



Learn More About This Year's Remote Learning Academy

Rush-Henrietta is pleased to offer its successful Remote Learning Academy this year. Several important changes have been made to the RLA program. Please read this information carefully.



Enrollment

Students will enroll in the RLA for the full school year. Their assigned home school may change, as one school will be designated for each grade-level grouping to host RLA staff and students. These groupings are K-3, 4-6, 7-9, and 10-12.



Schedule and Attendance

Remote students follow the same start and end times as in-person students. They have a set schedule and meet with teachers five days a week to engage in lessons. In grades K-6, teachers meet with different groups within the instructional day based on student groupings and interventions. Daily attendance is required by the state and is recorded to help ensure that students are engaged in learning each day. This is based on being in attendance online for live, synchronous instructional time, which is communicated in advance by the teacher.



Class Configuration and Course Offerings

Students learning remotely attend online with their peers from throughout the district. Depending on enrollment, grade-level or course rosters may be combined. For example, there may be a class of first- and second-graders, or a mix of older students taking World Language 3 and 4. Secondary level course offerings will be limited.

Is the Remote Learning Academy a Good Fit?

There are clear indicators that help predict student success with remote learning.

If you are thinking of enrolling your child in the Remote Learning Academy, consider the following:

K-6 RLA Students Succeed If They:

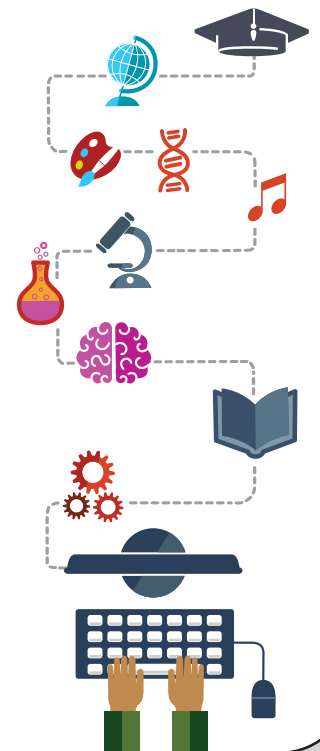
- advocate for themselves when struggling with assigned work or class content.
- participate in class appropriately by using camera, chat, and raise-hand features.
- have a place in the home that is conducive to learning and keep track of materials.
- are able to do work outside of synchronous instruction (may need self-motivation).

7-12 RLA Students Succeed If They:

- work well independently and enjoy learning new material on their own.
- can plan, prioritize, organize, initiate tasks, and advocate for themselves.
- participate in class appropriately by using camera, chat, and raise-hand features.
- complete all assignments and assessments diligently, whether in class or on their own.
- can troubleshoot technology issues and have a place in the house conducive to learning.
- attend classes on time without prompting.

Successful RLA Families:

- provide supervision for the student at home and ensure regular class attendance.
- support completion of asynchronous work and following of instructions and directions.
- help troubleshoot technology issues and guarantee a reliable Internet connection.
- provide a dedicated space in the home that is conducive to learning.
- communicate regularly with teachers to support learning.



Students must commit to the Remote Learning Academy for the entire school year.