



March, 2020

Dear Fyle Families,

I want to thank you for all you have done to get our students into routines that prepare them to be ready to learn and do their best when they come to school in both Literacy and Math!

### **Literacy**

Literacy is an important part of a child's academic career. The main program we use to develop all Fyle students' literacy skills is Foundations. This program makes learning to read and write fun while laying the groundwork for life-long literacy. Here is a [link](#) to read more about this program. A new program we started using to support all our kindergartners is Heggerty. Here is a [link](#) to learn more about this effective program. Additionally, there are a number of ways that you can support your child at home with literacy. Below are some sentence starters to help you discuss a story with your child. You could use these in a conversation or you could have them write a response on a piece of paper, on the computer, or in a journal.

#### Make Connections

- That reminds me of...
- This made me think of...
- I read another book that...
- This is different from...
- I remember when...

#### Visualize

- I can picture...
- I can see the...
- I can visualize...
- The movie in my head shows...

#### Ask Questions

- What is the author trying to say?
- Do I know something about this topic?
- What predictions do I have about this reading?

#### Infer - How do I read between the lines?

Ask yourself:

- I wonder why...
- I wonder how...
- I wonder if...

## **Math**

Fyle implements the Eureka Math Program. This program is rigorous and allows students time to master key concepts and skills in a more organized way throughout the year. It calls for teachers to use rich and challenging math content to engage students in solving real-world problems in order to inspire interest. The students work through fluency, application problems, concept development and problem sets during lessons. Below is a brief snapshot of the content, to see the full list please go to <https://greatminds.org/> and click on the parent section.

### Kindergarten

- Counting how many objects are in a group and comparing quantities of two groups of objects
- Adding and Subtracting very small numbers quickly and accurately
- For any number from 1 to 9, finding the missing quantity

### First Grade

- Quickly and accurately adding numbers together that total up to 10 or less and subtracting from numbers up through 10
- Understanding what the different digits mean in two digit numbers (place value)
- Adding one and two digit numbers together

### Second Grade

- Quickly and accurately adding numbers together that total up to 20 or less and subtracting from numbers up through 20
- Understanding what the different digits mean in three digit numbers (place value)
- Adding one and three digit numbers together

### Third Grade

- Understanding and explaining what it means to multiply or divide numbers
- Understanding fraction as numbers
- Expressing whole numbers as fractions and identifying fractions that are equal to whole numbers. (for example, recognizing that  $\frac{3}{1}$  and 3 are the same number)

Thank you for your support both at school and at home. As always, should you have any questions or if I can be of assistance, please contact me at 359-5430 or [mmooney@rhnet.org](mailto:mmooney@rhnet.org). You are an important part of our school community, and I thank you in advance for your support and assistance!

Warmly,

Marcy Mooney  
Fyle Principal



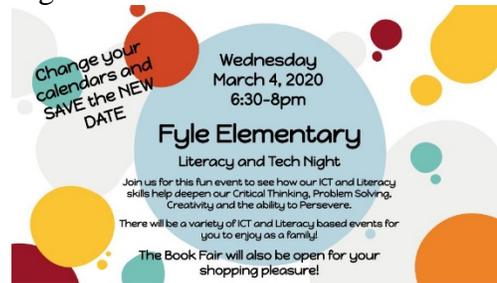
# Fyle Library News

March, 2020



March 3<sup>rd</sup> is Dr. Seuss day and traditionally Read Across America. This is the perfect time to find a good book and share it with your child. Some of our favorites include, *The Day the Crayons Quit*, *Pout Pout Fish*, *Piggie* and *Elephant I Really Like Slop* and *The Nonsense Show* by Eric Carle. We are going to launch our PARP program so there are many opportunities to enjoy a book with your child.

March 4<sup>th</sup> is our Technology/Literacy Night! We are so excited to host this combined event! It will take place from 6:30pm-8pm. We will have a lot of activities ranging from Lego Robots, Story Retelling through coding, Breakout Boxes, Public Librarian, crafts and the book fair. It will be a full night of great activities. Look for more information about our PARP week activities and our Tech/Lit night to be sent home the first week of March.



This year we have seen an increase in books that have gone missing or damaged. Currently there are a large number of overdue or missing books. Overdue notices and bills have been sent home with students many times, please help your student look for their books and get them back to school. In the library we are working on being a Fyle Cub, one of the traits is to be responsible. To be responsible in the library means bringing books back on time and in good condition so others can enjoy them. Please help your child return or replace any overdue, damaged or missing items.

As always please feel free to contact me anytime.

Thank you,  
Erin Carey, LMS  
Fyle Elementary  
[ecarey@rhnet.org](mailto:ecarey@rhnet.org)  
359-5440

**Physical Education Newsletter**  
**Coach Krupa and Coach Westbrook**  
**March, 2020**

**What's happening in PE?**

**Gymnastics**

A favorite unit for many students at Fyle will be taking place the last week of February and the first week of March. This fun unit is gymnastics. This year, we continue to have several pieces of equipment for the students to use. The equipment used for this unit is the jungle gym, and the ropes, cargo net, balance beams, rings, parallel bars, uneven bars, and the horizontal ladder (monkey bars). The first class of the unit will involve a review of safety on every piece of equipment along with some basic skills. After the first class, we will introduce more skills on a different piece of equipment each class.

**Indoor Recreation Games**

During the second half of March, we will have recreational games stations. The stations will include golf putting, shuffleboard, ring toss, washer toss, and bean bag toss. The students will be expected to cooperate with each other, use equipment safely and understand how to keep score.

**Sneakers**

Just a reminder that your child has P.E. every other day. Many students are still borrowing sneakers. To save on class time, please help your child remember to wear or bring sneakers to school on P.E. days. Thanks for your help!

# MUSIC IN OUR SCHOOLS MONTH

Did you know that learning music has many awesome benefits? March is “Music In Our Schools” month. Each day on morning announcements, we learned a new fact about the benefits of music education. You can read them below!

🎵 Day 1: Many scientific studies prove that learning to read music also improves your reading and verbal skills. There are strong links between pitch processing and language processing. Every time you read notes on a music staff, you are also training your brain to improve your reading skills.

🎵 Day 2: Music is deeply mathematical in nature. Math is used to determine intervals between pitches and the subdivision of rhythm. Students who receive high-quality music training tend to score higher in math.

🎵 Day 3: A 2007 study found that elementary schools with superior music education programs scored around 22% higher in English and 20% higher in math scores on standardized tests compared to schools with low-quality music programs. Students who participate in extracurricular music also tend to score higher than those who choose other extra-curricular activities, such as sports.

🎵 Day 4: Even though music is primarily an emotional art form, music training improves your academic IQ as well as your emotional IQ. Numerous studies have found that musicians generally boast higher IQs than non-musicians.

🎵 Day 5: Children who start studying music early in life learn languages more quickly. They develop more complex vocabularies, a better understanding of grammar, and have higher verbal IQs. If you have a younger sibling at home, sing to them every day!

🎵 Day 6: Musical training makes you a better listener. Adults who continue to play a musical instrument will avoid or delay hearing loss as they age.

🎵 Day 7: Music will slow the effects of aging. Even if musicians stop playing their instruments as they age, they perform better on memory and rapid mental processing tests than others who never played an instrument. The study found that musicians had to play at least 10 years to enjoy these effects. So, join band in middle school or begin private music lessons now!

🎵 Day 8: Playing a musical instrument requires high levels of finger dexterity and accuracy. Children who begin learning an instrument before age 7 perform far better on non-musical movement tasks.

🎵 Day 9: Playing music improves your short-term memory. Reading music increases your processing speed and reasoning abilities. These abilities spread to all non-musical realms helping you remember more content from speeches, lectures, and other soundtracks.

🎵 Day 10: Learning to read music can improve your long-term VISUAL memory. Musicians who have been playing more than 15 years score higher on memory tests involving pictures.

🎵 Day 11: After analyzing brain scans of musicians ages 6 through 18, researchers found tremendous thickening of the cortex of the brain which is responsible for anxiety management and emotional control. So, music can improve your mental health and emotional well-being.

🎵 Day 12: Several studies have shown how music can enhance children's self-confidence and self-esteem. High levels of self-esteem can help children grow and develop in a vast number of academic and non-academic realms.

🎵 Day 13: Music training enhances creativity, particularly when the musical activity itself is creative (for instance, improvisation). The next time you improvise on the xylophones, remember that you will be exercising the region of your brain associated with creativity!

🎵 Day 14: The left side of your brain controls the mathematical or analytical thinking. The right side of your brain controls your creative thinking or daydreaming. Music is one of the few activities which engages both sides of the brain at the same time. Because of this, studies show musicians perform far better on divergent thinking tests, which measure your ability to generate creative ideas by exploring many possible solutions. These skills can be useful in many areas of life.

🎵 Day 15: Students who receive music instruction tend to have improved development of grammar and vocabulary. These skills will follow students their whole lives and will aid them if they need to learn a foreign language late in adulthood.

🎵 Day 16: Playing music in an ensemble requires teamwork. Each individual must pay attention to the whole group to ensure everyone is playing with the same tempo, the dynamics are balanced, and the harmonies are in tune. Students who participate in music must learn to work together and this builds upon their individual social skills.

🎵 Day 17: Performing music for an audience can bring great fear and anxiety. However, doing so teaches kids how to take risks and deal with fear in a safe environment. Developing these skills will help students become successful in all areas of life and reach their full potential.

🎵 Day 18: Music is a creative process. Investing in creative education can prepare students for the 21st century workforce. The new economy has created more artistic careers, and these jobs may grow faster than others in the future.

🎵 Day 19: Music can help students learn pattern recognition. Children can develop their math and pattern-recognition skills with the help of musical education. Playing music offers repetition in a fun format.

🎵 Day 20: Students in a music ensemble are less likely to abuse substances over their lifetime, including drugs, alcohol, and tobacco.

🎵 Day 21: Music builds imagination and intellectual curiosity. Introducing music in the early childhood years can help foster a positive attitude toward learning and curiosity. Artistic education develops the whole brain and develops a child's imagination.

🎵 Day 22: Kids who study the arts can learn to think creatively. This kind of education can help them solve problems by thinking outside the box and realizing that there may be more than one right answer.

🎵 Day 23: Learning music promotes craftsmanship, and students learn to want to create good work instead of mediocre work. This desire can be applied to all subjects of study.

Be sure to thank your child's music teacher and continue to support music in our schools!

Sources:

<http://mic.com/articles/110628/13-scientific-studies-prove-music-lessons-were-the-best-thing-your-parents-did-for-you>

<http://www.nafme.org/20-important-benefits-of-music-in-our-schools/>

# Art Room Update... Mrs. Rupp-Hardenbrook

## End-of-the-Year Portfolios

In May or June this year, each student will make a portfolio. These will be used to take home all the student's artwork at once. Keeping the artwork at school is essential for the large selection of work needed for art shows and ends the damage that occurs when work is taken home in back packs. Included with the artwork will be an information sheet so you and your child may review all that he or she learned in art throughout the year.

## Grade-Level Art Shows On view in Fyle's Cafeteria

Open House Dot Display  
October 2, 2019

Kindergarten: April 13th-17th  
Week of The Fyle Talent Show

1st Grade: March 19th-27th  
In Conjunction with FPG Movie Night

2nd Grade: March 4th-8th  
Week of the Fyle PARP Events

3rd Grade: May 13th-20th  
Week of The Third Grade Musical

## National and New York State Standards in The Visual Arts

### Connecting

Students:

- view and discuss notable works of art within art history.
- understand that artworks are artifacts of different cultures, societies, and times.

### Creating

Students:

- make art that has personal meaning with original ideas.
- mark with a variety of media.
- learn a variety of techniques.
- safely use a variety of tools.

### Responding

Students:

- know that art can tell a story.
- learn to read the visual language of images.
- interpret artworks' moods and meanings.

### Presenting

Students:

- prepare a collection of their artwork for an end-of-the-year portfolio.
- choose artwork for showing.
- know where art is displayed.

# Art Room Update... Mrs. Rupp-Hardenbrook



## Kindergarten Cherry Cherry Fish

### The students:

- view and listen to a reading of Pout-Pout Fish.
- discuss things in their lives that can make them cheerful and happy.
- render water in the picture space with watercolor crayon.
- use shapes to draw fish.
- add crayon and watercolor crayon.
- paint with water.
- cut and glue the fish.
- glue googly eyes.
- render subjects that make them happy in the picture frame with black colored pencil.



## First Grade Artwork Eric Carle-Inspired Animals

### The students:

- view a video of Eric Carle.
- learn that an illustrator makes pictures for books and other publications.
- learn that the collage technique is cutting and gluing to create an image.
- understand that first papers are painted, then an image is rendered, then paper is cut and glued down.
- learn the shapes used to block out an animal rendering.
- make painted papers and render an animal in collage.

# Art Room Update... Mrs. Rupp-Hardenbrook



## Second Grade Artwork Paul Cézanne-Inspired Still Life's with Matisse-Inspired Line Style Pattern Frames

### The students:

- view and discuss the still life paintings of Paul Cézanne.
- know the subject of a still life.
- understand how to see shapes and colors in direct observation.
- paint a still life with tempera cake.
- use brushstrokes to render form and texture.
- view and discuss the paintings of Henri Matisse.
- note his use of line styles and patterns.
- create frame using marker and styrofoam printing.



## Third Grade Artwork Gustav Klimt-Inspired Tree of Life Collages

### The students:

- view and discuss the art nouveau paintings of Gustav Klimt.
- understand the universal subject of the Tree of Life.
- learn that painterly work shows the blending of colors and brushstrokes.
- paint a tree and frame using tempera in the process printing colors.
- create texture with rubbing plates.
- use colored pencils to add decorative motifs, spirals and details.
- add collage real texture media and paper cut animals.

# Fyle Health Office

**Illness update...** We continue to see variable amounts of colds, stomach “bugs”, pink eye, strep throat, and flu in school. We discuss **illness prevention** during health lessons at every grade level. The single most important prevention strategy is **regular hand washing**. Please remind your children to wash hands when they get home, before meals, after using a tissue, after bathroom use, and after playing outside. It is the most effective way to prevent the spread of germs that can lead to infection and illness!

**I began teaching in...**first grade the week we returned from February break and will continue throughout most of the month of March. I will start teaching in kindergarten the last week of March. Students will learn about the importance of hand washing and will be asked to demonstrate proper hand washing technique. We will learn about germs and what we can do to keep ourselves healthy. Be sure to ask your child what germs might look like if we could see them! We will learn about personal safety and discuss what is safe to taste and what is not.

**Our supply continues to dwindle...**We would greatly appreciate donations of gently used clothing. We are most in need of sweatpants for both boys and girls, in all sizes! If you have clothing that your child has outgrown and you would like to donate it to the health office, we would greatly appreciate any and all donations!! If your child has borrowed clothing from the health office, we would appreciate you returning these items, freshly laundered, for others to use when needed.

**Did you know?...**New York State requires the district to monitor and address excessive absences. Members of the Fyle School Attendance Team, together with classroom teachers, regularly contact parents of students with a negative attendance pattern to request your assistance in making sure that students attend school regularly. We ask that you please carefully consider scheduling vacations, appointments, family visits, etc. outside of the regular school schedule in an effort to ensure your child’s academic success.

**If your child is currently in...kindergarten or second grade or will be entering kindergarten in September...**a physical exam will be required to be on file for students in kindergarten, first and third grades for the 2020-21 school year. A valid physical examination is one dated on or after September 1, 2019. Why not take a moment to schedule your child’s checkup with their doctor now!

**Anytime your child will be absent or late...** please call the Attendance Line at **359-5441**. Please leave your name, your child’s name, your child’s teacher’s name, and the reason for the absence. If you would prefer, you may e-mail us regarding your child’s absence at [sbrock-watts@rhnet.org](mailto:sbrock-watts@rhnet.org) or [kmarnell@rhnet.org](mailto:kmarnell@rhnet.org). Known, scheduled absences of longer than one day can be called in with one phone call if you provide the dates when your child will not be in school. ***Children who are absent from school, or leave school early for reason of illness, cannot attend school functions, such as parties and after-school events (concerts, clubs, etc.), later that same day.***

## Fyle Health Office Contact Information

Mrs. Kathy Marnell  
School Nurse Teacher  
359-5443

Health Office Fax 359-5453  
Attendance Line 359-5441

Mrs. Shequila Watts  
Health Aide  
359-5444



## Transportation forms are due!

Dear Parents/Guardians,

It's that time of year again. The childcare bussing forms are due **no later than April 1<sup>st</sup>** for the 2020-2021 school year. Please complete a new transportation form and return it to Fyle School Main Office as soon as possible to guarantee your transportation needs for September.

Remember that a new childcare form must be filled out each year. We do not keep these forms from year to year. Forms can be found on our website at the following link <https://www.rhnet.org/Page/32501>

## FRIDAYS

### Improving Parent-Child Relationships



Learn how to take calm action to accomplish the challenging job of raising children. For caretakers of children ages 3 through the tween years. You may attend any or all parts of this three-part series.

**Fridays, March 6, 13 & 20, 2020**  
9:30 am to 11:30 am

All workshops are held at the  
**Mental Health Association**  
**320 North Goodman Street**  
**Suite 202**  
**Rochester, NY 14607**

***Workshops are free!***  
***Refreshments provided***  
***Registration required***

For more information  
and to register,  
please call  
**(585) 325-3145 ext.122**

## SUPPORT GROUPS

### Parents of Teens Support Group *Don't Go at It Alone!*

If you're raising a teenager with behavioral and/or emotional challenges, this might be the group for you. Parents of Teens is an opportunity to meet, talk, listen, and learn about the ups and downs that happen while you're raising a teenager. It's a great place to get support from people who understand.

#### ***Three sites!***

- ***Downtown at Village Gate***  
*320 North Goodman St, Rochester 14607*  
**Monday, March 2, 2020**
- ***Westside at Renaissance Academy***  
*299 Kirk Rd., Rochester 14612*  
**Monday, March 23, 2020**
- ***Eastside at Penfield High School***  
*25 High School Dr., Penfield 14526*  
**Monday, March 16, 2020**  
**6:00 pm to 8:00 pm**

***Call or check the website  
for additional dates***

***Meetings are free!***  
***Refreshments provided***  
***Registration required***

**(585) 325-3145 x. 122**  
**[www.mharochester.org/services/  
family-support/](http://www.mharochester.org/services/family-support/)**



**MENTAL HEALTH ASSOCIATION**  
*FIND WELLNESS.*

## March 2020



**FAMILY SUPPORT  
SERVICES  
FAMILY  
EDUCATION**

## MONDAYS

### Cyber Safety



Strategies to help you protect your children by teaching them to be safe and make smart decisions. For caregivers of school-age children.

**Monday, March 9, 2020**  
**11:30 am to 1:30 pm**

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### Managing Tantrums



The power of the “Ten Second Rule,” a process for meltdown management, and how to handle tantrums in public. For caregivers of toddlers and school-age children.

**Monday, March 16, 2020**  
**11:30 am to 1:30 pm**

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### Middle Childhood



In middle childhood, children learn large amounts of information and build relationships outside their families. Explore how children begin to manage their own behavior and start to find their place in the world.

**Monday, March 23, 2020**  
**11:30 am to 1:30 pm**

## TUESDAYS

### Social & Emotional Coaching

Do you want to learn how to use coaching to encourage your child’s expression of feelings? For caregivers of children ages 1-3.

**Tuesday, March 3, 2020**  
**5:00 pm to 7:00 pm**

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### The Teenage Brain



Explore how the mind develops and learn to harness the power of your relationship with your adolescent to move your teen toward well-being. You may attend either or both sessions of this 2-part series. For caregivers of preteens and teens.

**Tuesdays, March 10 & 17, 2020**  
**5:00 pm to 7:00 pm**

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### Resisting Television Advertising



Learning how TV advertising works and how to defend your children from it. For caregivers of children of all ages.

**Tuesday, March 24, 2020**  
**5:00 pm to 7:00 pm**

## TUESDAYS/THURSDAYS

### Praise & Encouragement



Learn the difference between praise and encouragement and how to effectively give both to your child. For caregivers of children ages 3-6.

**Tuesday, March 31, 2020**  
**5:00 pm to 7:00 pm**

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### When the Chips Are Down



Dealing with behavioral problems quickly and effectively and how preventive action can anticipate many problems before they start. For caregivers of school-age children.

**Thursday, March 26, 2020**  
**5:00 pm to 7:00 pm**

# March

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2(D) PARP Week Book Fair Week	3(A) PARP Week Book Fair Week	4(B) PARP Week Book Fair Week Literacy/Tech Night 6:30pm	5(C) PARP Week Book Fair Week 2 <sup>nd</sup> Grade Art Show	6(D) PARP Week Book Fair Week	7
8	9(A) District Safety Week	10(B) District Safety Week	11(C) District Safety Week Fyle Parent Group meeting 6:30pm  Talent Show rehearsal 6:30pm	12(D) District Safety Week	13(A) District Safety Week	14
15	16(B)	17(C) Zoomobile for 3 <sup>rd</sup> grade	18(D) Talent Show rehearsal 6:30pm	19(A) 1 <sup>st</sup> Grade Art Show runs through 3/27	20(B)	21
22	23(C)	24(D) NYS ELA testing	25(A) NYS ELA testing Talent Show dress rehearsal 6:30pm	26(B)	27(C) Talent Show 6:30pm	28
29	30(D)	31(A)				