

Unit	<p align="center">2nd: Unit 1- Addition, Subtraction and Equations</p> <p align="center">Math Investigations Book: Counting, Coins, and Combinations Standards for Grade 2</p> <p align="center"><u>UNIT 1</u>= Addition, Subtraction, and Equations <u>UNIT 2</u>= Addition, Subtraction and Problem Solving <u>UNIT 3</u>= Shapes and Parts of Shapes <u>UNIT 4</u>= Place Value <u>UNIT 5</u>= Measurement & Problem Solving <u>UNIT 6</u>= Computation, Place Value & Problem Solving <u>UNIT 7</u>= Data and Graphs <u>UNIT 8</u>= Multiplication</p> <p align="center">Readiness</p>
1	2.OA.01 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
1	2.OA.02 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.
1	2.OA.04 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.
1	2.NBT.02 Count within 1000; skip-count by 5s, 10s, and 100s.
1	2.NBT.07 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.
1	2.MD.06 Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram.
1	2.MD.07 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.