

Unit	<p>4th: Unit 1- Addition and Subtraction of Large Numbers</p> <p>Math Investigations: Landmarks and Large Numbers Standards for Grade 4</p> <p><u>UNIT 1</u>= Addition and Subtraction of Large Numbers <u>UNIT 2</u>= Facts, Factors, and Multiples <u>UNIT 3</u>= Measurement, and Relationships in Geometry <u>UNIT 4</u>= Multiplication & Division Properties and Strategies <u>UNIT 5</u>= Comparison and Operations with Fractions <u>UNIT 6</u>= Decimals <u>UNIT 7</u>= Multiplication and Division with Large Numbers <u>UNIT 8</u>= Units of Measurement <u>UNIT 9</u>= Shape and Number Patterns</p>
1	4.NBT.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. For example, recognize that $700 \div 70 = 10$ by applying concepts of place value and division.
1	4.NBT.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.
1,7,9	4.NBT.3 Use place value understanding to round multi-digit whole numbers to any place.
1,2,3	4.NBT.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm.
1,3,5,6,7,8	4.MD.2 Use the four operations to solve word problems involving distances, interval of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.