

Rush-Henrietta Central School District

April 21, 2018

To:

Building Principals

From:

Andy Whitmore Hw

Assistant Superintendent of School Finance and Operations

Subject:

Budget Documents

Attached, please find copies of various budget documents to inform residents of the 2018-19 proposed budget. This is the budget that district residents will be voting on at the polls on Tuesday, May 15th. The following documents have been attached to the budget:

- Budget Statement two versions; a three-part format summary version and a detailed line item version
- Revenue Budget
- Property Tax Report Card
- Budget Notice and Sample Ballot Propositions
- Salary Disclosure Notice
- Exemption Impact Reports (some towns not yet available)
- District's Fiscal Accountability Summary
- New York State District Fiscal Accountability Summary and School Report Card
 - o School level reports are also available on the web at http://data.nysed.gov/ or hardcopies can be made by calling me at (585)359-5037.

These documents must be made available to the public (upon request).

If you have any questions, please do not hesitate to call me at (585)359-5037.

c. R-H BOE Members
Cabinet
Administration Building Reception
Brighton Memorial Library
Henrietta Library
Pittsford Library
Rush Library

2018-2019 Rush-Henrietta Central School District Component Budget

Administrative Component 11.0% of Budget

The Administrative Component provides for overall general support and management activities, including business office operations, payroll, purchasing, general administration, personnel, legal and auditing services. Cost for administration and supervision of each of the District's schools is also included in this component.

	2017-2018	2018-2019	Increase
Function or Account	2017-2010	2010-2019	(Decrease)
Board of Education	123,569	126,318	2,749
Central Administration	346,768	348,852	2,084
Finance	1,167,726	690,075	(477,651)
Legal Services	76,400	78,055	1,655
Personnel	602,339	579,293	(23,046)
Public Information	201,807	200,401	(1,406)
Other Central Services	1,311,727	1,358,335	46,608
Other Special Items	1,364,703	1,301,159	(63,544)
Curriculum Development & Sup.	1,834,168	1,870,555	36,387
Supervision-Regular School	2,766,153	2,888,310	122,157
Supervision-Special School	289,488	294,072	4,584
Research, Evaluation & Planning	419,844	423,154	3,310
Employee Benefits	3,649,300	3,876,468	227,168
TOTALS	\$14,153,992	\$14,035,047	(\$118,945)

Program Component 75.9% of Budget

The Program Component provides funding for the instruction of and educational support services for the District's students. Programs are offered in four (4) primary buildings, two (2) intermediate buildings, two (2) junior high schools, and one (1) high school. Funds are also included in this component for transporting students.

	2017-2018	2018-2019	Increase
Function or Account	2017-2016	2010-2019	(Decrease)
Instruction	60,285,757	60,739,899	454,142
In-Service Training	277,274	311,361	34,087
District Transportation	5,831,292	6,198,367	367,075
Garage Building	181,612	182,770	1,158
BOCES Transportation	1,150,156	1,134,452	(15,704)
Community Services	171,000	176,250	5,250
Employee Benefits	24,914,054	26,537,608	1,623,554
Other Transfers	1,100,000	1,105,000	5,000
TOTALS	\$93,911,145	\$96,385,707	\$2,474,562

Capital Component 13.1% of Budget

The Capital Component pays for maintaining buildings, for upkeep of property, and for electricity, gas heat, oil, water & sewer and telephone services. Funds are also included for "debt service" payments on capital projects (principal and interest payments) and for refund of taxes for claims against property assessments.

	2017-2018	2018-2019	Increase
Function or Account	2017-2018	2010-2019	(Decrease)
Operation of Plant	4,816,180	4,622,713	(193,467)
Maintenance of Plant	2,495,410	2,245,976	(249,434)
Refund of Taxes	215,000	215,000	0
Other Special Items	145,303	181,094	35,791
Employee Benefits	1,618,572	1,865,962	247,390
Transfer to Capital	5,634,637	5,768,371	133,734
Debt Service	1,727,263	1,723,163	(4,100)
TOTALS	\$16,652,365	\$16,622,279	(\$30,086)

GRAND TOTAL	\$124,717,502	\$127,043,033	\$2,325,531



RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION ADOPTED BUDGET 2018-2019

Rush-Henrietta Central School District 2018-2019 BOARD OF EDUCATION BUDGET SUMMARY

2018-2019 BOARD OF EDUCATION ADOPTED BUDGET

\$124,717,502

\$127,043,033

2017-2018 BUDGET

\$2,325,531

\$ INCREASE

% INCREASE

1.9%

March 13, 2018

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION ADOPTED BUDGET 2018-2019

Year to Year Comparison

APPROPRIATIONS by Major Object	BUDGET 2017-2018	BOE ADOPTED BUDGET 2018-2019	\$ CHANGE	% CHANGE
Instructional Salaries	42,545,489	42,756,750	211,261	0.5%
Non-Instructional Salaries	14,551,468	15,354,317	802,849	5.5%
Equipment	648,735	668,825	20,090	3.1%
Contractual	6,358,236	5,716,580	-641,656	-10.1%
Supplies and Materials	3,509,386	3,099,149	-410,237	-11.7%
Tuition	1,767,370	2,001,475	234,105	13.2%
Textbooks & Software	751,371	605,306	-146,065	-19.4%
BOCES Services	15,941,621	15,964,059	22,438	0.1%
Debt Service	1,727,263	1,723,163	-4,100	-0.2%
Employee Benefits	30,181,926	32,280,038	2,098,112	7.0%
Interfund Transfers	6,734,637	6,873,371	138,734	2.1%
TOTAL	\$124,717,502	\$127,043,033	\$2,325,531	1.9%

March 13, 2018

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION ADOPTED BUDGET 2018-2019 Year to Year Comparison

APPROPRIATIONS by Function	BUDGET 2017-2018	BOE ADOPTED BUDGET 2019	\$ CHANGE	% CHANGE
General Support	12,866,932	11,947,271	-919,661	-7.1%
Instruction	65,872,684	66,527,351	654,667	1.0%
Transportation	7,163,060	7,515,589	352,529	4.9%
Community Services	171,000	176,250	5,250	3.1%
Undistributed	38,643,826	40,876,572	2,232,746	5.8%
TOTAL	\$124,717,502	\$127,043,033	2,325,531	1.9%

March 13, 2018

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION ADOPTED BUDGET 2018-2019

Object of Expense as a % of Total Budget

APPROPRIATIONS by Major Object Instructional Salaries	AMOUNT 42,756,750	% OF BUDGET 33.7%
(cal les)	668,825	0.5%
	5,716,580	4.5%
Supplies and Materials	3,099,149	2.4%
Textbooks & Software	2,001,4/5 605,306	1.6%
	15,964,059	12.6%
	1,723,163	1.4%
	32,280,038	25.4%
	6,873,371	5.4%
	\$127,043,033	100.0%

April 10, 2018

Rush-Henrietta Central School District

BUDGET DEVELOPMENT DOCUMENT BOARD OF EDUCATION ADOPTED BUDGET 2018-2019

BOE ADOPTED BUDGET 2018-19				0	22,257	2,000	24,257	4,375		750	7,488	8,238	36,870			64,808		40	1,000	1,040	100	65,948		23,500		23,500	126,318
BUDGET 2017-18				263	22,257	2,000	25,020	4,425		750	6,713	7,463	36,908			62,021		40	1,000	1,040	100	63, 161		23,500		23,500	123,569
BUDGET 2016-17				763	24,000	0	24,763	4,325		3,592	6,642	10,234	39,322			59,540		20	1,000	1,050	115	60,705		23,500	1	23,500	123,527
EXPENDED 2016-17				0	15,512	1,208	16,720	4,225		437	8,488	8,925	29,870			860'09		21	140	191	52	60,311		2,952	1	2,952	93,133
EXPENDED 2015-16				0	24,913	0	24,913	4,225		581	8,130	8,711	37,849			56,857		0	140	140	35	57,032		10,702		10,702	105,583
EXPENDED 2014-15				0	19,078	0	19,078	4,260		548	5,572	6,120	29,458			55,497		27	100	127	20	55,694		12,685		12,685	97,837
ACCOUNT NAME	GENERAL SUPPORT	BOARD OF EDUCATION	Board of Education	Mileage Aperises	Travel/Conferences	Videotaping	Total Contractual Expenses	BOCES	Supplies & Materials	Office Supplies	Meeting Expenses	Total Supplies & Materials	Total Board of Education		District Clerk	Clerical/Administrative Support	Contractual Expenses	Mileage	Travel/Conferences	Total Contractual Expenses	Office Supplies	Total District Clerk	District Meeting	Purchased Services (Legal Advertising,	Election Officials, etc.)	Total District Meeting	TOTAL BOARD OF EDUCATION
ACCOUNT CODE				421	423	430		490		502	204					161		421	423		502			430			
ACCOU			90 1010												55 1040								90 1060				1099
NO O	← 0	162	ינטין	^	80	6	10	Ξ	12	13	14	5	9 1	_ :	<u>~</u>	19	20	2	52	23	24	8 8	27	5 28	57 5	8 8 8	33

BOE ADOPTED BUDGET 2018-19		247.303	80,796		1,307	8,715	1,011	11,033		4,225	5,495	9,720	348,852			348,852
BUDGET 2017-18		247.303	78,712		1,307	8,715	1,011	11,033		4,225	5,495	9,720	346,768			346,768
BUDGET 2016-17		244.685	75,903		1,293	8,623	1,000	10,916		4,180	5,437	9,617	341,121			341,121
EXPENDED 2016-17		241.545	75,045		289	3,160	243	3,992		4,641	4,787	9,428	330,010			330,010
EXPENDED 2015-16		243 716	72,483		1,047	988'6	0	10,933		1,477	3,296	4,773	331,905			331,905
EXPENDED 2014-15		233 648	70,750		1,450	8,844	975	11,269		6,815	5,893	12,708	328,375			328,375
ACCOUNT, NAME	CENTRAL ADMINISTRATION	Chief School Administrator Administrative Saland	Clerical/Administrative Support	Contractual Expenses	Mileage	Travel/Conferences	Purchased Services	Total Contractual Expenses	Supplies & Materials	Office Supplies	Meeting Expenses	Total Supplies & Materials	Total Chief School Administrator			TOTAL CENTRAL ADMINISTRATION
ACCOUNT CODE		55 1240	161		421	423	430			502	504					1299
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LINE NO.	ACCOUNT CODE	IT CODE	ACCOUNT NAME	EXPENDED 2014-15	EXPENDED 2015-16	EXPENDED 2016-17	BUDGET 2016-17	BUDGET 2017-18	BOE ADOPTED BUDGET 2018-19
- c			FINANCE						
N W	70 1310		Business Administration						
4		150	Administrative Salary	147,904	151,527	156,078	156,074	160,489	164,207
2		161	Clerical/Administrative Support	379,365	403,918	283,709	384,478	302,652	302,382
9		:	Contractual Expenses		,				
/		421	In-District Travel	991	380	198	411	415	415
80		423	Travel/Conferences	5,117	2,238	3,713	3,797	3,838	3,838
6		430	Reconfiguration Moving Expenses	0	0	0	0	480,000	0
우		430	Contractual Expenses	1,144	11,797	3,260	13,092	13,232	13,232
Ţ			Total Contractual Expenses	7,252	14,415	7,171	17,300	497,485	17,485
걸		490	BOCES Services	10,870	8,120	10,930	10,930	11,805	12,113
.		205	Supplies & Materials	2,384	1,727	4,009	1,773	1,792	1,792
1 4			Total Business Administration	547,775	579,707	461,897	570,555	974,223	497,979
<u> </u>	70 1320		Auditing						
1		161	Clerical/Administrative Support	2.425	2.787	2.558	3.000	3.000	3.000
. 60		430	Contractual Expenses	36,060	36,595	36,200	44,296	44,296	40.000
<u>6</u>			Total Auditing	38,485	39,382	38,758	47,296	47,296	43,000
50			,						
7	70 1325		Treasurer						
22		160	Supervisory Support	69'929	71,673	75,439	75,055	79,115	79,913
23		205	Supplies & Materials	994	262	0	1,379	1,394	1,394
7 5			Total Treasurer	70,953	71,935	75,439	76,434	80,509	81,307
សូ ៥	70 1330		Tax Collector						
27		430	Bill Preparation Charges, Postage, Legal Notices	12,247	12,842	14,081	15,377	15,377	15,377
8 8			Total Tax Collector	12,247	12,842	14,081	15,377	15,377	15,377
20 6	70 4045		Series of the se						
3 %	250	161	Fulchasing Clerical/Administrative Support	30.082	31 511	32 350	39 160	33 136	20 537
; e		461	l egal Notices	5.756	3.077	4.121	2.908	3,110	4.200
88		490	BOCES Services	6,171	6,238	6,360	6,360	6,480	6,675
34		502	Supplies & Materials	0	0	0	595	595	0
32			Total Purchasing	42,009	40,826	42,840	42,023	43,321	45,412
36	70 1380		Fiscal Anont Food						
		456	Fiscal Agent Fees	6,803	4,163	2,727	7.000	7.000	2,000
39			Total Fiscal Agent Fees	6,803	4,163	2,727	2,000	2,000	7,000
41 40									
4 2 5	1399		TOTAL FINANCE	718,272	748,855	635,742	758,685	1,167,726	690,075

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BOE ADOPTED BUDGET 2018-19		58,055	78,055		166,429 0	166,429	278,415		32,731	100	3,418	1,321	14,955	20,000	102,525	30,924	1,000	1,000	579,293
BUDGET 2017-18		56,400	76,400		113,446	213,446	273,982		32,216	100	3,418	1,321	14,955	32,000	84,010	29,901	1,000	1,000	602,339
BUDGET 2016-17		55,250	75,250		73,515	73,515	267,949		31,874	743	1,537	1,307	14,797	22,542	72,800	44,214	2,092	2,092	460,570
EXPENDED 2016-17		55,800	69,935		110,910 0	110,910	270,769		52,243	54	1,060	1,327	452	45,288	100,424	29,190	247	247	511,540
EXPENDED 2015-16		50,714	60,671		70,202	70,202	259,930		34,355	0	3,786	1,276	10,648	30,601	999'08	29,007	610	610	440,415
EXPENDED 2014-15		54,431	68,545		68,524	68,524	247,604		31,105	24	3,508	1,637	26,073	27,416	89,763	28,082	121	121	434,094
ACCOUNT NAME	STAFF	Legał Attorneys' Fees I eral Expenses	Total Legal	Human Resources Instructional Salaries	Administrative Salary Teacher Stinends - Movinn/Packing	Total Instructional Salaries	Administration/Clerical Support	Contractual Expenses	Medical Services	In-District Travel	Conferences	Purchased Services	Legal and Arbitration Expenses	Recruitment (Fingerprinting/Classified Ads)	Total Contractual Expenses	BOCES Services Supplies & Materials	Office Supplies	Total Supplies & Materials	Total Human Resources
ACCOUNT CODE		90 1420 430 431	į	80 1430	150		160		403	421	423	430	431	433		490	200		
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BOE ADOPTED BUDGET 2018-19	111 267	111,267		960'6	22,400	15,161	46,657	41,147		926	404	1,330	200,401			0	0	0		0	0		0	0	0	0	0		857,749
BUDGET 2017-18	107 861	107,861		960'6	29,218	15,161	53,475	34,308		956	404	1,330	196,974			0	1,500	1,500		1,071	1,071		1,414	419	429	2.262	4,833		880,546
BUDGET 2016-17	106 106	106,106		000'6	36,500	15,000	90'200	22,253		916	400	1,316	190,175			13,219	1,500	14,719		1,071	1,071		1,414	419	429	2.262	18,052		744,047
EXPENDED 2016-17	106.352	106,352		1,284	10,863	16,886	29,033	32,430		1,015	308	1,323	169,138			0	726	726		0	0		238	0	0	238	964		751,577
EXPENDED 2015-16	103.271	103,271		3,202	12,549	14,701	30,452	11,726		213	398	611	146,060			12,900	1,575	14,475		375	375		1,247	287	113	1,647	16,497		663,643
EXPENDED 2014-15	602 66	602'66		11,693	21,066	23,993	56,752	12,100		249	104	353	168,914			12,959	1,350	14,309		299			1,316	395	551	2,262	17,238		688,791
ACCOUNT NAME	School-Community Relations Non-Instructional Salaries Administration/Clerical Support	Total Non-Instructional Salaries	Contractual Expenses	Newsletter Mailings	Newsletter, Videos, Consultants	Printing Materials & Services	Total Contractual Expenses	BOCES Services- School Messenger & SPEAC	Supplies & Materials	Office Supplies	Alumni Council Supplies	Total Supplies & Materials	Total School-Community Relations	Parent Involvement Project	Non-Instructional Salaries	Program Assistant	Internal Speakers	Total Non-Instructional Salaries	Contractual Expenses	Purchased Services	Total Contractual Expenses	Supplies & Materials	Program Materials	Office Supplies	Meeting Expenses	Total Supplies & Materials	Total Parent Involvement Project		TOTAL STAFF
ACCOUNT CODE	56 1480	5		402	430	461		490		205	503			66 1481		161	162			430			200	502	504				1499
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BUDGET 2018-19				2,196,220	101,300	2,297,520	52,752		029	2,048	371,483	465,125	1,082,853	34,286	1,956,445	58,405		113,388	53,688	72,733	0	17,782	257,591	4,622,713				1,026,917	34,700	1,061,617		235,067	38,725	273,792		15,240	13,593	0	3,350	281,816	0	2,780
BUDGET 2017-18				2,149,985	101,300	2,251,285	52,752		116	2,048	371,483	457,800	1,065,600	34,286	1,931,333	56,995		111,602	52,843	71,588	270,000	17,782	523,815	4,816,180				927,782	34,700	962,482		235,067	38,725	273,792		14,000	13,593	155	3,350	281,816	350,000	2,780
BUDGET 2016-17				1,972,840	72,850	2,045,690	52,194		115	2,026	361,218	607,800	1,215,600	34,286	2,221,045	55,630		105,732	52,284	70,830	0	17,594	246,440	4,620,999				985,731	31,050	1,016,781		232,578	38,315	270,893		13,468	13,593	155	3,315	261,419	0	2,267
EXPENDED 2016-17				1,881,217	75,978	1,957,195	76,906		614	2,049	314,479	311,069	839,010	17,273	1,484,494	78,346		138,380	27,687	331,088	0	17,504	514,659	4,111,600				934,230	27,738	961,968		379,334	50,320	429,654		14,932	3,581	9	4,510	383,838	0	1,797
EXPENDED 2015-16				1,825,031	71,389	1,896,420	49,798		338	2,644	309,333	266,223	409'062	22,024	1,391,171	54,587		166,608	10,946	61,354	0	15,786	254,694	3,646,670				943,020	25,792	968,812		154,674	38,121	192,795		13,829	2,147	0	1,544	221,075	0	2,750
EXPENDED 2014-15				1,813,831	73,038	1,886,869	118,472		109	0	444,475	382,396	909,203	20,066	1,756,249	505,626		156,947	57,054	102,357	0	16,623	332,981	4,600,197				940,969	30,723	971,692		127,870	0	127,870		13,498	42,920	20	1,596	431,700	0	1,823
ACCOUNT NAME	CENTRAL SERVICES	Operations	Non-Instructional Salaries	Skilled Labor	Summer & Temporary Help	Total Non-Instructional Salaries	Equipment	Contractual Expenses	In-District Travel	Travel/Conferences	Operations Contracts	Gas	Electric	Telecommunications Fees	Total Contractual Expenses	BOCES Services - Telephone	Supplies & Materials	Custodial Supplies	Bulbs and Lamps	Building Supplies	Reconfiguration Bldg. Supplies	Swimming Pool Supplies	Total Supplies & Materials	Total Operations		Maintenance	Non-Instructional Sataries	Facilities Supervision/Skilled Labor	Summer & Temporary Help	Total Non-Instructional Salaries	Equipment	Equipment	Equipment Replacement (District-wide)	Total Equipment	Contractual Expenses	Boiler Insurance	Environmental Testing	In-District Travel	Travel/Conferences	Maintenance Contracts	Reconfiguration Bldg. changes (walls, partition	Membership Dues/Fees
ACCOUNT CODE		72 1620		175	176		200		421	423	430	443	445	447		490		510	511	513	513	517				72 1621		175	176			200	204			400	404	421	423	430	430	456
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BOE ADOPTED

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BOE ADOPTED BUDGET 2018-19	10,820 34,471 148,561 510,631	951 158,529 113,372 109,521	2,245,976 100,888 100,888	102,380 25,425 5,800 133,605 2,000 236,493 1,121,842	8,227,024
BUDGET 2017-18	10,820 34,471 148,561 859,546	951 158,529 113,372 109,521 382,373	2,495,410 98,386 98,386	102,380 25,425 5,800 133,605 2,000 233,991 1,077,736	8,623,317
BUDGET 2016-17	10,705 34,106 146,988 486,016	941 156,851 112,172 108,362	2,168,516 94,186 94,186	122,380 25,425 5,800 153,605 2,000 2,000 249,791 954,473	7,993,779
EXPENDED 2016-17	5,205 39,150 89,046 542,065	1,510 131,651 107,122 232,945 473,228	2,423,630 96,026 96,026	122,968 24,504 5,496 152,968 1,033 250,027 979,612	7,764,869
EXPENDED 2015-16	8,363 23,518 96,035 369,261 16,777	938 151,321 87,432 89,089	1,876,425 91,400 91,400	96,451 20,982 0 117,433 1,034 209,867 990,498	6,723,460
EXPENDED 2014-15	10,906 35,885 56,808 595,206 16,680	807 132,835 121,362 94,382	2,060,834 88,863 88,863	105,892 18,803 864 125,559 1,244 215,666 1,213,733 1,213,733	8,090,430
ACCOUNT NAME CENTRAL SERVICES (Continued) Maintenance (Continued)	Safety Equipment and Protective Clothing Grounds - Contractual Building Repair - Contractual Total Contractual Expenses BOCES Services - Oil Tank Testing/Health & Saf	Supplies & Materials Office Supplies Heating, Lighting & Plumbing Building Repairs: Supplies & Materials Grounds: Supplies & Materials Total Supplies & Materials	Total Maintenance Central Printing & Mailing Non-Instructional Salaries Total Non-Instructional Salaries	Contractual Expenses Postage Printing Office Machine Contracts Total Contractual Expenses Office Supplies Total Central Printing & Mailing Central Data Processing BOCES Services Total Central Data Processing	TOTAL CENTRAL SERVICES
ACCOUNT CODE	450 457 458 490	502 512 515 516	90 1670	402 461 468 502 90 1680 490	1699
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BOE ADOPTED BUDGET 2018-19	285,000 40,000	325,000	12,000 500 13,000	22,000 300 100 2,800	1,500 850 550	55,300	200,000	150,000	15,000
BUDGET 2017-18	285,000	325,000	11,750 500 13,000	1,000 1,000 300 100 2,500 1,105	1,500 800 550	54,105	200,000	150,000 150,000	15,000
BUDGET 2016-17	285,000 40,000 325,000	325,000	11,750 250 13,000	2,500 1,000 1,000 1,100	1,500 100 550	53,150	200,000	150,000	15,000
EXPENDED 2016-17		256,891		ži.		49,677	240,401	136,810 136,810	592
EXPENDED 2015-16	250.915	250,915	e			51,576	136,893	119,858 119,858	3,503
EXPENDED 2014-15	231.977	231,977		Jaly) Jing		44,954	16,195	146,735 146,735	6,565
ACCOUNT NAME	SPECIAL ITEMS Unallocated Insurance Insurance Multi-Peril and Contractor Liability Umbrella - Excess Liability Total Insurance	Total Unallocated Insurance	School Association Dues NYS School Boards Association GVSBI Monroe County School Boards Association	Interscholastic Atmetics Interscholastic Academics National School Boards Association (Publications Only) National Association for College Admission Counseling NYS Council of School Superintendents/AASA NYS Association of School Business Officials	Interscholastic Music Interscholastic Art Chamber of Commerce	Total School Association Dues Judgments and Claims	Total Judgments and Claims	Assessments on School Property Water and Sewer Total Assessments on School Property	Refund of Real Property Tax Refund of Real Property Tax Total Refund of Real Property Tax
TCODE	400		456			Š	P	448	401
ACCOUNT CODE	90 1910		90 1920			90 1930		90 1950	90 1964
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BOE ADOPTED BUDGET 2018-19		327,532	443,327 770,859	181.094	181,094	1,697,253	11,947,271
BUDGET 2017-18		335,273	500,325 835,598	145.303	145,303	1,725,006	12,866,932
BUDGET 2016-17		261,606	490,511 752 117	142.213	142,213	1,637,480	11,598,639
EXPENDED 2016-17		260,410	490,510 750.920	142.206	142,206	1,577,497	11,152,828
EXPENDED 2015-16		261,786	484,932 746,718	139.843	139,843	1,449,306	10,022,752
EXPENDED 2014-15		275,268	481,543 756.811	142.936	142,936	1,346,173	11,269,878
ACCOUNT NAME	SPECIAL ITEMS (Continued)	Administrative Charge - BOCES Rent	Central Administration Total Administrative Charce - BOCES	Capital Expenses - BOCES Capital Expenses - BOCES	Total Capital Expenses - BOCES	TOTAL SPECIAL ITEMS	TOTAL GENERAL SUPPORT
ACCOUNT CODE		90 1981 490	490	90 1983 490		1998	1999
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BOE ADOPTED BUDGET 2018-19			1,460,052	250,1020	200	4.000	2,200	7,750	10,000	3,928	763	5,829	4,577	28,000	3,000	70,747		10,282	4,071	488	1,132	15,973	1,870,555
BUDGET 2017-18			1,469,154	2000	C	4.000	1,500	7,750	10,000	3,928	292	5,829	4,577	0	1,950	40,897		10,282	4,071	488	1,132	15,973	1,834,168
BUDGET 2016-17			1,569,923	75000 A	Can	6.078	1,500	7,400	32,600	1,908	755	9,725	4,529	0	2,045	060'29		10,282	4,071	483	1,132	15,968	1,952,928
EXPENDED 2016-17			1,530,544	202,300	1002	3.624	2,143	6,247	5,310	11,758	152	6,637	2,344	13,000	2,324	54,242		4,924	5,734	483	56	11,167	1,898,541
EXPENDED 2015-16			1,492,122	640,069	102	3.854	1,426	7,646	2,677	1,531	150	5,038	3,870	0	1,874	31,653		5,263	2,005	456	က	727,7	1,825,151
EXPENDED 2014-15		ENT	1,313,541	F09,394	CCL	2 CO	928	6,000	4,411	0	1,987	6,328	253	0	1,751	26,114		10,102	728	434	ന	11,267	1,640,516
ACCOUNT NAME	INSTRUCTION	INSTRUCTION, ADMINISTRATION & IMPROVEMENT	Curriculum Development & Supervision Administrative Salaries	Cretical Authorities and provide Equipment	Contractual	Subi Area Directors - In-District Travel	Student Services - In-District Travel	Special Ed - In-District Travel	Curriculum - Travel/Conferences	Student Services - Travel/Conferences	Special Ed - Travel/Conference	Subj Area Directors - Travel/Conferences	Student Services Contractual	Strategic Initiatives - District Priorities	Curriculum - Membership/Fees	Total Contractual	Supplies & Materials	Curriculum Development & Supervision	Student Services	Special Education	Strategic Initiatives	Total Supplies & Materials	Total Curriculum Development & Supervision
ACCOUNT CODE			60 2010 150	2	Ş	421	421	421	423	423	423	423	430	430	456			200	205	505	502		
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BOE ADOPTED BUDGET 2018-19			1,906,329	20,000	1,926,329	958,421		1,000	2,560	3,560	2,888,310		100,049		37,990	129,879	167,869		13,000	1,000	3,500	8,000	25,500		200	154	654	294,072
BUDGET 2017-18			1,864,076	20,000	1,884,076	878,517		1,000	2,560	3,560	2,766,153		97,589		36,488	129,557	166,045		12,000	1,500	3,500	8,000	25,000		200	154	854	289,488
BUDGET 2016-17			1,646,192	20,000	1,666,192	863,292		1,182	2,533	3,715	2,533,199		112,201		35,449	124,702	160,151		000'6	1,500	3,500	8,000	22,000		200	154	854	295,206
EXPENDED 2016-17			1,729,708	17,994	1,747,702	870,762		908	5,130	5,936	2,624,400		110,575		35,792	122,603	158,395		6,033	49	3,495	7,551	17,128		694	104	298	286,896
EXPENDED 2015-16			1,649,461	17,678	1,667,139	850,437		877	6,377	7,254	2,524,830		108,932		34,786	111,277	146,063		12,039	0	3,495	10,785	26,319		669	42	741	282,055
EXPENDED 2014-15	FNT (Continued)		1.706.125	16,797	1,722,922	805,500		711	7,052	7,763	2,536,185		106,327		33,112	110,441	143,553		9,047	0	3,495	7,547	20,089		629	0	629	270,648
ACCOUNT NAME	INSTRICTION ADMINISTRATION & IMPROVEMENT (Continued)	Supervision - Regular School	Instructional Salanes Administrative Salaries	Graduate School Tuition	Total Instructional Salaries	Clerical/Administrative Support	Contractual Expenses	In-District Travel	Travel/Conferences	Total Contractual Expenses	Total Supervision - Regular School	Supervision - Special Schools	Supervision - Alternative Education	Non-Instructional Salaries	Clerical/Administrative Support	Supervision - Continuing Education	Total Non-Instructional Salaries	Contractual Expenses - Continuing Education	Postage	Travel	Purchased Services	Printing and Advertising	Total Contractual Expenses	Supplies & Materials	Continuing Education	Alternative Education Services	Total Supplies & Materials	Total Supervision - Special Schools
ACCOUNT CODE		90 2020	150	159		161		421	423			2040	150		161	161			402	423	430	461			205	205		
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BOE ADOPTED BUDGET 2018-19		325,146	82,895	408,041		1,117	1,621	5,313	8,051	2,000		2,062	2,062	423,154			25,000	65,000	20,000	140,000		3,560	36,994	1,500	42,054	128,247		1,060	1,060	311,361	5,787,452
BUDGET 2017-18		321,942	80,787	402,729		1,117	1,621	5,315	8,053	2,000		4,062	4,062	419,844			25,000	34,380	50,000	109,380		3,504	36,994	1,500	41,998	124,836		1,060	1,060	277,274	5,586,927
BUDGET 2016-17		305,269	133,681	438,950		1,117	1,621	5,315	8,053	15,000		4,062	4,062	466,065			25,000	74,480	41,558	141,038		3,504	36,994	1,500	41,998	62,739		1,060	1,060	251,835	5,499,233
EXPENDED 2016-17		307,093	78,899	385,992		713	0	0	713	0		1,028	1,028	387,733			22,650	62,335	31,432	116,417		1,309	5,464	720	7,493	151,172		53	53	275,135	5,472,705
EXPENDED 2015-16		258,985	128,470	387,455		972	0	0	972	0		3,169	3,169	391,596			25,000	29,225	48,450	102,675		2,133	13,453	1,080	16,666	124,412		202	202	243,955	5,267,587
EXPENDED 2014-15	NT (Continued)	236,213	125,047	361,260		1,089	0	0	1,089	0		3,019	3,019	365,368			25,000	46,065	46,859	117,924		1,921	17,794	835	20,550	92,650		226	226	231,350	5,044,067
ACCOUNT NAME	INSTRUCTION, ADMINISTRATION & IMPROVEMENT (Continued) Information Systems Non-Instructional Salaries	Administrative Salaries	Clerical/Administrative Support	Total Non-Instructional Salaries	Contractual	In-District Travel	Travel/Conferences	Software Support	Total Contractual	BOCES Services	Supplies & Materials	Office Supplies	Total Supplies & Materials	Total Research, Planning & Evaluation	In-Service Training & Instruction	Instructional Salaries	Mentoring Program	Curriculum	In-Service Program Stipends	Total Instructional Salaries	Contractual	In-Service	Contractual Workshops - Instructional	Contractual Workshops - Civil Service Staff	Total Contractual	BOCES Services - In-Service	Supplies & Materials	Supplies and Materials	Total Supplies & Materials	Total In-Service Training & Instruction	TOTAL INSTRUCTION, ADMINISTRATION & IMPI
ACCOUNT CODE		160	161			421	423	430		490		502			0		152	156	157			430	436	437		490		200			
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BOE ADOPTED BUDGET 2018-19				0	8,549,636	5,510,084	122,007	641,589	0	12,066,903	7,255	185,483	20,000	0	1,420,000	0	1,640	30,000	28,584,597		54,722	502,029	370,837	4,000	931,588	116,321
BUDGET 2017-18				0	8,189,077	5,382,689	195,109	747,928	0	12,189,748	7,255	186,990	80,000	0	1,420,000	0	20,140	0	28,418,936		52,743	417,827	323,816	4,000	798,386	116,321
BUDGET 2016-17				738,640	4,861,876	5,773,030	194,170	733,672	1,320,242	12,217,369	7,255	215,562	80,000	731,389	1,265,000	5,000	22,464	0	28,165,669		53,414	459,513	311,576	4,000	828,503	192,195
EXPENDED 2016-17				823,824	4,737,609	5,499,948	165,641	636,362	1,284,761	11,655,385	5,169	214,718	45,533	694,328	1,115,018	25,170	16,128	21,110	26,940,704		52,044	369,135	306,251	4,141	731,571	23,928
EXPENDED 2015-16				662,428	4,563,197	5,133,395	195,944	623,998	1,298,846	11,329,402	4,113	210,443	38,073	696,208	1,325,868	009'6	17,090	0	26,108,605		51,833	363,340	294,927	3,056	713,156	38,767
EXPENDED 2014-15				715,150	4,698,405	5,025,675	192,678	712,835	1,323,388	11,190,869	4,008	204,290	33,069	890,800	1,369,117	0	19,803	0	26,380,087		52,619	368,601	283,542	3,886	708,648	0
ACCOUNT NAME	TEACHING - REGULAR SCHOOL	Teaching - Regular School	Instructional Salaries	Teacher Salaries I/2 day K	Teacher Salaries H3 K-3 (Primary)	Teacher Salaries 4-5 4-6 (Intermediate)	Teaching Assistants (Primary/Interm.)	Elementary Primary/Interm.Instructional TOSA	Teacher Salary - 6th Grade	Teacher Salaries 7-l2 (Jr. High/High)	Intersession at Sperry	Teaching Assistants (Jr. High/High)	Tutors	Secondary Instructional Coaches	Substitute Teachers	School Reconfiguration Tchr Stipends	Test Scoring	Character Development Programs	Total Instructional Salaries	Non-Instructional Salaries	School Safety Coordinator	Paraprofessionals/Accompanists	Youth Assistants	Student Helpers	Total Non-Instructional Salaries	Equipment
ACCOUNT CODE		90 2110		Ξ	120	121	123	125	126	131	131	133	136	137	140	152	152	156			166	180	181	185		200
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BOE ADOPTED BUDGET 2018-19		42,387	0	0	1,740	34,653	2,000	3,263	7,200	20'000	16,677	6,207	3,000	0	0	76,000	2,237	1,250	000'9	7,288	6,700	45,000	5,752	2,500	2,000	297,854		900'09	195,000	255,000		348,142	9,373	20,000	377,515
BUDGET 2017-18		41,719	0	0	1,740	34,653	2,000	3,263	7,200	20'000	16,677	9'000	3,000	0	0	76,000	2,237	1,250	000'9	7,288	9,700	45,000	5,752	2,500	2,000	296,979		20,000	150,000	200,000		482,302	9,373	23,367	515,042
BUDGET 2016-17		30,846	100	2,301	1,722	34,653	5,159	3,263	5,000	90,000	16,500	6,000	1,396	0	1,918	76,000	2,237	1,250	5,678	16,211	9,700	45,000	5,752	2,000	2,000	370,686		53,144	152,550	205,694		302,302	9,373	23,367	335,042
EXPENDED 2016-17		37,161	0	0	994	38,228	1,007	3,121	4,302	39,746	22,554	6,109	2,774	1,500	0	90,600	532	305	4,400	15,972	8,858	27,454	5,277	0	3,500	284,394		56,887	163,952	220,839		406,768	7,510	16,091	430,369
EXPENDED 2015-16		41,277	0	0	1,060	10,484	1,800	206	7,062	43,251	18,081	2,066	2,913	2,000	0	52,212	1,481	613	5,765	-991	45,399	34,777	4,293	1,317	0	278,767		49,929	103,061	152,990		312,170	8,986	20,668	341,824
EXPENDED 2014-15		5,270	0	109	1,681	23,684	1,660	2,095	6,587	18,485	45,177	6,514	2,789	18,902	1,500	63,260	1,418	2,579	5,590	1,502	16,027	33,156	6,165	1,313	201	265,664		11,181	94,748	105,929		320,209	11,902	23,000	355,111
ACCOUNT NAME	TEACHING - REGULAR SCHOOLS - (Continued) Contractual Expenses	Pupil Accident Insurance	High School Academic Center Allocation	Physical Education - Equipment Safety Check	Honors for Art and Music	Graduation Expenses	Communications	Link Crew	In-District Travel	Tuition Reimbursements	Teachers' Travel/Conferences	Document Shredding	Superintendent's Choice Awards	Consultants Fee	Visitor Management System	Student Testing Fees	Type 1 Field Trip Admissions	Protective Equipment	Routine Piano Repairs	Performance Attire	Service Contracts	Equipment Repair	Music Festival Registrations	Machine Rentals	District Music Festival	Total Contractual Expenses	Tuition	Tuition - Foster Children - Public Schools	Payment to Charter Schools	Total Tuition	Textbooks and Workbooks	Textbook and Workbook Allocations	Sheet Music (Aidable)	Private and Parochial School Textbooks	Total Textbooks and Workbooks
ACCOUNT CODE	90 2110	400	406	408	411	414	419	420	421	422	423	430	430	430	430	434	438	450	451	452	455	458	467	468	469			470	473			480	480	480	
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BOE ADOPTED BUDGET 2018-19		75,504	95,939	15,981	0	0	8,568	2,814	43,932	40,140	2,506	95,172	7,171	19,200	230,000	7,313	909'9	105,000	6,065	761,911		485,000	3,300	11,125	7,140	32,930	3,835	1,577	0	18,000	986,6	115,000	1,573	2,764	691,630	83,635	775,265	32,100,051
BUDGET 2017-18		75,504	93,480	15,500	36,364	0	7,240	2,874	40,781	43,191	2,462	92,400	7,027	2,345	230,000	4,275	0	53,310	0	706,753		485,000	2,700	10,950	7,140	62,411	3,835	4,577	0	34,000	986,6	115,000	1,573	2,764	739,336	83,635	822,971	31,875,388
BUDGET 2016-17		73,305	87,320	15,020	35,305	59,673	8,293	2,820	39,593	32,402	2,414	89,705	7,970	2,276	250,000	4,261	0	52,695	0	763,052		479,703	2,655	10,833	7,064	60,750	3,794	4,577	1,840	49,500	986'6	135,000	1,573	2,735	769,410	71,317	836,445	31,697,286
EXPENDED 2016-17																				547,237		442,221	2,129	13,999	9,586	18,527	2,229	82	457	40,615	4,573	6,014	780	2,482	543,697	19,406	563,103	29,742,145
EXPENDED 2015-16																				683,860		378,110	3,410	8,315	6,431	49,624	3,321	0	2,748	0	2,003	68,995	1,056	3,118	527,131	40,069	567,200	28,885,169
EXPENDED 2014-15								nge Bowl		lab										747,559		648,397	79,918	17,178	8,371	27,844	1,907	0	617	0	4,573	73,160	1,266	2,507	865,738	77,197	942,935	29,505,933
ACCOUNT NAME		BART/Celeb in the Schools	BoSat Elementary Science	Challenger Center	Distance Learning RAITN	ESOL	Grant Writing	Master Minds/ Chess League/Academic Challenge Bowl	Microfilming	Monroe 2 BOCES - Elementary Science & Starlab	Music Library Service	NWEA MAPs, eDoctrina	Parochial/Private School Textbook Service	Raptor Technology (Visitor Mgmt Syst)	School Copiers	Superintendent's Hearings	Teacher Immersion Fellows Program	Test Scoring -Forms/Staff	Urban/Suburban Transfer Program	Total BOCES Services	Traditional Supplies & Materials	Building Allocations	Subject Area Instructional Supplies	School Safety	Instrumental Music (Sheets)	Districtwide Musical Instruments	Alternative HS Supplies	Strategic Initiatives (District Priorities)	ENL Program	STEM and Science Data Collection	Centralized Purchases	Duplicating Supplies - District-Wide and Docur	Testing Materials	Art & Music Supplies - District-Wide	Total Traditional Supplies & Materials	Needs Assessment Initiatives Supplies & Materia	Total Traditional & Needs Assess. Supplies & Ma	TOTAL TEACHING - REGULAR SCHOOL
ACCOUNT CODE	490	2																				200	200	200	200	200	200	200	200	200	501	202	545	551		200		A2110.0
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BOE ADOPTED BUDGET 2018-19			258,406	35,000	787,602	1,855,606	2,936,614		18,564	165,632	297,873	1,285,810	1,767,879		1,000	2,485	42,410	2,500	111,760	205,000	110,000	100,000	575,155
BUDGET 2017-18			253,789	35,000	756,400	2,035,002	3,080,191		17,667	160,433	294,870	1,244,282	1,717,252		750	2,485	42,410	2,500	110,000	205,000	110,000	100,000	573,145
BUDGET 2016-17			223,507	19,469	732,099	2,262,419	3,237,494		17,627	156,288	255,474	1,264,812	1,694,201		1,000	485	41,961	2,000	70,480	265,986	86,336	100,000	571,248
EXPENDED 2016-17			261,719	23,271	720,450	1,945,965	2,951,405		15,470	154,532	257,080	1,255,623	1,682,705		1,007	874	35,726	674	108,598	234,454	88,423	37,206	506,962
EXPENDED 2015-16			218,769	31,342	706,588	2,285,840	3,242,539		15,180	145,788	254,164	1,185,314	1,600,446		552	0	35,972	1,356	103,543	174,226	101,157	43,385	460,191
EXPENDED 2014-15			208,130	28,732	684,226	2,305,551	3,226,639		13,715	145,635	269,596	1,145,317	1,574,263		379	836	41,265	0	73,410	194,552	77,131	114,372	501,945
ACCOUNT NAME	SPECIAL APPORTIONMENT PROGRAMS	Students w/Disabilities	Teaching Assistants	Tutors	Speech Pathologists	Special Education Teachers	Total Instructional Salaries	Non-Instructional Salaries	Medicaid Reimbursement Program	Clerical/Administrative Support	Occupational Therapists	Paraprofessionals	Total Non-Instructional Salaries	Contractual	In-District Travel	Travel/Conferences	Purchased Services	OT/Speech Licensure	Hearings, Mandated Second Opinions	Parent Placed Private School Services	Parent Pl'd Private School Services - Other Di	Related Services (For Pupils in Private	Total Contractual
ACCOUNT CODE		68 2250	133	136	152	152			161	161	163	180			421	423	430	456	464	465	466	474	
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	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2014-15	EXPENDED 2015-16	EXPENDED 2016-17	BUDGET 2016-17	BUDGET 2017-18	BOE ADOPTED BUDGET 2018-19
-		SPECIAL APPORTIONMENT PROGRAMS (Continued)	(per					
α α		Students w/Disabilities (Continued)						
7	727	Tuitien Other Dublic Schools	040	1010	•		000	000
ֆ Մ	472	Tuition - Private School Placements	03,933 1 132 078	3, 133 1 242 638	1 566 344	30,000 993 917	1 517 370	30,000 1 696 475
9 6	1	Total Tuition	1.198.031	1.245.773	1.566.344	1.143.917	1.567.370	1.746.475
~	490	BOCES Services						
00		BOCES Placements				6,049,968	7,384,321	7,486,429
6		Speech & Deaf Services				351,907	300,514	392,899
10		K Checks Software (Medicaid)				750	750	750
Ξ		Physical Therapy/Occupational Therapy				272,124	278,976	277,829
12		Social Work & Assisted Tech Services				80,117	00'09	49,169
13	28	Vision Programs				29,244	28,115	28,514
14		Total BOCES Services	5,265,289	6,253,445	7,479,560	6,784,110	8,052,706	8,235,590
15		Supplies & Materials						
16	200	Special Education Instructional Supplies	51,263	33,243	30,321	30,000	30,321	30,321
17	200	Vollmer Transition Program Supplies	1,214	773	1,129	1,058	1,069	1,069
18	200	Speech Supplies	4,237	2,707	5,437	5,489	5,548	5,548
19	200	Occupational Therapy Supplies	2,260	3,552	2,259	3,346	3,382	3,382
20		Total Supplies and Materials	58,974	40,275	39,146	39,893	40,320	40,320
2 2		Total Programs For Students w/Disabilities	11,825,141	12,842,669	14,226,122	13,370,863	15,030,984	15,302,033
N 83	90 2280	Occupational Education						
	131	Instructional Salaries	1,410,039	1.419.633	1.405.097	1.406.357	1.363.092	1.419.640
22	490	BOCES Services	-					1
26		Vocational Programs	921.496	986.647	942.647	986.647	995.100	929.163
27		Total BOCES Services	951,496	986.647	942,647	986,647	995,100	929,163
28		Total Occupational Education	2,331,535	2,406,280	2,347,744	2,393,004	2,358,192	2,348,803
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8 3	2299	TOTAL SPECIAL APPORTIONMENT PROGRAMS	14,156,676	15,248,949	16,573,866	15,763,867	17,389,176	17,650,836

BOE ADOPTED BUDGET 2018-19			109,101	109,101		25,284	26,893	52,177	5,221	166,499			0	0		0	0	0	0	0		0	0	0		83,000	83,000	0	83,000		249,499
BUDGET 2017-18			98,527	98,527		24,543	26,451	50,994	5,221	154,742			87,000	87,000	•	2,000	6,400	1,600	4,300	14,300		200	0	200		0	0	1,500	103,000		257,742
BUDGET 2016-17			101,045	101,045		23,656	52,394	76,050	5,166	182,261			233,949	233,949	•	2,000	6,401	1,600	4,300	14,301		200	20	250		0	0	1,500	250,000		432,261
EXPENDED 2016-17			103,154	103,154		23,949	38,728	62,677	3,463	169,294			129,963	129,963	Š	2,447	4,087	1,924	0	8,458		71	0	17		0	0	461	138,953		308,247
EXPENDED 2015-16			97,746	97,746		22,813	50,988	73,801	3,703	175,250			119,344	119,344	•	1,728	3,803	1,888	5,161	12,580		30	0	8		0	0	609	132,563		307,813
EXPENDED 2014-15			90,619	90,619		21,982	48,620	70,602	4,925	166,146			164,004	164,004	•	1,651	5,750	1,893	4,536	13,830		88	0	88		0	0	844	178,766		344,912
ACCOUNT NAME	TEACHING - SPECIAL SCHOOLS	Alternative High School - Special Ed Program Instructional Salaries	Tutors	Total Instructional Salaries	Non-Instructional Salaries	Clerical Support	Youth Assistants	Total Non-Instructional Salaries	Supplies & Materials	Total Alternative High School - Special Ed Program	Summer School Program	Instructional Salaries	Instructional Salaries	Total Instructional Salaries	Non-Instructional Salaries	Non-Instructional Salaries	Paraprofessionals	Youth Assistants	Summer School Registered Nurse	Total Non-Instructional Salaries	Contractual Expenses	Graduation Expense	Mileage	Total Contractual Expenses	BOCES	BOCES Summer Program	Total BOCES Expenses	Supplies & Materials	Total Summer School Program		TOTAL TEACHING SPECIAL SCHOOLS
ACCOUNT CODE		14 2330	136			161	181		200		90 2331		131			161	180	181	182			414	421		490			200			2331
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BOE ADOPTED BUDGET 2018-19		620,303	187,559	187,559	3,670	3,670	145,775	83,271	47,170	56,253	2,391	189,085	1,146,392
BUDGET 2017-18		644,492	191,260	191,260	3,458	3,458	156,171	82,054	45,819	55,889	2,435	186,197	1,181,578
BUDGET 2016-17		629,340	180,993	180,993	3,421	3,421	141,959	80,382	52,230	47,632	2,386	182,630	1,138,343
EXPENDED 2016-17		644,912	184,296	184,296	3,495	3,495	140,616					187,853	1,161,172
EXPENDED 2015-16		555,850	165,619	165,619	3.325	3,325	143,072					177,446	1,045,312
EXPENDED 2014-15		580,820	169,454	169,454	3,155	3,155	127,425					173,693	1,054,547
ACCOUNT NAME	INSTRUCTIONAL MEDIA	School Library & Audio Visual Instructional Salaries	Non-Instructional Salaries Clerical/Administrative Support	Total Non-Instructional Salaries	Contractual Expenses Purchased Services	Total Contractual Expenses	Library Supplies, Books, & Subscriptions BOCES Services	Instructional Multi-Media	Electronic Databases	Library Automation	Non-Public Library Service	Total BOCES Services	Total School Library & Audio Visual
ACCOUNT CODE		57 2610 152	161		430		460 490						
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BOE ADOPTED BUDGET 2018-19	251,350	93,823	808,141	90,090 98,000 188,090	3,000 11,911 14,911 82,016	233,781 190,084 81,855 1,740,000 2,245,720	50,000 3,592 1,000 54,592 3,738,643	4,885,035
BUDGET 2017-18	241,880	91,575	801,491	70,000 98,000 168,000	3,000 11,911 14,911 80,158	220,142 145,097 79,503 2,050,000 2,494,742	50,000 3,592 750 54,342 3,947,099	5,128,677
BUDGET 2016-17	233,296	86,520 319,816	801,989	250,000 98,000 348,000	4,345 11,785 16,130 80,158	268,727 141,993 60,231 2,250,000 2,720,951	100,000 3,592 507 104,099 4,391,143	5,529,486
EXPENDED 2016-17	233,883	87,450 321,333	672,992	203,997 78,324 282,321	2,060 15,016 17,076 110,969	1,960,876	31,791 2,551 1,888 36,230 3,401,797	4,562,969
EXPENDED 2015-16	212,891	28,000	828,393 828,393	71,101 72,330 143,431	2,709 2,097 4,806 58,965	1,801,676	18,394 3,141 686 22,221 3,100,383	4,145,695
EXPENDED 2014-15	211,115	211,115	762,791	260,252 83,960 344,212	2,451 7,132 9,583 78,840	1,741,531	61,970 2,821 826 65,617 3,213,689	4,268,236
ACCOUNT NAME	INSTRUCTIONAL MEDIA (Continued) Computer Assisted Instruction Instructional Salaries Teaching Assistants	Administration Total Instructional Salaries	Non-instructional salaries Supervision/Clerical/Technical Support Total Non-Instructional Salaries	State Aided Computer Hardware Printer Cartridges Total Equipment	Contraction Expenses In-District Travel Contractual Expenses Total Contractual Expenses State Aided Computer Software	BOCES Services Instructional Computer and Software Service Internet Lines and Filtering Micro Computer Repairs, Services, and Parts Computer Equipment Total BOCES Services	Supplies & Materials Computer Supplies Office Supplies ID Badge Supplies Total Supplies & Materials Total Computer Assisted Instruction	TOTAL INSTRUCTIONAL MEDIA
ACCOUNT CODE	57 2630	150	161	220	421 430 460	490	500 502 555	2699
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BOE ADOPTED BUDGET 2018-19			147.393	147 393			993,881	328,263	200		1,500	0	1,000	1,000	200	200	4,500	1,327,144			658,577	71,719	196,481	84,191		23,937	250,000	273,937	12,954	1,297,859
BUDGET 2017-18			162,403	162 403	•		1,024,725	347,862	1,000		1,500	0	1,000	1,000	200	200	4,500	1,378,087			593,622	64,483	183,127	77,862		23,937	250,000	273,937	12,750	1,205,781
BUDGET 2016-17			225,829	225 829			1,001,164	337,940	1,000		3,023	1,008	1,008	1,008	0	0	6,047	1,346,151			575,443	60,333	181,708	107,138		23,937	197,030	220,967	12,750	1,158,339
EXPENDED 2016-17			188,219	188 219			1,001,608	323,172	385		663	=	914	166	0	0	1,754	1,326,919			579,227	46,892	171,783	94,740		8,784	174,453	183,237	4,493	1,080,372
EXPENDED 2015-16			220.051	220 051			965,865	312,821	846		1,300	=	675	949	0	0	2,935	1,282,467			593,157	58,031	174,003	88,144		10,135	236,883	247,018	6,264	1,166,617
EXPENDED 2014-15	(S)		211 310	211 310) - -		850,997	314,989	478		1,179	12	947	887	0	0	3,025	1,169,489	•		577,876	56,776	167,472	81,100		7,187	230,954	238,141	9,694	1,131,059
ACCOUNT NAME	PUPIL SERVICES (PUPIL PERSONNEL SERVICES)	Attorney of the Control of the Contr	Non-Instructional Salaries	Total Attendance - Regular School		Guidance - Regular School	Instructional Salaries	Non-Instructional Salaries	In-District Travel	Supplies & Materials	Senior High School	9th Grade Academy	Burger Middle School	Roth Middle School	Sherman Intermediate	Vollmer Intermediate	Total Supplies & Materials	Total Guidance - Regular School)	Health Services - Regular School	Instructional Salaries	Nurse Practitioner	Clerical/Administrative Support	Registered Nurses/Nurse Substitutes	Contractual Expenses	Medical/Consulting Services - Contractual	Services from Other Districts	Total Contractual Expenses	Supplies & Materials	Total Health Services - Regular School
ACCOUNT CODE		2000	161	2		90 2810	152	161	421	200										67 2815	152	152	161	182	22	403	430		509	
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BOE ADOPTED BUDGET 2018-19			000	500	14,000	682,108		1,066,038	200	1,066,538			54,000	320,000		30,900		4,000	12,500	0	16,500	421,400
BUDGET 2017-18			040 040	500	7,457	654,175		994,860	200	995,360			52,000	278,867		30'000		4,000	12,500	0	16,500	377,367
BUDGET 2016-17			200 000	963	7,378	610,668		1,014,464	1,000	1,015,464			20,000	229,680		21,218		4,000	12,500	0	16,500	317,398
EXPENDED 2016-17			000	399,001 156	13,558	613,395		1,026,805	188	1,026,993			31,688	223,839		28,679		4,021	5,668	3,625	13,314	297,519
EXPENDED 2015-16			240 644	044,574	13,234	656,170		987,260	405	987,662			50,380	207,314		27,196		3,578	5,448	4,283	13,309	298,199
EXPENDED 2014-15			000	520	4,110	594,804		1,009,222	420	1,009,642			37,751	202,675		22,352	â	4,291	15,312	5,835	25,438	288,216
ACCOUNT NAME	PUPIL SERVICES - (Continued)		Psychological Services	Instructional Salaries In-District Travel	Supplies & Materials	Total Psychological Services	Social Work Services	Instructional Salaries	In-District Travel	Total Social Work Services		Co-Curricular Activities	Event Supervision - Certified	Club Stipends - Certified		Event Supervision - Classified	Contractual Expenses	Student Council Awards	Student Council Activities	Club Stipends - Non Employee	Total Contractual Expenses	Total Co-Curricular Activities
ACCOUNT CODE			67 2820	421	200		67 2825	152	421			90 2850	155	152		162		411	415	430		
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BUDGET 2018-19		2,000	1,440	597,000	200	20,690	621,630	40,000	38,205		16,664	2,000	1,000	2,567	9,652	000'09	8,447	18,000	265	12,400	135,995	6,894		7,959	61,353	69,312	912,036		5,854,478		66,527,351
BUDGET 2017-18		2,000	1,440	573,943	200	23,000	600,583	37,625	36,750		16,402	3,718	1,000	2,527	9,500	55,820	8,314	8,900	265	8,000	114,446	6,363		4,481	61,353	65,834	861,601		5,634,774		65,872,684
8UDGET 2016-17		2,000	1,440	550,207	750	23,000	577,397	39,634	38,394		16,228	3,679	1,250	2,500	8,622	48,980	8,226	908'8	265	10,000	108,556	4,970		4,434	64,375	608'89	837,760		5,511,609		64,433,742
EXPENDED 2016-17		1,465	610	548,162	429	20,773	571,439	39,463	33,131		13,878	6,733	593	2,117	8,622	59,636	8,635	17,939	82	12,188	130,426	6,499		666'9	59,609	909'99	847,566		5,380,983		62,040,915
EXPENDED 2015-16		1,901	1,630	538,183	181	18,384	560,279	43,374	33,712		15,159	7,009	828	2,444	9,428	55,820	10,658	13,912	245	7,800	123,303	4,719		10,511	66,687	77,198	842,585		5,453,751		59,308,964
EXPENDED 2014-15		1,848	1,830	502,403	0	21,251	527,332	37,321	31,890		18,821	4,928	1,139	2,010	8,400	55,469	6,536	11,517	220	15,686	124,726	1,000		9,757	70,452	80,209	802,478		5,206,998		58,526,822
ACCOUNT NAME	ntinued)	Athletic Study Hall	Teacher Substitutes	Coaching	Officials (Employees)	Supervision - Certificated Staff	Total Instructional Salaries	Supervision - Classified Staff	Athletic Trainer	Contractual Expenses	Equipment Cleaning and Reconditioning	Awards	Athletic Trainer Mileage	Supervision - Contractual	Ice Time Rentals	Officials	Tournaments	Contractual	Subscriptions & Dues	Intersectional Competition Expenses	Total Contractual Expenses	BOCES - Sports Scheduler/Impact/Hudl/Sectiv	Supplies & Materials	Medical Supplies	Supplies & Materials	Total Supplies & Materials	Total Interscholastic Activities		TOTAL PUPIL SERVICES		TOTAL INSTRUCTION
ACCOUNT CODE	64 2855	136	140	151	152	155		162	163		409	411	421	424	426	427	428	430	456	459		490		202	230				2899		2999
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BUDGET 2018-19				139,747	3,305,023	0	318,464	486,814	2,000	27,000	103,000	4,382,048	37,870		200,000	1,336	9,416	4,000	4,447	3,740	5,231	2,081	22,817	4,619	5,814	263,501		4,174	6,274	979,500	40,000	100,000	300,000	1,429,948	6,113,367
BUDGET 2017-18				137,241	2,952,317	100,000	238,746	479,209	2,000	0	100,000	4,009,513	37,870		155,000	1,336	9,268	0	4,447	3,740	5,231	2,048	22,458	4,619	5,814	213,961		4,174	6,274	1,079,500	40,000	100,000	300,000	1,529,948	5,791,292
BUDGET 2016-17				132,105	2,778,560	0	125,211	475,101	3,700	2,000	90,000	3,609,677	36,767		145,000	1,322	9,170	0	4,400	3,700	5,176	2,026	22,220	4,570	5,752	203,336		4,130	6,208	1,319,500	35,375	75,212	285,850	1,726,275	5,576,055
EXPENDED 2016-17				132,088	2,682,275	20'000	314,590	457,046	1,641	0	85,125	3,692,765	10,653		181,471	70	15,384	0	3,894	3,472	4,144	2,489	47,756	1,795	4,168	264,643		6,487	2,533	589,989	29,461	64,874	234,928	928,272	4,896,333
EXPENDED 2015-16				128,337	2,672,121	0	177,440	451,783	1,893	0	94,538	3,526,112	40,063		152,636	5,374	6,391		5,759	7,189	3,706	1,994	16,043	1,537	9,716	210,345		2,913	6,038	523,217	27,169	64,606	233,405	857,348	4,633,868
EXPENDED 2014-15				121,759	2,420,398	0	112,988	440,872	3,703	0	87,217	3,186,937	27,041		133,790	1,132	10,452		3,449	5,412	4,274	1,446	4,776	1,778	18,171	184,680		5,382	4,924	858,080	36,873	66,873	230,793	1,202,925	4,601,583
ACCOUNT NAME	PUPIL TRANSPORTATION	District Transportation Services	Salaries	Administrative/Clerical Salaries	Driver Salaries/Dispatcher/Head Driver	Reconfiguration-Route Verification	Bus Monitor Salaries	Mechanic Salaries	Summer Bus Drivers (Day Care Field Trips)		Sub Drivers & Summer Bus Washers	Total Salaries	Equipment	Contractual Expenses	Insurance (Pupil Transportation Fleet)	Safety Conferences and Training Sessions	Bus Dispatching/Parent Provided Trans.	Recruitment (Fingerprinting)	In-Service Programs & Workshops	Telecommunications Fees & Charges	Uniforms	First Aid	Service Contracts	Fees & Inspections	Equipment Repair & Maintenance	Total Contractual Expenses	Supplies & Materials	Office & Garage Supplies	Small Tools	Fuel	Oil, Lubricants, Anti-freeze, and Additives	Tires	Parts & Repair Materials	Total Supplies & Materials	Total District Transportation Services
ACCOUNT CODE		71 5510		160	171	171	172	173	174	175	176		200		400	423	430	433	437	447	452	454	455	456	458			205	514	520	521	522	523		
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BOE ADOPTED	BUDGET 2018-19		360 36		45,000	70,000	14,450		5,000	11,335	145,785	750	182,770		85,000		538,750	481,937	99,654	14,111	1,134,452		7,515,589
	BUDGET 2017-18		35.077	in in	45,000	70,000	14,450		2,000	11,335	145,785	750	181,612		40,000		571,600	467,900	96,751	13,905	1,150,156		7,163,060
	BUDGET 2016-17		22 403	02,00	45,000	20,000	14,450		2,000	11,335	145,785	0	179,208		40,000		554,940	454,270	233,461	13,662	1,256,333		7,051,596
	EXPENDED 2016-17		26 440	בר ברי	26,467	57,156	12,476		0	18,955	115,054	0	150,502		42,744						931,343		6,020,922
	EXPENDED 2015-16		00 510	ָבְיבָי בְּיבְיבִי	22.708	51,373	12,857		6,198	12,274	105,410	749	139,669		12,700						1,228,607		6,014,844
	EXPENDED 2014-15		600	222,12	35.713	57,232	3,893		5,769	6,507	109,114	0	140,147		37,710						1,382,735		6,162,175
	ACCOUNT NAME	PUPIL TRANSPORTATION (Continued)	Garage Building	Contractual Expenses	Gas	Electric	Trash, Uniform, Fire Extinguisher, and	Other Service Contracts	Grounds - Contractual	Building Repair Contracts	Total Contractual Expenses	Building Repair Custodial and Ground Supplies	Total Garage Building	Contract Transportation	Contractual Expenses	Transportation from BOCES	Transportation Disabled	Bus Attendants, Disabled Prog, Bird/Morgan	1:1 Bus Transport, Direct District Shuttle	Voc. Ed. Transportation Programs	Total Transportation from BOCES		TOTAL PUPIL TRANSPORTATION
	ACCOUNT CODE		71 5530	6/1	443	445	455		457	458		510		71 5540 430		71 5581	490						5999
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BOE ADOPTED BUDGET 2018-19						45.000	20,000	35,000	4,000	134,000			38,500	0	200	2,500	41,500							750	750		176,250
BUDGET 2017-18						45.000	48,000	32,000	2,000	130,000			38,000	0	200	2,500	41,000	•						0	0		171,000
BUDGET 2016-17						43.000	43,000	26,000	4,000	116,000			38,000	2,000	200	2,000	42,500							200	200		159,000
EXPENDED 2016-17						40.506	46,110	31,239	3,130	120,985			33,582	1,840	951	760	37,133							165	165		158,283
EXPENDED 2015-16		2				40.282	33,506	31,090	4,871	109,749			33,658	1,500	F	1,017	36,186	•						0	0		145,935
EXPENDED 2014-15						37.221	38,962	28,945	3,109	108,237			30,880	516	469	1,377	33,242							726	726	:	142,205
ACCOUNT NAME	S D S S P I N I N I N I N I N I N I N I N I N I			RECREATION	Continuing Education (*)	Instructional Salaries	Swimming Pool Monitors	Contractual Services	Supplies & Materials	Total Continuing Education		Continuing Education (*) Driver Education Program	Instructional Salaries	Lease/Vehicle Maintenance	Supplies & Materials	Fuel	Total Driver Education	(*) The Continuing Education Program is self-supporting			ST SALES		Census	Contractual Expenses	Total Census		TOTAL COMMUNITY SERVICES
ACCOUNT CODE						152	184	430	200				152	430	200	520								430			
ACCOUN					63 7140	3						63 7140											90 8070				8999
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BOE ADOPTED BUDGET 2018-19					2.344.240	4,595,044	4,442,157	000'006	114,000	20'000	18,000	16,409,642	2,986,000	400,000	19,455	0	1,500		32,280,038
BUDGET 2017-18					2.252.041	4,144,597	4,362,370	915,092	75,000	20,000	12,360	16,013,916	2,287,550	20,000	17,500	0	1,500		30,181,926
BUDGET 2016-17					2,262,801	5,013,558	4,166,841	915,092	65,000	100,000	11,711	14,376,549	1,920,025	20,000	17,500	0	3,000	8	28,902,077
EXPENDED 2016-17					1.824.254	4,839,422	4,182,876	637,180	69,477	16,242	14,181	12,554,118	2,381,725	44,121	17,376	60,202	1,500		26,642,674
EXPENDED 2015-16					1.965.195	5,052,681	3,941,890	574,059	70,690	16,370	11,269	12,389,369	2,310,594	106,715	17,469	0	0		26,456,301
EXPENDED 2014-15	12				2.074.372	6,907,314	3,950,581	869,611	62,696	26,257	11,098	11,973,069	1,873,059	198,284	17,143	22,920	3,000		27,989,404
ACCOUNT NAME		UNDISTRIBUTED EXPENSES		EMPLOYEE BENEFITS	State (Civil Service) Retirement	Teachers Retirement	Social Security and Medicare	Workers' Compensation	Life Insurance	Unemployment Insurance	Disability Insurance	Hospital & Medical Insurance	Health Care Plan	Compensated Absences	Employee Assistance Program	Employer 403(b) Contributions	403(b) Service Provider Fee		TOTAL EMPLOYEE BENEFITS
ACCOUNT CODE					90 9010 800	9020	_	_	_	9050 800	9055 800	_	_	9089 800	9060 803	9089 805	908 806		9006
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BOE ADOPTED BUDGET	2018-19		387,500	280,000	1,723,163	2,828,163	70,000 3,968,371				1,730,000 5,768,371	8,596,534	40,876,572
BUDGET	2017-18		400,000	250,000	450,000	2,827,263	70,000 3,834,637				1,730,000 5,634,637	8,461,900	38,643,826
BUDGET	2016-17		400,000	250,000	1,860,463	2,910,463	70,000 3,279,637				1,530,000	7,790,100	36,692,177
EXPENDED	2016-17		0	250,281	2,560,463	3,138,961	70,000 10,637,690				2,200,000	16,046,651	42,689,325
EXPENDED	2015-16		400,000	250,000	1,880,488	2,982,236	310,000				1,478,757	4,770,993	31,227,294
EXPENDED	2014-15		265,957	200,000	206,402 1,901,725	2,574,084	19,156,831 rict facilities	ghting, lings, walls, athletic fields	additions,		3,400,000	25,130,915	53,120,319
	ACCOUNT NAME	INTERFUND TRANSFERS	Interfund Transfers Special Education Extended School Year	Transfer to School Food Service Fund	ransfer to State School for Blind & Deal Transfer to Debt Service		Transfer to Capital Funds Buildings and grounds reconstruction, repair and improvements. Related Projects: Ongoing maintenance and repairs at all district facilities	and grounds to include new roofs, boilers, lighting, windows, flooring, furniture and fixtures, ceilings, walls, plumbing pasting and variation exstems, at latest fields.	partially realing and vermands as well as minor additions, and bus purchases.		Bus Purchases Total Transfers to Capital Funds	TOTAL INTERFUND TRANSFERS	TOTAL UNDISTRIBUTED
	ACCOUNT CODE		90 9901 905	903	909 911		90 9950		2		910		
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127,043,033	
124,717,502	
119,935,154	
122,062,272	
106,719,789	
129,221,399	
TOTAL GENERAL FUND	

Rush-Henrietta Central School District

Board of Education Revenue Budget

2018-19

	2017-18	2018-19 BOE	\$ Increase (Decrease)	% Inc. (Dec.)
ACCOUNT DESCRIPTION	Budget	Adopted	to Prior Yr. Budget	
FROM STATE EDUCATION DEPARTMEN	T FORMULA AID			
Flex Aid/Foundation Aid	9,535,244	9,918,775	383,531	4.0%
Lottery Aid	4,050,842	4,137,947	87,105	2.2%
VLT Lottery Aid	1,095,553	1,163,828	68,275	6.2%
Public High Cost Aid Set Aside	4,735,533	4,870,533	135,000	2.9%
High Cost Excess Cost Aid	1,438,621	2,036,380	597,759	41.6%
BOCES Aid	2,862,700	2,980,242	117,542	4.1%
Tuition - Chapters 47/66/721	984,559	583,751	-400,808	-40.7%
Transportation	4,320,913	4,658,028	337,115	7.8%
Building/Bus Purchase Aid	4,097,733	4,371,622	273,889	6.7%
Hardware Aid	72,015	72,487	472	0.7%
Textbook Aid	332,628	335,322	2,694	0.8%
Software	80,114	81,058	944	1.2%
Library	34,200	33,776	-424	-1.2%
Universal Pre-Kindergarten	555,039	555,039	0	0.0%
FDK Transition Aid (one year only)	1,646,745	0	-1,646,745	n/m
Sub-Total	\$35,842,440	\$35,798,788	-\$43,652	-0.1%
UPK aid to Special Aid Fund	-555,039	-555,039	0	0.0%
STATE AID EDUCATION TOTAL	\$35,287,401	\$35,243,749	-\$43,652	-0.1%
FROM LOCAL				
Real Property Taxes	\$66,086,407	\$69,820,142	3,733,735	5.6%
STAR Reimbursement	\$8,876,845	\$7,792,953	-1,083,892	-12.2%
Payments in Lieu of Taxes	4,650,000	4,250,000	-400,000	-8.6%
Sales Tax - County	4,500,000	4,545,000	45,000	1.0%
TOTAL FROM LOCAL	\$84,113,252	\$86,408,095	\$2,294,843	2.7%

Revenue Statement - Continued				
ACCOUNT DESCRIPTION	2017-18 BOE Adopted	2018-19 BOE Adopted	\$ Increase (Decrease) to Prior Yr. Budget	% Inc. (Dec.)
OTHER REVENUE SOURCES				
Student and Other Fees				
Adult Education	210,000	220,000	10,000	4.8%
Admissions	70,000	70,000	0	0.0%
Music	18,000	17,000	-1,000	-5.6%
Rental and Use of Buildings - Individu	30,000	30,000	. 0	0.0%
Rental and Use of Buildings - BOCES	502,589	502,589	0	0.0%
Sale of Obsolete Equipment	15,000	5,000	-10,000	-66.7%
Fines and Forfeitures	1,400	1,000	-4 00	-28.6%
Insurance Recoveries	25,000	25,000	0	0.0%
Refunds - Prior Years	50,000	50,000	0	0.0%
Nonresident Tuition	\$120,000	\$90,000	-30,000	-25.0%
Health Services - Other Districts	36,000	36,000	0	0.0%
Parentally Placed Student Services	130,000	160,000	30,000	23.1%
Earnings - General Fund Investment	20,000	40,000	20,000	100.0%
Gifts and Donations	5,000	3,500	-1,500	-30.0%
Miscellaneous Revenues	10,000	7,000	-3,000	-30.0%
Salary Refunds	125,000	110,000	-15,000	-12.0%
Mileage	10,000	7,000	-3,000	-30.0%
E-Rate Payments	5,000	5,000	0	0.0%
Retiree Health Insurance	600,000	0	-600,000	-100.0%
Copying Charges	100	100	0	0.0%
Gasoline Sales to Others	260,000	260,000	0	0.0%
Refunds	4,000	2,000	-2,000	-50.0%
Medicaid	219,760	250,000	30,240	13.8%
TOTAL OTHER REVENUE SOURCES	\$2,466,849	\$1,891,189	-\$575,660	-23.3%
Reserve Funding				
Employee Benefit & Accrued Lia	0	400,000	400,000	n/m
ERS Retirement Reserve	0	300,000	300,000	n/m
6		,	,	21, 121
TOTAL RESERVE FUNDING	0	700,000	700,000	n/m
Appropriated Fund Balance	2,850,000	2,800,000	50,000	-1.8%

\$124,717,502

\$127,043,033

\$2,325,531

1.9%

GRAND TOTAL

2018-19 Property Tax Report Card

261701 - Rush-Henrietta Central School District			
Contact Person: Andy Whitmore	Budgeted	Proposed Budget	Percent
Telephone Number: (585)359-5037	2017-18	2018-19	Change
	(A)	(B)	(C)
Total Budgeted Amount, not Including Separate Propostions	124,717,502	127,043,033	1.86%
Proposed Tax Levy to Support the Total Budgeted Amount ¹	74,963,252	77,613,095	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy , If Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	74,963,252	77,613,095	3.539
F. Permissible Exclusions to the School Tax Levy Limit	0	0	1000.00
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions 3	74,963,252	77,613,095	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	74,963,252	77,613,095	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	5,339	5,326	-0.249
Consumer Price Index			2.13%

^{1.} Include any prior year reserve for excess tax levy, including interest

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	19,645,823	18,275,823
Assigned Appropriated Fund Balance	2,850,000	2,800,000
Adjusted Unrestricted Fund Balance	4,988,700	5,081,721
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Reserve Type and Name	Reserve Description	Actual Balance	Estimated Ending Balance 6/30/2018	Intendended Use of the Reserve in the 2018-19 School Year
Capital - Bus Purchase Reserve	To pay the cost of buses for which bonds may be issued.	3,715,484	3,715,484	Use \$670K to fund 2018-19 bus purchases
Capital - Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued	3,938,595	3,938,595	Hold for future capital projects
Workers' Compension Reserve	To pay for Workers Compensation and benefits	1,989,991	1,989,991	Cover district self-insured portion of claims in excess of budget
Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund	2,004,995	304,995	Hold for potential future layoffs
Tax Certiorari Reserve	To establish a reserve fund for tax certiorare settlements	2,126,892		Fund unbudgeted tax certiorari judgments in excess of \$200K
Employee Benefit Accrued Liability	For the payment of accrued "employee benefits" due to employees upon termination of service	3,849,581	3,849,581	Use \$400K to fund retirement payouts for unused vacation and sick leave
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,020,285		Use \$300K to fund 2018-19 employer contributions

Include any prior year reserve for excess tax revy, including interest
 Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
 For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for tax levy, including interest

Rush-Henrietta Central School District Budget Notice

Budg	get Adopted for the 2017-18 School Year	Bu	dget Proposed for the 2018-19 School Year		ingency Budget fo the 2018-19 School Year*
\$	124,717,502	\$	127,043,033	\$	124,393,190
	1 1 1 1 1 1 1 1	\$	2,325,531	s	(324,312
		.1.2	1.86%		-0.26%
	6 Section		2.13%		V 10 10
\$	74,963,252	\$	77,613,095		
\$		\$			
\$	•	\$			
\$		\$		iii	
\$	74,963,252	\$	77,613,095	s	74,963,252
s		\$			
\$	74,963,252	\$	77,613,095		
\$	74,963,252	\$	77,613,095		
\$		\$	•		
-	14 152 000	•	14 005 047		10.010.710
-		-		-	13,610,748
S	16,652,365	S	16,622,279		94,785,707 15,996,735
	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	\$ 124,717,502 \$ 124,717,502 \$ 74,963,252 \$ - \$ 74,963,252 \$ 74,963,252 \$ 74,963,252 \$ - \$ 14,153,992 \$ 93,911,145	\$ 124,717,502 \$ \$ \$ \$ 124,717,502 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	2017-18 School Year \$ 124,717,502 \$ 127,043,033 \$ 2,325,531 1.86% 2.13% \$ 74,963,252 \$ 77,613,095 \$ - \$ - \$ 74,963,252 \$ 77,613,095 \$ 74,963,252 \$ 77,613,095 \$ 74,963,252 \$ 77,613,095 \$ - \$ - \$ 74,963,252 \$ 77,613,095 \$ - \$ - \$ 74,963,252 \$ 77,613,095 \$ - \$ - \$ 14,153,992 \$ 14,035,047 \$ 93,911,145 \$ 96,385,707	2017-18 School Year \$ 124,717,502 \$ 127,043,033 \$ \$ 2,325,531 \$ 1.86% 2.13% \$ 74,963,252 \$ 77,613,095 \$ - \$ - \$ \$ 74,963,252 \$ 77,613,095 \$ \$ 74,963,252 \$ 77,613,095 \$ \$ - \$ - \$ \$ 74,963,252 \$ 77,613,095 \$ - \$ - \$ \$ 14,153,992 \$ 14,035,047 \$ \$ 93,911,145 \$ 96,385,707 \$

The Contingency Budget information displayed above has been calculated in total, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Budget items excluded from the calculation include equipment expenditures and other non-contingent expenses. The actual appropriations under a contingency budget, should this be necessary, would be determined by the Board of Education and may include additional contingent expenditures if funding sources other than additional tax levy amounts are identified.

**Separate Propostions that are not included in the Total Budgeted Amount;

<u>Description</u>	Amount
Bus purchases	\$ 2,400,000
Purchase of Real Property - Good Shepherd site, East Henrietta Road	\$ 1,397,200

Basic STAR Exemption Impact

Estimated Basic STAR Exemption Savings based upon the standard \$30,000 exemption authorized by Section 425 of the Real Property Tax Law.

	Propose	r the Budget d for the 2018- school Year
Estimated Basic STAR Exemption Savings	\$	613

The annual budget vote for the fiscal year 2018-2019 by the qualified voters of the Rush-Henrietta Central School District, Monroe County, New York, will be held at the Transportation & Operations Center in said district on Tuesday, May 15, 2018, between the hours of 6:00 am and 9:00 pm, prevailing time in the Transportation & Operations Center, 1133 Lehigh Station Road, Henrietta, N.Y. 14467, at which time the polls will be opened to vote by voting ballot or machine.

If you are a United States citizen, will be at least 18 years old by May 15, 2018, and have been a resident of the school district at least 30 days prior to the vote, you may vote. Proof of residency and personal identification is required.

2018 ELECTION PROPOSITIONS

Proposition 1 – Budget Proposition SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum set forth in the estimate of amount of money required for school purposes during the fiscal year 2018-2019 in the total amount of \$127,043,033 and to levy the necessary tax therefore.

Proposition 2 – Bus Expenditures

SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum of up to \$2,400,000 to be funded from the 2016 Bus Purchase Reserve, the balance in existing Capital Fund bus purchase funds, and the General Fund Transfer for the purchase and replacement of vehicles for the transportation of district students.

Proposition 3 – Purchase of Real Property – East Henrietta Road, Good Shepherd SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum of up to \$1,397,200, to be funded by a General Fund Transfer to Capital account, for the purchase of the St. Marianne Cope Parish (Good Shepherd site) property, located at 3286-3318 East Henrietta Road, consisting of approximately 10.6 acres, including the former Good Shepherd School, to be used for the continued operation of certain district-run community programs such as Universal Pre-Kindergarten and Cub Care Zone and potentially to be developed to enhance the Senior High School facility, with a portion of the premises not required for school operations to be leased to the seller for a specified term.

Rush-Henrietta Central School District 2018-2019 Salary Disclosure Notice

EMPLOYEE POSITION	CONTRACT	TOTAL FRINGE BENEFITS
Superintendent	\$185,000	\$58,302
Asst. Supt for Instruction	\$165,515	\$51,219
Asst. Supt for Human Resources & Strategic	\$163,700	\$40,551
Asst. Supt for Student & Family Services	\$161,515	\$40,245
Asst. Supt for Finance & School Operations	\$161,515	\$51,561

Secondary Principal \$150,543 Elementary Principal \$140,315

NYS - Real Property System County of Monroe

Assessor's Report - 2017 - Prior Year File S495 Exemption Impact Report School District Summary

Date/Time - 2/23/2018 13:26:43 5,183,605,870 RPS221/V04/L001

Total Assessed Value

Equalized Total Assessed Value 5,288,174,763

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	20,576,379	0.39
13100	CO - GENERALLY	RPTL 406(1)	131	215,004,083	4.07
13500	TOWN - GENERALLY	RPTL 406(1)	330	35,698,780	0.68
13510	TOWN - CEMETERY LAND	RPTL 446	4	- 118,369	0.00
13800	SCHOOL DISTRICT	RPTL 408	14	80,690,057	1.53
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	14	6,379,973	0.12
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	က	23,254,500	0.44
13970	REGIONAL OTB CORPORATION	RACING L 513	-	358,300	0.01
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	1,082,000	0.02
14100	USA - GENERALLY	RPTL 400(1)	-	9,311,100	0.18
14110	USA - SPECIFIED USES	STATE L 54	ന	77,377,700	1.46
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	62	389,113,076	7.36
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	-	4,671,600	60.0
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	£	1,435,622	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	20	36,717,236	69.0
25120	NONPROF CORP - EDUCL(CONST PRC	RPT, 420-a	47	499,238,097	9.44
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	12	19,013,387	0.36
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	12	4,719,962	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	13	9,533,516	0.18
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	9	3,018,023	90.0
26100	VETERANS ORGANIZATION	RPTL 452	-	352,700	0.01
26250	HISTORICAL SOCIETY	RPTL 444	-	130,435	0.00
26300	INTERDENOMINATIONAL CENTER	RPTL 430	27	21,034,600	0.40
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	O)	2,907,749	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	8,308,627	0.16
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	7	14,737,321	0.28
28240	NONPROF - HOUSING/INDUST FAC	CLS UCON CH 270	-	801,200	0.02
41400	CLERGY	RPTL 460	37	56,520	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	7	583,611	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	141	606'896'6	0.19
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	56	1,892,546	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	866	46,830,416	0.89
41834	ENHANCED STAR	RPTL 425	2,601	166,368,659	3.15

NYS - Real Property System County of Monroe

Assessor's Report - 2017 - Prior Year File S495 Exemption Impact Report School District Summary

Date/∏me - 2/23/2018 13:26:43 RPS221/V04/L001

5,183,605,870 **Total Assessed Value**

Equalized Total Assessed Value 5,288,174,763

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	7,755	234,265,631	4.43
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	22	3,261,228	90:0
42120	TEMPORARY GREENHOUSES	RPTL 483-c	τ-	28,696	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	Ψ-	8,174	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	ထ	890,527	0.02
47806	IMPROVEMENT TO PROPERTY PURSU	RPTL 459-a	71	3,465	00:00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	141,849	0.00
Total Exemptions Exclusiv System Exemptions: Total System Exemptions: Totals:	Total Exemptions Exclusive of System Exemptions: Total System Exemptions: Totals:		12,312 0 12,312	1,949,884,623 0 1,949,884,623	36.87 0.00 36.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES ▼	INSTRUCTIONAL EXPENDITURES ▼
\$59,623,140	\$22,805,663
PUPILS ▼	PUPILS •
5,154	550
EXPENDITURES PER PUPIL ▼	EXPENDITURES PER PUPIL ▼
\$11,568	\$41,465

SIMILAR DISTRICT GROUP

AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$8,395,886,432

\$3,487,990,842

PUPILS

PUPILS

747,643

110,460

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$11,230

\$31,577

ALL SCHOOL DISTRICTS

SPECIAL EDUCATION INSTRUCTIONAL EXPENDITURES \$33,423,609,457 PUPILS PUPILS 2,649,519 EXPENDITURES PER PUPIL \$12,615 SPECIAL EDUCATION INSTRUCTIONAL EXPENDITURES PUPILS PUPILS 460,996 EXPENDITURES PER PUPIL \$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

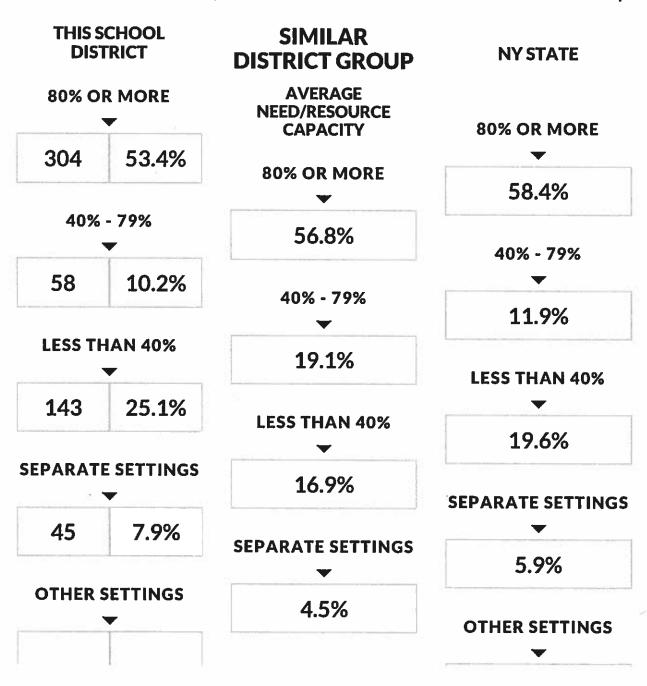


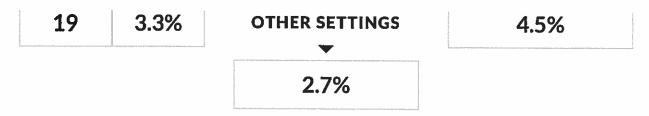
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)





The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE ▼
		4.4.00/
10.4%	13.4%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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RUSH-HENRIETTA CSD - SCHOOL REPORT CARD DATA [2016 - 17]

RUSH-HENRIETTA CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

5,247

ENROLLMENT BY GENDER

MALE

FEMALE

2,653

51%

2,594

49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	13	0%
BLACKOR AFRICAN AMERICAN	734	14%
HISPANIC OR LATINO	328	6%
ASIAN OR NATIVE HAWASIAN/OTHER PACIFIC ISLANDER	611	12%
WHITE	3,330	63%
MULTIRACIAL	231	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

299

6%

489

7%

2.183

42%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE K(HALFDAY)	216	4%
K (HALF DAY)	341	6%
K (FULL DAY)	11	0%
1ST GRADE	415	8%
2ND GRADE	417	8%
GRADE GRADE	385	7%
4TH GRADE	424	8%
STHGRADE	398	7%
6TH GRADE	424	8%
UNGRADEDELEMENTARY	25	0%
7TH GRADE	360	7%
BTHGRADE	409	7%
PTHGRADE	403	7%
10TH GRADE	386	7%
11TH GRADE	418	8%
12TH GRADE	393	7%
UNGRADED SECONDARY	38	1%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

1.760

35N

ATTENDANCE (2015 - 16)

ANNUALATTENDANCE RATE

STUDENT SUSPENSIONS (2015 - 16)

STAFF COUNTS (2016 - 17)

GNOUP	STAFF
PRINCIPALS	7
ASSISTANT PRINCIPALS	8
OTHER PROFESSIONAL STAFF	79
PARAPROFESSIONALS	183

GROUP	COMPLETERS (GRADUA	ATES + COMMENCEMENT C	REDENTIALS)	GRADUATES (RECENTS	+ LOCAL DIPLOMAS		R	EGENTS DIPLON	MA.
ALLSTUDENTS		393		37	9		367		97%
GENERALEDUCATION		344		34	4		342		99%
TUDENTS WITH DISABILITIES		49		35			25		71%
GROUP	REGENTS WITH ADV	ANCED DESIGNATION	REGENTSWITH	CTE ENDORSEMENT	LOCALE	PLOMAS		COMMENCEME	ENT CREDENTIALS
ALLSTUDENTS	249	66%	19	5%	12	3%		14	4%
GENERAL EDUCATION	248	72%	15	4%	2	1%		0	0%
TUDENTS WITH DISABILITIES	1	3%	4	11%	10	29%		14	29%

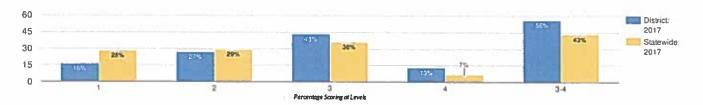
HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPE	PED OUT		OOL EQUIVALENCY PREPARATION TRAM	TOTALNON	ICOMPLETERS
ALL STUDENTS	19	1%	2	0%	21	1%
GENERAL EDUCATION	12	1%	1	0%	13	1%
STUDENTS WITH DISABILITIES	7	4%	1	1%		5%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

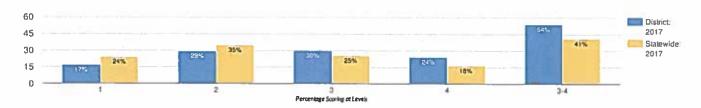
GROUP	TO FOUR-YE	ARCOLLEGE	TO TWO-YE	ARCOLLEGE	TO OTHER PO	ST-SECONDARY	TOTHE	MILITARY
ALLSTUDENTS	165	42%	153	39%	7	2%	a	2%
GENERAL EDUCATION	162	47%	136	40%	6	2%	8	2%
STUDENTS WITH DISABILITIES	3	6%	17	35%	1	2%	0	0%
GROUP	TOEMP	LOYMENT	TOADUL	SERVICES	TO OTHERK	NOWN PLANS	PLANSU	NKNOWN
ALLSTUDENTS	40	10%	17	4%	2	1%	1	D%
GENERAL EDUCATION	30	9%	0	0%	1	0%	1	0%
STUDENTS WITH DISABILITIES	10	20%	17	35%	1	2%	0	0%

GRADE 3 ENGLISH LANGUAGE ARTS



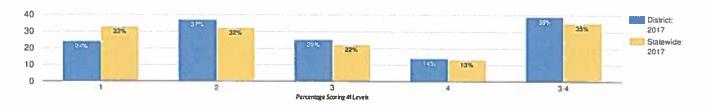
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL2	LEVEL 3		LEVEL 4	
ALLSTUDENTS	360	56%	59	16%	98	27%	156	43%	47	13%
GENERALEDUCATION	331	60%	40	12%	92	28%	152	46%	47	14%
STUDENTS WITH DISABILITIES	29	14%	19	66%	6	21%	4	14%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-		18			-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	50	44%	15	30%	13	26%	12	24%	10	20%
BLACK OR AFRICAN AMERICAN	45	47%	11	24%	13	29%	17	38%	4	9%
HISPANIC OR LATINO	23	_%		-	-					-
WHITE	212	61%	25	12%	58	27%	105	50%	24	11%
MULTIRACIAL	29	59%	6	21%	6	21%	11	38%	6	21%
SMALL GROUP TOTAL	24	58%	2	8%	8	33%	11	46%	3	13%
FEMALE	176	66%	18	10%	42	24%	67	49%	29	16%
MALE	184	47%	41	22%	56	30%	69	38%	18	10%
NON-ENGLISH LANGUAGE LEARNERS	324	62%	41	13%	83	26%	154	48%	46	14%
ENGLISH LANGUAGE LEARNERS	36	8%	16	50%	15	42%	2	6%	1	3%
ECONOMICALLY DISADVANTAGED	149	50%	31	21%	44	30%	57	38%	17	11%
NOT ECONOMICALLY DISADVANTAGED	211	61%	28	13%	54	26%	99	47%	30	14%
NOTMIGRANT	360	56%	59	16%	98	27%	156	43%	47	13%

GRADE 4 ENGLISH LANGUAGE ARTS



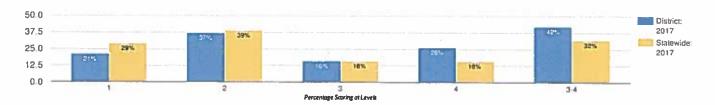
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL2	LEVEL 3		LEVEL 4	
ALLSTUDENTS	361	54%	63	17%	103	29%	109	30%	86	24%
GENERAL EDUCATION	328	59%	44	13%	91	28%	107	33%	86	26%
STUDENTS WITH DISABILITIES	33	6%	19	58%	12	36%	2	6%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_36	1							
ASIANOR NATIVE HAWAIIAN/OTHER PACIFIC	44	66%	5	11%	10	23%	14	32%	15	34%
BLACK OR AFRICAN AMERICAN	47	38%	12	26%	17	36%	11	23%	7	15%
HISPANIC OR LATINO	23	_%	-		-	-				
WHITE	220	56%	36	16%	60	27%	70	32%	54	25%
MULTIRACIAL	25	48%	3	12%	10	40%	7	28%	5	20%
SMALL GROUP TOTAL	25	48%	7	28%	6	24%	7	28%	5	20%
FEMALE	181	64%	23	13%	42	23%	61	34%	55	30%
MALE	180	44%	40	22%	61	34%	48	27%	31	17%
NON-ENGLISH LANGUAGE LEARNERS	339	57%	50	15%	97	29%	106	31%	86	25%
ENGLISHLANGUAGELEARNERS	22	14%	13	59%	6	27%	3	14%	0	0%
ECONOMICALLY DISADVANTAGED	155	40%	43	28%	50	32%	41	26%	21	14%
NOTECONOMICALLY DISADVANTAGED	206	65%	20	10%	53	26%	68	33%	65	32%
NOTMIGRANT	361	54%	63	17%	103	29%	109	30%	86	24%

GRADE 5 ENGLISH LANGUAGE ARTS



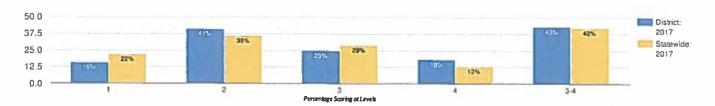
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	LEVEL 2		EL3	LEVEL 4	
ALLSTUDENTS	343	39%	83	24%	126	37%	86	25%	48	14%
GENERALEDUCATION	319	42%	66	21%	120	38%	85	27%	48	15%
STUDENTS WITH DISABILITIES	24	4%	17	71%	6	25%	1	4%	0	0%
ASIAN OR NATIVE HAWA!IAN/OTHER PACIFIC	39	36%	11	28%	14	36%	10	26%	4	10%
BLACK OR AFRICAN AMERICAN	67	28%	24	36%	24	36%	15	22%	4	6%
HISPANIC OR LATINO	18	56%	2	11%	6	33%	7	39%	3	17%
WHITE	188	43%	38	20%	70	37%	46	24%	34	18%
MULTIRACIAL	31	35%	8	26%	12	39%	8	26%	3	10%
FEMALE	168	42%	36	21%	62	37%	44	26%	26	15%
MALE	175	37%	47	27%	64	37%	42	24%	22	13%
NON-ENGLISH LANGUAGE LEARNERS	325	41%	69	21%	122	38%	86	26%	48	15%
ENGLISHLANGUAGELEARNERS	18	0%	14	78%	4	22%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	145	24%	53	37%	57	39%	23	16%	12	8%
NOTECONOMICALLY DISADVANTAGED	198	50%	30	15%	69	35%	63	32%	36	18%
NOTMIGRANT	343	39%	83	24%	126	37%	86	25%	48	14%

GRADE 6 ENGLISH LANGUAGE ARTS



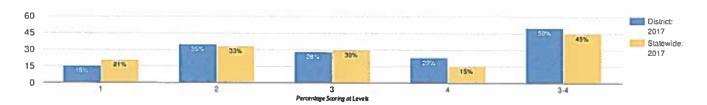
GROUP	TOTAL TESTED	PROFICIENT	LEV	'EL 1	LEV	EL2	LEV	EL 3	LEV	/EL4
ALLSTUDENTS	321	42%	68	21%	119	37%	52	16%	82	26%
GENERAL EDUCATION	299	45%	49	16%	116	39%	52	17%	82	27%
STUDENTS WITH DISABILITIES	22	0%	19	86%	3	14%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%				10				
ASIANOR NATIVE HAWAIIAN/OTHER PACIFIC	34	56%	6	18%	9	26%	9	26%	10	29%
BLACK OR AFRICAN AMERICAN	44	34%	12	27%	17	39%	7	16%	8	18%
HISPANICORLATINO	18	_%				117				
WHITE	204	46%	37	18%	74	36%	35	17%	58	28%
MULTIRACIAL	20	15%	6	30%	11	55%	0	0%	3	15%
SMALL GROUP TOTAL	19	21%	7	37%	8	42%	1	5%	3	16%
FEMALE	148	49%	19	13%	56	38%	28	19%	45	30%
MALE	173	35%	49	28%	63	36%	24	14%	37	21%
NON-ENGLISH LANGUAGE LEARNERS	308	44%	58	19%	116	38%	52	17%	82	27%
ENGLISH LANGUAGE LEARNERS	13	0%	10	77%	3	23%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	135	30%	41	30%	54	40%	19	14%	21	16%
NOTECONOMICALLYDISADVANTAGED	186	51%	27	15%	65	35%	33	18%	61	33%
NOTMIGRANT	321	42%	68	21%	119	37%	52	16%	82	26%

GRADE 7 ENGLISH LANGUAGE ARTS



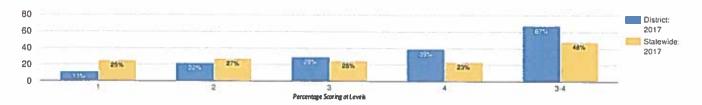
GROUP	TOTAL TESTED	PROFICIENT	LEV	FL1	LEV	EL2	LEV	/EL3	LEV	/EL4
ALLSTUDENTS	251	43%	40	16%	102	41%	64	25%	45	18%
GENERALEDUCATION	219	49%	26	12%	85	39%	63	29%	45	21%
STUDENTS WITH DISABILITIES	32	3%	14	44%	17	53%	1	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%			-	-				
ASIANOR NATIVE HAWAIIAN/OTHER PACIFIC	28	71%	1	4%	7	25%	В	29%	12	43%
BLACK OR AFRICAN AMERICAN	46	33%	8	17%	23	50%	10	22%	5	11%
HISPANIC OR LATINO	24	29%	8	33%	9	38%	6	25%	1	4%
WHITE	142	42%	23	16%	59	42%	36	25%	24	17%
MULTIRACIAL	9	_96			1092					
SMALL GROUP TOTAL	11	64%	0	0%	4	36%	4	36%	3	27%
FEMALE	144	45%	17	12%	62	43%	37	26%	28	19%
MALE	107	41%	23	21%	40	37%	27	25%	17	16%
NON-ENGLISH LANGUAGE LEARNERS	245	44%	35	14%	101	41%	64	26%	45	18%
ENGLISH LANGUAGE LEARNERS	6	0%	5	83%	1	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	114	33%	28	25%	48	42%	23	20%	15	13%
NOTECONOMICALLY DISADVANTAGED	137	52%	12	9%	54	39%	41	30%	30	22%
NOT MIGRANT	251	43%	40	16%	102	41%	64	25%	45	18%

GRADE 8 ENGLISH LANGUAGE ARTS



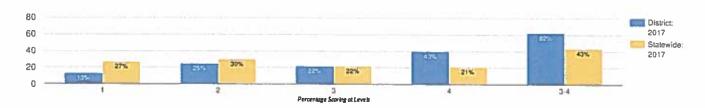
GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	257	50%	39	15%	89	35%	71	28%	58	23%	
GENERALEDUCATION	238	53%	32	13%	81	34%	67	28%	58	24%	
STUDENTS WITH DISABILITIES	19	21%	7	37%	8	42%	4	21%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	40	63%	4	10%	11	28%	15	38%	10	25%	
BLACK OR AFRICAN AMERICAN	48	33%	8	17%	24	50%	12	25%	4	8%	
HISPANIC OR LATINO	13	8%	6	46%	6	46%	0	0%	1	8%	
WHITE	156	56%	21	13%	48	31%	44	28%	43	28%	
FEMALE	117	56%	11	9%	40	34%	37	32%	29	25%	
MALE	140	45%	28	20%	49	35%	34	24%	29	21%	
NON-ENGLISHLANGUAGE LEARNERS	251	51%	35	14%	87	35%	71	28%	58	23%	
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%	
ECONOMICALLY DISADVANTAGED	108	36%	22	20%	47	44%	24	22%	15	14%	
NOT ECONOMICALLY DISADVANTAGED	149	60%	17	11%	42	28%	47	32%	43	29%	
NOTMIGRANT	257	50%	39	15%	89	35%	71	28%	58	23%	

GRADE 3 MATHEMATICS



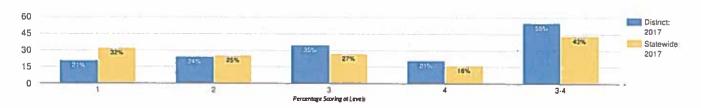
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL1	LEV	EL2	LEV	EL 3	LEV	'EL 4
ALL STUDENTS	359	67%	38	11%	79	22%	103	29%	139	39%
GENERALEDUCATION	333	72%	22	7%	72	22%	101	30%	138	41%
STUDENTS WITH DISABILITIES	26	12%	16	62%	7	27%	2	8%	1	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_96		-			-			
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	52	62%	6	12%	14	27%	9	17%	23	44%
BLACK OR AFRICAN AMERICAN	44	52%	10	23%	11	25%	12	27%	11	25%
HISPANIC OR LATINO	22	_%						-		
WHITE	210	74%	13	6%	41	20%	66	31%	90	43%
MULTIRACIAL	30	60%	6	20%	6	20%	7	23%	11	37%
SMALL GROUP TOTAL	23	57%	3	13%	7	30%	9	39%	4	17%
FEMALE	174	71%	15	9%	36	21%	50	29%	73	42%
MALE	185	64%	23	12%	43	23%	53	29%	66	36%
NON ENGLISH LANGUAGE LEARNERS	320	71%	29	9%	63	20%	94	29%	134	42%
ENGLISH LANGUAGE LEARNERS	39	36%	9	23%	16	41%	9	23%	5	13%
CONOMICALLYDISADVANTAGED	147	56%	20	14%	45	31%	39	27%	43	29%
NOTECONOMICALLY DISADVANTAGED	212	75%	18	8%	34	16%	64	30%	96	45%
NOTMIGRANT	359	67%	38	11%	79	22%	103	29%	139	39%

GRADE 4 MATHEMATICS



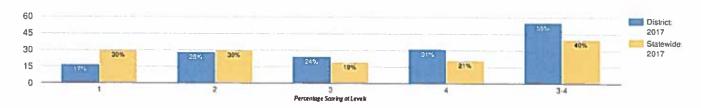
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL3	LEV	EL4
ALLSTUDENTS	363	62%	48	13%	91	25%	79	22%	145	40%
GENERALEDUCATION	331	67%	29	9%	81	24%	77	23%	144	44%
STUDENTSWITH DISABILITIES	32	9%	19	59%	10	31%	2	6%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-				-		100
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	48	65%	9	19%	8	17%	7	15%	24	50%
BLACK OR AFRICAN AMERICAN	46	46%	11	24%	14	30%	10	22%	11	24%
HISPANIC OR LATINO	23	.,%	-							
WHITE	221	66%	21	10%	55	25%	52	24%	93	42%
MULTIRACIAL	24	63%	2	8%	7	29%	4	17%	11	46%
5MALL GROUP TOTAL	24	50%	5	21%	7	29%	6	25%	6	25%
FEMALE	179	66%	24	13%	37	21%	37	21%	81	45%
MALE	184	58%	24	13%	54	29%	42	23%	64	35%
NON-ENGLISH LANGUAGE LEARNERS	338	64%	41	12%	80	24%	73	22%	144	43%
ENGLISHLANGUAGE LEARNERS	25	28%	7	28%	11	44%	6	24%	1	4%
ECONOMICALLY DISADVANTAGED	154	45%	30	19%	54	35%	33	21%	37	24%
NOTECONOMICALLYDISADVANTAGED	209	74%	16	9%	37	18%	46	22%	108	52%
NOTMIGRANT	363	62%	48	13%	91	25%	79	22%	145	40%

GRADE 5 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL3	l.EV	/EL 4
ALLSTUDENTS	349	55%	72	21%	84	24%	121	35%	72	21%
GENERAL EDUCATION	322	59%	52	16%	79	25%	119	37%	72	22%
STUDENTS WITH DISABILITIES	27	7%	20	74%	5	19%	2	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	42	69%	5	12%	8	19%	12	29%	17	40%
BLACK OR AFRICAN AMERICAN	64	33%	19	30%	24	38%	15	23%	6	9%
HISPANICORLATINO	19	63%	3	16%	4	21%	8	42%	4	21%
WHITE	194	57%	40	21%	43	22%	69	36%	42	22%
MULTIRACIAL	30	67%	5	17%	5	17%	17	57%	3	10%
FEMALE	166	52%	37	22%	43	26%	49	30%	37	22%
MALE	183	58%	35	19%	41	22%	72	39%	35	19%
NON-ENGLISH LANGUAGE LEARNERS	326	58%	62	19%	76	23%	118	36%	70	21%
ENGLISHLANGUAGELEARNERS	23	22%	10	43%	8	35%	3	13%	2	9%
ECONOMICALLY DISADVANTAGED	148	44%	46	31%	37	25%	48	32%	17	11%
NOT ECONOMICALLY DISADVANTAGED	201	64%	26	13%	47	23%	73	36%	55	27%
NOTMIGRANT	349	55%	72	21%	84	24%	121	35%	72	21%

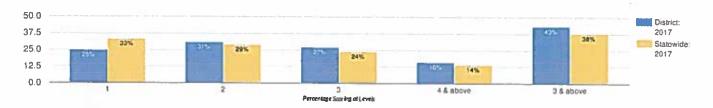
GRADE 6 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	LEV	'EL 1	LEV	EL 2	LEV	EL 3	LEV	'EL 4
ALLSTUDENTS	315	55%	54	17%	89	28%	75	24%	97	31%
GENERALEDUCATION	293	58%	37	13%	85	29%	74	25%	97	33%
STUDENTSWITHDISABILITIES	22	5%	17	77%	4	18%	1	5%	D	0%
ASIAN OR NATIVE HAWA!!AN/OTHER PACIFIC	34	68%	5	15%	6	18%	9	26%	14	41%
BLACK OR AFRICAN AMERICAN	43	47%	11	26%	12	28%	12	28%	8	19%
HISPANIC OR LATINO	20	25%	3	15%	12	60%	2	10%	3	15%
WHITE	198	60%	30	15%	50	25%	49	25%	69	35%
MULTIRACIAL	20	30%	5	25%	9	45%	3	15%	3	15%
FEMALE	146	59%	17	12%	43	29%	41	28%	45	31%
MALE	169	51%	37	22%	46	27%	34	20%	52	31%
NON ENGLISH LANGUAGE LEARNERS	301	56%	44	15%	87	29%	73	24%	97	32%
ENGLISH LANGUAGE LEARNERS	14	14%	10	71%	2	14%	2	14%	0	0%
ECONOMICALLY DISADVANTAGED	131	43%	36	27%	39	30%	28	21%	28	21%
NOTECONOMICALLY DISADVANTAGED	184	63%	18	10%	50	27%	47	26%	69	38%
NOTMIGRANT	315	55%	54	17%	89	28%	75	24%	97	319

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

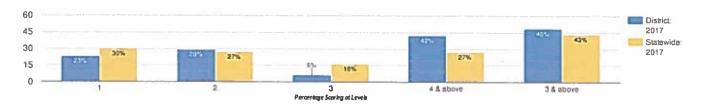


MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL3	LEV	ÆŁ4
ALLSTUDENTS	237	43%	60	25%	74	31%	64	27%	39	16%
GENERAL EDUCATION	206	50%	35	17%	68	33%	64	31%	39	19%
STUDENTS WITH DISABILITIES	31	0%	25	81%	6	19%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%							1002	
ASIAN OR NATIVE HAWA!IAN/OTHER PACIFIC	27	63%	5	19%	5	19%	8	30%	9	33%
BLACK OR AFRICAN AMERICAN	45	27%	17	38%	16	36%	7	16%	5	1196
HISPANIC OR LATINO	21	14%	6	38%	10	48%	3	14%	0	0%
WHITE	134	49%	28	21%	41	31%	40	30%	25	19%
MULTIRACIAL	8	_%						3.5		
SMALL GROUP TOTAL	10	60%	2	20%	2	20%	6	60%	0	0%
FEMALE	139	40%	36	26%	48	35%	34	24%	21	15%
MALE	98	49%	24	24%	26	27%	30	31%	18	18%
NON-ENGLISH LANGUAGE LEARNERS	230	45%	55	24%	72	31%	64	28%	39	17%
ENGLISH LANGUAGE LEARNERS	7	0%	5	71%	2	29%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	108	33%	39	36%	33	31%	26	24%	10	9%
NOTECONOMICALLY DISADVANTAGED	129	52%	21	16%	41	32%	38	29%	29	22%
NOTMIGRANT	237	43%	60	25%	74	31%	64	27%	39	16%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 288

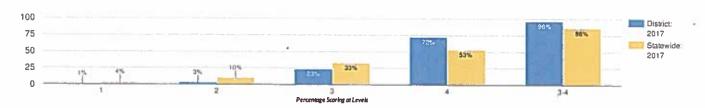
GROUP	TOTALTESTED	PROFICIENT	LEV	EL 1	LEV	EL2	LEV	/EL 3	LEV	/EL.4
ALLSTUDENTS	157	10%	62	39%	79	50%	16	10%	0	0%
GENERAL EDUCATION	139	12%	51	37%	72	52%	16	12%	0	0%
STUDENTS WITH DISABILITIES	18	0%	11	61%	7	39%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	24	25%	9	38%	9	38%	6	25%	0	0%
BLACK OR AFRICAN AMERICAN	36	3%	18	50%	17	47%	1	3%	0	0%
HISPANIC OR LATINO	10	_96	-							
WHITE	86	10%	29	34%	48	56%	9	10%	0	0%
MULTIRACIAL	1	_%	Trees.	-	1	-				
SMALL GROUP TOTAL	11	0%	6	55%	5	45%	0	0%	0	0%
FEMALE	65	12%	24	37%	33	51%	8	12%	0	0%
MALE	92	9%	38	41%	46	50%	8	9%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	151	11%	58	38%	77	51%	16	11%	0	0%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	79	10%	39	49%	32	41%	8	10%	0	0%
NOTECONOMICALLYDISADVANTAGED	78	10%	23	29%	47	60%	8	10%	0	0%
NOTMIGRANT	157	10%	62	39%	79	50%	16	10%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTALTESTED	LEV	/EL 1	LEV	EL 2	LEV	/EL 3	4&A	BOVE	3 & A	BOVE
ALLSTUDENTS	115	0	0%	0	0%	0	0%	115	100%	115	100%

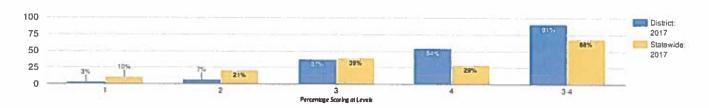
GRADE 4 SCIENCE



GROUP	TOTAL TESTED	PROFICIENT	L.E.V	'EL 1	LEV	/EL 2	LEV	EL3	LEV	EL4
ALLSTUDENTS	383	96%	4	196	13	3%	90	23%	276	72%
GENERAL EDUCATION	348	97%	3	1%	9	3%	71	20%	265	76%
STUDENTS WITH DISABILITIES	35	86%	1	3%	4	11%	19	54%	11	31%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-							
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	49	94%	0	0%	3	6%	10	20%	36	73%
BLACKOR AFRICAN AMERICAN	47	91%	1	2%	3	6%	17	36%	26	55%
HISPANIC OR LATINO	25	96%	1	4%	0	0%	7	28%	17	68%
WHITE	236	97%	1	0%	7	3%	49	21%	179	76%
MULTIRACIAL	25	_%								_
SMALL GROUP TOTAL	26	96%	1	4%	0	0%	7	27%	18	69%
FEMALE	186	97%	1	1%	5	3%	43	23%	137	74%
MALE	197	94%	3	2%	8	4%	47	24%	139	71%
NON-ENGLISH LANGUAGE LEARNERS	359	97%	4	1%	8	2%	76	21%	271	75%
ENGLISH LANGUAGE LEARNERS	24	79%	0	0%	5	21%	14	58%	5	21%
ECONOMICALLY DISADVANTAGED	157	92%	3	2%	10	6%	53	34%	91	58%
NOTECONOMICALLY DISADVANTAGED	226	98%	1	0%	3	1%	37	16%	185	82%
NOTMIGRANT	383	96%	4	1%	13	3%	90	23%	276	72%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 54

GROUP	TOTAL TESTED	PROFICIENT	LEV	/EL1	LEV	EL2	LEV	/£1.3	LE\	/EL4
ALLSTUDENTS	10	20%	1	10%	7	70%	1	10%	1	10%
GENERALEDUCATION	4	.%					700.	10.50		
STUDENTS WITH DISABILITIES	6	_%		-						-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC.	1	_%							-	
BLACKOR AFRICAN AMERICAN	4	_%			-				-	
WHITE	4	_%	-		-	122				
MULTIRACIAL	1	_%		-	-					
SMALL GROUP TOTAL	10	20%	1	10%	7	70%	1	20%	1	10%
FEMALE	4	_96			-			1		
MALE	6	_%	2	1	_					
NON ENGLISHLANGUAGE LEARNERS	8	_%								
ENGLISH LANGUAGE LEARNERS	2	_%			-	-				
ECONOMICALLY DISADVANTAGED	7	.%			-	-				
NOTECONOMICALLY DISADVANTAGED	3	.%								
NOTMIGRANT	10	20%	1	10%	7	70%	1	10%	1	10%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

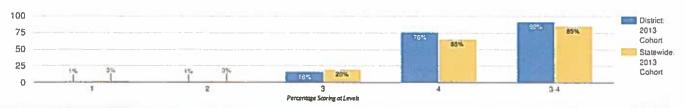
Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTALTESTED	PROFICIENT	LEV	ÆL 1	l.EV	EL2	LEV	EL 3		EL4
ALL STUDENTS	388	93%	9	2%	20	5%	146	38%	213	55%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

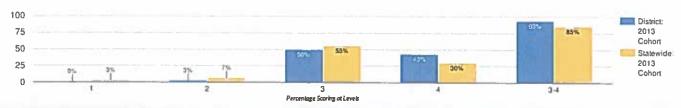
	GRADE	RECENTLY ARRIVED ELLSTUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADES		3
GRADE4		2
GRADE5		5
GRADE6		1
GRADE7		11
	GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3		3
GRADE4		
The second second		2
		5
GRADE 5		

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



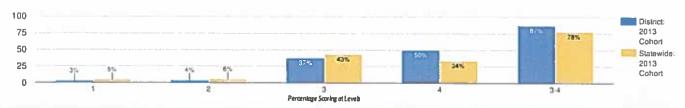
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	FL2	LEV	EL 3	LEV	EL 4
ALL STUDENTS	408	92%	- 4	1%	5	1%	64	16%	310	76%
GENERAL EDUCATION	350	97%	. 3	1%	1	0%	39	11%	301	86%
STUDENTS WITH DISABILITIES	58	59%	1	2%	4	7%	25	43%	9	16%
AMERICANINDIAN OR ALASKA NATIVE	1	_%	-	2						
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	36	95%	0	D%	1	3%	5	13%	31	82%
BLACK OR AFRICAN AMERICAN	65	95%	0	0%	1	2%	17	26%	45	69%
HISPANICORLATINO	25	72%	1	4%	1	496	5	20%	13	52%
WHITE	272	92%	3	196	2	1%	34	13%	217	80%
MULTIRACIAL	7	_96	-		-	1.54	1			
SMALL GROUP TOTAL	В	88%	0	0%	0	0%	3	38%	4	50%
FEMALE	172	97%	0	0%	1	1%	19	11%	148	86%
MALE	236	88%	4	2%	4	2%	45	19%	162	69%
NON ENGLISH LANGUAGE LEARNERS	399	93%	2	1%	4	1%	61	15%	309	77%
ENGLISHLANGUAGELEARNERS	9	44%	2	22%	1	11%	3	33%	1	11%
ECONOMICALLY DISADVANTAGED	156	89%	3	2%	3	2%	33	21%	106	68%
NOT ECONOMICALLY DISADVANTAGED	252	93%	1	0%	2	1%	31	12%	204	81%
NOTMIGRANT	408	92%	4	1%	5	1%	64	16%	310	76%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



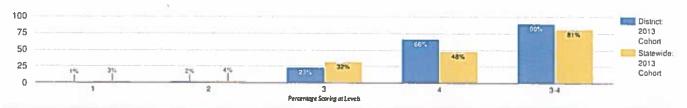
GROUP	TOTALTESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL3	LEV	EL 4
ALLSTUDENTS	408	93%	0	0%	11	3%	202	50%	177	43%
GENERAL EDUCATION	350	99%	0	0%	2	1%	170	49%	176	50%
STUDENTS WITH DISABILITIES	58	57%	0	0%	9	16%	32	55%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%			112		1005			1
ASIANOR NATIVE HAWAIIAN/OTHER PACIFIC	38	97%	0	0%	0	0%	10	26%	27	71%
BLACK OR AFRICAN AMERICAN	65	92%	0	0%	4	6%	44	68%	16	25%
HISPANIC OR LATINO	25	72%	0	0%	3	12%	16	64%	2	8%
WHITE	272	94%	0	0%	4	1%	126	46%	130	48%
MULTIRACIAL	7	_%	1125							
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	6	75%	2	25%
FEMALE	172	99%	0	0%	0	0%	89	52%	81	47%
MALE	236	87%	0	0%	11	5%	113	48%	96	41%
NON-ENGLISH LANGUAGE LEARNERS	399	93%	0	0%	11	3%	195	49%	177	44%
ENGLISH LANGUAGE LEARNERS	9	78%	0	0%	0	0%	7	78%	0	0%
ECONOMICALLY DISADVANTAGED	156	92%	0	0%	,3	2%	94	60%	49	31%
NOTECONOMICALLYDISADVANTAGED	252	94%	0	0%	8	3%	108	43%	128	51%
NOTMIGRANT	408	93%	0	0%	11	3%	202	50%	177	43%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



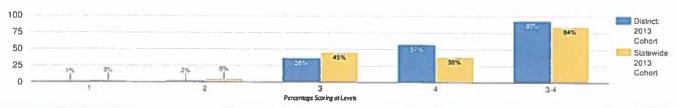
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL2	LEV	EL3	LEV	'EL 4
ALLSTUDENTS	408	87%	14	3%	17	4%	151	37%	202	50%
GENERAL EDUCATION	350	97%	3	1%	4	1%	138	39%	201	57%
STUDENTSWITHDISABILITIES	58	24%	11	19%	13	22%	13	22%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	i	_%								
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	38	95%	0	0%	1	3%	7	18%	29	76%
BLACK OR AFRICAN AMERICAN	65	83%	4	6%	5	8%	35	54%	19	29%
HISPANICORLATINO	25	64%	3	12%	3	12%	12	48%	4	16%
WHITE	272	89%	6	2%	8	3%	94	35%	147	54%
MULTIRACIAL	7	_%								
SMALL GROUP TOTAL	8	75%	1	13%	0	0%	3	38%	3	38%
FEMALE	172	92%	3	2%	8	5%	67	39%	91	53%
MALE	236	83%	11	5%	9	4%	84	36%	111	47%
NON ENGLISH LANGUAGE LEARNERS	399	87%	14	4%	16	4%	146	37%	202	51%
ENGLISHLANGUAGELEARNERS	9	56%	0	0%	1	11%	5	56%	0	0%
ECONOMICALLY DISADVANTAGED	156	80%	10	6%	10	6%	66	42%	59	38%
NOT ECONOMICALLY DISADVANTAGED	252	90%	4	2%	7	3%	85	34%	143	57%
NOTMIGRANT	408	87%	14	3%	17	4%	151	37%	202	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL1	LEV	EL2	LEV	EL3	LEV	/EL 4
ALLSTUDENTS	408	90%	4	1%	8	2%	95	23%	271	66%
GENERAL EDUCATION	350	97%	0	0%	2	1%	72	21%	267	76%
STUDENTS WITH DISABILITIES	58	47%	4	7%	6	10%	23	40%	4	7%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%				100			100	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	38	97%	0	0%	0	0%	5	13%	32	84%
BLACK OR AFRICAN AMERICAN	65	94%	. 1	2%	1	2%	29	45%	32	49%
HISPANIC OR LATINO	25	68%	1	496	1	4%	9	36%	8	32%
WHITE	272	90%	2	1%	5	2%	49	18%	196	72%
MULTIRACIAL	7	_%								
SMALL GROUP TOTAL	В	75%	0	0%	1	13%	3	38%	3	38%
FEMALE	172	96%	1	196	2	1%	41	24%	124	72%
MALE	236	85%	3	1%	6	3%	54	23%	147	62%
NON ENGLISHLANGUAGE LEARNERS	399	90%	4	196	6	2%	90	23%	271	68%
ENGLISH LANGUAGE LEARNERS	9	56%	0	0%	0	0%	5	56%	0	0%
ECONOMICALLY DISADVANTAGED	156	88%	1	1%	4	3%	56	36%	81	52%
NOT ECONOMICALLY DISADVANTAGED	252	91%	3	1%	4	2%	39	15%	190	75%
NOTMIGRANT	408	90%	4	1%	6	2%	95	23%	271	66%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEV	/EL 1	LEV	ÆL2	LEV	EL 3	L.EV	'EL 4
ALLSTUDENTS	408	93%	3	1%	7	2%	146	36%	233	57%
GENERAL EDUCATION	350	99%	1	0%	1	0%	115	33%	230	66%
STUDENTS WITH DISABILITIES	58	59%	2	3%	6	10%	31	53%	3	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-					379.0	20	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	38	97%	0	0%	0	0%	9	24%	28	74%
BLACK OR AFRICAN AMERICAN	65	91%	1	2%	. 4	6%	41	63%	18	28%
HISPANICORLATINO	25	76%	1	4%	1	4%	13	52%	6	24%
WHITE	272	94%	1	0%	2	1%	78	29%	178	65%
MULTIRACIAL	7	_96						-		
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	5	63%	3	38%
FEMALE	172	97%	0	0%	3	2%	64	37%	103	60%
MALE	236	90%	3	1%	4	2%	82	35%	130	55%
NON ENGLISH LANGUAGE LEARNERS	399	94%	2	1%	7	2%	141	35%	233	58%
ENGLISHLANGUAGELEARNERS	9	56%	1	11%	0	0%	5	56%	0	0%
ECONOMICALLY DISADVANTAGED	156	90%	1	1%	6	4%	74	47%	66	42%
NOTECONOMICALLY DISADVANTAGED	252	95%	2	1%	1	0%	72	29%	167	66%
NOTMIGRANT	408	93%	3	1%	7	296	146	36%	233	57%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEV	'EL 1	LEV	EL 2	LEV	EL 3	LEV	EL4	l.EV	'EL 5
ALLSTUDENTS	447	24	5%	13	3%	80	18%	76	17%	254	57%
GENERALEDUCATION	400	13	3%	6	2%	56	14%	72	18%	253	63%
STUDENTS WITH DISABILITIES	47	11	23%	7	15%	24	51%	4	9%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2		1		2			TIS I	1 2 1		
ASIAN OR NATIVE HAWAII AN/OTHER PACIFIC	69	2	3%	1	1%	8	12%	11	16%	47	68%
BLACK OR AFRICAN AMERICAN	73	6	B%	3	4%	22	30%	9	12%	33	45%
HISPANIC OR LATINO	24	1	4%	2	8%	7	29%	6	25%	8	33%
WHITE	273	14	5%	7	3%	40	15%	50	18%	162	59%
MULTIRACIAL	6				-						
SMALL GROUP TOTAL	8	1	13%	0	0%	3	38%	0	0%	4	50%
FEMALE	212	6	3%	5	2%	28	13%	26	12%	147	699
MALE	235	18	8%	8	3%	52	22%	50	21%	107	46%
NON ENGLISH LANGUAGE LEARNERS	418	18	4%	10	2%	69	17%	69	17%	252	60%
ENGLISH LANGUAGE LEARNERS	29	6	21%	3	10%	11	38%	7	24%	2	7%
ECONOMICALLY DISADVANTAGED	196	15	8%	8	4%	44	22%	39	20%	90	469
NOT ECONOMICALLY DISADVANTAGED	251	9	4%	5	2%	36	14%	37	15%	164	65%
NOTMIGRANT	447	24	5%	13	3%	80	18%	76	17%	254	579

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		(6 5	85		
ALLSTUDENTS	5	4	80%	3	60%	0	0%	
GENERALEDUCATION	5	4	80%	3	60%	0	0%	
BLACK OR AFRICAN AMERICAN	1		1-1-1					
WHITE	4							
SMALL GROUP TOTAL	5	4	80%	3	60%	0	0%	
FEMALE	2		-					
MALE	3		2	-	-			
NON-ENGLISH LANGUAGE LEARNERS	5	4	80%	3	60%	0	0%	
ECONOMICALLY DISADVANTAGED	2		-	-				
NOTECONOMICALLY DISADVANTAGED	3		-				-	
NOTMIGRANT	5	4	80%	3	60%	0	0%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEV	EL 1	LEV	EL2	LEV	EL3	LEV	EL4	LEV	EL5
ALL STUDENTS	467	14	3%	33	7%	172	37%	124	27%	124	27%
GENERAL EDUCATION	408	12	3%	16	4%	140	34%	119	29%	121	30%
STUDENTS WITH DISABILITIES	59	2	3%	17	29%	32	54%	5	8%	3	5%
AMERICAN INDIAN OR ALASKA NATIVE	1						-				1
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	55	1	2%	2	4%	13	24%	17	31%	22	40%
BLACK OR AFRICAN AMERICAN	80	4	5%	10	13%	39	49%	18	23%	9	1190
HISPANIC OR LATINO	21	2	10%	2	10%	13	62%	3	14%	1	5%
WHITE	298	6	2%	16	5%	99	33%	85	29%	92	31%
MULTIRACIAL	12				-						_
SMALL GROUP TOTAL	13	1	8%	3	23%	8	62%	1	8%	0	0%
FEMALE	230	9	4%	13	6%	80	35%	65	28%	63	27%
MALE	237	5	2%	20	8%	92	39%	59	25%	61	26%
NON-ENGLISH LANGUAGE LEARNERS	450	13	3%	30	7%	161	36%	122	27%	124	28%
ENGLISHLANGUAGELEARNERS	17	1	6%	3	18%	11	65%	2	12%	0	0%
ECONOMICALLY DISADVANTAGED	199	8	4%	23	12%	101	51%	37	19%	30	15%
NOTECONOMICALLY DISADVANTAGED	268	6	2%	10	4%	71	26%	87	32%	94	35%
NOTMIGRANT	467	14	3%	33	7%	172	37%	124	27%	124	27%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTALTESTED	LEV	EL 1	LEV	EL 2	LEV	ÆL3	LEV	EL 4	LEV	EL 5
ALLSTUDENTS	361	13	4%	26	7%	167	46%	80	22%	75	21%
GENERAL EDUCATION	345	10	3%	23	7%	159	46%	78	23%	75	22%
STUDENTS WITH DISABILITIES	16	3	19%	3	19%	8	50%	2	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	43	4	9%	4	9%	13	30%	8	19%	14	33%
BLACK OR AFRICAN AMERICAN	57	2	4%	7	12%	30	53%	9	16%	9	16%
HISPANIC OR LATINO	21	0	0%	3	14%	14	67%	4	19%	0	0%
WHITE	235	7	3%	11	5%	106	45%	59	25%	52	22%
MULTIRACIAL	5	0	0%	1	20%	4	80%	0	0%	0	0%
FEMALE	170	6	4%	8	5%	78	46%	44	26%	34	20%
MALE	191	7	4%	18	9%	89	47%	36	19%	41	21%
NON-ENGLISH LANGUAGE LEARNERS	350	11	3%	24	7%	161	46%	79	23%	75	21%
ENGLISHLANGUAGELEARNERS	11	2	18%	2	18%	6	55%	1	9%	0	0%
ECONOMICALLY DISADVANTAGED	141	7	5%	13	9%	69	49%	35	25%	17	12%
NOT ECONOMICALLY DISADVANTAGED	220	6	3%	13	6%	98	45%	45	20%	58	26%
NOTMIGRANT	361	13	4%	26	7%	167	46%	80	22%	75	21%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEV	'EL 1	LEV	/EL 2	LEV	EL 3	LEV	EL4	LEV	EL5
ALL STUDENTS	234	1	0%	8	3%	78	33%	74	32%	73	31%
GENERAL EDUCATION	233										
STUDENTSWITHDISABILITIES	1										
AMERICAN INDIAN OR ALASKA NATIVE	1			7.8				18		2	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	34	0	0%	1	3%	10	29%	9	26%	14	41%
BLACK OR AFRICAN AMERICAN	28	0	0%	1	4%	17	61%	7	25%	3	11%
HISPANIC OR LATINO	10	0	0%	1	10%	4	40%	3	30%	2	20%
WHITE	157	1	1%	5	3%	45	29%	54	34%	52	33%
MULTIRACIAL	4										
SMALL GROUP TOTAL	5	0	0%	D	0%	2	40%	1	20%	2	40%
FEMALE	129	0	0%	4	3%	44	34%	38	29%	43	33%
MALE	105	1	1%	4	4%	34	32%	36	34%	30	29%
NON ENGLISH LANGUAGE LEARNERS	229	1	0%	7	3%	76	33%	73	32%	72	31%
ENGLISH LANGUAGE LEARNERS	5	0	0%	1	20%	2	40%	1	20%	1	20%
ECONOMICALLY DISADVANTAGED	69	0	0%	4	6%	33	48%	18	26%	14	20%
NOTECONOMICALLY DISADVANTAGED	165	1	1%	4	2%	45	27%	56	34%	59	36%
NOTMIGRANT	234	1	0%	8	3%	78	33%	74	32%	73	31%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		5	6	5	85		
ALLSTUDENTS	438	407	93%	369	84%	230	53%	
GENERALEDUCATION	385	365	95%	344	89%	227	59%	
TUDENTSWITH DISABILITIES	53	42	79%	25	47%	3	6%	
MERICAN INDIAN OR ALASKA NATIVE	1				THE REAL PROPERTY.			
SIANOR NATIVE HAWA!IAN/OTHER PACIFIC	39	37	95%	35	90%	24	62%	
BLACK OR AFRICAN AMERICAN	74	64	86%	52	70%	21	28%	
IISPANICOR LATINO	31	28	90%	24	77%	13	42%	
WHITE	285	270	95%	251	88%	168	59%	
MULTIRACIAL	8	1919.1						
MALL GROUP TOTAL	9	8	89%	7	78%	4	44%	
EMALE	224	210	94%	189	84%	116	52%	
MALE	214	197	92%	180	84%	114	53%	
ION-ENGLISHLANGUAGE LEARNERS	416	387	93%	356	86%	229	55%	
ENGLISH LANGUAGE LEARNERS	22	20	91%	13	59%	1	5%	
CONOMICALLYDISADVANTAGED	180	160	89%	131	73%	67	37%	
OTECONOMICALLY DISADVANTAGED	258	247	96%	238	92%	163	63%	
OTMIGRANT	438	407	93%	369	84%	230	53%	

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	5	55	6	S	85	
ALLSTUDENTS	428	420	98%	402	94%	279	65%
GENERALEDUCATION	384	382	99%	371	97%	274	71%
STUDENTS WITH DISABILITIES	44	38	86%	31	70%	5	11%
AMERICAN INDIAN OR ALASKA NATIVE	2			100	-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	65	65	100%	64	98%	50	77%
BLACK OR AFRICAN AMERICAN	71	68	96%	63	89%	31	44%
HISPANIC OR LATINO	21	21	100%	19	90%	6	29%
WHITE	262	257	98%	248	95%	188	72%
MULTIRACIAL	7		-				
SMALL GROUP TOTAL	9	9	100%	8	89%	4	44%
FEMALE	210	208	99%	199	95%	148	70%
MALE	218	212	97%	203	93%	131	60%
NON ENGLISH LANGUAGE LEARNERS	407	399	98%	382	94%	272	67%
ENGLISH LANGUAGE LEARNERS	21	21	100%	20	95%	7	33%
ECONOMICALLY DISADVANTAGED	186	182	98%	170	91%	95	51%
NOTECONOMICALLY DISADVANTAGED	242	238	98%	232	96%	184	76%
NOTMIGRANT	428	420	98%	402	94%	279	65%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	5	5	ć	5	85		
ALLSTUDENTS	436	409	94%	377	86%	210	48%	
GENERALEDUCATION	388	375	97%	358	92%	205	53%	
STUDENTS WITH DISABILITIES	48	34	71%	19	40%	5	10%	
AMERICAN INDIAN OR ALASKA NATIVE	1						_	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	57	54	95%	50	88%	29	51%	
BLACK OR AFRICAN AMERICAN	83	71	86%	61	73%	18	22%	
HISPANIC OR LATINO	15	11	73%	10	67%	3	20%	
WHITE	270	262	97%	246	91%	158	59%	
MULTIRACIAL	10		I DIE					
SMALL GROUP TOTAL	11	11	100%	10	91%	2	18%	
FEMALE	215	202	94%	187	87%	107	50%	
MALE	221	207	94%	190	86%	103	47%	
NON ENGLISH LANGUAGE LEARNERS	415	392	94%	365	88%	209	50%	
ENGLISH LANGUAGE LEARNERS	21	17	81%	12	57%	1	5%	
ECONOMICALLY DISADVANTAGED	186	167	90%	145	78%	60	32%	
NOTECONOMICALLY DISADVANTAGED	250	242	97%	232	93%	150	60%	
NOTMIGRANT	436	409	94%	377	86%	210	48%	

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	5	5	6	5	8	15
ALLSTUDENTS	455	425	93%	393	86%	215	47%
GENERAL EDUCATION	412	392	95%	368	89%	208	50%
STUDENTS WITH DISABILITIES	43	33	77%	25	58%	7	16%
AMERICAN INDIAN OR ALASKA NATIVE	1				100	1 1 2 3	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	56	55	98%	53	95%	32	57%
BLACK OR AFRICAN AMERICAN	64	70	83%	60	71%	19	23%
HISPANIC OR LATINO	37						
WHITE	276	267	97%	252	91%	153	55%
MULTIRACIAL	1						
SMALL GROUP TOTAL	39	33	85%	28	72%	11	28%
FEMALE	219	204	93%	185	84%	96	44%
MALE	236	221	94%	208	88%	119	50%
NON-ENGLISH LANGUAGE LEARNERS	442	413	93%	386	87%	215	49%
ENGLISH LANGUAGE LEARNERS	13	12	92%	7	54%	0	0%
ECONOMICALLY DISADVANTAGED	197	176	89%	155	79%	59	30%
NOTECONOMICALLY DISADVANTAGED	258	249	97%	238	92%	156	60%
NOTMIGRANT	455	425	93%	393	86%	215	47%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		5	6	5	85	
ALLSTUDENTS	318	312	98%	273	86%	86	27%
GENERALEDUCATION	313	307	98%	268	86%	86	27%
STUDENTS WITH DISABILITIES	5	5	100%	5	100%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	i						
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	28	28	100%	25	89%	12	43%
BLACKOR AFRICAN AMERICAN	45	43	96%	35	78%	6	13%
HISPANIC OR LATINO	15	15	100%	12	80%	3	20%
WHITE	223	220	99%	197	88%	63	28%
MULTIRACIAL	6						
SMALL GROUP TOTAL	7	6	86%	4	57%	2	29%
EMALE	174	170	98%	152	87%	51	29%
MALE	144	142	99%	121	84%	35	24%
NON-ENGLISH LANGUAGE LEARNERS	315						
FNGLISHLANGUAGE LEARNERS	3						
CONOMICALLY DISADVANTAGED	96	93	97%	78	81%	18	19%
NOT ECONOMICALLY DISADVANTAGED	222	219	99%	195	88%	68	31%
NOTMIGRANT	318	312	98%	273	B6%	86	27%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	5	55	ć	55	8	35
ALLSTUDENTS	148	140	95%	134	91%	55	37%
GENERAL EDUCATION	148	140	95%	134	91%	55	37%
AMERICAN INDIAN OR ALASKA NATIVE	1						
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	28	26	100%	28	100%	14	50%
BLACKOR AFRICAN AMERICAN	20	18	90%	17	85%	3	15%
HISPANICORILATINO	3						
WHITE	95	91	96%	86	91%	38	40%
MULTIRACIAL	1						
SMALL GROUP TOTAL	5	3	60%	3	60%	C	0%
EMALE	77	73	95%	69	90%	32	42%
MALE	71	67	94%	65	92%	23	32%
NON ENGLISH LANGUAGE LEARNERS	146			1 79 9			
NGLISH LANGUAGE LEARNERS	2						
ECONOMICALLY DISADVANTAGED	51	49	96%	46	90%	18	35%
NOTECONOMICALLY DISADVANTAGED	97	91	94%	88	91%	37	38%
OTMIGRANT	148	140	95%	134	91%	55	37%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADEJELA	7	57%	0	3	4	0
GRADE 3 MATH	7	71%	1	1	4	1
GRADE 4 ELA	4	_%				
GRADE4 MATH	4	_%				
GRADE 4 SCIENCE	5	80%	0	1	4	0
GRADE 5 ELA	9	100%	0	0	9	0
GRADE5 MATH	9	100%	0	0	9	0
GRADE 6 ELA	.6	88%	0	1	7	0
GRADE 6 MATH	8	75%	1	1	5	1
GRADE 7 ELA	9	100%	0	0	4	5
GRADE7 MATH	9	100%	0	0	5	4
GRADEBELA	9	89%	0	1	3	5
GRADE 8 MATH	9	89%	0	1	3	5
GRADE B SCIENCE	9	89%	0	1	7	1
SECONDARY-LEVEL ELA	В	88%	1	0	6	1
SECONDARY-LEVEL MATH	8	68%	1	0	3	4
SECONDARY-LEVEL SCIENCE	9	78%	0	2	5	2
SECONDARY: LEVEL SOCIAL STUDIES	9	89%	0	1	6	2

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	52	8%	13%	10%	58%	12%
GENERAL EDUCATION	49					
STUDENTS WITH DISABILITIES	3					

GRADE 1

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	48	0%	21%	38%	31%	10%
GENERALEDUCATION	46					
STUDENTS WITH DISABILITIES	2					

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	44	5%	16%	9%	45%	25%
GENERALEDUCATION	43		April 1			
STUDENTSWITHDISABILITIES	1				-	

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	39	0%	3%	10%	74%	13%
GENERALEDUCATION	39	0%	3%	10%	74%	13%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	27	0%	7%	22%	44%	26%
GENERALEDUCATION	26					8 8 5
STUDENTS WITH DISABILITIES	1					

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	24	0%	13%	17%	54%	17%
GENERALEDUCATION	24	0%	13%	17%	54%	17%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	14	0%	0%	29%	50%	21%
GENERALEDUCATION	13		de l'e			

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	9	0%	11%	22%	56%	11%
GENERALEDUCATION	7					
STUDENTS WITH DISABILITIES	2				2	

GRADE 8

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	7	0%	14%	0%	71%	14%
GENERALEDUCATION	6	2.7	2 0			
STUDENTS WITH DISABILITIES	1					

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	9	0%	0%	0%	89%	11%
GENERALEDUCATION	9	0%	0%	0%	89%	11%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	17	6%	12%	24%	47%	12%
GENERALEDUCATION	12	8%	17%	25%	50%	0%
STUDENTS WITH DISABILITIES	5	0%	0%	20%	40%	40%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	ENTERING EMERGING		TRANSITIONING EXPANDING		
ALLSTUDENTS	18	0%	0%	22%	50%	28%	
GENERALEDUCATION	17						
STUDENTSWITHDISABILITIES	1				No.		

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	7	0%	0%	29%	71%	0%
GENERALEDUCATION	7	0%	0%	29%	71%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

CHOUSE AMOLEASE DESIGNASE STUDENTS PERCENT OF PINEAMOORSALE TESTED STUDENTS PLEAMOORSALE TESTED TESTED

			-					- 4	
ALLSTUDENTS	NO	NO	4,993*	79%*	YES	1,887	132	108	108
AMERICAN INDIAN OR ALASKA NATIVE	-	-	7	-	-	6	-	-	-
BLACK OR AFRICAN AMERICAN	NO	NO	760°	84%*	YES	300	115	92	92
HISPANIC OR LATINO	NO	NO	333*	77%*	YE5	116	120	92	92
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	NO	NO	552*	91%*	YES	224	137	123	123
WHITE	NO	NO	3,092*	75%*	YES	1,130	137	121	121
MULTIRACIAL	NO	NO	241*	88%*	YES	111	124	102	102
STUDENTS WITH DISABILITIES	NO	NO	546*	75%*	YE5	200†	83†	77	77
LIMITED ENGLISH PROFICIENT	NO	YES	119	96%	NO	143‡	73‡	78	78
ECONOMICALLY DISADVANTAGED	NO	NO	2,092*	B0%*	YES	800	113	98	98

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

6/AOUP	STUDERTS FIRE HED DURING THE TEST ACHIMISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTSENROLLED CHILL DSDAY	Pi
NOT AMERICAN INDIANOR ALASKA NATIVE	4,978°	79%°	1,681	132
NOTBLACK OR AFRICAN AMERICAN	4,233*	78%*	1,587	135
NOTHISPANIC OR LATINO	4,660°	79%*	1,771	132
NOTASIAN OR NATIVE HAWAII AN/OTHER PAC	4,441*	78%*	1,663	131
NOTWHITE	1,901*	85%*	757	124
NOTMULTIRACIAL	4,752*	79%*	1,776	132
GENERAL EDUCATION	4,447*	80%*	1,694	137
ENGLISH PROFICIENT	4,766*	78%*	1,796	136
NOTECONOMICALLY DISADVANTAGED	2,901°	76%*	1,087	146
MALE	2.515*	B0%*	964	121
FEMALE	2,478*	78%*	923	143
MIGRANT	0	-	0	-
NOTMIGRANT	4,993*	79%*	1,887	132

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate or citerion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

CAROLI	MADE AVP	7ESTED 95%	STUDENTS ENROLLED DURING THE LEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDE MTS WITH VALID TEST SCORE	HARBOTTARCET	CTESTED STUDENTS THROLLED ON BY IIS DAY	Pt	EAMO	SAN E HARRIOR TARGET
ALLSTUDENTS	NO	NO	4,997*	78%*	YES	1,874	141	106	106
AMERICAN INDIAN OR ALASKA NATIVE	-	_	5	_	-	4		_	-
BLACK OR AFRICAN AMERICAN	NO	NO	759*	81%*	YES	287	113	88	88
HISPANIC OR LATINO	NO	NO	331*	76%°	YES	116	126	90	90
ASIANOR NATIVE HAWAIIAN/OTHER PACIFIC	NO	NO	556*	92%*	YES	228	150	133	133
WHITE	NO	NO	3,097°	75%°	YES	1,129	149	118	118
MULTIRACIAL	NO	NO	241*	86%*	YES	110	139	- 96	96
STUDENTS WITH DISABILITIES	NO	NO	545*	72%*	NO	197†	73†	78	78
LIMITED ENGLISH PROFICIENT	YES	YES	121	95%	YES	145‡	113‡	80	80
ECONOMICALLY DISADVANTAGED	NO	NO	2,093*	78%*	YES	779	122	96	96

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

1980kHP	S I UDENTSELERGHED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS VIBRA VALID TEST SCORES	TESTED STUDTHITS EMBOLLED ON BEDSIDAY	и
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,984*	78%*	1,870	141
NOTBLACK OR AFRICAN AMERICAN	4,238*	78%*	1,587	147
NOT HISPANIC OR LATINO	4,666*	78%*	1,758	142
NOTASIAN OR NATIVE HAWAIIAN/OTHER PAC	4,441*	76%°	1,646	140
NOT WHITE	1,900*	B4%°	745	130
NOT MULTIRACIAL	4,756*	78%*	1,764	142
GENERALEDUCATION	4,452*	79%'	1,684	150
ENGLISHPROFICIENT	4,768*	77%*	1,779	144
NOT ECONOMICALLY DISADVANTAGED	2,904*	78%*	1,095	156
MALE	2,520*	80%*	964	140
FEMALE	2,477*	77%*	910	143
MIGRANT	0		0	
NOTMIGRANT	4,997*	78%*	1,874	141

There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AVE	TESTED 80%	STUDENTS LEROH DEDUCING DECEST ADMINISTRATION PERIOD	STUDE HTS WITH	PROGRESS TARGET	TESTED STUDENTS FEROLLED COMIA DS DAY	PI	EANO	PREMINE SS TARCE
ALLSTUDENTS	YES	YES	851	93%	YES	769	191	185	185
AMERICAN INDIAN OR ALASKA NATIVE	_	Mar	2	whome	-	2	_		-
BLACK OR AFRICAN AMERICAN	YE\$	YES	123	94%	YES	111	178	169	169
HISPANIC OR LATINO	YES	YES	55	91%	YES	46	187	167	167
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	YES	105	98%	YES	94	194	183	183
WHITE	YES	YES	537	93%	YES	490	195	190	190
MULTIRACIAL	_	-	29		-	26		-	
STUDENTS WITH DISABILITIES	YES	YES.	90	89%	YES	83÷	173†	164	160
LIMITED ENGLISH PROFICIENT	-	-	33		-	25	_	11-11	_
ECONOMICALLY DISADVANTAGED	YES	YES	356	92%	YES	313	185	177	177

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROSs-	STUDENTS ENROLLED DURING THE YEST AUTHORISTRATION PERIOD	PERCENT OF ENROLLED STIFFCENTS V. TH VALID TEST SCORES	TESTED STUDI MITSENROLLED ON DEDIS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	B49	93%	767	191
NOT BLACK OR AFRICAN AMERICAN	728	93%	658	194
NOT HISPANIC OR LATINO	796	94%	723	192
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	746	93%	675	191
NOTWHITE	314	95%	279	186
NOTMULTIRACIAL	822	93%	743	192
GENERALEDUCATION	761	94%	692	194
ENGLISH PROFICIENT	818	93%	744	192
NOTECONOMICALLY DISADVANTAGED	495	95%	456	196
MALE	435	94%	395	192
FEMALE	416	92%	374	191
MIGRANT	0		0	
NOTMIGRANT	851	93%	769	191

⁻⁻⁻ There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the Pi, EAMO, and Progress Target data are suppressed.

† Includes for mer students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

CRONP	MADE AVE	TESTED 95%	12TH GWADERS	PERCENT OF 121H GRADE RS WITH VALID TEST SCORES	HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	ÞΙ	EARD.	SAFE HARBOR TARCET
ALL STUDENTS	YES	YES	391	100%	YES	391	177	172	172
AMERICAN INDIAN OR ALASKA NATIVE	-	-	1	-	_	1	_	_	_
BLACKOR AFRICAN AMERICAN	YES	YE5	64	100%	YES	67	169	152	152
HISPANIC OR LATINO	-	_	21	_	-	22	-	-	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YE5	-	39		YES	37	178	169	169
WHITE	YES	YES	259	100%	YES	258	183	179	179
MULTIRACIAL	_	-	7	-	-	6	-	-	-
STUDENTS WITH DISABILITIES	YES	-	39	-	YES	50t	128†	131	127
LIMITED ENGLISH PROFICIENT		-	8	-	-	6	-	_	-
ECONOMICALLY DISADVANTAGED	YES	YES	147	100%	YES	150	169	160	160

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

18002	12TH GRADERS	PERCENT OF 12TH GRADERS WITH YALL) TEST SCORES	2013 ACCOUNTAIGHTY COHORT NENTERS	а
NOT AMERICAN INDIAN OR ALASKA NATIVE	390	100%	390	177
NOTBLACK OR AFRICAN AMERICAN	327	100%	324	179
NOTHISPANIC OR LATINO	370	100%	369	179
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	352	100%	354	177
NOT WHITE	132	100%	133	166
NOTMULTIRACIAL	384	100%	385	178
GENERALEDUCATION	352	100%	343	185
ENGLISHPROFICIENT	383	100%	385	179
NOTECONOMICALLY DISADVANTAGED	244	100%	241	183
MALE	215	100%	220	170
FEMALE	176	99%	171	187
MIGRANT	0		0	
NOT MIGRANT	391	100%	391	177

There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

CROUP	MADE AYE	715510.95%	12111 GRADERS	PERCEINT OF 12TH GRADERS WITH VALID TEST SCORES	HARBOR TARGET	E 2013 ACCOUNTABILITY COHORTH FUNDERS	'n	CHAI	SAFE HARBOR TARCET
ALLSTUDENTS	YES	YES	391	100%	YES	391	161	159	159
AMERICAN INDIAN OR ALASKA NATIVE	-	-	1	11-7	_	1		100	_
BLACK OR AFRICAN AMERICAN	YES	YES	64	100%	YES	67	136	135	135
HISPANIC OR LATINO	-	-	21	_	-	22	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	-	39	-	YES	37	176	165	165
WHITE	YES	YE5	259	100%	YES	258	170	168	168
MULTIRACIAL	-	-	7	12 -10	_	6	_	-	-
STUDENTS WITH DISABILITIES	NO	-	39	_	NO	50†	100+	123	119
LIMITED ENGLISH PROFICIENT	-	_	8	_	- 0	6	-	-	-
ECONOMICALLY DISADVANTAGED	YES	YES	147	100%	YES	150	147	146	146

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

Shods	283DARDHISE	PERCENT OF 121H GRAD, RSWITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT NT NOT RS	А
NOT AMERICAN INDIAN OR ALASKA NATIVE	390	100%	390	161
NOT BLACK OR AFRICAN AMERICAN	327	100%	324	167
NOT HISPANIC OR LATINO	370	100%	369	165
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	352	100%	354	160
NOT WHITE	132	100%	133	144
NOT MULTIRACIAL	384	100%	385	161
GENERALEDUCATION	352	100%	343	170
ENGLISH PROFICIENT	383	100%	385	163
NOTECONOMICALLY DISADVANTAGED	244	100%	241	170
MALE	215	100%	220	154
FEMALE	176	100%	171	171
MIGRANT	0	-	D	-
NOTMIGRANT	391	100%	391	161

There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

CRCUP	ELEMENTARY/ MIDDLE (EVELELA PI	ELEMENTARY PRODUCTIVELY WARREN	SECONDARY-ITYELELA PI	SECCEDARY-LEVEL SATE PE	UVANTIGHTED/TOMBUITD
ALLSTUDENTS	132	141	177	161	153
AMERICAN INDIAN OR ALASKA NATIVE		-	-		0
BLACK OR AFRICAN AMERICAN	115	113	169	136	133
HISPANIC OR LATINO	120	126	-	_	123
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	137	150	178	178	161
WHITE	137	149	183	170	160
MULTIRACIAL	124	139		-	132
STUDENTS WITH DISABILITIES	83	73	128	100	96
LIMITED ENGLISH PROFICIENT	73	113	-	-	93
ECONOMICALLY DISADVANTAGED	113	122	169	147	138

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALLSTUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	
ECONOMICALLY DISADVANTAGED	YES

[—] There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROIL-I	MET GRADUATION RATE CRITE RIGH	2012 FOUR YEAR GRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESSTARCET
ALLSTUDENTS	YES	443	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE		1	***	W-1-01	_
BLACK OR AFRICAN AMERICAN	YES	71	87%	80%	80%
HISPANIC OR LATINO		27	dellar	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YE5	53	91%	80%	80%
WHITE	YES	266	91%	80%	80%
MULTIRACIAL	_	5			
STUDENTS WITH DISABILITIES	NO	47†	47%†	80%	75%
LIMITED ENGLISH PROFICIENT		12		-	146
ECONOMICALLY DISADVANTAGED	YES	139	87%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

CROUP	HET GRADUATION RATE CRITERION	2011 FIVE-YEARGRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROCHESTANCET
ALLSTUDENTS	YES	412	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE		2			
BLACK OR AFRICAN AMERICAN	YES	63	94%	80%	80%
HISPANIC OR LATINO		18		_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	43	98%	80%	80%
WHITE	YES	282	93%	80%	80%
MULTIRACIAL	-	4	-		
STUDENTS WITH DISABILITIES	YES	48†	77%†	80%	60%
IMITED ENGLISH PROFICIENT		3	-	-	_
ECONOMICALLY DISADVANTAGED	YES	131	92%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION	-RATE TOTAL COHORT	FIVE-YEAR GRADUATION-RATE TOTAL CON		
	2012 FOUR-YEAR GRADUATION: RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR YEAR GRADUATION-DATE TOTAL COHORT	GRADUATION RATE	
Y The second					
NOT AMERICAN INDIAN OR ALASKA NATIVE	442	90%	410	93%	
NOT BLACK OR AFRICAN AMERICAN	372	90%	349	93%	
NOT HISPANIC OR LATINO	416	89%	394	93%	
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	390	89%	369	93%	
NOTWHITE	157	88%	130	94%	
NOT MULTIRACIAL	438	90%	408	94%	
GENERALEDUCATION	398	95%	366	96%	
ENGLISH PROFICIENT	431	90%	409	93%	
NOT ECONOMICALLY DISADVANTAGED	304	91%	281	94%	
MALE	211	87%	212	94%	
FEMALE	232	92%	200	93%	
MIGRANT	0		0	Angel Control	
NOTMIGRANT	443	90%	412	93%	

[—] There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	58%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	7%
CONTROL OF THE STREET CONTRACTOR STATE VALUE OF THE	5%
SECTION OF THE DESCRIPTION OF EACH DESCRIPTION OF	YES YES
	CATION DEPARTMENT, ALI RIGHTSINESERVED. EDON: MARCH 23, 2018, 12:01PMEST