ROTH PARENT GROUP

MINUTES OF MAY 10, 2017 MEETING

Roth Middle School - Conference Room

I. Welcome & Introductions

The meeting was called to order at 6:30 p.m. There were 3 parents in attendance, with RH Board of Education representative Diane McBride and Roth Principal Denise Zeh.

II. Principal's Report – Denise Zeh

See attached summary of end-of-year activities that comprised the highlights of the Principal's Report.

III. 2017-18 RH School Budget – Diane McBride

See attached for Proposed 2017-17 School Budget and supporting materials.

IV. Treasurer's Report – Samantha Singhal for Mark Tanner

There was no new activity in the account. The balance as of May 1, 2017 was approximately \$3,155.

V. Approval of Revised By-Laws

Revised By-Laws were accepted by the group; the only updates were to reflect the change in name from Roth Middle School to Roth Junior High School.

VI. Vote on Roth Parent Group Board for 2017-18

The new Roth Parent Group Board was voted in with Laura Borate as Chair, Samantha Singhal as Secretary, and Mark Tanner as Treasurer. Lucieann Stollery also volunteered to serve as Roth's representative to the District Parent Advisory Council (DPAC).

VII. District Committee Reports

There were no reports.

VIII. Volunteer Opportunities

Due to the rescheduling of the meeting, the Staff Appreciation Breakfast had already passed and was a success. There were no other volunteer opportunities before the end of the school year.

Respectfully submitted, Samantha Singhal, Co-Chair

Attachments:

Treasurer's Report
Roth Parent Group By-Laws
Roth End-of-year School Activities
2017-18 Proposed School Budget with supporting documents

ROTH PARENT GROUP 2016/2017

May 1, 2017

TREASURER'S REPORT

Account Balance as of last report (March , 2017) = \$3,154.84

New Activity Details	Income	Expenses	Totals
Total Activity: 3/6/17 – 5/1/17	0.00	0.00	0.00

Profit from Fall Fling pizza and concessions is: \$214.34

2016 – 2017 SCHOOL YEAR ACTIVITY TO DATE			Totals
Beginning Balance as of 9/01/2016			\$ 2723.39
Income for 16/17 school year	1862.25		\$ 1862.25
Expenses for 16/17 school year		(1430.80)	(\$1430.80)
Balance as of 5/1/2017			\$ 3,154.84

9/01/2016 Balance = \$ 2,723.39

5/01/2017 Balance = \$ 3,154.84

Respectfully Submitted,

Mark C. Tanner Treasurer

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT ROTH JUNIOR HIGH SCHOOL ROTH PARENT GROUP BY-LAWS

REVISED 03/02/2017

The Roth Parent Group was formed in 1992. The chief purpose of this group is to promote two-way communication between the Roth Junior High School Principal and the parents or guardians of Roth Junior High School Students.

I. NAME

The name of this organization shall be the Roth Parent Group.

II. PURPOSE OF THE ROTH PARENT GROUP

The purpose of the Roth Parent Group is to engage the Roth Community by:

- A. Providing a forum for communications between the parents/guardians and the school;
- B. Promoting transparency and understanding among parents/guardians and the school district;
- C. Holding fund raising events to raise money for the students of Roth Junior High School;
- D. Assisting the school with events for the students.

III. RESPONSIBILITIES OF THE ROTH PARENT GROUP

The Roth Parent Group is responsible for:

- A. The exchange of ideas and information among parents/guardians;
- B. Maintaining communication between the Roth Parent Group, the Principal of Roth, and RHCSD Administration;
- C. Obtaining the opinions and/or recommendations of parents on current concerns and issues regarding the Roth Junior High School;
- D. Advising the Principal of Roth Junior High School on current concerns and issues;
- E. Sharing information on District activities;
- F. Supporting parents;
- G. Promoting parent participation in the Roth Junior High School;
- H. Initiating suggestions and ideas for improvements in the school and referring them to the Principal of the Roth Junior High School.

IV. MEMBERSHIP IN THE ROTH PARENT GROUP

The Roth Parent Group shall be composed of the following:

- A. Any Parent or Guardian who has a child attending Roth Junior High School shall automatically be a member;
- B. Any teacher or staff member of Roth Junior High School;
- C. The Principal, Vice Principal or administration person. There will be no dues collected from any of these groups. We are not a PTA.

V. ROTH PARENT GROUP OFFICERS:

SELECTIONS, QUALIFICATIONS AND TERMS

- A. Roth Parent Group officers shall consist of up to two Co-Chairpersons, one Vice Chairperson, one Secretary and one Treasurer.
- B. To serve as an officer of the Roth Parent Group, a person must be a parent of a child enrolled at Roth Junior High School during the term of office for which the person is elected.
- C. We will hold **elections in the spring** to fill positions for the coming year and passing motion on any current officers that wish to stay on for another year. In doing so we will be able to take advantage of the summer training programs and to have cross over period for exiting officers and entering new officers.

VI. ROTH PARENT GROUP OFFICERS FUNCTIONS AND RESPONSIBILITIES

A. The duties of the Co-Chairperson are:

- 1. To conduct the meetings of the parent group;
- 2. To prepare Roth Parent Group meeting agendas in conjunction with interested parties;
- 3. To establish the regular meeting schedule in cooperation with the Roth Junior High School Principal;
- 4. To coordinate parent volunteers for Roth events;
- 5. To promote active engagement within the parent community through a variety of avenues, such as presentation at parent orientation sessions and social media;
- 6. To serve as a spokesperson of the Roth Parent Group.

B. The duties of the Vice Chairperson are:

- 1. To prepare and deliver information to be entered into the Roth monthly newsletter; such as updating meeting reminder flyers and creating special event flyers.
- 2. To take over duties of the absent Co-Chair;
- 3. In the event that a Co-Chair steps down, the Vice Chairperson becomes an active Co-Chair and a new Vice Chair may be elected by the Roth Parent Group.

C. The duties of the Secretary are:

- 1. To be responsible for the recording and distributing minutes of all Roth Parent meetings;
- 2. If unable to attend a meeting, to inform one of the Executive Board members;
- 3. To keep a record of all minutes and handouts received at Parent Group meetings;
- 4. To keep meeting attendance;

D. The duties of the Treasurer are:

- 1. To keep a record of all monies received and disbursed for the Roth Parent Group;
- 2. To make no disbursement without following the Roth Parent Groups Policy and Procedures (see attached);
- 3. To pay all bills by check;
- 4. To make deposits, withdrawals as deemed by the Executive Board;
- 5. To present a statement of account at each Parent Group Meeting;

- 6. To follow New York State Tax regulations;
- 7. To have the accounts examined as needed by an Auditing Committee of two to three members, who, satisfied that the Treasurer's Annual Report is correct, shall sign a statement of the fact at the end of the report; Auditing Committee members cannot be a member of the Executive Board.

VII. ROTH PARENT GROUP MEETINGS

- A. Roth Parent Group will hold a minimum of 5 meetings each school year. The regular meeting schedule shall be established by June of the preceding year, along with the Roth Junior High School Principal. An Agenda, the minutes from the previous meeting, and a treasurer's report will be available at the beginning of each regular meeting.
- B. All Roth Parent Group meetings are open to the public and must be publicized in advance.
- C. The District Parents Advisory Council (**DPAC**) representative will report at each Parent Group Meeting;
- D. The Shared Decision Making (**SDM**) representative will report at each Parent Group Meeting.
- E. The Budget Advisory Council (**BAC**) representative will report at each Parent Group Meeting.

VIII. VOTING AT ROTH PARENT GROUP MEETINGS

- A. Each parent/guardian, teacher, staff member, administration representative shall be entitled to one vote;
- B. A simple majority vote of those members present carries;
- C. A parent/guardian may move to table a motion to allow representatives the ability to consult with the groups they represent.

IX. <u>DISSOLUTION PROVISION</u>

In the event of a dissolution of the Roth Parent Group, all of the remaining assets and property of Roth Parent Group shall after necessary expenses thereof be distributed to Roth Junior High School, Rush-Henrietta Central School District, 4000 E. Henrietta Road, Henrietta, NY 14467 as shall qualify under Section 501(c)(3) of the Internal Revenue Code, or corresponding provisions of any subsequent Federal tax laws. These funds will be turned over to the General Fund of the Roth Junior High School to be used for the students of the Roth Junior High School.

X. <u>NON-INUREMENT PROVISION</u>

No part of the net earnings of the organization shall inure to the benefit of any member, trustee, director, officer of the organization, or any private individual (except that reasonable compensation may be paid for services rendered to or for the organization), and no member, trustee, officer of the organization or any private individual shall be entitled to share the distribution of any of the assets upon dissolution of the organization.

XI. RESTRICTIVE LEGISLATION PROVISION

No substantial part of the activities of the organization shall be carrying on propaganda, or otherwise attempting to influence legislation (except as otherwise provided in Section 501(h) of the Internal Revenue Code, as amended, nor shall the organization participate in, or intervene in (including the publication or distribution of statements), any political campaign on behalf of or in opposition to any candidate for public office.

XII. ROTH PARENT GROUP BY-LAW CHANGES

These By-Laws may be amended or repealed only in the following manner:

- A. The proposal to amend or repeal must be submitted to the Executive Board at a regular monthly meeting;
- B. Changes may be made to these By-Laws by a simple majority vote of those members present at a regular Parent Group Meeting.

ROTH PARENT GROUP Policies and Procedures for Reimbursement

There are two ways to obtain a check

- 1. a) Research the cost of an item or service from an individual store or company (with tax included).
 - b) Bring that amount to the treasurer, on a reimbursement form, and a check will be issued directly to that store or person.
 - c) Turn the receipt into the treasurer after you have picked up the item or received the service.
- 2. a) Purchase an item with your own money.
 - b) Fill out a reimbursement form and attach your receipts to it.
 - c) Turn them into the treasurer and a check will be issued directly to you.

We will not issue checks to an individual without a receipt.

If a private individual is providing a service, let them know that we <u>have</u> to have a receipt. They can hand write one to include:

name address

date telephone number

amount signature

No exception will be made without the full approval of the executive committee.



Rush-Henrietta Central School District

www.rlinet.org

May 2017

Dear Roth Families,

As we approach the final two months of this school year, it's important to take note of the many activities that will take place between now and the last day of classes. This message provides a summary of 1) the events that will take place outside of the school day during May and June and 2) the student schedule for the last several days of school

Music Performances:

All music concerts will begin at 7:00 PM. Teachers will provide information to students and their families regarding the time that students must arrive before the concert begins.

Monday, May 8th

Small Ensemble Concert, 7:00 PM

Monday, May 15th

6th Grade Spring Concert, 7:00 PM

Monday, May 22nd

7th Grade Spring Concert, 7:00 PM

Monday, June 5th

8th Grade Spring Concert, 7:00 PM

Grade Level Recognition Ceremonies:

Letters will be sent home to students who will receive recognition on the following nights. Students will be recognized as follows: Academic Excellence in a Core Subject (year average of 95% or above), Outstanding Performance in an encore subject (based on several performance criteria, which may/ may not include academic average), Leaps and Bounds Improvement in a subject area (notable improvement) and Going the Extra Mile in a subject area (consistent, high degree of effort throughout the year/course)

Monday, June 12th

6th Grade Recognition Ceremony, 6:30 PM

Wednesday, June 14th

7th Grade Recognition Ceremony, 6:30 PM

Thursday, June 15th

8th Grade Recognition Ceremony, 6:30 PM

8th Grade Only Event

Friday, June 2nd

8th Grade Dress Up Dance, 6:30 PM

The other side of this document provides information regarding the last several days of school for middle school students. Please contact me, 359-5108, if you have any questions.

Take Care,

Denise Zeh

Principal

Middle School June 2017 End- of- Year Schedule For Students

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Tuesday, June 13	Wednesday, June 14	Thursday, June 15	Friday, June 16
Full day for all students.	Full day for all students.	Last full day for all students. Modified Schedule for all grades.	-SS 7 Final Exam -SS 8 Final Exam -6 th graders will follow their regular team schedule.
12:00 PM NYS Algebra Exam		12:00 PM NYS Earth Science Exam 1:00 PM Science 7 Final Exam 6 th graders will follow their team schedule	All students dismissed by noon.
Tuesday, June 20	Wednesday, June 21	Thursday, June 22	Friday, June 23
Final Exam Make- Up Day LOTE/SS (Students only attend if they need to sit for a final exam)	Final Exam Make- Up Day Science (Students only attend if they need to sit for a final exam)	Summer Vacation	Summer Vacation
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Rush-Henrietta Central School District Board of Education

Proposed Budget 2017-18

I. Budget Development Goals:

- Educationally Sound
- Fiscally Responsible

II. Budget Highlights: (Educationally Sound)

- Keeps all educational programs and services at current levels (including small K-6 class sizes)
- Improves student access to instructional technology (Five Year Plan Year 4)
- Supports full day kindergarten and school reconfiguration
- Supports the increasing number of students with disabilities
- Supports the increasing number of English Language Learners
- Expands the strength/conditioning coaching position from three seasons to year-round

III. Proposed Budget: (Fiscally Responsible)

Total Budget	\$124,717,502	
Budget-to-Budget Increase	\$ 4,782,348	(3.99%)
Budget Increase w/o FDK Grant	\$ 3,038,241	(2.55%)
Tax Rate Increase	Less than 2%	(1.98%)
Tax Levy Increase	Under the Cap	(3.97%)

IV. Budget Reductions:

•	Prior Year Unexpended Funds	- \$	900,000 (Rollover Budget)
•	Retirement Costs – TRS Rate Adjustment	- \$	75,000
•	Staff Turnover Savings	- \$	185,000
•	Bond Refinancing	- \$	156,500
•	Summer Programs (K-8)	- \$	120,000
•	Instructional Technology	- \$	200,000
•	Capital Reserve Funding	- \$	150,000
•	Out-of-Attendance Area Transportation	- \$	360,000
•	Staffing Reductions – Attrition	- \$	519,800 (11 Positions)

V. Expense Factors Driving the Budget

•	Contractual Wage/Salary	+\$	1,200,000	(+3.4%)
•	Health Insurance Costs	+\$	2,000,000	(+12.0%)
	Inflation (CPI)	+\$	250,000	(+1.3%)
•	Special Education Placements	+\$	1,800,000	
•	Full Day Kindergarten Start-Up	+\$	1,800,000	(Offset by a Grant)



VI. Revenue Projections:

• Real Property Taxes (60%)

• State Aid (28%)

• Full Day Kindergarten Grant

• Other Revenue

• PILOT Payments

+ \$ 2,860,000 (Tax Rate Increase = 1.98%)

+\$ 664,000 (2.0%)

+ \$ 1,744,000

+ \$ 269,000 (BOCES Lease)

- \$ 600,000

VII. Prior Year Comparisons:

	Budget Change	Tax Rate Change	Tax Levy Change	School Tax Rate (per \$1,000 Assessed Value)
2017-18 (est.)	4.0%	1.98%	4.0%	20.24
2016-17	3.2%	-0.12%	2.3%	19.85
2015-16	2.1%	0.39%	3.5%	19.87
2014-15	2.5%	1.00%	0.1%	19.80
2013-14	3.5%	2.20%	3.5%	19.60

VIII. Tax Rate Increase in Dollars:

Assessed Value of Home	Basic STAR Exemption*	Assessed Value of Home (Adjusted)	Current School Tax Rate (per \$1,000)	Proposed School Tax Rate (per \$1,000)	Proposed School Tax Rate Increase (per \$1,000)**	Proposed School Tax Rate Increase
\$100,000	\$30,000	\$70,000	19.85	20.24	.39	\$27
\$150,000	\$30,000	\$120,000	19.85	20.24	.39	\$47
\$200,000	\$30,000	\$170,000	19.85	20.24	.39	\$66
\$250,000	\$30,000	\$220,000	19.85	20.24	.39	\$86

^{*} All homeowners qualify for this exemption. Many homeowners qualify for larger exemptions.

IX. Monroe County School Tax Rates - Current Year (2016-17)

(Per \$1,000 of Assessed Value)

District	Tax Rate	District	Tax Rate	District	Tax Rate
1	30.48	7	25,47	13	23.51
2	28.20	8	24.32	14	23.19
3	27.06	9	24.09	15	22.71
4	26.12	10	23.84	16	21.42
5	25.93	11	23.60	RH	19.85
6	25.51	12	23.51		
-					

^{** (}Proposed Rate – Current Rate) = (\$20.24 - \$19.85) = \$.39 per \$1,000 of assessed value.





Proposition 1 - Budget Proposition

SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum set forth in the estimate of amount of money required for school purposes during the fiscal year 2017-2018 in the total amount of \$124,717,502 and to levy the necessary tax therefore.



Proposition 2 - Bus Expenditures

SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum of up to \$2,200,000 to be funded from the balance in existing Capital Fund bus purchase funds and the General Fund Transfer for the purchase and replacement of vehicles for the transportation of district students.



Proposition 3 - Capital Expenditures

SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum of up to \$7,000,000 to be funded from remaining unused balances in prior capital projects and from the 2015 Capital Reserve Fund for the rehabilitation and reconstruction of the school facilities and districtwide systems including, without limitation, the Burger, Crane, Fyle, Leary, Roth, Sherman, Sperry, Vollmer, Webster, and Winslow schools; the Parker Administration Building; the West Henrietta Education Building; and the Transportation and Operations Center building, such projects to include, without limitation, sidewalk, parking lot, and bus loop replacement; fueling facility upgrades; carpet and flooring replacement; HVAC; ADA compliance; health, safety, and security projects; door and window replacement; freezer/cooler replacement and renovation; lighting upgrades; classroom upgrades; climatic conditions projects; clock system upgrades; fire alarm system upgrades; computer and media-related cabling; building exterior and interior upgrades and repairs; telephone and public address systems; lavatory renovations and installation; purchase of equipment; locker upgrades and repairs; water heater replacements; boiler replacements; food service equipment replacement; roof replacement; auditorium refurbishment; office renovations; site improvements; electronic building security systems and security cameras; energy conservation; and structural projects.

BUS PURCHASE PLAN

2017-18

Bus Type	Cost per Bus	Oty.	Total Cost
Large - Diesel (66 Passenger, 3/seat)	\$162,964	0	0
Large - Propane (66 Passenger, 3/seat)	\$165,277	10	1,652,767
Mid-size (28 passenger, 3/seat)	\$ 70,229	5	351,144
Mid-size Wheelchair	\$ 82,450	2	164,900
Price contingency			31,189
Total Bus Purchase			2,200,000

- Transition to propane enabled by Senator Patrick Gallivan (\$400K grant for propane fueling station)
- Large buses replaced every 10 years
- Four extra buses to support school reconfiguration
- Mid-sized buses replaced every 6-7 years





Tuesday, May 16, 2017
District Transportation/Operations Center
1133 Lehigh Station Road
6 AM - 9 PM

MEET THE CANDIDATES

Wednesday, April 26, 2017
Parker Administration Building
2034 Lehigh Station Road
7 PM – 8 PM









6



Rush-Henrietta Central School District

May 2017

2017-2018 District Budget Proposal

Proposed Budget: \$124,717,502 Budget-to-Budget Change: 3.99% Tax Rate Change: No More Than 1.98%

Developing a proposed budget is a complex task. As we developed a proposed 2017-2018 budget, we spoke with many community members to solicit their feedback. The Rush-Henrietta Central School District continues to deal with rising mandatory expenses such as health insurance and services to students with disabilities and English language learners. After a careful analysis that included input from many community members, Board of Education members are presenting a proposed budget they believe is educationally sound and fiscally responsible.

Rush-Henrietta is proposing a budget-to-budget increase of 3.99 percent. Included in the recommended budget is \$1.8 million for the cost of transitioning to full-day kindergarten. This is offset by a one-time-only state grant to any district undertaking a conversion to full-day kindergarten. Without this one-time expense, the budget increase would have been 2.49 percent. Under this proposal, the true value tax rate would increase by no more than 1.98 percent, and the total tax levy would be within the limits established under the state's new Tax Levy Cap. Rush-Henrietta's tax rate would remain the lowest among the 17 local suburban school districts. The Board of Education is pleased that the proposal maintains all educational programs for children.

Highlights of Proposed Budget:

- Maintains instructional programs and student services for more than 5,300 students
- · Preserves the district's successful small-class-size initiative at elementary schools
- · Provides for full-day kindergarten and school reconfiguration
- Improves student access to instructional technology
- · Allows us to serve more students with disabilities and English language learners

What Does This Mean in Dollars and Cents?

• Taking into account the STAR exemption – for which all homeowners are eligible – a district resident owning a house assessed at \$100,000 would see school taxes increase by \$27 annually. A senior citizen with the enhanced STAR exemption who owns a house assessed at \$100,000 would see school taxes increase by \$14 annually. Because the district is staying within the tax cap, these increases will be offset by a rebate from New York state. This rebate will range from approximately \$167 for homeowners with income under \$75,000 to \$33 for homeowners with income up to \$275,000.

Did You Know?

- Thanks to aggressive cost-cutting measures in recent years, if the proposed budget is approved, Rush-Henrietta's true value tax rate in 2017-2018 will be lower than it was during the 2005-2006 school year.
- Moody's Investors Service recently reaffirmed the district's Aa2 Bond Rating, citing the
 district's "sound financial position, stable tax base influenced by a degree of institutional
 presence, and a below average direct debt burden." The district's reserve funds were cited
 as a financial strength.
- Rush-Henrietta has had the lowest true value tax rate in Monroe County for many years.
 Under the proposed budget, Rush-Henrietta would have the lowest rate again next year.



Guiding Student Success

From the Board of Education

May 1, 2017

Dear Community Resident:

On Tuesday, May 16, eligible voters in the Rush-Henrietta Central School District will have the opportunity to vote on the proposed 2017-2018 school budget adopted by the Board of Education. The proposal reflects our efforts to put forth a budget that is both educationally sound and fiscally responsible, and our continued commitment to provide a high-quality education for all children in our school district.

The budget development process begins each November when community members join teachers, staff members, and administrators to serve on the Budget Advisory Council. The council meets multiple times to review all aspects of the budget – including any new proposals – and makes recommendations to the superintendent. During the budget-development process, stakeholders provided feedback at community forums and public hearings. At the same time, the Board of Education and district administration conducted a comprehensive program and service review to determine how the budget supports the district's priorities. After a careful review, the Board of Education adopted its proposed budget for the community to consider.

The Board of Education's proposed budget for 2017-2018 ensures that all programs and services that our children receive this year will be available next year. It also includes funding to preserve the successful small-class size initiative next year at our K-3 schools; provides for full-day kindergarten and school reconfiguration; improves student access to instructional technology; allows us to serve an increasing number of students with disabilities and English language learners; reallocates funds to replace all automatic electronic defibrillators on a four-year cycle; and reallocates funds to expand services provided by the strength and conditioning coach.

Maintaining all of our programs and services at current levels requires a budget of \$124.7 million, an increase of 3.99 percent compared to last year. Factors driving this increase include contractual obligations, increased health insurance costs, and an increase in the number of special education students and English language learners attending our schools.

Included in the recommended budget is \$1.8 million for the cost of transitioning to full-day kindergarten. This is offset by a one-time-only state grant to any district undertaking a conversion to full-day kindergarten. Without this one-time expense, the budget increase would have been 2.49 percent.

Board members knew from the start of the school year that this would be a challenging budget-development season. Early on, the gap between projected expenses and revenues was in the millions of dollars. We have worked diligently to reduce expenses where we could. For example, we have proposed a \$360,000 reduction in out-of-attendance-area transportation expenses; a \$200,000 reduction in instructional technology funding; and a \$150,000 reduction in capital reserve funding. In addition, our proposed budget includes more than \$500,000 in staffing reductions. This is being accomplished by not filling staff positions as they are vacated, a technique called attrition. The district thus far has avoided the need for staff layoffs.

Given our expense and revenue assumptions, we project a true value tax rate increase of 1.98 percent. As in previous years, our tax rate will remain the lowest in Monroe County, while continuing to fund our current initiatives and school improvement priorities. A homeowner with property assessed at \$100,000 and the basic STAR exemption would pay an additional \$27 annually, while a senior citizen with property assessed at \$100,000 and the enhanced STAR exemption would pay an additional \$14 annually. For the past 10 years, the final true value tax rate has actually been lower than the proposed rate. The actual tax rate is established after town assessments are finalized.

All eligible voters are urged to vote between 6 a.m. and 9 p.m. Tuesday, May 16, 2017, at the Transportation and Operations Center at the corner of Lehigh Station and Middle roads. You do not need to own property in the district, however, a valid form of identification - such as a driver's license or other government-issued photo ID, along with proof of residency - Is required to participate. Proof of residency must

If you have questions, please contact any board trustee listed below. We genuinely appreciate the strong support that our community continues to demonstrate for the delivery of quality programs and services that make our district a great place to learn.

Sincerely,

Robert L. Cook, President

Board of Education

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Robert L. Cook, President Sean P. McCormick, Vice President Simeon I. Banister Robert C. Bower Diane E. McBride Sue A. Smith Annmarie Strzyzynski

359-1921 rcook@rhnet.org smcormick@rhnet.org 359-1281 sbanister@rhnet.org 444-0762 rbower@rhnet.org 533-4015 334-0272 dmcbride@rhnet.org 334-6563 sasmith@rhnet.org astrzyzynski@rhnet.org





Celebrating Student Achievement

2016 New York State Regents Results

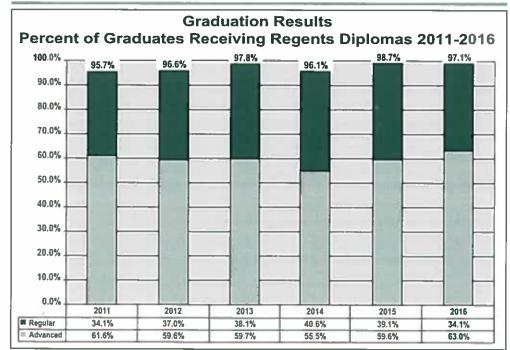
Regents Exam	# Tested	% Passing
ASL	53	98.1
English	375	95.5
French	54	100.0
German	38	97.4
Spanish	118	99.2
CCLS Algebra	452	90.7
CCLS Geometry	313	85.3
CCLS Algebra 2	217	96.8
Earth Science	433	80.4
Biology	418	92.8
Chemistry	293	91.1
Physics	147	72.8
Global History and Geography	457	84.2
U.S. History and Government	395	94.2

Advanced Placement Results

Advanced Placement courses are offered in many academic areas. In Rush-Henrietta, our Senior High School students wrote 702 AP exams and 553 (78.7 percent) of the exams received a score of 3 or better. Exams are graded on scores of 1 to 5; scores of 3 and above generally are accepted for college credit. We continue to encourage our students to take advantage of these Advanced Placement offerings.



Rush-Henrietta continues to challenge its students to take more rigorous courses in an effort to increase their college readiness. For example, Rush-Henrietta requires all eighth graders to take Earth Science, a class typically taught elsewhere in ninth grade. This gives students the opportunity to take an extra year of science to prepare for college. Rush-Henrietta also offers more challenging math courses.



STUDENT ACHIEVEMENT DATA

The New York State Department of Education requires the district to make documents related to student achievement available prior to annual district budget votes. Information regarding the 2015-2016 School Report Cards Part 1, which provides accountability status for all schools within the Rush-Henrietta Central School District, and the Fiscal Accountability Supplement for the district, is available at www.rhnet. org/reportcards.

In addition, a hard copy of each report is available through the Office of Strategic Initiatives, located in the Parker Administration Building at 2034 Lehigh Station Road. To make an appointment to review these documents during regular business hours, please call 359-5042.



Guiding Student Success

RUSH HENRIETTA CENTRAL SCHOOL DISTRICT

Rush-Henrietta Gentral School District - Buddet Notice	-Henrietta Central School District -	Budget Notice
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Overall Budget Proposal		Adopted for the		t Proposed for the		ency Budget for the
Total Budgeted Amount, Not Including Separate Propositions	\$	119,935,154	\$	124,717,502	\$	122,457,858
Increase/(Decrease) for the 2017-18 School Year	1000000	100 0 00 0	\$	4,782.348	\$	2,522,704
Percentage Increase/(Decrease) in Proposed Budget	- Contraction			3.99%		2.10%
Change in the Consumer Price Index	100000			1.26%	Jennin.	
A. Proposed Levy to Support the Total Budgeted Amount	\$	72,102,797	\$	74,962,441		
B. Levy to Support Library Debt, if Applicable	\$		\$			
C Levy for Non-Excludable Propositions, if Applicable **	\$	-	\$			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	s		S			
E. Total Proposed School Year Tax Levy (A+B+C-D)	s	72,102,797	\$	74,962,441	\$	72,102,797
F. Total Permissible Exclusions	s	-	S	•		
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$	72,102,797	\$	74,962,441		
H. Total Proposed School Year Tax Levy, Excluding Levy to support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$	72,102,797	s	74,962,441		
Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$		\$			
Administrative Component	\$	13,246,082	\$	14,153,992	s	13,293,083
Program Component	\$	91,232,594	\$	93,911,145	s	93,088,954
Capital Component	\$	15,456,478	\$	16,652,365	\$	16,075,821

The Contingency Budget Information displayed above has been calculated in total, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Budget Items excluded from the calculation include equipment expenditures and other non-contingent expenses. The actual appropriations under a contingency budget, should this be necessary, would be determined by the Board of Education and may include additional contingent expenditures if funding sources other than additional tax levy amounts are identified.

**Separate Propostions that are not included in the Total Budgeted Amount:

Description	Amount
Bus purchases	\$ 2,200,000
Capital Expenditure for Repairs and Renovations	\$ 7,000,000

Basic STAR Exemption Impact

Estimated Basic STAR Exemption Savings based upon the standard \$30,000 exemption authorized by Section 425 of the Real Property Tax Law.

Under the Budget Proposed for the 2017-18 School Year \$ 607

Estimated Basic STAR Exemption Savings

The annual budget vote for the fiscal year 2017-2018 by the qualified voters of the Rush-Henrietta Central School District, Monroe County, New York, will be held at the Transportation & Operations Center in said district on Tuesday, May 16, 2017, between the hours of 6:00 am and 9:00 pm, prevailing time in the Transportation & Operations Center, 1133 Lehigh Station Road, Henrietta, N.Y. 14467, at which time the polls will be opened to vote by voting ballot or machine.

If you are a United States citizen, will be at least 18 years old by May 16, 2017, and have been a resident of the school district at least 30 days prior to the vote, you may vote. Proof of residency and personal identification is required. Proof of residency must show street address where you live.

R-H True Value Tax Rate: Still the LOWEST in Monroe County

Monroe County School District Comparison*

Tax rates are a means of comparing taxes between towns. The true value tax rate in the Rush-Henrietta Central School District is consistently among the lowest in Monroe County. Next year, Rush-Henrietta again would have the lowest tax rate.

* Data from "2017 Facts and Figures" published by the Monroe County School Boards Association



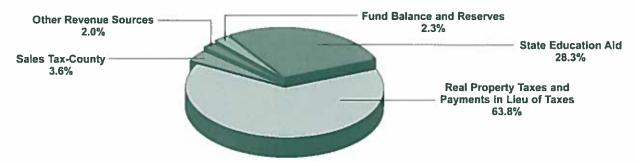


Rush-Henrietta Central School District Budget Proposal

2017-2018 Projected Revenue Statement

Revenue Source 2016-2017 2017-2018 % Change State Education Aid \$32,879,207 \$35,287,401 7.3 Real Property Taxes and Payments in Lieu of Taxes 77,352,797 79,612,441 2.9 Sales Tax-County 4,500,000 4,500,000 0.0 Other Revenue Sources 2,203,150 2,467,660 12.0 Fund Balance and Reserves 3,000,000 2,850,000 -5.0	GRAND TOTALS	\$119,935,154	\$124,717,502	3.99
State Education Aid \$32,879,207 \$35,287,401 7.3 Real Property Taxes and Payments in Lieu of Taxes 77,352,797 79,612,441 2.9 Sales Tax-County 4,500,000 4,500,000 0.0	Fund Balance and Reserves	3,000,000	2,850,000	-5.0
State Education Aid \$32,879,207 \$35,287,401 7.3 Real Property Taxes and Payments in Lieu of Taxes 77,352,797 79,612,441 2.9	Other Revenue Sources	2,203,150	2,467,660	12.0
State Education Aid \$32,879,207 \$35,287,401 7.3 Real Property Taxes and	Sales Tax-County	4,500,000	4,500,000	0.0
State Education Aid \$32,879,207 \$35,287,401 7.3	Payments in Lieu of Taxes	77,352,797	79,612,441	2.9
	Real Property Taxes and			
Revenue Source 2016-2017 2017-2018 % Chang	State Education Aid	\$32,879,207	\$35,287,401	7.3
	Revenue Source	2016-2017	2017-2018	% Change

REVENUES AS A PERCENTAGE OF BUDGET



2017-2018 Proposed Expenditures

There are five expenditure categories in the 2017-2018 budget proposal, as outlined below, that support educational programs and school district operations.

Instruction: 52.9% — The instructional program is the largest category in the budget and is the focal point of our educational system. All services that provide, or directly affect, instruction to students are budgeted in this area. The following are included in this category: regular school program, special education, summer school and support services [school libraries, health, psychological and social work services, curriculum coordination & supervision, curriculum development, research & evaluation], BOCES instructional programs, student activities [interscholastic sports, intramurals, co-curricular activities] and required tuition payments for Rush-Henrietta students attending approved private and public school programs.

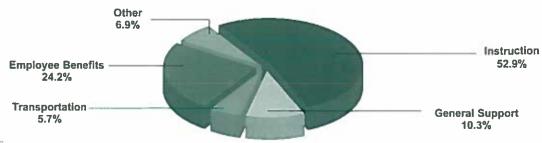
General Support: 10.3% — This part of the budget covers the areas that support the educational program through central administration, business operations, human resources, community relations, maintenance and repair of all district grounds and facilities, printing, mailing, district meetings, Board of Education and legal services.

Transportation: 5.7% — Includes bus transportation for more than 6,400 students to district, parochial and private schools; BOCES centers for vocational & special education programs; field trips and athletic team trips.

Employee Benefits: 24.2% — Included in the employee benefits category are social security, retirement, health insurance and the risk fund which includes unemployment insurance, worker's compensation insurance, disability and life insurance.

Other: 6.9% — A small portion of the budget is for other expenditures that include capital reserve fund, community services, continuing education, special education extended year, school food services, and debt service.

EXPENDITURES AS A PERCENTAGE OF BUDGET





Rush-Henrietta Central Sch

2017-2018 Component Budget

Administrative Component: 11.3% of Budget

The Administrative Component provides for overall general support and management activities, including business office operations, payroll, purchasing, general administration, personnel, legal and auditing services. Cost for administration and supervision of each of the district's schools is also included in this component.

Function or Account	2016-2017	2017-2018	Increase/(Decrease)
Board of Education	123,527	123,569	42
Central Administration	341,121	346,768	5,647
Finance	758,685	1,167,726	409,041
Legal Services	75,250	76,400	1,150
Personnel	460,570	602,339	141,769
Public Information	208,227	201,807	(6,420)
Other Central Services	1,204,264	1,311,727	107,463
Other Special Items	1,280,267	1,364,703	84,436
Curriculum Development & Supervision	1,952,928	1,834,168	(118,760)
Supervision-Regular School	2,533,199	2,766,153	232,954
Supervision-Special School	295.206	289.488	(5,718)
Research, Evaluation & Planning	409.040	419.844	10.804
Employee Benefits	3,603,798	3,649,300	45,502
TOTALS	\$13,246,082	\$14,153,992	\$907,910

Program Component: 75.3% of Budget

The Program Component provides funding for the instruction of and educational support services for the district's students. Programs are offered in four primary buildings, two intermediate buildings, two junior high schools, and one high school. Funds are also included in this component for transporting students.

Function or Account	2016-2017	2017-2018	Increase/(Decrease)
Instruction	58,980,856	60,285,757	1,304,901
In-Service Training	251,835	277,274	25,439
District Transportation	5,616,055	5,831,292	215,237
Garage Building	179,208	181,612	2,404
BOCES Transportation	1,256,333	1,150,156	(106,177)
Community Services	159,000	171,000	12,000
Employee Benefits	23,739,307	24,914,054	1,174,747
Other Transfers	1,050,000	1,100,000	50,000
TOTALS	\$91,232,594	\$93,911,145	\$2,678,551

Capital Component: 13.4% of Budget

The Capital Component pays for maintaining buildings, for upkeep of property, and for electricity, gas heat, oil, water & sewer and telephone services. Funds are also included for funding bus purchases, "debt service" payments on capital projects (principal and interest payments) and for refund of taxes for claims against property assessments.

Function or Account	2016-2017	2017-2018	Increase/(Decrease)
Operation of Plant	4,620,999	4,816,180	195,181
Maintenance of Plant	2,168,516	2,495,410	326,894
Refund of Taxes	215.000	215,000	0
Other Special Items	142,213	145,303	3,090
Employee Benefits	1,569,650	1,618,572	48,922
Transfer to Capital	4,879,637	5,634,637	755,000
Debt Service	1,860,463	1,727,263	(133,200)
TOTALS	\$15,456,478	\$16,652,365	\$1,195,887
GRAND TOTAL	\$119,935,154	\$124,717,502	\$4,782,348



ool District Budget Proposal

2017-2018 Proposed Expenditures

Instruction: 52.9% of Budget

	2016-2017	2017-2018	% Change
Salaries	48,004,070	48,045,997	0.1%
Equipment	540,195	284,321	-47.4%
Supplies & Materials	1,245,990	1,193,015	-4.3%
Textbooks & Software	415,200	595,200	43.4%
Contractual Expenses	1,453,577	1,415,084	-2.6%
BOCES	11,525,099	12,571,697	9.1%
Tuition	1,249,611	1,767,370	41.4%
Totals	64,433,742	65,872,684	2.2%

General Support: 10.3% of Budget

	2016-2017	2017-2018	% Change
Salaries	4,649,841	4,875,370	4.9%
Equipment	323,087	326,544	1.1%
Supplies & Materials	656,149	933,844	42.3%
Contractual Expenses	3,960,547	4,511,406	13.9%
BOCES	2,009,015	2,219,768	10.5%
Totals	11,598,639	12,866,932	10.9%

Transportation: 5.7% of Budget

	2016-2017	2017-2018	% Change
Salaries Equipment, Supplies & Materials, Contractual BOCES, Public, Contract Transportation	3,643,100 2,112,163 1,296,333	4,044,590 1,928,314 1,190,156	11.0% -8.7% -8.2%
Totals	7,051,596	7,163,060	1.6%

Employee Benefits: 24.2% of Budget

Social Security 4,166,841 4,362,370	4.7 70
Social Security 4,166,841 4,362,370	4.7%

Other: 6.9% of Budget

	2016-2017	2017-2018	% Change
Bus Purchase & Capital Transfers	4,879,637	5,634,637	15.5%
Community Service	159,000	171,000	7.5%
Transfer to Special Education Extended	School Year 400,000	400,000	0.0%
Transfer to State Schools (Blind & Dea	if) 400,000	450,000	12.5%
Transfer to School Food Services	250,000	250,000	0.0%
Debt Service	1,860,463	1,727,263	-7.2%
Totals	7,949,100	8,632,900	8.6%
GENERAL FUND TOTALS	119,935,154	124,717,502	3.99%



Guiding Student Success

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

On May 16, 2017, Eligible Voters Will Vote On...

Propositions 2 and 3 will NOT affect the tax rate.

Proposition 1 BUDGET PROPOSITION Shall the following proposition be adopted?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum set forth in the estimate of amount of money required for school purposes during the fiscal year 2017-2018 in the total amount of \$124,717,502 and to levy the necessary tax therefore.

Proposition 2 BUS EXPENDITURES Shall the following proposition be adopted?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum of up to \$2,200,000 to be funded from the balance in existing Capital Fund bus purchase funds and the General Fund Transfers for the purchase and replacement of vehicles for the transportation of district students.

Proposition 3 CAPITAL EXPENDITURES

Shall the following proposition be adopted?

Resolved, that the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum of up to \$7,000,000 to be funded from remaining unused balances in prior capital projects and from the 2015 Capital Reserve Fund for the rehabilitation and reconstruction of the school facilities and districtwide systems including, without limitation, the Burger, Crane, Fyle, Leary, Roth, Sherman, Sperry, Vollmer, Webster, and Winslow schools; the Parker Administration Building; the West Henrietta Education Building; and the Transportation and Operations

Center building, such projects to include, without limitation, sidewalk, parking lot, and bus loop replacement; fueling facility upgrades; carpet and flooring replacement; HVAC; ADA compliance; health, safety, and security projects; door and window replacement; freezer/cooler replacement and renovation; lighting upgrades; classroom upgrades; climatic conditions projects; clock system upgrades; fire alarm system upgrades; computer and media-related cabling; building exterior and interior upgrades and repairs; telephone and public address systems; lavatory renovations and installation; purchase of equipment; locker upgrades and repairs; water heater replacements; boiler replacements; food service equipment replacement; roof replacement; auditorium refurbishment; office renovations; site improvements; electronic building security systems and security cameras; energy conservation; and structural projects.

Update on School Reconfiguration

With school reconfiguration scheduled to begin in September 2017, the Rush-Henrietta Central School District would like to provide the community with this important update.

- Student Assignments: This winter, each student registered with the district for the 2017-2018 school year received a letter in the mail from their principal outlining which school they will attend next September, as well as additional information to help make this as smooth a transition as possible. School start and end times were shared once again. This information is available on the district website at www.rhnet.org/reconfiguration.
- Student Transportation: Bus routes for September 2017 have been established. Bus drivers began testing new routes for next year during April recess and will do so again after the school year concludes in June. An additional workday in August has been added so drivers can have another day to practice.
- Facility Renovations: Building renovations are progressing. Renovations at Vollmer and Burger will be completed by July 2017. Renovations at Sherman will be completed by August 2017, except for one music room that will be completed in September.

- Wrap-Around Child Care: Registration materials and responses to frequently asked questions about the district's before-and-after-school child care program (Cub Care Zone) are posted on the district's website at www.rhnet.org/cubcare. The first round of registration was completed during February and March. More than 400 students have been registered. Registration is open again through May 31, 2017. For information, call the Office of Continuing Education at 359-7805.
- Program Advisory Teams: Primary, Intermediate, Junior High, and Senior High Program Advisory Teams, consisting of teachers, school administrators, and employee association leaders have completed their work. Program Advisory Teams reviewed and offered recommendations for administrative guidelines that will be used to organize and manage the new schools. These administrative guidelines have been reviewed and endorsed by the Board of Education.
- Curriculum Development: At grades K-6, integrated curriculum maps have been developed to streamline core content instruction aligned with literacy instruction. Performance-based tasks for assessing ELA and content skills with one task are being developed. In addition, the curriculum for full-day kindergarten has been developed and ReadyGen, a comprehensive resource for ELA instruction, has been selected by teachers for use in grades 4-6 during the upcoming school year. At grades 7-9, curriculum maps are being revised to guide daily core content instruction and new elective courses are being developed.

- Staff Transition: Elementary and junior high school staff members have received their teaching assignments for September 2017. Senior High School staff members will receive their teaching assignments later this spring. Two days to prepare for transition have been scheduled for June. One of these days replaces the April 3 conference day that had to be used as a school make-up day. A consultant has been hired to establish protocols and timelines for transitioning materials and equipment to the new schools. This transition plan will be completed in early May.
- Professional Development: Professional development for full-day kindergarten teachers is in progress. Best instructional practices for the full-day experience, including more in-depth ELA and math instruction, are being emphasized. For teachers transitioning to new grade levels and courses, guidance and support in using new curriculum and resources is being embedded within department meetings, grade-level meetings, and conference periods. Additional training is being provided to individual teachers and teacher teams upon request.
- PTO Transition: Last year, parent group leaders agreed on a plan for disbursing year-end fund balances from current to new parent-teacher organizations based on weighted student transition.
 In January, parent group leaders met with the superintendent to plan parent group reorganization.
 All new parent groups will be meeting this spring to plan next year's activities. Parent group meeting locations and times are posted on the district website.

Candidates Vie for Two Board of Education Seats

The school district is governed by a seven-member Board of Education elected by the eligible voters of the district. Members are volunteer public officials who serve without pay. As elected representatives of district residents, and as officers of the state of New York, board members must carry out duties required by the state Legislature, the Board of Regents, and the state Commissioner of Education. The board establishes policies for the operation of the district. On Tuesday, May 16, 2017, eligible voters in Rush-Henrietta will elect two candidates to the Board of Education. The following information is provided by each candidate. A random drawing determined ballot order of candidates.



FAMILY: Spouse: Thomas: Children: Scott Burgeson, 38; Tyler Wickerham, 26; Grandchildren: Oscar, 4

EDUCATION: Southwestern Central School District, Regents Diploma

EMPLOYMENT: Retired; Lead Sales Associate at LL Bean Inc.

HONORS/ACTIVITIES: Rush-Henrietta Central School District Board of Education trustee, 2007-2016; New York State School Boards Association Master of Boardsmanship Award and Board Lifetime Achievement Certification; liaison to District Parent Advisory Council (DPAC); liaison to District Health & Safety committee; and member of Heritage Christian Services Family Advocates.

STATEMENT: As an active member of the Rush-Henrietta school community for almost 30 years, I have watched the district grow to become a highly respected leader in education. As a member of the board, I will support quality programs and services for our students, including continuing the small-class-size initiative and access for all students to instructional technology. In addition, as the district moves forward on the comprehensive plan to reorganize our schools, my prior experience on the board provides me the knowledge and background to assure its consistent and informed implementation. Having served in many leadership roles in our community and having been a member of the board for nine years, I would like to return to the board to continue working with the very committed community of district leaders to ensure a high-quality education with love and support at its core.



JENNIFER LAIRD RESIDENT OF THE DISTRICT: 47 years

FAMILY: Spouse: Jeff; Children: Hannah, 16, and Emily, 14

EDUCATION: Nazareth College, B.S., History; Nazareth College, M.S., Elementary Education

EMPLOYMENT: Intermediate Teacher, Grade 5, Rochester City School District

HONORS/ACTIVITIES: I enjoy photography and scrapbooking family events and trips. I love to attend plays and musicals on the weekends with my family. I also attend different dance competitions around the area with my daughters.

STATEMENT: I am a lifelong resident of Henrietta and a graduate of Rush-Henrietta. With two girls of my own in the district and a husband of 19 years, I look forward to serving the community. I have worked as a Rochester City School District teacher for the past 18 years. I regularly attend

PTO meetings at the high school and middle school levels, where I stay informed of school functions. I enjoy being a chaperone of extra-curricular activities. I want to do more within the district to ensure our children have the ability to succeed after graduation. I want to make sure tax dollars are spent responsibly. I would like to see greater transparency and more opportunities for board members to visit schools and engage with students and educators. I feel that I can bring several different perspectives to the school board as a mother, teacher and community member.



MAUREEN E. SINSEBOX RESIDENT OF THE DISTRICT: 16 years

FAMILY: Spouse: Jeff; Children: Paige, 18, and Grace, 16

EDUCATION: Cardinal Mooney High School; Niagara University, B.A., Political Science

EMPLOYMENT: Administrative Assistant to the assistant principals at Brighton High School, Brighton Central School District

HONORS/ACTIVITIES: Member of NAEOP; member of NYSUT; booster club liaison for girls soccer; parent volunteer for varsity soccer and track teams; volunteer for Juvenile Diabetes Research Foundation; past board member, registrar, and team manager for Rush-Henrietta Falcons Travel Soccer Club; past Girl Scout leader and volunteer; PTA member.

STATEMENT: I earned my degree in political science from Niagara University in 1989. My husband, Jeff, and I are long-term Henrietta residents. We have two daughters. The oldest graduated in 2016 and attends the University of Buffalo. Our younger daughter is a junior at Rush-Henrietta. I had an amazing opportunity to work at Leary Elementary School. That is where my love and dedication for working in this field evolved. After working as a paraprofessional at Leary, I moved to the health office at Winslow. Currently, I work in the Brighton High School as an administrative assistant. I have been an active parent volunteer in the Rush-Henrietta Central School District, chaperoning activities, actively participating in the booster club, as well as many other activities. I am ready to give back and serve the community I have been fortunate to be a part of for so many years.



DIANE E. MCBRIDE RESIDENT OF THE DISTRICT: 59 years

FAMILY: Spouse: Jim; Children: Elizabeth, David, and Amy

EDUCATION: Rush-Henrietta Central School District, Regents Diploma; Monroe Community College, A.A.S.

EMPLOYMENT: Receptionist, Pieters Family Life Center/Heritage Christian Services, since 2007

HONORS/ACTIVITIES: Rush-Henrietta Central School District Board of Education trustee, 2004 to present; past board president and vice president; New York State School Boards Association member, receiving Master of Boardsmanship Award, Board Mastery Award, Board Lifetime Achievement (2016); Monroe County School Boards Association member; served on many district committees, including Policy, Audit and Finance, Budget Advisory Council, Rush-Henrietta Music Parents Association, and Multicultural Parent Advisory Council; Pinnacle Lutheran

Church, music leader and choir member, and director of Christian Education from 1993-2007; Pinnacle Lutheran School, preschool teacher, 1993-2007; Monroe Community College, adjunct instructor, 1984-1992; musical involvement includes Opera Rochester, Rochester Opera Factory, Genesee Valley Orchestra and Chorus. STATEMENT: Rush-Henrietta has a long history of excellence. As a current board member, I have the opportunity to work with a dedicated team of individuals. I am able to give back to the R-H school community and help to ensure that this rich history continues. With the reconfiguration taking place, I feel it is important to use my knowledge and skills to ensure that a review and evaluation takes place throughout this next year. I am very passionate about ensuring that each child continues to have access to all that R-H has to offer. It is important to ensure that all teachers and staff continue to have the resources to support all of our students and that student success remains the focus. I would like the opportunity to continue working with the board, the superintendent, and for the community, ensuring continued educationally sound programs, while providing fiscal responsibility.

Budget 2017

2034 Lehigh Station Road Henrietta, New York 14467 (585) 359-5000 www.rhnet.org

2016-2017 Board of Education

Mr. Robert L. Cook, President

Mr. Sean P. McCormick, Vice President

Mr. Simeon I. Banister

Mr. Robert C. Bower

Mrs. Diane E. McBride

Mrs. Sue A. Smith

Mrs. Annmarie Strzyzynski

Superintendent of Schools

Dr. J. Kenneth Graham Jr.

Published by the Office of Community Relations

Voter Eligibility

- Personal identification will be required.
- Must present proof of street address.
- · You must be a United States citizen.
- You must be at least 18 years old by May 16, 2017.
- You must be a resident of the school district at least 30 days prior to the vote.
- · You do not have to own property in the district.

Absentee Ballots

Absentee ballots are available to eligible residents of the district who are unable to vote in person on Tuesday, May 16, 2017, for reasons specified by law. Voters must complete an application for an absentee ballot in order to receive one. Applications are available by phone or in person at the District Clerk's Office, Parker Administration Building, 2034 Lehigh Station Road.

If you have questions regarding voter eligibility or absentee ballots, please call Karen Flanigan, district clerk, at 359-5010.

2017-2018 Proposed Budget: Striving for a Fiscally Sound, Educationally Responsible Budget

- · Maintains instructional programs and student services
- · Preserves the successful small-class-size initiative
- True value tax rate remains lowest in the county

Non-Profit Organization
U.S. POSTAGE
PAID
Henrietta, NY
Permit No. 2



RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

TUESDAY, MAY 16, 2017 6 a.m. to 9 p.m.

Vote at the Transportation and Operations Center 1133 Lehigh Station Road

Voters will elect two members to the Board of Education and vote on three propositions:

PROPOSITION NO. 1 BUDGET PROPOSITION \$124,717,502

PROPOSITION NO. 2 BUS EXPENDITURES

PROPOSITION NO. 3
CAPITAL EXPENDITURES

Propositions 2 and 3 will NOT affect the tax rate.

www.rhnet.org