

Playground *Follow adult directions *Be mindful of your and others' space. *Leave sticks, mulch, and stones on the ground * Take turns

BE RESPECTFUI

School wide Expectation: Be Respectful Name of the Skill: Be Respectful on the Playground

<u>Purpose of the Lesson/Why is it important</u>:

- 1. To establish a positive, safe and caring playground environment.
- 2. To practice what a positive, safe and caring playground environment looks like.

Teaching Scenarios:

- 1. You are playing kickball and the lunch monitor calls your class to the hill. You gather your lunch box and clothing, and walk quickly up the hill to meet your teacher.
- 2. As you are waiting at the top of the slide ladder, you watch for the child ahead of you to slide down. When they reach the bottom, you then sit and follow safely.
- 3. You are walking up the hill to pick up your personal belongings under the tree and you choose to leave the sticks, stones and mulch on the ground where they belong.
- 4. You are playing a game and you patiently wait for the person ahead of you to take their turn or you offer to let the student go ahead of you.

Student Activities/ Role Plays

Discuss/Model/Practice:

- 1. Following directions.
- 2. Finding and maintaining your personal bubble.
- 3. Leaving sticks, mulch and stones on the ground.
- 4. Taking turns

Follow Up/Reinforcement Activities:

- 1. Teacher compliments the class.
- 2. Ask students to report others who follow the rules.
- 3. Staff increases rewards (STARS and tokens).
- 4. Pre-correct expected behaviors (Reminders before behaviors are expected).