Unit	4th: Unit 6- Decimals Math Investigations: Fraction Cards & Decimal Squares Standards for Grade 4 UNIT 1= Addition and Subtraction of Large Numbers <u>UNIT 2</u> = Facts, Factors, and Multiples <u>UNIT 3</u> = Measurement, and Relationships in Geometry <u>UNIT 4</u> = Multiplication & Division Properties and Strategies <u>UNIT 5</u> = Comparison and Operations with Fractions <u>UNIT 6</u> = Decimals <u>UNIT 7</u> = Multiplication and Division with Large Numbers <u>UNIT 8</u> = Units of Measurement <u>UNIT 9</u> = Shape and Number Patterns
6	4.NF.5 Express a fraction with denominator 10 as an equivalent fraction with denominator 100.
	and use this technique to add two fractions with respective denominators 10 and 100. For example,
	express 3/10 as 30/100, and add 3/10 + 4/100 = 34/100. (Students who can generate equivalent fractions can develop strategies for adding fractions with unlike denominators in general. But addition and subtraction with unlike denominators in general is not a requirement at this grade.)
6	4.NF.6 Use decimal notation for fractions with denominators 10 or 100. For example, rewrite 0.62 as 62/100; describe a length as 0.62 meters; locate 0.62 on a number line diagram.
6	4.NF.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of comparisons with the symbols >, =, or <, and justify the conclusions, e.g., by using a visual model.
6,7,8,1,3,5	4.MD.2 Use the four operations to solve word problems involving distances, interval of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.

2015 All Rights Reserved