

MRS. CRUZ'S KINDERGARTEN NEWS



December 2018



Gingerbread Man

Run, run, as fast as you can,
You can't catch me,
I'm the Gingerbread Man!

We will begin a literature study of the classic folk tale, "The Gingerbread Man." Many of you know this famous tale of a gingerbread cookie that suddenly comes to life and leads the other characters on a wild goose chase. In most versions of the story the gingerbread man finally meets his match when he meets up with a sly fox. We will be reading several different versions of this story, and we will discover that they are not all the same!

As part of this unit we will discuss the characters in the story, write journal pages, and do retellings. We will discuss the story's organization, focusing on the "bold beginning," the "mighty middle" and the "excellent ending."



Popcorn Words

Please help your child practice these words at home.

Words introduced so far:

I	am	a	at	an	go	to	the
this	is	my	see	me	we	can	up
look	up	down	and	like	no	will	you
yes	do	it	how	as	has	had	

Make sure to keep your child's collection of "Popcorn Words" in the take home folder. We will add additional words to the baggie each week.

Our Words for November are:

Week of 12/3: in, on, big

Week of 12/10: was, be, his

Week of 12/17: run, by, would



Foundations

We have been, and will continue to focus on both recognizing the letters of the alphabet and knowing the sounds that they make. During the coming week we will continue to focus on the letters t, b, f, m, n, i, u, c, o, a, g, d, s, e, r, p, j, l, h, and k. New letters that will be introduced in the weeks to come are: v, w, x, y, q, and z. We will talk a lot about the letter q and how its buddy is u.



Important Dates

Every Wednesday is read a t-shirt day.

12/21 - Relax & Read Day - Wear your jammies to school!

12/24-1/2 - December Recess - No School

Webpage

Visit our classroom webpage for some and activities that we have been doing

<http://www.rhnet.org/webpages/jcruz/>



Eureka Math

During the upcoming weeks, our math class will learn about length and height by comparing two objects side by side. When students hold a new pencil next to a new crayon, for example, they find that the pencil is longer and the crayon is shorter. Students discover that when two objects they are comparing are not aligned, it becomes more difficult to tell which is taller, or longer, and which is shorter. For example, "If I stand on a chair, it seems as if I'm taller than my teacher!" Students learn to line up endpoints before comparing lengths. For example, "When we stand side by side, it's easy to see that my teacher is taller. Our feet are the endpoints." As well as continuing to learn about length and height as students compare the length of objects with a linking cube stick. Using a unit of measure allows students to be more precise when telling how long or short an object is; for example, "My scissors are as long as seven cubes."

Gingerbread Man Stories

- Gingerbread Man by many different authors
- Gingerbread Boy by Richard Egielksi
- Gingerbread Baby by Jan Brett
- Gingerbread Friends by Jan Brett
- Gingerbread Girl by Lisa Campbell Ernst
- Gingerbread Man Lose is School by Laura Murray
- Gingerbread Cowboy by Janet Squires



Fyle Cub T-shirts

Wondering when to have your child wear their Fyle t-shirt for our PBIS assemblies? Here are the dates:

January 4th
February 1st
March 1st
April 5th
May 3rd
June 25th



November Birthdays

These amazing students will be celebrating their birthday's this month. Happy Birthday to:



Jackson: 12/10

Wyatt: 12/17

Contact Infromation

jcruz@rhnet.org

School Number: (585) 359-5430