

Unit	<p style="text-align: center;"><b>2nd: Unit 7 - Data and Graphs</b></p> <p style="text-align: center;">Math Investigations Book: Pockets, Teeth, and Favorite Things Standards for Grade 2</p> <p style="text-align: center;"><u>UNIT 1</u>= Addition, Subtraction, and Equations <u>UNIT 2</u>= Addition, Subtraction and Problem Solving <u>UNIT 3</u>= Shapes and Parts of Shapes <u>UNIT 4</u>= Place Value <u>UNIT 5</u>= Measurement &amp; Problem Solving <u>UNIT 6</u>= Computation, Place Value &amp; Problem Solving <u>UNIT 7</u>= Data and Graphs <u>UNIT 8</u>= Multiplication</p> <p style="text-align: center;">Readiness</p>
7	2.OA.02 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.
7	2.NBT.02 Count within 1000; skip-count by 5s, 10s, and 100s.
7	2.NBT.03 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.
7	2.NBT.05 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
7	2.MD.07 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
7	2.MD.08 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?
7	2.MD.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems <sup>1</sup> using information presented in a bar graph.
7	2.G.01 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. <sup>1</sup> Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.