

Unit	<p style="text-align: center;">2nd: Unit 4- Place Value</p> <p style="text-align: center;">Math Investigations Book 6: How Many Ten's, How Many One's Standards for Grade 2</p> <p style="text-align: center;"><u>UNIT 1</u>= Addition, Subtraction, and Equations <u>UNIT 2</u>= Addition, Subtraction and Problem Solving <u>UNIT 3</u>= Shapes and Parts of Shapes <u>UNIT 4</u>= Place Value <u>UNIT 5</u>= Measurement & Problem Solving <u>UNIT 6</u>= Computation, Place Value & Problem Solving <u>UNIT 7</u>= Data and Graphs <u>UNIT 8</u>= Multiplication Readiness</p>
4	2.NBT.01a. 100 can be thought of as a bundle of ten tens — called a “hundred.”
4	2.NBT.01b The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).
4	2.NBT.02 Count within 1000; skip-count by 5s, 10s, and 100s.
4	2.NBT.03 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.
4	2.NBT.04 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.
4	2.NBT.05 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
4	2.NBT.06 Add up to four two-digit numbers using strategies based on place value and properties of operations.
4	2.NBT.08 Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.
4	2.NBT.09 Explain why addition and subtraction strategies work, using place value and the properties of operations
4	2.MD.06 Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram
4	2.MD.07 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
4	2.MD.08 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?