February 2019

Dear Fyle Family,

This is the fifth year of Rush-Henrietta’s Five-Year Technology Plan and we are benefitting from students having increased access to technology! The vision set forth in this plan is “the seamless integration of technology devices in every Rush-Henrietta classroom that allows each student automatic access to the Internet to obtain information, communicate and collaborate with others, and create products of their learning.” It focuses on creating a 1:1 learning environment with instructional technology methodologies that will transform teaching and learning for students. The ultimate goal is to help our students become more college and career ready.

All Rush-Henrietta students have been assigned their own device. At each of our elementary schools, all students have an individual Chromebook. Our students are using Google Suite, a collection of applications for educational use within Google. Google has one of the most secure platforms in the world, and it has committed to not show ads and not sell or share any data about student or staff users unless required by law. This service provides students with a cloud-based learning platform that allows them to create and collaborate on a variety of applications, such as word processing, spreadsheets, and student e-mail. One advantage of cloud-based learning is that students can share their work in Google with you on your Internet-connected devices. This is a great way for you to stay connected to your child’s learning!

Enhanced access to technology also means putting an increased emphasis on teaching children what it means to be good “digital citizens” by demonstrating appropriate, responsible behavior while online. Teaching digital citizenship prepares students to navigate the “information superhighway” safely. While the Internet can be very beneficial, it must also be used appropriately. Knowing how to interact with others while using technology is a learned skill. As parents and educators, we need to show our children how to balance what can be shared - and what cannot - in order to keep them safe. We will engage in “Digital Citizenship Week” from February 11-15. Look for more information soon.

Here at Fyle, we are teaching and modeling that digital behavior leaves a permanent footprint, and it is important to be responsible, respectful, and caring in all digital communications. This digital footprint is the data, or trail, that is left behind by users of electronic devices. It includes writing emails, uploading videos, posting to social media, and texts. We are embedding these important skills into our technology lessons with students. For example, when students work together on a Google document, they are encouraged to comment as part of their collaboration. We have modeled and discussed the characteristics of being respectful and responsible in using our technology.
Here are some resources you may find helpful. ([Your Child Digital Life](#) and [Net Smartz Kids](#))

In R-H, we encourage balance when considering technology. We use technology for many purposes, but it is not the only way our students are learning. We want our students to have discussions with each other online AND in “real life.” We want students reading text on the computer AND reading actual books. Our students have time to play educational games using technology, AND they play and interact with each other without technology at recess, lunch, and other times throughout the day. At home, consider limiting the use of cell phones, hand-held devices, and computers as part of your larger “screen time” rules. You can help your child by regularly reviewing the use of these communication devices and setting clear boundaries and expectations.

Speaking of technology, this is a great time to review the many ways you can use technology to stay connected to Fyle Elementary School! With report cards going home on Friday, February 1, did you know you also can check quarterly grades using SchoolTool? You can see what is going on across the district with our [District Facebook Page](#) and stay current on Fyle happenings by following both our [Parent Group Facebook Page](#) and Instagram account. Finally, I hope you will take a moment to review our district website, at [www.rhnet.org](http://www.rhnet.org). I hope you have signed up for eNews, which allows me to push out my weekly Principal emails to you all. If you are not receiving my weekly emails, please go to [www.rhnet.org](http://www.rhnet.org) and scroll down to the menu on the right side that says E-news Subscriptions.

Warmly,

Marcy Mooney
Fyle Principal
Try to stay warm…spring will soon be here.

Did you happen to enjoy this year’s Technology Night? In case you missed it, here is a little about what we did, and how you can still participate at home! This year, we have talked a lot about STEM programs, maker spaces, and I am sure that you have heard all about Hour of Code! All of these help excite students about science, technology, math, and using their imagination. All of these things also enforce basic foundational skills like perseverance, following directions, taking turns, and problem-solving. These skills will be vital for them to be successful in the classroom and as they venture out into the world. We try to create areas and opportunities for students to participate in many activities that reinforce these key skills with things like Little Bits, Bee Bots, and Legos. These items are integrated into curricular activities to further excite kids about the limitless possibilities they can discover. Encourage your child to look for books that might help them learn a little bit more about all of these things, like the inventors of the Legos, or Crayola crayons. All of the Hour of Code activities are always available online at hourofcode.org. These also include offline activities that you can have your kids do at home. Look for books on computer coding, or learning the Binary language here at school or at your local library. Our technology night encompassed all of these qualities and can be reinforced at home. Ask your child what the Stick Together Poster ended up being…everyone is still enjoying it!

Need some other ideas for winter break? Check out the Rush, Henrietta, or Brighton libraries! Check their websites for free or low-cost activities during break.

And as always, please feel free to contact me at any time.

Erin Carey
Library Media Specialist
Fyle Elementary
carey@rhnet.org
359-5440
Music Notes and News
February 2019

The month of February is a busy month in the music classroom. The third grade class will be going on a field trip to see the Rochester Philharmonic Orchestra on February 14. They will see a program entitled “Musical Stories.” We will also be telling a story through singing and instrument-playing that is themed for the Chinese New Year. Second grade classes will be studying works from the composer Mozart. They will also be learning new notes and focusing on instrument technique. First grade classes will learn about improvisation and have a chance to improvise in both a rhythmic and melodic context. Kindergarten classes will focus on learning about the difference between beat and rhythm as well as learning partner dances.

Hi! My name is Kayleigh Cook and I will be the music teacher at Fyle for the rest of the year. I am so excited to be here and work with the children. If you need to contact me, please email:

- Kayleigh Cook - kcook@rhnet.org
Physical Education Newsletter  
Coach Krupa and Coach Westbrook  
February 2019

**Floor Hockey**

We will spend the beginning of February finishing up our floor hockey unit. Our floor hockey unit is a two-week unit for all grades. Foam hockey sticks will be used while the students concentrate on stick handling, passing, and shooting. Students in grade 3 will be playing 2 vs. 2 and 3 vs. 3 floor hockey while we emphasize working as a team.

**Gymnastics**

A favorite unit for many students at Fyle is our gymnastics unit. Gymnastics will be a three-week unit which will start just before February break and end in the middle of March. The first week of the gymnastics unit will involve stunts and tumbling. All students will be able to practice log, pencil, egg, forward and backward rolls along with a few other stunts. After February break, the gymnastics equipment will arrive. All students will receive an equipment orientation the first day when safety and beginning skills will be covered. The equipment used during the unit will be climbing ropes, horizontal ladder, cargo net, parallel bars, balance beam, uneven bars, rings, vault, and the jungle gym. During the gymnastics unit, safety will be emphasized. Students will only be able to practice skills that we teach during P.E.
Art Room Update… Mrs. Rupp-Hardenbrook

Grade-Level Art Shows!
Artwork from every student will be on display for a full week and may be viewed whenever Fyle is open.

Kindergarten: March 25 - 29  
Week The Fyle Talent Show

1st Grade: April 1 - 5  
Week of Family Movie Night

2nd Grade: February 4 - 8  
Week of the Fyle Family Dance  
OR  
February 11 - 15

3rd Grade: May 20 - 23  
Week of The Third Grade Showcase Musical

End-of-the-Year Portfolios
In May or June this year, each student will make a portfolio. These will be used to take home all the student’s artwork at once. Keeping the artwork at school is essential for the large selection of work needed for art shows and ends the damage that occurs when work is taken home in backpacks. Included with the artwork will be an information sheet so you and your child may review all that he or she learned in art throughout the year.

National and New York State Standards in The Visual Arts Synopsis

Connecting
Students:
• view and discuss notable works of art within art history.  
• understand that artworks are artifacts of different cultures, societies, and times.

Creating
Students:
• make art that has personal meaning with original ideas.  
• work with a variety of media.  
• learn a variety of techniques.  
• safely use a variety of tools.

Responding
Students:
• know that art can tell a story.  
• learn to read the visual language of images.  
• interpret artworks’ moods and meanings.

Presenting
Students:
• prepare a collection of their artwork for an end-of-the-year portfolio.  
• choose artwork for showing.  
• know where art is displayed.
Art Room Update... Mrs. Rupp-Hardenbrook

Kindergarten
Pollock/Kandinsky-Inspired Art with Lines and Shapes

The students:
• view and discuss the many kinds of lines that can be rendered in a picture space.
• locate lines in Jackson Pollock’s paintings.
• name shapes in Kandinsky’s artwork.
• draw lines in many ways with marker.
• learn to draw shapes by imitating Fundations and applying the artistic rendering techniques of float/pretend, lightly draw, and trace with colored pencil.
• spray the artwork with water.
• arrange the shapes then glue using glue-stick.

First Grade Artwork
Bridget Riley-Inspired Op Art With Geometric Shapes

The students:
• view and discuss op art by Bridget Riley.
• learn that op art is flat artwork that does not have a realistic subject, and looks 3-D or like the image is moving.
• identify straight lines, curved lines, and shapes in op art.
• trace circles, squares, and triangles.
• draw repeated shapes inside the shapes with crayons.
• paint the shapes with watercolor.
• cut and glue the shapes to depict space with overlapping.
Second Grade Artwork  
Implied Texture Monsters  
The students:  
• know that texture is how something feels to the touch. 
• view and describe real textures on real-life objects. 
• list textures such as, soft, smooth, rough, bumpy, prickly, etc. 
• name implied textures in artwork and in popular animated films. 
• draw a monster with organic and geometric shapes. 
• add implied texture using rubbing plates. 
• create a background using colored pencil and watercolor. 

Third Grade Artwork  
Gustav Klimt-Inspired Tree of Life Collages  
The students:  
• view and discuss the art nouveau paintings of Gustav Klimt. 
• understand the universal subject of the Tree of Life. 
• learn that painterly work shows the blending of colors and brushstrokes. 
• paint a tree and frame using tempera in the process printing colors. 
• create texture with rubbing plates. 
• use colored pencils to add decorative motifs, spirals and details. 
• add collage real texture media and paper cut animals.
Winter brings a flurry of activity to the health office... We have seen many stomachaches, sore throats, fevers, and are even seeing some cases of flu. Please help us by encouraging good hygiene and hand washing practices with your children and by keeping a sick child home until they have fully recuperated from their illness. ALSO... please contact the health office directly regarding any absence, illness or injury, especially those that require special accommodations or activity restrictions at school.

February is... Dental Health Month!! Lifelong habits begin at home. Make dental care part of your daily routine and share these reminders with your whole family.

- Brush your teeth at least twice a day with fluoride toothpaste, especially after breakfast and before bedtime.
- Drinking water after eating helps to clear your teeth of food particles.
- Floss every day. An adult should help children under the age of eight to floss. Older children should be ready to floss on their own.
- Limit the number of times you eat snacks, especially the sticky and/or long lasting ones.
- Visit the dentist twice a year for routine check-up and cleaning.
- Protect your teeth by wearing a mouth guard when playing sports.
- Don’t forget to change your toothbrush regularly and after an illness.
- Eating a lot of food containing sugar may cause cavities.
- Every time you eat sugar, plaque in your mouth mixes with the sugar to add acid. The acid hurts your teeth and causes decay over time. This can be painful.

I will begin health teaching... in grade one the first week in February! Be sure to ask your children about germs and healthy habits and what they can do to stay healthy. To celebrate Dental Health Month in February, our first graders will have a special visit from the nursing students at Nazareth College to learn all about having a healthy smile!

Our supply is dwindling... The Health Office would greatly appreciate donations of gently used clothing. We are especially in need of elastic waist pants for both boys and girls, in all sizes! If you have clothing that your child has outgrown and you would like to donate it to the health office, we would greatly appreciate any and all donations!! If your child has borrowed clothing from the health office, we would appreciate you returning these items, freshly laundered, for others to use when needed.

Anytime your child will be absent or late... please call the Attendance Line at 359-5441. Please leave your name, your child’s name, your child’s teacher’s name, and the reason for the absence. If you would prefer, you may e-mail us regarding your child’s absence at sbrock-watts@rhnet.org or kmarnell@rhnet.org. Known, scheduled absences of longer than one day can be called in with one phone call if you provide the dates when your child will not be in school Children who are absent from school, or leave school early for reason of illness, cannot attend school functions, such as parties and after-school events (concerts, clubs, etc.), later that same day.

Fyle Health Office Contact Information

Mrs. Kathy Marnell  Health Office Fax 359-5453  Mrs. Shequila Watts
School Nurse Teacher  Attendance Line 359-5441  Health Aide
359-5443  359-5444
Transportation forms are due!

Dear Parents/Guardians,

It’s that time of year again. The childcare bussing forms are due **no later than April 1** for the 2019-2020 school year. Please complete a new transportation form and return it to the Fyle School Main Office as soon as possible to guarantee your transportation needs for September. Remember that a new childcare form must be filled out each year. We do not keep these forms from year-to-year. Forms can be found on our website at the following link  
[https://www.rhnet.org/Page/32501](https://www.rhnet.org/Page/32501)

Thank you,
Kristina Dinsmore
Fyle Elementary School
Transportation Secretary
Music by STEPHEN FLAHERTY
Lyrics by LYNN AHRENS
Book by LYNN AHRENS and STEPHEN FLAHERTY
Co-Conceived by LYNN AHRENS, STEPHEN FLAHERTY, and ERIC IDLE
Based on the Works of DR. SEUSS

Thursday, March 21, 2019  7:00 PM
Friday, March 22, 2019   7:00 PM
Saturday, March 23, 2019  7:00 PM

Rush-Henrietta Senior High School

Purchase tickets online at:
https://www.showtix4u.com/events/404
or call (585) 359-7860 for more information
Adults: $15  •  Students/Sr. Citizens: $12  •  Under 12: $8

Seussical is presented through special arrangement with Music Theatre International (MTI).
All authorized performance materials are also supplied by MTI. www.MTIShows.com
### FRIDAYS

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<td>Active Communication</td>
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<td>Spontaneous Incentives</td>
<td>Friday, February 8, 2019</td>
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<td>Building Self-Esteem</td>
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### SUPPORT GROUPS

**Parents of Teens Support Group**

*Don’t Go at It Alone!*

If you’re raising a teenager with behavioral and/or emotional challenges, this might be the group for you. Parents of Teens is an opportunity to meet, talk, listen, and learn about the ups and downs that happen while you’re raising a teenager. It’s a great place to get support from people who understand.

**Three sites!**

- **Downtown at Village Gate**
  320 North Goodman St, Rochester 14607
  Monday, February 4, 2019
- **Westside at Renaissance Academy**
  299 Kirk Rd., Rochester 14612
  Monday, February 11, 2019
- **Eastside at Penfield High School**
  25 High School Dr., Penfield 14526
  Monday, March 18, 2019

*6:00 pm to 8:00 pm*

**Call or check the website for additional dates**

**Meetings are free!**

**Refreshments provided**

**Registration required**

(585) 325-3145 ext.131
[www.mharochester.org/services/family-support/](http://www.mharochester.org/services/family-support/)
**MONDAYS**

**Rules, Routines & Limits**
Setting boundaries can make family life better for everyone. As a result, children feel more secure and know what’s expected of them. For caregivers of children ages 3-6.

*Monday, February 4, 2019*
11:30 am to 1:30 pm

**Handling Misbehavior**
Let’s talk about maintaining self-control, offering new learning opportunities, using the ignore technique, understanding the importance of distraction, and learning the vending machine example of behavior that continues if there’s a payoff. For caregivers of children 3-8.

*Monday, February 11, 2019*
11:30 am to 1:30 pm

**Four Keys to Successful Parenting**
Building a strong relationship and being consistent. Managing yourself and helping children manage themselves. For caregivers of children up to 5 years old.

*Monday, February 25, 2019*
11:30 am to 1:30 pm

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**TUESDAYS/WEDNESDAYS**

**Developing Capable Young People**
Help young people develop effective life skills. For caregivers of children of all ages. You may attend any or all parts of this series.

**Tuesdays, February 5, 12 & 19, 2019**
10:00 am to 12:00 pm

**The Motivation Breakthrough**
Six basic motivational styles for inspiring the most withdrawn and reluctant child. For caregivers of school-age children.

*Tuesday, February 26, 2019*
5:00 pm to 7:00 pm

**Managing Tantrums**
The power of the “Ten Second Rule,” a process for meltdown management, and how to handle tantrums in public. For caregivers of toddlers and school-age children.

*Wednesday, February 6, 2019*
9:30 am to 11:30 am

**Teaching Limits with Love**
Methods you can use to redirect your children toward a positive approach to their goals when you have a problem with their behavior. For caregivers of children ages 5-12.

*Wednesday, February 13, 2019*
9:30 am to 11:30 am

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**THURSDAYS**

**Parenting with Wit & Wisdom**
What IS the goal of parenting today? To teach our children the skills that allow them to go out in the world and live. For caregivers of children ages 5-18.

*Thursday, February 7, 2019*
5:00 pm to 7:00 pm

**How Difficult Can This Be?**
How frustration and anxiety can be easily triggered in the classroom for children with learning disabilities. For caregivers of school-age children, tweens, and teens.

*Thursday, February 21, 2019*
5:00 pm to 7:00 pm

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All workshops are held at the Mental Health Association
320 North Goodman Street
Suite 202
Rochester, NY 14607

**Workshops are free! Refreshments provided Registration required**

For more information and to register, please call (585) 325-3145 ext.150
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