families under stress produce adolescents under stress. Many such young people become at risk for a variety of emotional and behavioral problems. For caregivers of preteens and teens.

Tuesday, February 18, 2020 5:00 pm to 7:00 pm

The Skill of Saying No



Some ideas for helping kids say no about various new situations they're likely to encounter in their teen years. For caregivers of preteens and teens.

Tuesday, February 25, 2020 5:00 pm to 7:00 pm

The Whole-Brain Child



Strategies on how to raise happy, resilient children. Powerful tools for helping children to develop the emotional intelligence they need to be successful in the world. For caregivers of school-age children. You may attend any or all parts of this three-part series.

Thursdays, February 13, 20 & 27, 2020 5:00 pm to 7:00 pm

All workshops are held at the

Mental Health Association 320 North Goodman Street Suite 202 Rochester, NY 14607

Workshops are free! Refreshments provided Registration required

For more information and to register, please call

(585) 325-3145 ext.122

February

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3(B)	4(C)	5(D)	6(A)	7(B) Report cards sent home Family PJ Party 6:30pm	8
9	10(C) Fire Safety House for 2 nd grade	11(D) Fire Safety House for 2 nd grade RPO field trip for 3 rd grade 9:15-11:30am	12(A) Memorial Art Gallery field trip 9:45am-12 Fyle Parent Group Meeting 6:30pm	13(B)	14(C)	15
16	17 February Recess No School	18 February Recess No School	19 February Recess No School	20 February Recess No School	21 February Recess No School	22
23	24(D) Instrumental fittings for 3 rd grade PARP Week	25(A) Instrumental fittings for 3 rd grade PARP Week	26(B) Instrumental fittings for 3 rd grade PARP Week	27(C) Instrumental fittings for 3 rd grade PARP Week	28(D) Instrumental fittings for 3 rd grade PARP Week	29