Dear Fyle Families,

We are sure some of you are beginning to think about next year and where your child might be placed, as well as how that will occur. The process of developing class lists is a considerable investment of time and energy that we take very seriously because we know that well-formed groups set the stage for success all year long.

Should you have information you wish to present regarding the placement of your child, you are encouraged to do so in writing and forward it to me no later than Friday, May 3, 2019. The teachers and other professionals who work with your child meet in May and June to recommend the placement of children and these letters will be taken into consideration. Since we have added a transition of schools for our grade 3 students, there will also be collaboration across the schools. Our goal is to achieve the most appropriate and beneficial placement for your child. Information you may choose to provide, combined with our school knowledge, will assist in this process.

Many factors are taken into consideration during the placement process. These factors include gender, academic readiness across the content areas, behavior, social/emotional needs, peer relationships, special services (such as English as a New Language, Special Education, and/or Academic Intervention Services) medical/physical needs, and learning styles. I meet with classroom teachers as a grade level and discuss each and every student with these factors in mind. We consult with staff members who have knowledge of particular students and they create recommended lists. The final decisions regarding class lists rest with me.

Balance and equity in our classrooms are equally critical. In some cases, a grade level may have the potential to add or lose a section or class rosters may need to be changed before classes are set in August. This enrollment fluctuation is due to students moving in, out of, or around the district. Final placements are not mailed home until mid-August. This prevents us from informing you of a teacher only to make a necessary change later.

Please rest assured that the unique needs of each individual child are considered as the class lists take shape. If you feel that you have information about your child pertinent to the process, make sure to send that in writing by Friday, May 3.

Thank you for your continued support and understanding. We are looking forward to a successful end of the school year as we make plans for the next. We appreciate your help!

Warmly,

Marcy Mooney, Fyle Principal
Art Room Update… Mrs. Rupp-Hardenbrook

**Grade-Level Art Shows!**
Artwork from every student will be on display for a full week and may be viewed whenever Fyle is open.

**Kindergarten:** March 25th - 29th
Week The Fyle Talent Show

**1st Grade:** April 4th-11th
In Conjunction with FPG Movie Night

**2nd Grade:** March 4th-8th
Week of PARP Events

**3rd Grade:** May 20th-23rd
Week of The Third Grade Showcase Musical

**End-of-the-Year Portfolios**
In May or June this year, each student will make a portfolio. These will be used to take home all the student’s artwork at once. Keeping the artwork at school is essential for the large selection of work needed for art shows and ends the damage that occurs when work is taken home in backpacks. Included with the artwork will be an information sheet so you and your child may review all that he or she learned in art throughout the year.

**National and New York State Standards In The Visual Arts**

**Connecting**
Students:
- view and discuss notable works of art within art history.
- understand that artworks are artifacts of different cultures, societies, and times.

**Creating**
Students:
- make art that has personal meaning with original ideas.
- mark with a variety of media.
- learn a variety of techniques.
- safely use a variety of tools.

**Responding**
Students:
- know that art can tell a story.
- learn to read the visual language of images.
- interpret artworks’ moods and meanings.

**Presenting**
Students:
- prepare a collection of their artwork for an end-of-the-year portfolio.
- choose artwork for showing.
- know where art is displayed.
Art Room Update... Mrs. Rupp-Hardenbrook

Kindergarten
Simple Shape Castles

The students:
• locate and name shapes in photos of castles.
• learn that artists render subjects with shapes.
• practice the drawing technique of using several long light lines.
• draw castles with pencil and black glitter crayon.
• render straight lines up-and-down and side-to-side.
• color the sky and land with crayon.
• add creative details with colored pencil.
• fill shapes with liquid water colors.

First Grade Artwork
Self-Portraits with Real Texture

The students:
• draw themselves with crayon and colored pencil on colored paper.
• cut out the head and neck.
• render a background with colored pencils and crayons.
• create a shirt with colored markers and felt.
• glue the collage.
Art Room Update… Mrs. Rupp-Hardenbrook

Second Grade Artwork
Rousseau-Inspired Jungles

The students:
- view and discuss the artwork of Henri Rousseau.
- learn that he is known as a naive artist, an artist without any formal training.
- learn that he used direct observation at gardens and zoos.
- note that space is defined by the use of foreground, background and overlapping.
- draw with marker and crayon.
- paint with tempera.
- use line style in creating leaves.
- cut and glue the leaves.

Third Grade Artwork
Chinese-Inspired Dragons

The students:
- view and discuss artifacts and art of ancient China.
- learn that dragons are a symbol of good fortune, protection, and royalty.
- learn about dynasties and emperors.
- render a dragon representing something of their own choosing.
- compose interesting positive shapes and negative space.
- paint the dragon.
- use colored pencils to add details, a symbol, and calligraphy characters.
- render fireworks with glue and glitter.
I began health teaching...in Kindergarten in March and will continue until mid-May. Students will learn about the importance of hand washing and will be asked to demonstrate proper hand washing technique. We will learn about germs and what we can do to keep ourselves healthy. Be sure to ask your child what germs might look like if we could see them! We will learn about personal safety and sort what is safe to taste and what is not.

If your child is currently in...kindergarten or second grade or will be entering kindergarten in September...a physical exam will be required to be on file for students in kindergarten, first and third grades for the 2019-20 school year. A valid physical examination is one dated on or after September 1, 2018. Why not take a moment to schedule your child’s checkup with their doctor now!

The health office is still seeing a fair share of stomach bugs and other viral illnesses... Please continue to use the same criteria for exclusion from school if your child is ill: fever over 100.4°F, contagious illness - on medication for less than 24 hours, vomiting/diarrhea in the last 24 hours, rash of unknown cause. If your child has been diagnosed with a contagious illness, please notify the Health Office immediately so that we may proceed with the required, confidential notification of classmates. If, in your experienced parental opinion, your child has a mild illness such as a head cold that does not prevent him/her from participating in his/her “preferred” activities (play!!), please send them to school. The consistent routine and regular participation in the educational program make for the most successful learners!

When classroom treats are sent in...thank you! Please remember to check with your child’s teacher first about any food restrictions/allergies in the classroom so that your generosity can be shared with all the students in a classroom.

Anytime your child will be absent or late... please call the Attendance Line at 359-5441. Please leave your name, your child’s name, your child’s teacher’s name, and the reason for the absence. If you would prefer, you may e-mail us regarding your child’s absence at sbrock-watts@rhnet.org or kmarnell@rhnet.org. Known, scheduled absences of longer than one day can be called in with one phone call if you provide the dates when your child will not be in school Children who are absent from school, or leave school early for reason of illness, cannot attend school functions, such as parties and after-school events (concerts, clubs, etc.), later that same day.

Fyle Health Office Contact Information

Mrs. Kathy Marnell               Health Office Fax 359-5453         Mrs. Shequila Watts
School Nurse Teacher               Attendance Line 359-5441         Health Aide
359-5443                359-5444
The calendar says it’s April and the official 1st day of spring has passed…I hope that we will start to see sunnier days! I hope you enjoy our upcoming spring break so we can begin our countdown to summer!

This year we are participating in a Book March Madness Tournament. We started with the Top Sweet 16 picks of some of our most favorite titles. Students are asked to vote for their favorite title to see who will advance. We will crown a winner around the same time that the NCAA tournament crowns their winner. We are getting excited to see who will win. Ask your student who was the winner and check out the book with your student.

Check out the great activities that the public library will be offering during spring break, and be sure to check back when they announce their summer reading program. This is always a fantastic program for the kids with lots of great reading incentives and programs for the kids to enjoy. I am sure that they are excited to host all of their summer events in the new library.

As always please feel free to contact me at anytime either by phone 359-5440 or by email, ecarey@rhnet.org.

Thank you,

Erin Carey
Library Media Specialist
Fyle Elementary
Music Notes and News
April, 2019

Spring has sprung (even if the weather may not always agree) and students are working hard in music class!

Rehearsals for the third grade musical is in full swing! Students have already learned the music for their musical and the month of April will be focused on acting and storytelling on stage. Auditions for spoken roles will occur the week of April 8th and students should expect a letter home so they can study their lines over April break. Keep an eye out for practice materials and other logistical information coming home.

Second Graders are hard at work as composers, creating a group melodic composition and improvising on various instruments. They will also be learning some folk dances.

Spring has sprung and the first grade and kindergarten classes will be doing various activities with a springtime theme. First graders will be focusing on telling a story through music and movement, while the kindergarteners will be focusing on instrument technique.

Hi! My name is Kayleigh Cook and I will be the music teacher at Fyle for the rest of the year. I am so excited to be here and work with the children. If you need to contact me, please email:

- Kayleigh Cook - kcook@rhnet.org
Physical Education Newsletter  
Coach Krupa and Coach Westbrook  
April, 2019

What's Going on in Physical Education?

**Indoor Recreation Games**

During the end of March and the first part of April, we will have recreational games stations. The stations will include golf putting, shuffleboard, ring toss, washer toss, and bean bag toss. The students will be expected to cooperate with each other, use equipment safely and understand how to keep score.

**Track and Field**

All students will have the opportunity to participate in seven track and field events. Weather permitting; the events include the softball throw, modified javelin, frisbee throw, standing broad jump, running long jump, 50-yard dash, and relay. Over the last 20 years, we have kept track of the best scores in each event for each grade level. These scores make up our track and field wall of fame and consist of girls, boys and coed (relay) records. Although the students are introduced to the wall of fame, the importance of personal best is always stressed.

**Sweatshirts and Jackets**

During the months of April, May, and June, please have your child bring a sweatshirt or jacket to school on P.E. days in case we are able to go outside. If the weather is not too cold, we would like to go outside as much as possible for class. We want your child to be comfortable while we are outside for track and field, whiffle ball and outdoor recreation games. Thank you in advance for your help.
FRIDAYS

Improving Parent-Child Relationships

Learn how to take calm action to accomplish the challenging job of raising children. For parents of children ages 3 through the tween years. You may attend any or all parts of this three-part series.

Friday, April 5, 12 & 26, 2019
10:00 am to 12:00 pm

SUPPORT GROUPS

Parents of Teens Support Group

Don’t Go at It Alone!

If you’re raising a teenager with behavioral and/or emotional challenges, this might be the group for you. Parents of Teens is an opportunity to meet, talk, listen, and learn about the ups and downs that happen while you’re raising a teenager. It’s a great place to get support from people who understand.

Three sites!

- Downtown at Village Gate
  320 North Goodman St, Rochester 14607
  Monday, April 1, 2019
- Westside at Renaissance Academy
  299 Kirk Rd., Rochester 14612
  Monday, April 8, 2019
- Eastside at Penfield High School
  25 High School Dr., Penfield 14526
  Monday, April 22, 2019

6:00 pm to 8:00 pm

Call or check the website for additional dates

Meetings are free!

Refreshments provided

All workshops are held at the
Mental Health Association
320 North Goodman Street
Suite 202
Rochester, NY  14607

Workshops are free!
Refreshments provided
Registration required

For more information and to register, please call
(585) 325-3145 ext.150

FAMILY SUPPORT SERVICES
FAMILY EDUCATION
**Cyber Safety**

Strategies to help you protect your children by teaching them to be safe and make smart decisions. For caregivers of school-age children.
- **Monday, April 8, 2019**
  - 11:30 am to 1:30 pm

**Middle Childhood**

During middle childhood, children gain body awareness, learn large amounts of information, and establish relationships with others outside their families. Explore how children begin to manage their own behavior in middle childhood and start to find their place in the world.
- **Monday, April 22, 2019**
  - 11:30 am to 1:30 pm

**Social & Emotional Coaching**

Do you want to learn how to use coaching to encourage your child’s expression of feelings? For caregivers of children ages 1-3.
- **Wednesday, April 3, 2019**
  - 9:30 am to 11:30 am

**The Single-Parent Family**

In a two-parent family today, parenting can be pretty difficult. In a single parent family, it can be more than twice as tough! It’s a challenge, but it can be done! For caregivers of children of all ages.
- **Wednesday, April 10, 2019**
  - 9:30 am to 11:30 am

**Praise & Encouragement**

Learn the difference between praise and encouragement and how to effectively give both to your child. For caregivers of children ages 3-6.
- **Wednesday, April 24, 2019**
  - 9:30 am to 11:30 am

**The Teenage Brain**

Explore how the mind develops and learn to harness the power of your relationship with your adolescent to move your teen toward well-being. You may attend either or both sessions of this 2-part series. For caregivers of preteens and teens.
- **Thursdays, April 4 & 11, 2019**
  - 5:00 pm to 7:00 pm

**When the Chips Are Down**

Dealing with behavioral problems quickly and effectively and how preventive action can anticipate many problems before they start. For caregivers of school-age children.
- **Thursday, April 25, 2019**
  - 5:00 pm to 7:00 pm
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