February 2019
GRAPEVINE

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Dear Friends,

Once again we have come to semester 2 and everyone is commenting about how quickly it came upon us. Seniors: This will be our (yours and my) final 90 days of high school. Let’s keep our eyes on the prize... June 28 at the RIT Gordon Field House!!

The Comet Café is now open! We are operating as we did with the old bookstore for the time being, which means we are open during all three lunches. We wanted to get our student servers trained and accustomed to the new cash register before expanding the hours of operation. We’ll keep you informed!

Wednesday, February 6 will be a very busy day for us. It is an early release day for all students. Dismissal will be at 10:40 a.m. Morning EMCC students will attend their programs on this day. There will be no EMCC afternoon transportation provided. We will serve breakfast; we will not be serving lunch on February 6. Our teachers will be engaged in professional development activities for the remainder of the day. Below is the schedule we will follow:

<table>
<thead>
<tr>
<th>Block</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block 1</td>
<td>7:35 – 8:15 a.m.</td>
</tr>
<tr>
<td>Announcements</td>
<td>8:15 – 8:25 a.m.</td>
</tr>
<tr>
<td>Passing time</td>
<td>8:25 – 8:30 a.m.</td>
</tr>
<tr>
<td>Block 2</td>
<td>8:30 – 9:10 a.m.</td>
</tr>
<tr>
<td>Passing Time</td>
<td>9:10 – 9:15 a.m.</td>
</tr>
<tr>
<td>Block 3</td>
<td>9:15 – 9:55 a.m.</td>
</tr>
<tr>
<td>Passing Time</td>
<td>9:55 – 10 a.m.</td>
</tr>
<tr>
<td>Block 4</td>
<td>10:00 – 10:40 a.m.</td>
</tr>
<tr>
<td>Dismissal</td>
<td>10:40 a.m.</td>
</tr>
</tbody>
</table>
Our Senior High School PBIS Team will be sponsoring Digital Citizenship Week February 11-15. There will be daily themes for students that will remind them of the importance of, and our expectations for, their responsible and respectful use of technology. We are also sponsoring a social media Acronym memes contest for students to create a meme that exemplifies digital citizenship. The winners will be selected by our PBIS team members! Good luck to all who enter!

I hope you will respond to our annual Parent/Partnership survey which will be posted on the district website and on our Facebook page the week before February recess. We use your feedback to prioritize our focal points for the following school year, so it is valuable to the district and to your new SHS principal. Thank you!!

On Thursday, February 7, our AALL Club will host its annual Heritage Celebration in honor of Black History month. The theme this year is, “What We Like About Us.” Everyone is invited to attend this student presentation at 7 PM in our Senior High School auditorium. We hope you can join us!!

So, that’s all the news for now. Remember to keep checking students’ academic progress by accessing SchoolTool. It’s a terrific resource! Questions you might have regarding your student’s progress are best directed to classroom teachers first and then to school counselors.

Assistant Principals and I are also available if you have questions or concerns. Contact me via email at Bpatton@rhnet.org or by calling 359-5202.

Take care.

Sincerely,

Beth Patton
Senior High School Principal
Registration for the 2019 AP exams is **available now.** Exams are $94 each and can be paid for via **My Payments Plus** option (see below for details) or check/cash. **Regardless of your payment type, all students MUST register at MyPaymentsPlus in order to take exams.** Please contact Mrs. Logue at 359-5211 with questions!

**Use MyPaymentsPlus to:**
- View exams and registration dates available
- Make AP Exam payments for all your students, in one transaction
- Get notified of any potential scheduling conflicts, automatically

**Easy one-time registration:**
- Visit [www.mypaymentsplus.com](http://www.mypaymentsplus.com)
- Follow the on-screen instructions to create an account
- Add your students using their Student ID number

**AP Registration Details:**
- Sign up began on **12/10/18**
- Parental registration on MyPaymentsPlus ends on **02/13/2019**
- Additional information will be provided upon registration
# 2019 AP® Exam Schedule

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Monday, May 6</th>
<th>Tuesday, May 7</th>
<th>Wednesday, May 8</th>
<th>Thursday, May 9</th>
<th>Friday, May 10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Morning</strong>&lt;br&gt;8 a.m.&lt;br&gt;Local Time</td>
<td>United States Government and Politics</td>
<td>Seminar&lt;br&gt;Spanish Language and Culture</td>
<td>English Literature and Composition</td>
<td>Chemistry&lt;br&gt;Spanish Literature and Culture</td>
<td>United States History</td>
</tr>
<tr>
<td><strong>Afternoon</strong>&lt;br&gt;12 p.m.&lt;br&gt;Local Time</td>
<td>Chinese Language and Culture&lt;br&gt;Environmental Science</td>
<td>Japanese Language and Culture&lt;br&gt;Physics 1: Algebra-Based</td>
<td>European History&lt;br&gt;French Language and Culture</td>
<td>German Language and Culture&lt;br&gt;Psychology</td>
<td>Computer Science Principles&lt;br&gt;Physics 2: Algebra-Based</td>
</tr>
</tbody>
</table>

**STUDIO ART**—May 10, 2019, 8 p.m. ET, is the last day for your AP coordinator to submit your Studio Art portfolio digital sections to the AP Program, but you will need to complete this work and submit it to your teacher well in advance of May 10. (See page 8.) If you are submitting a 2-D Design or Drawing portfolio, you must meet with your AP teacher and AP coordinator on or before May 10 to assemble the Selected Works (Quality) section of your portfolio (the physical artwork that is mailed to the AP Program).

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Monday, May 13</th>
<th>Tuesday, May 14</th>
<th>Wednesday, May 15</th>
<th>Thursday, May 16</th>
<th>Friday, May 17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Morning</strong>&lt;br&gt;8 a.m.&lt;br&gt;Local Time</td>
<td>Biology</td>
<td>Calculus AB&lt;br&gt;Calculus BC</td>
<td>English Language and Composition</td>
<td>Comparative Government and Politics&lt;br&gt;World History</td>
<td>Microeconomics&lt;br&gt;Music Theory</td>
</tr>
<tr>
<td><strong>Afternoon</strong>&lt;br&gt;12 p.m.&lt;br&gt;Local Time</td>
<td>Physics C: Mechanics&lt;br&gt;Human Geography</td>
<td>Art History</td>
<td>Italian Language and Culture&lt;br&gt;Macroeconomics</td>
<td>Statistics</td>
<td>Computer Science A&lt;br&gt;Latin</td>
</tr>
<tr>
<td><strong>Afternoon</strong>&lt;br&gt;2 p.m.&lt;br&gt;Local Time</td>
<td>Physics C: Electricity and Magnetism</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## 2018-19 SAT/PSAT/ACT Dates

### SAT

<table>
<thead>
<tr>
<th>SAT Date</th>
<th>Registration Deadline</th>
<th>Late Registration Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 9, 2019*</td>
<td>February 8, 2019</td>
<td>February 27, 2019</td>
</tr>
<tr>
<td>May 4, 2019</td>
<td>April 5, 2019</td>
<td>April 24, 2019</td>
</tr>
<tr>
<td>June 1, 2019</td>
<td>May 3, 2019</td>
<td>May 22, 2019</td>
</tr>
</tbody>
</table>

*SAT only, no Subject Tests given on this date.

Register online at [www.collegeboard.org](http://www.collegeboard.org).

The registration fee for the 2018-2019 SAT Reasoning Test is $64.50.

The registration fee for the SAT Subject Tests is $26.00.

The late registration fee is an additional $29.00.

Scores are available about 4 weeks after the test is administered.

### ACT

<table>
<thead>
<tr>
<th>ACT Date</th>
<th>Registration Deadline</th>
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</thead>
<tbody>
<tr>
<td>April 13, 2019</td>
<td>March 8, 2019</td>
</tr>
<tr>
<td>June 8, 2019</td>
<td>May 3, 2019</td>
</tr>
</tbody>
</table>

Register on-line at [www.actstudent.org](http://www.actstudent.org).

The registration fee for the 2018-2019 ACT is $50.50.

The fee for the ACT Plus Writing is $67.00.

Late registration fee is $30.00.

Scores are available 2 - 8 weeks after test is administered.
Important Information for Seniors

Remember to schedule your senior appointment with your counselor. This meeting is required regardless of your post-secondary plans. Stop in to the Counseling Center Reception Desk to make an appointment with any of the secretaries.

✔ Be sure you’ve submitted your electronic application using either the Common Application or a specific college application.
✔ Submit a completed green sheet (transcript request form) to Mrs. Leatzaw in the Counseling Center for each college you’ve applied to.
✔ If you’ve applied using a paper application, be sure to submit all required paperwork along with the green sheet to Mrs. Leatzaw in the Counseling Center.
✔ List all colleges you’ve applied to in your Naviance Student account under ‘Colleges I’m Applying to.’

College Acceptance:

✔ When you receive an acceptance from a college or you know which college you will be attending, fill out a yellow slip in the Counseling Office and give it to Mrs. Leatzaw. One pennant will be put on display in the Cafeteria for each college a senior is accepted to.
✔ If you applied to any colleges that require mid-year grades, see Mrs. Leatzaw in the Counseling Office for a blue request form starting in January. Mid-year grades will be submitted to colleges in February after first semester grades are complete.

After You Receive Your Admission Decisions:

✔ You must notify each college or university that accepts you whether you are accepting or rejecting its offer. You should make these notifications as soon as you have made a final decision regarding the college you wish to attend, but no later than May 1, 2019. It is understood that May 1 will be the postmark date.

✔ You must confirm your intention to enroll and, if required, submit a deposit to only one college or university. The exception to this arises if you are put on a wait list by a college or university and are later admitted to that institution. You may accept the offer and send a deposit. However, you must immediately notify the college or university you previously indicated your intention to enroll.

✔ If you are accepted under an early-decision plan, you must promptly withdraw the applications submitted to other colleges and universities and make no additional applications. If you are an early-decision candidate and are seeking financial aid, you need not withdraw other applications until you have received notification about financial aid from the admitting early-decision institution.

Back to Contents
College Application Procedures

- Unless applying ONLY to a community college, we strongly encourage and recommend that you use the Common Application. If you are using any other application (SUNY application, Coalition application, college specific applications) please see your school counselor for more specific steps on how to proceed.

- You must meet with your counselor for your senior appointment before anything will be processed. Make sure to submit all your application materials on Common App before turning in your transcript request form (green sheet) to Mrs. Leatzaw.

- There is a short video on your Naviance Student homepage that will also walk you through the steps 1 & 2 outlined below.

1. Create a Common Application Account
   a. Go to www.commonapp.org
   b. Click Apply Now in the upper right corner, then Create Account
   c. Fill in all required fields (Use a personal email account. DO NOT USE YOUR DOCS EMAIL ACCOUNT)
   d. Login
   e. Complete the FERPA Waiver:
      i. Add at least 1 college to your My Colleges list
      ii. Choose the Common App tab, and choose the Education portion on the left.
         - Add Rush-Henrietta as your high school and fill in the few questions following and save. You do not have to complete the entire education section!
      iii. Once completed, go back to the My Colleges tab
      iv. Choose one of your colleges
      v. Choose Recommenders and FERPA on the left
      - DO NOT request recommendations from teachers or counselors in CommonApp. This will all be done through Naviance.
      - If you are having a coach or other recommender who does not work at the Senior High School or one of the junior high schools write a recommendation, you CAN request it from them in Common App.
      vi. Check all the appropriate boxes, sign and save
      - Note: You have a choice to waive or not to waive your right. WE RECOMMEND YOU WAIVE YOUR RIGHT (some recommenders will not write a letter if you do not waive your right).

2. Log in to Naviance Student: www.rhnet.org/naviance
   a. Log in using your username and password
   b. Choose the About Me (Home) in the upper right hand corner and check your profile under Account: make sure your name and email address (DO NOT USE YOUR DOCS EMAIL ADDRESS) are the same as what you entered in Common App or it will not link properly. Contact your counselor if you need help changing this.
   c. Next, choose the Colleges in the upper right hand corner.
d. Click on **Colleges I'm applying to**
e. Match your Common App account to your Naviance Student Account.

3. **Add Colleges to your Naviance Student Account**

a. Once you have linked your Common App account, many of your colleges may pre-populate. However, if they do not, follow these instructions:
   i. Under **Colleges I’m Applying To,** select the pink (+) button.
   ii. Search for your College
   iii. Select the application type from the drop down menu (regular decision, early decision, etc.)
   iv. Select how you will submit your application (Common App, Direct to the Institution, etc.)
   v. Click **Add Application**

b. Make sure to indicate which type of application you are using for all colleges.
   i. Look at your completed Colleges I’m Applying to List.
   ii. Under Submission Type you will see a small computer icon. If they are a Common App exclusive school, it will pre-populate for you. Otherwise, you will have to edit how you are applying. If there is a (?) in the computer screen you need to do this: Click on **Edit** (to the right). Under I’ll Submit My Application there will be a dropdown menu. Please indicate which type of application you are using.

4. **If you will be requesting letters of recommendation, stay within Colleges, and select the link for Letters of Recommendation.** Make sure you have had face-to-face communication with this recommender prior to sending the request in Naviance.

a. Click on the link for **add request**

b. Using the drop-down menu select the teacher that will be submitting a recommendation on your behalf.

c. You may individually choose the schools to which this will be sent, or you may choose **All current and future colleges I add to my Colleges I’m Applying To list.**
   - Pay attention to how many recommendations each school requires and actually allows. You may not be sending every recommendation to every school.

d. An email will automatically be sent to your recommender to remind them that you have asked for a letter.

e. Repeat the process above for each additional recommender.

f. If you need a recommendation from your counselor, please ask them during your senior appointment and also check the box on the transcript release form (green sheet). The counselor recommendation is part of the secondary school report and does not count as part of your allowed number.

g. If you need a recommendation from someone outside of Rush-Henrietta, see your counselor about the steps for this process.

5. Fill out your application(s) in their entirety. Once you have submitted your application(s) you must fill out a transcript release form (green sheet) for every college to which you are applying. Without that form, we are not authorized to send any records on your behalf, nor will we know that you have actually applied.

6. Be sure that any schools to which you are applying or have applied are listed in your Naviance Student account or we will be unable to send your records.
# RIT and U of R –REGISTRATION & CLASS DATES

<table>
<thead>
<tr>
<th>REGISTRATION:</th>
<th>RIT</th>
<th>CLASSES RUN:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opened at RIT November 19, 2018</td>
<td>2019 SPRING</td>
<td>January 14 – April 29</td>
</tr>
<tr>
<td>Opens at RIT February 18, 2019</td>
<td>2019 SUMMER</td>
<td>May 16 – June 26 (6 weeks)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>May 16 – August 7 (12 weeks)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>July 1 – August 7 (6 weeks)</td>
</tr>
<tr>
<td>Opens at RIT TBD</td>
<td>2019 FALL</td>
<td>August 26 – December 9</td>
</tr>
</tbody>
</table>

*PLEASE NOTE: RIT is unable to register you prior to the date Registration Opens for that semester*

<table>
<thead>
<tr>
<th>REGISTRATION</th>
<th>U of R</th>
<th>CLASSES RUN:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deadline was December 16, 2018</td>
<td>2019 SPRING</td>
<td>January 16 – May 1</td>
</tr>
<tr>
<td>Deadline is April 15, 2019</td>
<td>2019 SUMMER</td>
<td>May 20 – June 14 (4 weeks)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>May 20 – June 28 (6 weeks)</td>
</tr>
<tr>
<td>Deadline is May 30, 2019</td>
<td></td>
<td>July 1 – July 26 (4 weeks)</td>
</tr>
<tr>
<td>Deadline is July 30, 2019</td>
<td>2019 FALL</td>
<td>July 1 – August 9 (6 weeks)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>August 28 – December 20</td>
</tr>
</tbody>
</table>

**To view class schedules and availability for RIT:**

https://infocenter.rit.edu/ - go under Public Links…

> TO SEARCH BY KEYWORD:
- Select SIS Class Search
- Select Term
- Complete Additional Search Criteria, typing in Course Title Keyword (Ethics, Psychology, Writing, etc…)

* IMPORTANT *
- Must have at least 2 search criteria fields completed AFTER selecting Term
- Location must have Rochester Institute of Tech selected (this can count as 1 of the 2 needed)
- Campus must have RIT Main or RIT Online selected

> TO SEARCH BY SUBJECT:
- Select SIS Course Catalog Search
- Select subject code OR select area of study from Academic Group drop down at top of page

> TO SEARCH BY SUMMER SESSION:
- Follow “To Search By Keyword” directions
- Under “Additional Search Criteria”, go to Session
- Select needed Session (Ex: Five Week – First, Five Week – Second)

* PLEASE NOTE:
- Most of the courses you select will be under Liberal Arts or Sciences & should be a level 100 or 200
- Be sure to confirm there are NO PREREQUISITES or RESTRICTIONS for the course(s) you are interested in taking
- Be sure to confirm there is an Open status for the course(s) you are interested in taking

**To view class schedules and availability for U of R:**

https://cdcs.ur.rochester.edu

- Select Year / Term (Fall, Spring, Summer)
- Select Arts, Sciences and Engineering under School
- Select any Subject that you are interested in to view class titles & times -OR- use the Description Keywords

*PLEASE NOTE:
- Be sure to confirm there are NO PREREQUISITES or RESTRICTIONS for the course(s) you are interested in taking
- Be sure to confirm there is an Open status for the course(s) you are interested in taking

*Updated 1/2019*
**University of Rochester Pre-College Programs:**
**Summer 2019 NON-CREDIT COURSES & INTENSIVE STUDIES**

*Rising 11th and 12th grade students may be eligible to use the RH Tuition Waiver to cover the tuition cost – see eligibility requirements on the RH Tuition Waiver located within the required Registration forms*

*Rising 9th and 10th grade students may apply at their own cost

Rochester Scholars is the University’s pre-college academic enrichment program for high school students which offers non-credit mini-courses reflective of areas of study available at the University.

Courses are structured like college seminars and promote learning by doing. Students actively participate in a variety of workshops, class discussions, field trips, group projects, experiments, and labs, putting newfound knowledge to use in independent and creative ways. Classes are taught by university faculty and graduate students, along with top local educators.

Students can choose to take a morning class, an afternoon class, or both. Books, supplies and lunch are included. Enrollment is limited, so be sure to register early.

Visit [http://enrollment.rochester.edu/precollege/courses/](http://enrollment.rochester.edu/precollege/courses/) for FULL Course Descriptions

### ROCHESTER SCHOLARS SESSION A: JULY 8 – 19, 2019 (2 weeks)

<table>
<thead>
<tr>
<th>MORNING (8:30 – 11:30 AM)</th>
<th>AFTERNOON (1:00 – 4:00 pm)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bones, Muscles, Joints, and Movement (9th – 12th)</td>
<td>Exploring Mixed Identities (9th – 12th)</td>
</tr>
<tr>
<td>Computer Networking (9th – 12th)</td>
<td>GirlsGetMath@Rochester (9th – 12th)</td>
</tr>
<tr>
<td>Fundamentals of Audio Engineering (9th – 12th)</td>
<td>Introduction to Elementary Japanese (9th – 12th)</td>
</tr>
<tr>
<td>Health Beyond Healthcare (9th – 12th)</td>
<td>Medical Mysteries (9th – 12th)</td>
</tr>
<tr>
<td>Introduction to Optics &amp; Lasers (9th – 12th)</td>
<td>The Art of Animation (9th – 12th)</td>
</tr>
<tr>
<td>Life on Mars: Past, Present, and Future (9th – 12th)</td>
<td>Understanding and Reducing Stress (9th – 12th)</td>
</tr>
<tr>
<td>May it Please the Court: A Mock Trial (9th – 12th)</td>
<td>Web Developer Bootcamp (9th – 12th)</td>
</tr>
<tr>
<td>The Art of a Short Film (9th – 12th)</td>
<td>What’s the Right Thing to Do? (9th – 12th)</td>
</tr>
<tr>
<td>What’s Up Doc? Exploring the Pre-Med Experience (9th – 12th)</td>
<td>What’s Up Doc? Exploring the Pre-Med Experience (9th – 12th)</td>
</tr>
</tbody>
</table>

### ROCHESTER SCHOLARS SESSION B: JULY 22 – 26, 2019 (1 week)

<table>
<thead>
<tr>
<th>MORNING (8:30 – 11:30 am)</th>
<th>AFTERNOON (1:00 – 4:00 pm)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Careers in Engineering (9th – 12th)</td>
<td>Biomedical Technology: Engineer, Doctor, or Both? (9th – 12th)</td>
</tr>
<tr>
<td>Introduction to Pharmacology (11th – 12th)</td>
<td>Energize, React, Absorb or Flow: An Introduction to Chemical Engineering (11th – 12th)</td>
</tr>
<tr>
<td>Mobile Game Design (9th – 12th)</td>
<td>Introduction to Astronomy and Astrophysics (9th – 12th)</td>
</tr>
<tr>
<td>Nanotechnology: How Small Things are Making a BIG Impact (9th – 12th)</td>
<td>Strangeness in Quantum Physics (9th – 12th)</td>
</tr>
<tr>
<td>Nursing: A Career that Never Gets Boring! (9th – 12th)</td>
<td>Summer Dance Initiative: Culture &amp; Creativity (9th – 12th)</td>
</tr>
<tr>
<td>Observing the Building Blocks of the Universe (9th – 12th)</td>
<td>The Magic of Molars and the Wisdom of Teeth: Exploring Oral Health (9th – 12th)</td>
</tr>
<tr>
<td>The Basics of Investments and Careers in Finance (9th – 12th)</td>
<td>UR Criminal Minds (9th – 12th)</td>
</tr>
<tr>
<td>UR Criminal Minds (9th – 12th)</td>
<td>Want to Help People? Become a Mental Health Provider! (9th – 12th)</td>
</tr>
<tr>
<td>What’s Up Doc? Exploring the Pre-Med Experience (9th – 12th)</td>
<td>What’s Up Doc? Exploring the Pre-Med Experience (9th – 12th)</td>
</tr>
</tbody>
</table>

### INTENSIVE STUDIES: JULY 8-26, 2019 (*Residential Only*)

*Please Note – if a student is eligible to use the RH Tuition Waiver and is selected by the U of R for an Intensive Study, it does not cover the Residential Costs – only the cost of the course itself*

**U of R’S APPLICATION DEADLINE: FEBRUARY 15, 2019**

<table>
<thead>
<tr>
<th>Exploration of Pathology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mini Medical School</td>
</tr>
<tr>
<td>The Molecular Revolution: The Power of Genetics in the Stem Cell Era</td>
</tr>
</tbody>
</table>

### INTENSIVE STUDIES: JULY 8-26, 2019 (*Residential Only*)

*Please Note – if a student is eligible to use the RH Tuition Waiver and is selected by the U of R for an Intensive Study, it does not cover the Residential Costs – only the cost of the course itself*

**U of R’S APPLICATION DEADLINE: MARCH 1, 2019**

<table>
<thead>
<tr>
<th>Business Bootcamp</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hajim Engineering</td>
</tr>
</tbody>
</table>

The required Registration forms and directions for applying are available in the Rush-Henrietta Senior High School Counseling Center or on Rush-Henrietta’s website (www.rhnet.org > College & Careers > Summer Opportunities). For more information, see Mrs. Simonelli (585-359-5221) in the SHS Counseling Center.
# Rush-Henrietta Senior High School Digital Citizenship Week

**(Teaching & reinforcing the elements of Digital Citizenship)**

**February 11-15, 2019**

#benicewithyourdevice

<table>
<thead>
<tr>
<th>Monday February 11</th>
<th>Tuesday February 12</th>
<th>Wednesday February 13</th>
<th>Thursday February 14</th>
<th>Friday February 15</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PBIS TRAIT</strong></td>
<td><strong>RESPECTFUL</strong></td>
<td><strong>RESPONSIBLE</strong></td>
<td><strong>CARING</strong></td>
<td><strong>TRUSTWORTHY</strong></td>
</tr>
<tr>
<td>#R-HCometsRespect</td>
<td>#R-HCometsResponsible</td>
<td>#R-HCometsCare</td>
<td>#R-HCometsTrust</td>
<td>#R-HCometsLearn</td>
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<td><strong>DIGITAL CITIZENSHIP FOCUS</strong></td>
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<td>Turn off your device or look up to listen actively when others are speaking. Keep devices in good working condition.</td>
<td>Follow all directions and rules. Treat devices with care. Stay on task and use devices for schoolwork only. Be aware of your Digital Footprint.</td>
<td>Use devices to praise others and promote positivity. Treat others how you want to be treated.</td>
<td>Use your own ideas and properly cite the ideas of others. Protect your passwords and identity. Report incidents and other concerns.</td>
<td>Have your device charged and ready for class. Bring your earbuds and other accessories that you need.</td>
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<td><strong>Suggested Talking Points for Families</strong></td>
<td><strong>THINK</strong> Screen Time</td>
<td><strong>Creating a Contract</strong> Texting and calling</td>
<td><strong>Social Media</strong> Social media acronym memes contest winners announced</td>
<td><strong>Apps and Downloads</strong> Essentials</td>
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**Areas of Awareness**

- **Global**
- **Cultural**
- **Social**
- **Individual**
- **Technical**
- **Technology Access**

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Student Acknowledgements at the SHS:

**GOLD PASS**

Over 600 Senior High School students earned a Gold Pass during the first semester

Student Email: **CONGRATULATIONS!** You have earned a Gold Pass!! What is this you may ask? A Gold Pass affords YOU certain privileges within the building. You have earned this based on your academic achievement (GPA of 85 or above) and exemplary character and behavior.

**SAMPLE PASS↓**

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**GOLD PASS**

*R-H Senior High School*

2018-2019 SEMESTER 1

This entitles you to a 10% discount at Perri’s Pizzeria on East Henrietta Road **ONLY!**

Name: Emal Abdul Sami

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**Expectations For Use**

- **Good for any type of hallway travel** – 100% of time, understanding that you must “sign-up” beforehand to go to: Library/Media Center, Computer Lab, College/Career, Counseling Center, Music Wing (6 practice rooms or common area) and Fitness Room.
- Student must carry the “pass” at all times and it must be visible for any adult to see. It may be attached to the agenda.
- Student **MUST** always “sign out” of area that he/she is leaving: homeroom, classroom, study hall, lounge, etc. A staff member will NOT have to sign an agenda for a student with a “gold pass.”
- Students will retain the right to carry the “gold pass” as long as he/she follows all school and classroom expectations; does not receive an incident referral; does not receive any type of suspension; remains academically eligible, and does not misuse the “gold pass” system. “Misuse” could include, but not limited to: failure to sign out of area that you are leaving: study hall, class, etc., failure to arrive at signed-out destination.
STUDENT OF THE MONTH WINNERS

DECEMBER 2018

SOPHOMORES:

Alijah Conyers *(character)  Samantha Cottone  Jackson Keating

JUNIORS:

Kira Williams *(character)  Shealyn Kulp  Fatimah Al Dulaimee

SENIORS:

Lucille Thrash*(character)  Benjamin Hulbert  Erin Slocum
DIGITAL CITIZENSHIP WINNERS FOR DECEMBER 2018

Ethan Richardson
10th Grade

Shafik Bendali
11th Grade

Twanda Dixon
12th Grade

CONGRATULATIONS!
The following Rush-Henrietta students attend the Eastern Monroe Career Center (EMCC)

I Rock
(Initiative, Respect, Occupational Excellence, Collaboration, Kindness)

Student Recognition Program

Monroe #1 BOCES has selected the following students for the I ROCK Student Recognition Program. I ROCK stands for the five student attributes and accomplishments we are celebrating: Initiative, Respect, Occupational Excellence, Collaboration and Kindness.

January 2019 Students of the Month

Collaboration
Bailey Lusk

Initiative
Lindsay Montroy

Occupational Excellence
Jacolby Baker
Alexis Mosher
Kevin Sanchez-Naranjo
On December 20, 2018, the Rush-Henrietta Senior High School’s DECA Club competed at the Regional Career Conference at the Rochester Institute of Technology (RIT) in Rochester, NY. DECA is an extracurricular club focused on building future leaders in the areas of marketing, management and entrepreneurship.

Students are assigned to various events for competition and most events require completion of a 100-question test and a role play with a judge. Over 500 students from districts around Monroe County participated in the annual competition.

Congratulations on a job well done to all of the DECA members who competed at Regionals!

The following students placed in the Top 5 in their events, qualifying to defend their titles at the New York State Career Conference:

Bethany Beru (Principles of Marketing)
Nick Black (Principles of Marketing)
Irene Feng (Entrepreneurship Series)
Gionna Laracuente (Restaurant & Food Service Management)
Grace Monette (Automotive Services Marketing)
Emily Russell (Human Resources Management)
Julianna Tudor (Quick Service Restaurant Management)

Best of luck at the New York State Career Conference in March!
Free SAT and ACT Practice Tests
Henrietta Public Library

SAT Practice Test
Saturday, February 23
10 AM - 2 PM

ACT Practice Test
Saturday, March 23
10 AM – 2 PM

Both are official, full length practice tests and are a perfect way for students to see how they will do on one of these tests with real testing conditions. These classes are offered by Chariot Learning. Registration is required.

Students can register for these programs at www.hpl.org
Scholarships! Scholarships! Scholarships!

Local Scholarships Available!
New Scholarships Posted Continuously
The 9th Annual Heritage Celebration …

“What We Like About Us”

There are so many negative images in the news, the movies and in the music we hear, that it is difficult for people of color to appreciate the beauty of being who we are. Every day there are reports of lack of academic achievement for black students, increased incarceration and homicide rates. We see and hear the denigration of our young women through music videos. We see the violence attributed to drugs overtaking our inner city.

However, what we don’t see or hear a lot about are the students of color who excel in school and who are seeking higher education. We don’t see black men who are committed to their families and who are involved in the lives of their children. But these things are happening and they are really good. Our theme this year, “What We Like About Us,” is a choice to celebrate the things that are good about being a person of color. The creativity, perseverance, comradery and the aspects that tie us together, rather than divide us, are what we celebrate.

So, join us on Thursday, February 7, 2019 at 7 PM in the Rush-Henrietta Senior High School Auditorium for an evening of education and fun, as we explore “What We Like About Us!”

Cherise Rhone, Faculty Advisor
African American Leadership League (AALL)
Join us for the 9th Annual Heritage Celebration

What We Like About Us

Thursday, February 7, 2019
7 PM

Rush-Henrietta Senior High School Auditorium
7 PM

Negative stereotypes are all around, but tonight we choose to celebrate the good: The things we like about being who we are!

Sponsored by the African-American Leadership League (AALL)
THE RUSH-HENRIETTA SENIOR HIGH SCHOOL CONTINUES TO COLLECT GENERAL MILLS BOX TOPS FOR EDUCATION. YOUR BOX TOPS WILL EARN CASH FOR OUR SCHOOL.

SIMPLY DROP THEM OFF ...

IN THE MAIN OFFICE

FOR ADDITIONAL INFORMATION, VISIT boxtops4education.com
Looking for a part-time job?

Be sure to look at the Jobs Notebook in the College and Career Center - new job openings are added as they are received. Several employers have contacted us with available jobs for high school students.

2018-19 Field Trips

- National College Fair (11th grade)  March 18, 2019

Details, registration forms and permission slips will be available as the date nears. All field trips are first-come, first-serve and are limited as to the number of students who may participate.

Exploring is a program that gives high school students a chance to check out a career they’re interested in. It’s a career education program that allows students to learn more about a particular career through hands-on activities led by people in the working world. Exploring ‘Posts’ are groups of students from all over the county who are interested in the same career. They are hosted by area businesses to explore that career in depth. Posts are offered in over 100 different fields from ambulance services to zoology. Many new Exploring Posts open during the fall, including those listed below. Check in the College & Career Center, on the CCC webpage at www.rhnet.org/ccc or the Exploring website at www.swcexploring.org for details and future Post openings! For more information on the individual programs, email John Sheible @ john.scheible@scouting.org or call 585.241.8558. There is also an informational FACT sheet on the CCC website at: https://www.rhnet.org/Page/32357

The following Posts have ongoing registration:

Ambulance, Animals, Architecture, Aviation, Cosmetology, Culinary, Engineering, Fire, Law Enforcement, Legal, Medicine, Railroad, Skilled Trades, Theater

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Five Hour Pre-licensing

If you are not taking a driver education class, the New York State Department of Motor Vehicles (DMV) mandates attendance in this course to qualify you for Form MV-278 which is required to register for a driving test. Bring your valid Learner’s Permit to class.

The next one-day course is being held on Monday, February 18, 8 A.M.–1:30 P.M. at the Rush-Henrietta Senior High School, Room E-102. You must bring your valid Learner’s Permit. The cost is $49. You must pre-register for this course. Register online for DA302 following the instructions below.

Driver Improvement Program

Are you interested in refreshing your driving skills, learning crash prevention techniques, and saving money? Complete this course and, as a principal driver, you will receive a 10% reduction on your automobile liability and collision insurance premiums. You may also qualify for up to four points off your current record of violations. Taught by a certified instructor, this course is approved by the New York State Department of Motor Vehicles. All drivers with a New York State driver’s license are eligible.

The next two-day course is being held on Tuesday and Thursday, February 12 and 14, 6:30–9:30 P.M., at the Rush-Henrietta Senior High School, Room E-100. Bring to class: your valid driver’s license. Register for course DA202.

The cost of this course is $43 for those who are not members of AAA. Those without an AAA membership, please register online following the instructions below. If you are an AAA member: DO NOT register online; call the Continuing Education office, 359-7805, with your AAA number to receive your AAA member price of $37.

Register online for all Continuing Education courses

1. Go to www.rhnet.org/ceregister
2. Click the My Account at top left of the page; use your Login and Password or, if you haven’t already, set up your New Account.
   » If the account is in your name (the adult), click again on My Account to reveal Manage Members on left hand side; click Manage Members to view, edit or add family members to your account.
3. When ready to register, click the Course Search at top left of the page; in the Keyword box, enter the course code (DA302, DA202); click the green Search button.
4. Click course title to view course information.
5. Scroll down to bottom of page; after “Please select the name of the person who will be attending this course,” choose the correct name from the drop down list.
6. Add the course to your Cart.
7. When all are added to your Cart, click green Checkout button; follow the instructions to make your Visa or MasterCard payment and fill out Cardholder name if card is held in a name other than the person attending the course.

Register online! www.rhnet.org/ceregister
Seussical

Music by STEPHEN FLAHERTY
Lyrics by LYNN AHRENS
Book by LYNN AHRENS and STEPHEN FLAHERTY
Co-Conceived by LYNN AHRENS, STEPHEN FLAHERTY, and ERIC IDLE
Based on the Works of DR. SEUSS

Thursday, March 21, 2019 7:00 PM
Friday, March 22, 2019 7:00 PM
Saturday, March 23, 2019 7:00 PM

Rush-Henrietta Senior High School

Purchase tickets online at: https://www.showtix4u.com/events/404
or call (585) 359-7860 for more information

Adults: $15 • Students/Sr. Citizens: $12 • Under 12: $8
JULY 2019

EDUCATIONAL TRAVEL EXPERIENCE
FOR R-H STUDENTS.

Explore Amsterdam, Heidelberg, Munich, Venice, Lucerne, Dijon, Paris, London (+ Stonehenge and Bath) - (17 day trip)

Program costs will include:
- Full-time Tour Director
- Sightseeing: 5 sightseeing tours led by expert, licensed local guides (6 with extension); 3 sightseeing tours led by your Tour Director; 3 walking tours
- Entrances: Anne Frank House; Heidelberg Castle wine barrel; Doge’s Palace; glass-blowing demonstration; Notre Dame Cathedral; with extension: Stonehenge; Roman Baths
- weShare: Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.
- All of the details are covered: Round-trip flights on major carriers; comfortable motorcoach; Eurostar high-speed train; 13 overnight stays in hotels with private bathrooms (15 with extension); European breakfast and dinner daily

Compare the canals in Amsterdam to those in Venice. Consider the Alps from the perspective of Munich, Innsbruck and Lucerne. Contrast the haute couture of Paris' Champs-Élysées with the razzle and dazzle of London's Piccadilly Circus. Language, culture, cuisine - experience it all.

Contact: Ms. Francia Marrot at fmarrot@rhnet.org
The TIES (Together Including Every Student) Program promotes the participation of children and young adults with developmental disabilities in extracurricular and community activities. This is accomplished by providing participants with effective support by trained student volunteers in grades 8-12 in the Rush-Henrietta Central School District.

Participants and volunteers take part in a wide variety of activities, such as cooking classes, after-school activities, drumming circles, scouting activities, and more. Volunteers attend a 45-minute training session at their school. The time commitment is based on the volunteer’s schedule.

If you are interested in volunteering or have questions about TIES, please contact Doreen Blankenbush at dblankenbush@rhnet.org. Brochures and applications are also available in the Counseling Office.
Purchase your Yearbook
Order your yearbook today at
www.jostens.com

*** $70 regular price***
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<td>2019 February</td>
<td>February Recess</td>
<td>(Schools Closed)</td>
<td>President's Day</td>
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RUSH-HENRIETTA
Central School District

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Fax: (585) 359-5045
www.rhnet.org

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